VÕ ĐẠI PHÚC *(Tổng Chủ biên)* - NGUYỄN DƯƠNG HOÀI THƯƠNG *(Chủ biên)*
NGUYỄN THỊ NGỌC QUYÊN - LÊ HUỲNH PHƯƠNG DUNG

Tiếng Anh

i-Learn Smart Start

5

Student's Book



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

DTP Education Solutions

Sách giáo khoa được thẩm định bởi Hội đồng quốc gia thẩm định sách giáo khoa lớp 5

(theo Quyết định số 1963/QĐ-BGDĐT ngày 05 tháng 7 năm 2023 của Bộ trưởng Bộ Giáo dục và Đào tạo)

Với sự tham gia và cộng tác của các chuyên gia Tiếng Anh

GRANT TREW - GEORGE SEALE - TIMOTHY BRODERSEN - HENRY FENTON

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Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
1. School pages 06–19	geography, history, science, I.T., Vietnamese, ethics	Which subject do you like? I like science. Which subject does he like? He likes English.	Intonation: *Wh*-questions
	solving problems, doing experiments, making things, using computers, reading stories, learning languages	Why do you like math? Because I like solving problems.	Word Stress: verb-*ing*
	always, usually, often, sometimes, rarely, never	I always use computers in I.T. class.	Intonation: *Wh*-questions ending with a name
	a.m., p.m., eight o'clock, two-thirty, a quarter to four, five past nine	What time does your English class start? It starts at eight o'clock.	CULTURE **Focus on:** Timetables in New Zealand/Vietnam
2. Holidays pages 20–33	Halloween, New Year's Eve, Lunar New Year (*Tết*), Christmas, Teachers' Day, Children's Day	What's your favorite holiday? It's Halloween. What's her favorite holiday? It's Christmas.	Word Stress: Christmas
	first, second, third, fourth, fifth	When's Christmas Day? It's on December twenty-fifth.	Word Stress: twenty-fifth
	put up colored paper, buy candy, invite friends, blow up the balloons, make a cake, wrap the presents	Could you blow up the balloons? Yes, sure.	Sound Changes: "Could you...?"
	put up a Christmas tree, give presents, watch fireworks, wear costumes, give lucky money, watch the lion dance	What do people do to celebrate Christmas? They put up a Christmas tree.	CULTURE **Focus on:** Holidays in the UK/Vietnam
3. My Friends and I pages 34–47	slowly, fast, badly, well, hard	Tom kicks the ball hard.	Word Stress: slowly
	noisy, quiet, busy, delicious, yucky, scary	Where were you last night? I was at the movie theater. The movie was scary.	Intonation: statements
	bake cupcakes, paint a picture, plant some flowers, visit my grandparents, stay at home, study	I planted some flowers yesterday.	/ɪd/, /d/, and /t/
	have a sleepover, go camping, have a barbecue, sing karaoke, go bowling, make paper crafts	I went camping last week.	CULTURE **Focus on:** Free time activities in the USA/Vietnam
4. Travel pages 48–61	mountain, lake, river, beach, ocean, forest	I didn't go to the river. I went to the beach.	Intonation: statements
	Canada, France, South Korea, Brazil, Germany, Spain	I went to South Korea last month. Did you sing karaoke? Yes, I did./No, I didn't.	/fr/
	ferry, minibus, plane, helicopter, van, speedboat	How did you get there? We went by helicopter.	Word Stress: compound nouns
	Laos, Cambodia, China, Thailand, Singapore, Indonesia	I went to Laos last month. What did you do there? I watched a soccer game.	CULTURE **Focus on:** A postcard from Singapore/Vietnam
Review (Units 1–4) pages 62–63			

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Health pages 64–77	the flu, chickenpox, a toothache, a stomachache, a headache, an earache	What's wrong? I have a stomachache.	Word Stress: "*-ache*" words
	terrible, sleepy, weak, sick, sore, stuffed up	How do you feel? I feel weak. That's too bad.	Intonation: statements
	see a dentist, take some medicine, get some rest, stay up late, take a bath, skip breakfast	You should see a dentist. You shouldn't stay up late.	/st/
	do exercise, eat fast food, eat vegetables, wash your hands, play outside, eat too much	What should I do to be healthy? You should do exercise. You shouldn't eat fast food.	CLIL: Science **Focus on:** How to be healthy at school in the UK/Vietnam
6. Food and Drinks pages 78–91	sugar, butter, flour, chocolate chips, oil, milk	I need a little butter.	Sound Changes: "...a lot of..."
	soda, smoothie, tea, lemonade, juice, hot chocolate	Let's make smoothies. OK. I'll bring milk.	/u:/
	hamburger, sandwich, steak, pie, rice, curry	Will you bring hamburgers? Yes, I will. Will you bring pie? No, I won't.	/tʃ/
	breakfast, lunch, dinner, bread, meat, cereal	What do people in the USA usually eat for breakfast? They usually eat cereal with milk.	CULTURE **Focus on:** Meals in the UK/ Vietnam
7. Jobs pages 92–105	scientist, pilot, tour guide, business person, hairdresser, designer	What would you like to be when you grow up? I'd like to be a scientist.	Intonation: questions
	soccer player, singer, nurse, driver, police officer, actor	Tom likes sports. I think he'll be a soccer player.	Word Stress: nouns ending in *-er*
	writer, piano player, zookeeper, baker, chef, artist	Will you be a baker in the future? Yes, I will. I love baking. No, I won't. I don't like baking.	Sound Changes: "...don't..."
	engineer, biologist, vet (veterinarian), astronaut, mechanic, chemist	What jobs will people do in the future? I think many people will be engineers.	CLIL: Social Studies **Focus on:** Future jobs
8. Weather pages 106–119	tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend	I'm going to visit the beach tomorrow. I hope the weather is sunny.	Sound Changes: "...going to..."
	humid, dry, calm, breezy, clear, gray	It's humid today. Oh, then I'm going to visit the water park.	/aɪ/
	snowstorm, thunderstorm, rainstorm, flood, sunshine, shower	There will be some showers, so I'm going to bring my umbrella.	/ɔ:/
	spring, summer, fall, winter	What's the weather like in Melbourne in the summer? It's warm and dry.	CULTURE **Focus on:** Weather of a city in Australia/Vietnam
Review (Units 5–8) pages 120–122			

Welcome to Smart Start!

Meet the Brown family. They live in the USA.



This is Tom. He's 11.
He likes soccer and skateboarding.



This is Lucy. She's 13.
She is Tom's sister.
She loves animals.

The Brown Family



Ann Brown



Sam Brown



Ben



Alex



Ziggy



This is Alfie.
He is Tom's friend.
He lives with the Brown family.



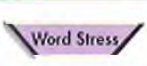
He is from Alpha.

He has a spaceship and a funny pet! His pet's name is Bean.



Where's Bean?
Find him in every unit!



I like science.	Students may replace the words in blue with their own vocabulary. Học sinh có thể dùng vốn từ vựng để thay các từ màu xanh.
	Students practice the conversations with their friends. Học sinh luyện tập hội thoại với bạn.
	Students use pencils to answer the questions. Học sinh dùng bút chì để trả lời câu hỏi.
	Students role-play the characters in the comics. Học sinh đóng vai các nhân vật trong truyện.
	Students practice saying the sentences above. Học sinh tập nói những mẫu câu ở bài trên.
	Students focus on the pronunciation topic of the lesson. Học sinh tập trung vào phát âm của bài.

SCHOOL

A 1. Listen and point. Repeat.


1 geography


2 history


3 science


4 I.T.



5 Vietnamese


6 ethics

2. Play the game *Flashcard peek.*







B 1. Listen and practice.



Which subject do you like?

I like science.

Which subject does he like?

He likes English.



2. Look and write . Practice.


1 A: Which subject do you like?
B: I like I.T.


2 A: Which subject does he like?
B: He likes _____.



3 A: Which subject does she like?
B: She likes _____.


4 A: Which subject do you like?
B: I _____.


5 A: _____ subject does _____ like?
B: He likes _____.


6 A: Which subject _____ she like?
B: _____.

C

Intonation

1. Listen and repeat. CD1 04

Which subject do you like?

2. Chant. Turn to page 123. CD1 05



D

1. Describe the comic. Use the new words. Listen. CD1 06



2. Listen and write. CD1 07

1
Alfie: I'm so excited, Tom! Is school fun?
Tom: Yes, it is.
Alfie: Which subject do you like?
Tom: I like (1) ___science___. It's really fun.
Alfie: The bus is here! Let's go!

2
Alfie: Hi, Daisy. Hi, Nick.
Daisy & Nick: Hi, Alfie.
Alfie: Which subject do you like, Daisy?
Daisy: I like (2) _____.
Alfie: Oh, let me show you Alpha.
Daisy: Wow!

3
Alfie: Which subject do you like, Nick?
Nick: I like (3) _____.
Alfie: Cool.
Nick: Do you learn it on Alpha, too?
Alfie: Yes.

4
Tom: Oh, Ella's over there! Hello, Ella!
Ella: Hi!
Alfie: Ella, which subject do you like?
Ella: I like (4) _____. I'm reading a great book about it.
Alfie: Does it have pictures? Can I see it?
Ella: Sure.
Alfie: Oh, we have these on Alpha, too. Look!
Everyone: Wow!

3. Role-play.



E 1. Point, ask, and answer.

Which subject do you like?

I like I.T.

Which subject does he like?

He likes geography.

1. 
you

2. 
he

3. 

she

4. 
you

5. 
he

6. 
she

7. 
Lucy

8. 

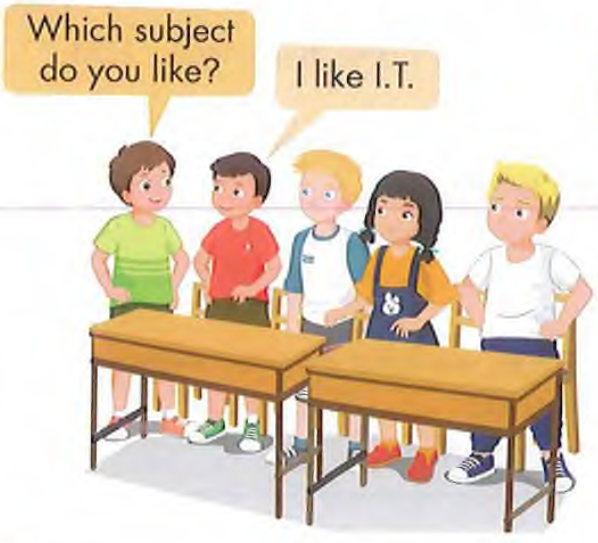
Tom

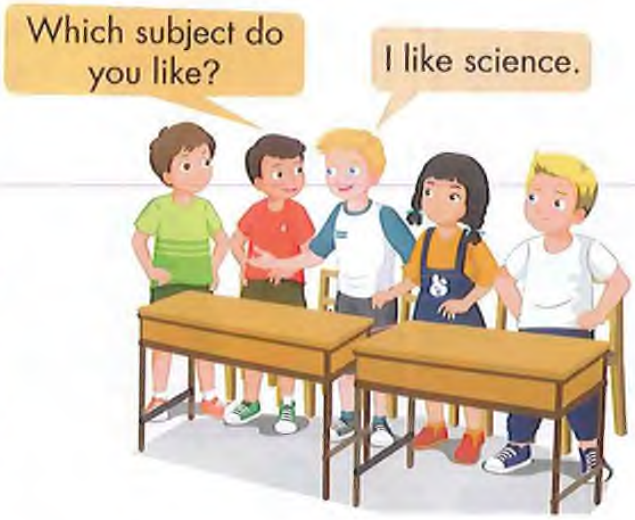
9. 

you

2. List other subjects you know. Practice again.

F Play the *Chain* game. Give true answers.





SCHOOL

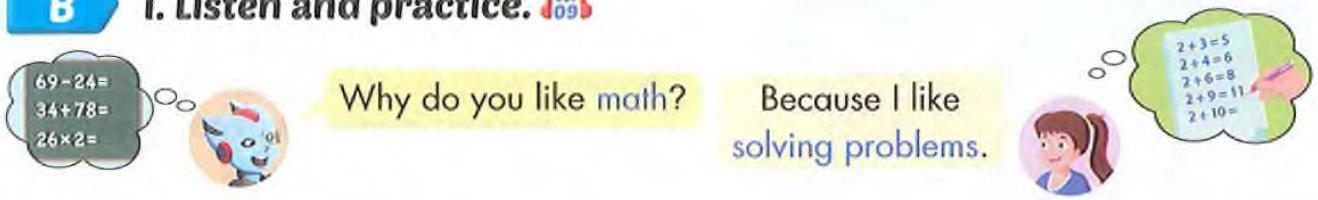
A 1. Listen and point. Repeat.



2. Play the game *Slow motion*.



B 1. Listen and practice.



2. Look and circle . Practice.



A: Why do you like I.T.?
B: Because I like ***using computers/ solving problems.***



A: Why do you like science?
B: Because I like ***making things/ doing experiments.***



A: Why do you like English?
B: Because I like ***reading stories/ learning languages.***



A: Why do you ***like/likes*** art?
B: Because I like ***making things/ doing experiments.***



A: Why ***do/does*** you like history?
B: Because I like ***reading stories/ using computers.***



A: ***What/Why*** do ***you/he*** like math?
B: Because ***I/he*** like ***learning languages/ solving problems.***

C

Word Stress

1. Listen and repeat. CD1 10
'using, 'learning

2. Chant. Turn to page 123. CD1 11



D

1. Describe the comic. Use the new words. Listen. CD1 12



1

Lucy: Hi, Alfie. Do you want to come to my favorite class?
Alfie: Sure! Bye, Tom!
Tom: Bye.
Alfie: Which class is it? And why do you like it?
Lucy: It's (1) ***math/music***. I like it because I like ***solving problems/singing***.



2

Alfie: That was so fun! I like going to school.
Charlie: Yeah? Do you want to come to my (2) ***English/history*** class? It's my favorite class.
Alfie: Sure. Why do you like it?
Charlie: I really like it because I like ***learning languages/reading stories***.
Alfie: Cool.



3

Mai: Hello, Alfie.
Alfie: Hi, Mai. Can I come to your class?
Mai: Yes.
Alfie: Which class is it?
Mai: It's (3) ***I.T./science***. I like it because I like ***using computers/doing experiments***.



4

Ben: Hey, Alfie. Do you want to sit with me?
Alfie: Sure! Which class is this?
Ben: It's (4) ***art/music***. I like it because I like ***painting/dancing***. But today we're doing something different.
...
Ben: Wow, you're really good, Alfie!

2. Listen and circle. CD1 13

3. Role-play.



E 1. Point, ask, and answer.

Why do you like math? Because I like solving problems.

- math
- English
- science
- I.T.
- art
- music
- history
- P.E.
- Vietnamese



2. List other subjects and reasons why you like them. Practice again.

F Play *Tic, tac, toe.*

Why do you like music?

Because I like singing.

OK, your turn.



SCHOOL

A

1. Listen and point. Repeat. CD1 14



2. Play the game *Board race*.



B

1. Listen and practice. CD1 15



I always use computers in I.T. class.

2. Look, write, and match . Practice.

1. She usually learns new words in English class. • 100%
2. They often do experiments in science class. • 80%
3. He always learns about the past in history class. • 70%
4. I never use computers _____ Vietnamese class. • 50%
5. We sometimes _____ things in art class. • 5%
6. He rarely _____ swimming in P.E. class. • 0%

C

Intonation

1. Listen and repeat. CD1 16

What do you do in math, Nick?
What do you do in English, Sue?

2. Chant. Turn to page 123. CD1 17



D

1. Describe the comic. Use the new words. Listen. CD1 18



1

Alfie: Wow. School is so fun. Hey, everyone. What are your favorite subjects?
Tom: That's easy. It's P.E.
Alfie: What do you do in P.E., Tom?
Tom: I (1) ***usually/sometimes*** play sports in P.E. class.
Alfie: That's great. You love sports.



2

Lucy: I like math.
Alfie: What do you do in math, Lucy?
Lucy: I (2) ***often/always*** solve problems in math class.
Alfie: Ah, yes. You practice a lot.



3

Ben: Umm. I like history.
Alfie: What do you do in history, Ben?
Ben: I (3) ***usually/always*** learn about the past in history class.
Alfie: That sounds interesting.



4

Tom: What's your favorite subject, Alfie?
Alfie: I like science!
Lucy: What do you do in science, Alfie?
Alfie: I read a lot, but I (4) ***never/rarely*** do experiments in science class.
Ben: Alfie, you usually do experiments in science.
Alfie: No. My teacher says I can't.
Everyone: Oh!

2. Listen and circle. CD1 19

3. Role-play.



E 1. Point and say.

He usually learns new words in English class.

1 he



learn new words/ English class

2 they



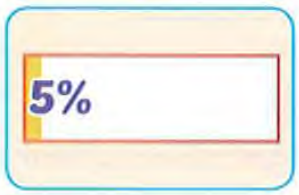
do experiments/ science class

3 she



solve problems/ math class

4 I



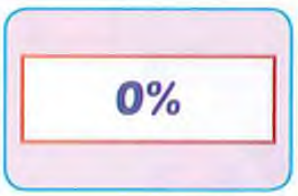
go swimming/ P.E. class

5 we



learn about the past/ history class

6 you



use computers/ P.E. class

2. List other subjects and activities you do in them. Practice again.

F Write about you. Ask your friends and complete the table.

What's your favorite subject?

It's English.

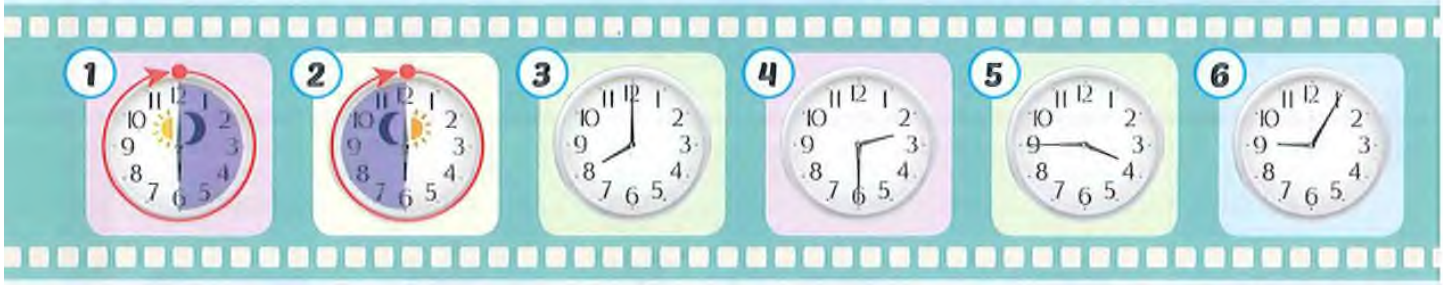
What do you do in English class?

I always learn new words in English class.

	You	Name: _____	Name: _____
Favorite subject:	It's _____.	_____	_____
Activity:	I _____ _____.	He/She _____ _____.	_____ _____.



A 1. Listen and point. Repeat.



a.m. | p.m. | eight o'clock | two-thirty | a quarter to four | five past nine

2. Play the game *Guess.*



B 1. Listen and practice.



2. Look and circle . Practice.



1. A: What time does your math class start?
   B: It starts at ***seven-thirty/a quarter to eight***.



2. A: What time does your geography class start?
   B: It starts at ***twenty past one/one-thirty p.m.***



3. A: ***What/Which*** time does your history class start?
   B: It starts ***on/at*** a quarter ***to/past*** nine.



4. A: What time ***do/does*** your ethics class ***start/starts***?
   B: It ***start/starts*** at ***seven a.m./seven-thirty***.

C 1. Read and fill in the blanks.

FOCUS ON: Timetables in New Zealand

Steven's School Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9 a.m.	math	music	geography	English	science
10:45 a.m.	English	history	I.T.	P.E.	math
12:30 p.m.	I.T.	art	math	ethics	English
2:15 p.m.	science	science	P.E.	history	geography

1. Steven's _____math_____ class starts at 9 a.m. on Mondays.
2. His history class starts at _____ on Tuesdays.
3. On Wednesdays, his _____ starts at a quarter past two.
4. His ethics class starts at _____ on Thursdays.
5. On Fridays, his science class starts at _____.

2. Listen and read.

D 1. Look and listen.

2. Listen and write.



1. I'm from India. I go to Delhi Public School. I always walk to school at seven-thirty. On Fridays, my English class starts at _____8 a.m_____.
2. I have lunch at school at twelve o'clock. My geography class starts at _____ in the afternoon.
3. I'm from Vietnam. I go to Lê Văn Tám Primary School. My mom usually takes me to school on her motorbike. On Fridays, my science class starts at _____.
4. I have lunch at school at 11:30. After that, I sleep. My Vietnamese class starts at _____.



3. Now, practice saying the sentences above.



E **1. Read and complete the table.**

FOCUS ON: Timetables in Vietnam

An's School Timetable

An's Vietnamese class starts at 7:20 a.m. on Thursdays. Her English class starts at a quarter past nine on Thursdays. Her geography class starts at twenty to two in the afternoon, and her ethics class starts at 3 p.m. On Fridays, her art class starts at twenty past seven. After that, she has music class at eight o'clock in the morning. She has English class again on Fridays. Her English class starts at a quarter past nine, and her P.E. class starts at one-forty on Fridays. Her science class starts at 3 p.m.

Time	Thursday	Friday
(1) 7:20 a.m.	Vietnamese	art
8 a.m.	Vietnamese	music
9:15 a.m.	(2) _____	English
9:55 a.m.	science	English
1:40 p.m.	(3) _____	(4) _____
2:20 p.m.	history	I.T.
3 p.m.	ethics	(5) _____

2. Listen and read. CD1 25

F **Look at** **E** **. Complete your timetable for Wednesday. Write about five classes.**

Time	Wednesday
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

On Wednesdays, my _____
class starts at _____.
After that, my _____
starts _____.
My _____
_____.
After _____
_____.
_____
_____.

G **Tell your friends about your timetable.**

SCHOOL

A Listen and match. There is an example. CD 26













1 D

2 ☐

3 ☐

4 ☐

5 ☐

B Look and read. Write the correct words. There is an example.



geography



I.T.



always



history



solve problems



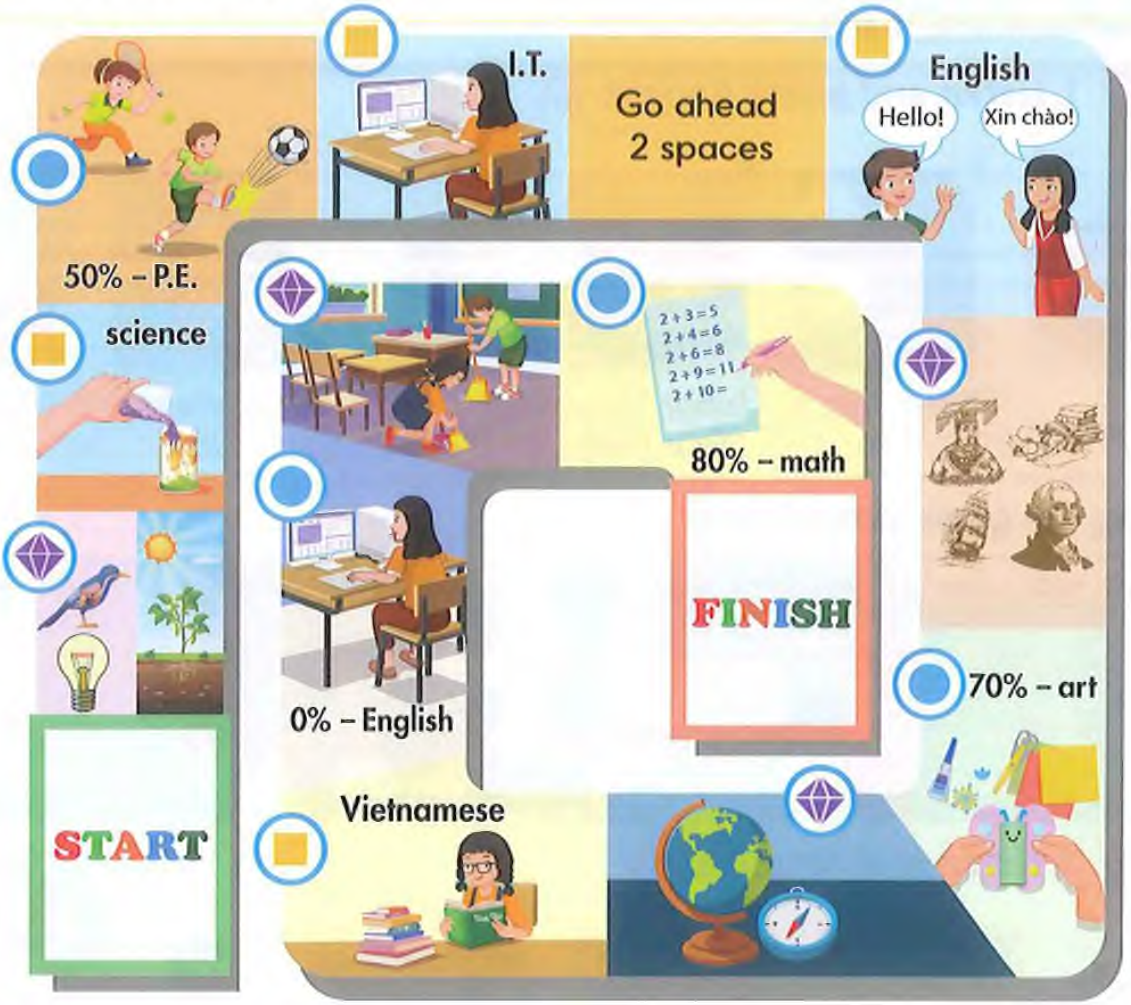
science

1. You learn about the past in this subject. history
2. You do this in math class. _____
3. We say this when we do something all the time. _____
4. You do experiments in this class. _____
5. You learn how to use computers in this class. _____

C Write about your favorite subjects.

My name's _____. My favorite subjects are _____.
I like _____ because _____
_____. I also like _____
_____.

D Play the board game.



A: Which subject do you like?
B: I like science.

A: Why do you like science?
B: Because I like doing experiments.

I sometimes play sports in P.E. class.

What can you do ?

- I can talk about which subjects I like.
- I can talk about why I like different subjects.
- I can talk about how often I do things in different classes.

Unit 2 LESSON 1

HOLIDAYS

A 1. Listen and point. Repeat.

1 
Halloween

2 

New Year's Eve

3 
Lunar New Year (*Tết*)

4 
Christmas

5 
Teachers' Day

6 
Children's Day

2. Play the game *Board race*.



B 1. Listen and practice.


What's your favorite holiday? It's Halloween.

What's her favorite holiday? It's Christmas.



2. Look and circle . Practice.

1 

A: What's your favorite holiday?
B: It's ***New Year's Eve/Christmas***.

2 
A: What's his favorite holiday?
B: It's ***Halloween/Christmas***.

3 
A: What's her favorite holiday?
B: It's ***Halloween/Teachers' Day***.

4 
A: ***Who's/What's*** his favorite holiday?
B: It's ***Children's Day/ New Year's Eve***.

5 
A: What's ***you/your*** favorite holiday?
B: It's ***Lunar New Year/ Children's Day***.

6 
A: What's ***she/her*** favorite holiday?
B: It's ***New Year's Eve/ Teachers' Day***.

C

Word Stress

1. Listen and repeat. 29
'Christmas, 'Teachers' Day,
'Children's Day

2. Chant. Turn to page 123. 30

D

1. Describe the comic. Use the new words. Listen. 31



2. Listen and circle. 32

1

Tom: Yay! Today is Children's Day!
Ben: I want some candy today.
Lucy: Mmm. Me too. What's your favorite holiday, Ben?
Ben: Oh, it's (1) ***Halloween/Christmas*** because I get lots of candy on that day.
Lucy: Yum!

2

Ben: And you, Lucy? What's your favorite holiday? Is it Children's Day?
Lucy: No.
Ben: Is it Teachers' Day?
Lucy: No. It's (2) ***New Year's Eve/ Lunar New Year***. I go to bed late that night.
Ben: Oh, OK.

3

Ben: Tom, we're talking about our favorite holidays.
Tom: Oh, nice.
Lucy: What's your favorite holiday?
Tom: Oh, it's (3) ***Teachers' Day/ Children's Day***.
Ben: Really? Wow.

4

Tom: Hey, Alfie. What about you?
Alfie: Huh?
Tom: What's your favorite holiday?
Alfie: Oh, easy. It's (4) ***Halloween/ Children's Day*** because I can wear funny clothes.
Everyone: Haha. Oh, Alfie.

3. Role-play.

E 1. Point, ask, and answer.

What's your favorite holiday?

It's Christmas.



2. List other holidays you know. Practice again.

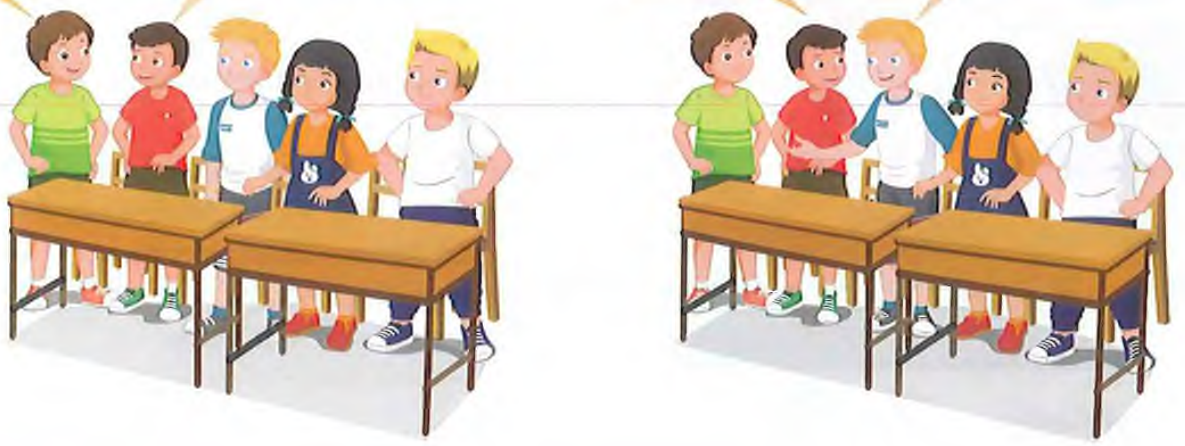
F Play the *Chain* game. Give true answers.

What's your favorite holiday?

It's Children's Day.

What's your favorite holiday?

It's New Year's Eve.



HOLIDAYS

A 1. Listen and point. Repeat.



-st	-nd	-rd	-th	-ieth	-fth
1, 21, 31	2, 22	3, 23	4, 6–11, 13–19, 24, 26–29	20, 30	5, 12, 25

2. Play the game *Slow motion.*



B 1. Listen and practice.





When's Christmas Day?





It's on December twenty-fifth.

Months of the Year			
1	January	7	July
2	February	8	August
3	March	9	September
4	April	10	October
5	May	11	November
6	June	12	December

2. Look and write . Practice.

1 

A: When's Children's Day?
B: It's on June ___first___.

2 

A: When's Lunar New Year?
B: It's on January _____.

3 

A: _____ Teachers' Day?
B: It's on November _____.

4 

A: When's Halloween?
B: _____ October _____.

C

Word Stress

1. Listen and repeat. CD 35
'twenty-fifth, 'thirty-first

2. Chant. Turn to page 123. CD 36



D

1. Describe the comic. Use the new words. Listen. CD 37

thirtieth (1) twenty-fifth ( ) twenty-third ( ) nineteenth ( )



2. Listen and number. CD 38

Alfie: Wow! A Halloween party. When is it?

1 **Ben:** It says it's on October __(1)__.

Tom: That's this Saturday! Yay!

Alfie: Cool! I can wear some funny clothes.

Alfie: Hmm. What about the other special dates? Lucy, you love the school's Spring Festival, right? When is it?

2 **Lucy:** Yes, I do. It's on April __(2)__.

Alfie: Great, thank you.

Alfie: Tom, when's the Teachers' Day party?

3 **Tom:** It's on November __(3)__.

Alfie: Oh, great.

Alfie: Oh, and when's the Christmas party, Tom?

Tom: It's on December __(4)__.

4 **Alfie:** Thanks, Tom. I love Christmas.

...

Alfie: Ho ho ho...

Lucy: Alfie, it's Halloween, not Christmas...

Tom & Lucy: Haha!

3. Role-play.



E 1. Point, ask, and answer.

When's Christmas Day?

It's on December twenty-fifth.

1



December 25th

2



October 31st

3



November 20th

4



June 1st

5



December 31st

6



January 22nd

2. List other special dates you know. Practice again.

F Ask and answer questions about when holidays are.

When's Halloween?

It's on October thirty-first.

OK. Your turn!



HOLIDAYS

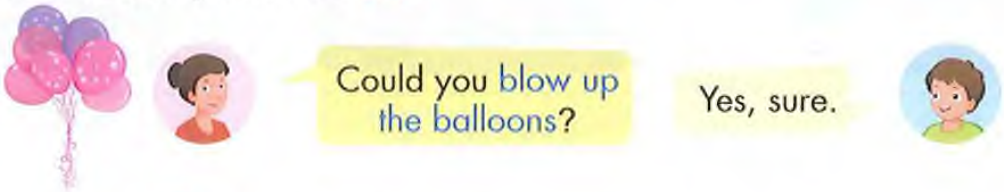
A 1. Listen and point. Repeat.



2. Play the game *Flashcard peek.*



B 1. Listen and practice.



2. Look and write . Practice.

1. A: Could you invite friends ?
   B: Yes, sure.
2. A: Could you _____ ?
   B: Yes, sure.
3. A: Could you _____ ?
   B: Yes, sure.
4. A: Could _____ ?
   B: Yes, sure.
5. A: _____ you _____ ?
   B: Yes, _____.
6. A: _____ ?
   B: _____, sure.

C

1. Listen and repeat. CD1 41

Could you buy candy?
Could you make a cake?

2. Chant. Turn to page 123. CD1 42



D

1. Describe the comic. Use the new words. Listen. CD1 43









2. Listen and write. CD1 44

1
Lucy: Mom, is the New Year's party on Sunday?
Mrs. Brown: Yes. Lucy, could you (1) _____invite friends_____?
Lucy: Yes, sure, Mom.
Alfie: Mrs. Brown, can I invite my friends from Alpha?
Mrs. Brown: Sure.

2
Alfie: I'm so excited! Mrs. Brown, can I help you?
Mrs. Brown: Yes, Alfie. Could you (2) _____?
Alfie: Yes, sure, Mrs. Brown.
Mrs. Brown: Thanks, Alfie. And Tom, could you help your dad in the kitchen?
Tom: Yes, sure, Mom.

3
Tom: Hi, Dad.
Mr. Brown: Hey, Tom.
Tom: What are you doing?
Mr. Brown: I'm making cookies. Could you (3) _____?
Tom: OK, sure. That sounds fun.

4
Tom: Lucy, could you (4) _____?
Lucy: Yes, sure.
Alfie: Let me help you, Lucy.
Lucy: Thanks.
...
Everyone: Wow! Alfie, your friends are great!

3. Role-play.



E 1. Point, ask, and answer.

Could you blow up the balloons? Yes, sure.



2. List other things you do to celebrate holidays and festivals. Practice again.

F Play *Tic, tac, toe.*

Could you make a cake?

Yes, sure.

OK, your turn.





Unit 2 CULTURE

HOLIDAYS

A 1. Listen and point. Repeat. 45



put up a Christmas tree



give presents



watch fireworks



wear costumes



give lucky money



watch the lion dance

2. Play the game *Heads up. What's missing?*







B 1. Listen and practice. 46



What do people do to celebrate Christmas?

They put up a Christmas tree.



2. Look, write, and match A. Practice.

1. A: What do people do to celebrate Christmas?
   B: They _____put up_____ a Christmas tree. (E)

2. A: What do people do to celebrate Halloween?
   B: _____ costumes. ( )

3. A: What do people do to celebrate Lunar New Year?
   B: They watch _____ dance. ( )

4. A: _____ do people do to celebrate New Year's Eve?
   B: They watch _____. ( )

5. A: What _____ people do to celebrate Lunar New Year?
   B: _____ money. ( )

6. A: _____ people do to celebrate Children's Day?
   B: They _____. ( )













C 1. Read and circle.

FOCUS ON: Holidays in the UK



I'm Amy, and I'm from the UK. We have many festivals and holidays in the UK. My favorite holidays are Halloween and Christmas. We wear costumes on Halloween. This year, I want to be a lion, and my brother wants to be a shark. We eat lots of candy on that day. We put up a Christmas tree to celebrate Christmas. My family usually puts up our tree three weeks before Christmas. We also give presents and eat lots of yummy food. I love Christmas cake! It's my favorite Christmas food. Christmas and Halloween are a lot of fun.

1. Amy likes ***Halloween/New Year's Eve***.
2. She wants to be a ***lion/shark*** on Halloween.
3. Her family puts up a Christmas tree ***two/three*** weeks before Christmas.
4. They give presents and ***cook/eat*** lots of food.
5. Amy's favorite food at Christmas time is ***cake/cookies***.

2. Listen and read.

D 1. Look and listen.

2. Listen and write.

1. My name's Andy, and my favorite holiday is ___Christmas___. People give presents and put up a tree to celebrate it.
2. My brother and I always get presents from our parents. My brother also usually gives me some _____ because he doesn't like it. That's why I love Christmas.



3. My name's Thu, and my favorite holiday is _____. It's a really fun day, and we do lots of activities.
4. My school usually has a party on this day. We sing, dance, and play lots of games. We also get _____.



3. Now, practice saying the sentences above.



E 1. Read and answer the questions.

FOCUS ON: Holidays in Vietnam



I'm Nghi, and I'm from Vietnam. We have many festivals and holidays in Vietnam, but my favorite holiday is Lunar New Year. It's usually in January or February, and I don't go to school for a week. We clean our houses and put up red paper to celebrate Lunar New Year. Red is a lucky color in Vietnam. On Lunar New Year, everyone wears new clothes. Lucky money is my favorite part of Lunar New Year. Kids get lucky money from their parents and grandparents. Kids also watch the lion dance and eat lots of cookies and candy. Lunar New Year is a lot of fun.

1. What is Nghi's favorite holiday? Lunar New Year
2. What do people put up to celebrate it? _____
3. What do people wear on this holiday? _____
4. What do kids watch on this holiday? _____
5. What do kids eat a lot of on this holiday? _____

2. Listen and read.

F Look at C and E. Write about your favorite holiday.

I'm _____, and I'm from _____.
We have many festivals and holidays in Vietnam. My favorite holiday is _____. We _____ and _____ on _____. We also _____ and _____. We eat _____ and _____. _____ is a lot of fun.

G Talk about your favorite holiday.

HOLIDAYS

A Listen and tick (✓) A, B, or C. There is an example.

1 _____?
- A. It's New Year's Eve. ☑
- B. It's on December 31st. ☐
- C. I put up a Christmas tree. ☐

2 _____?
- A. I watch fireworks. ☐
- B. It's on January 22nd. ☐
- C. It's Lunar New Year. ☐

3 _____?
- A. I wear costumes. ☐
- B. It's Children's Day. ☐
- C. It's on October 31st. ☐

4 _____?
- A. I buy candy. ☐
- B. Yes, sure. ☐
- C. I can blow up the balloons. ☐

5 _____?
- A. They watch the lion dance. ☐
- B. They give lucky money. ☐
- C. They give presents. ☐

B Read the letter carefully. Tick (✓) True or False. There is an example.

Hi David,
I live in Vietnam. My favorite holiday is Lunar New Year. I visit my grandparents, and they always give me lucky money. I love watching fireworks because they're so beautiful. We sometimes go to the park and watch the lion dance.
I also really like Teachers' Day in Vietnam. It's on November 20th. We give presents to our teachers, and we thank them for helping us. I always wrap my teacher's presents with beautiful paper, and he is very happy.
What's your favorite holiday? Let me know.
Khang

	True	False
1 Khang's favorite holiday is New Year's Eve.	☐	☑
2 His uncle and aunt always give him lucky money.	☐	☐
3 He sometimes goes to the park to watch the lion dance.	☐	☐
4 He thanks his teacher for helping him.	☐	☐
5 He often wraps the presents in beautiful paper.	☐	☐

C Write about a traditional holiday in your country.

My favorite holiday is _____. It's on _____.

My family _____ and _____.

I also _____. It's on _____.

I _____ and _____.

It's _____.

D Play the board game.



A: What's your favorite holiday?
B: It's Christmas.

A: When's Teachers' Day?
B: It's on November 20th.

A: Could you buy candy?
B: Yes, sure.

What can you do ?

- I can ask and answer about people's favorite holidays. ☺ ☹
- I can say when holidays are. ☺ ☹
- I can make and respond to requests for help. ☺ ☹

MY FRIENDS AND I

A 1. Listen and point. Repeat.



2. Play the game *Board race.*



B 1. Listen and practice.



Tom kicks the ball hard.

2. Read, write, and match . Practice.

1. Ben sings _____badly_____.
2. Nick plays volleyball _____. He hits the ball hard.
3. Lucy runs _____.
4. Alfie plays tennis _____. He hits the ball _____.
5. Tom plays soccer _____. He runs _____.



C

Word Stress

1. Listen and repeat. CD1 54
'slowly, 'badly

2. Chant. Turn to page 124. CD1 55

D

1. Describe the comic. Use the new words. Listen. CD1 56



2. Listen and circle. CD1 57

1

Teacher: Good morning, everyone. This is Emma. She is new to the class.
Class: Hi, Emma.
...
Alfie: That's my friend, Tom. He loves soccer.
Emma: Cool. Does he play soccer well?
Alfie: (1) ***Yes, he does/No, he doesn't.***
He kicks the ball ***hard/badly***.

2

Emma: Is that your friend, too?
Alfie: Yes. That's Nick. He also loves soccer. But he doesn't play soccer well.
Emma: Oh.
Alfie: He (2) ***kicks the ball badly/runs slowly.***
Emma: Oh, OK.

3

Alfie: Good game, Tom.
Tom: Thanks.
Alfie: Would you like to go for a walk, Emma?
Emma: Sure.
Tom: Look! It's Mai.
Emma: Oh, does she play the drums (3) ***well/badly***?
Tom: ***Yes, she does/No, she doesn't.***

4

Alfie: I love music and singing.
Emma: Oh, Tom, can Alfie sing well?
Tom: Erm...(4) ***Yes, he can/No, he can't.***
He sings ***badly/well***.
Emma: Really?
Alfie: I'm really good. Listen!
Emma & Tom: Alfie!

3. Role-play.



E 1. Point and say.

Bill sings well.

1 Bill



sing/well

2 Nick



hit/ball/hard

3 Tom



sing/badly

4 Lucy



hit/ball/well

5 Sofia



kick/ball/hard

6 Jill



run/slowly

7 Sue and Bill



run/fast

8 Alfie



play/drums/
badly

2. List other ways to describe the actions of people you know. Practice again.

F Talk about your friends and family.

My brother doesn't run fast. He runs slowly.

My friends sing well.



Unit 3 LESSON 2

MY FRIENDS AND I

A

1. Listen and point. Repeat. 58


1 noisy


2 quiet


3 busy


4 delicious


5 yucky


6 scary

2. Play the game *Guess*.







B

1. Listen and practice. 59



Where were you last night?

I was at the movie theater.
The movie was scary.



2. Look and circle . Practice.


1 A: Where were you yesterday?
B: I was at a restaurant. The food was ***quiet/delicious***.


2 A: Where were you last night?
B: I was at the movie theater. The movie was ***scary/noisy***.


3 A: Where were you last Monday?
B: I was at the library. The room was ***quiet/busy***.


4 A: Where were you yesterday morning?
B: ***I/We*** was at the coffee shop. The juice was ***yucky/delicious***.


5 A: Where ***was/were*** you last weekend?
B: I was at the swimming pool. The pool was ***busy/scary***.


6 A: Where were you last Friday?
B: I ***was/were*** at the stadium. The people were ***noisy/yucky***.

Intonation

C

1. Listen and repeat. 60

I was at the park.
I was at a restaurant.

2. Chant. Turn to page 124. 61



D

1. Describe the comic. Use the new words. Listen. 62



2. Listen and write. 63

1

Alfie: Hey, Tom. Where were you yesterday? It was my party.
Tom: I'm sorry, Alfie. I was at the mall.
Alfie: Oh, how was it?
Tom: The stores were (1) busy.
Alfie: OK.

2

Alfie: Nick, Nick.
Nick: Hi, Alfie.
Alfie: It was my party yesterday. Where were you?
Nick: I was at a restaurant with my family.
Alfie: That sounds nice.
Nick: The food was (2) _____.
Alfie: Oh.

3

Alfie: Hey, Mai.
Mai: Hello, Alfie. What's wrong?
Alfie: It was my party yesterday.
Mai: I'm so sorry. I was at the movie theater.
Alfie: How was the movie?
Mai: It was (3) _____.

4

Alfie: Hi, Lucy. It was my party yesterday.
Lucy: Oh, sorry, Alfie.
Alfie: It's OK. Where were you?
Lucy: I was at the library, but the people were really (4) _____.
Alfie: Oh, that's too bad. Well, see you at home tonight.
...
Everyone: Surprise!
Lucy: Sorry, we were busy. Now, let's party!
Alfie: Thank you!

3. Role-play.



E 1. Point, ask, and answer.

Where were you last weekend?

I was at a coffee shop.
The drinks were delicious.

last night
last Wednesday
yesterday morning
last weekend
last Friday
last week
yesterday

1 

drinks – delicious

2 

people – quiet

3 

movie – scary

4 

people – noisy

5 

food – yucky

6 

stores – busy

2. List other places and descriptions for each one. Practice again.

F Ask your friends and complete the table with the places and the descriptions.

Where were you yesterday?

I was at the movie theater.
The movie was really funny.

Time	Name: _____	Name: _____
yesterday	_____ / _____	_____ / _____
last weekend	_____ / _____	_____ / _____
last Friday	_____ / _____	_____ / _____
last night	_____ / _____	_____ / _____
last Wednesday	_____ / _____	_____ / _____

MY FRIENDS AND I

A

1. Listen and point. Repeat. 01 64



2. Play the game *Guess*.



B

1. Listen and practice. 01 65



Present	Past	Present	Past
bake	baked	visit	visited
paint	painted	stay	stayed
plant	planted	study	studied
play	played	watch	watched

2. Look and write . Practice.

1. 
Tom
He visited his grandparents last Saturday.

2. 
Jane's family
They _____ last week.

3. 
me
I _____ last weekend.

4. 
Kim and I
_____ last week.

5. 
Tom
_____ yesterday.

6. 
Lucy
_____ last Sunday.

C

Sounds

1. Listen and repeat. 66

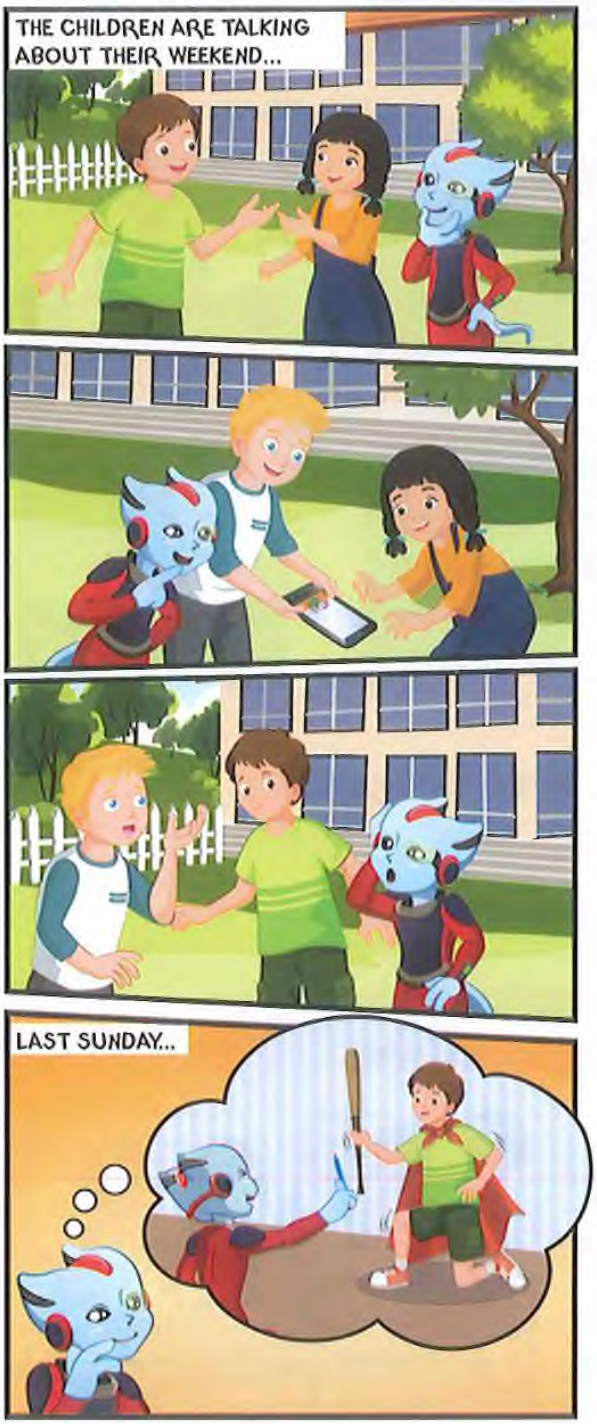
I planted some flowers yesterday.
I stayed at home last weekend.
I baked cupcakes last Friday.

2. Chant. Turn to page 124. 67



D

1. Describe the comic. Use the new words. Listen. 68



2. Listen and write. 69

1

Tom: Hello, Mai. How was your weekend?
Mai: Hi, Tom. It was fun. I (1) visited my grandparents. My cousins were there, too. We played some board games.
Tom: Cool!

2

Alfie: Hello, Nick. How was your weekend?
Nick: Hi, everyone. It was great! My dad and I (2) _____.
Alfie: Nice!
Nick: Here's a photo of them.
Mai: They're very pretty!

3

Nick: How was your weekend, Tom? Was it nice?
Tom: No, it wasn't very nice. I (3) _____, but I was busy and tired.
Nick: Oh, really? Why?
Tom: Alfie knows why.

4

Alfie: Really? It was nice and relaxing for me. I (4) _____.
Mai: That sounds nice.
Alfie: Yeah. And Tom helped me.
...
Alfie: Don't move, Tom!
Tom: I'm tired, Alfie.

3. Role-play.



E 1. Point and say.

She stayed at home yesterday.

- yesterday
- last night
- last Friday
- last weekend
- last week
- last month

1. 
she

2. 
she

3. 
I

4. 
he

5. 
we

6. 
he

7. 
I

8. 
they

9. 
she

2. List other activities you did in the past. Practice again.

F Play the *Chain* game. Give true statements.

I watched TV last night.



I visited my grandparents last week.





Unit 3 CULTURE

MY FRIENDS AND I

A 1. Listen and point. Repeat. CD 70













have a sleepover	go camping	have a barbecue	sing karaoke	go bowling	make paper crafts

2. Play the game *Slow motion.*



B 1. Listen and practice. CD 71



Present	Past
go	went
have	had
make	made
sing	sang

2. Look and write /. Practice.



I went bowling yesterday.



We _____ last night.



They _____ last weekend.



She _____ last Friday.



We _____ last month.



He _____ last Saturday.

C 1. Read and fill in the blanks.

FOCUS ON: Free time activities in the USA



New message

To: sunnyhoa@youmail.com

Subject: Free time

Dear Hoa,
How are you? How was your weekend?
I had a great weekend with my friends. We had a sleepover at my friend Betty's house. We talked about many things and had a great time. We also watched a movie and made some paper crafts. It was a lot of fun.
In the USA, children like having sleepovers. We also like going bowling and camping. My friends and I go bowling and have a sleepover every month. We go camping a few times a year.
Do children in Vietnam like having sleepovers?
Best wishes,
Hannah

1. Hannah went to Betty's house and had a sleepover.
2. She and her friends _____ lots of things.
3. They watched a movie and _____.
4. Children in America also like going _____.
5. Hannah and her friends have a sleepover _____.

2. Listen and read. 72

D 1. Look and listen. 73



2. Listen and write. 74

1. Hi, my name is David, and I live in Ireland. My class went camping last month. We walked a lot and had a barbecue. The food was delicious.
2. At night, we _____ and played many games. It was a lot of fun. My friends and I had a great time.
3. I'm Jess, and I live in the UK. My friends and I _____ last weekend. We also had lots of good food. My mom baked some delicious cupcakes for us.
4. Then, we _____ at my house. We watched a movie. The movie was scary, but we had a lot of fun. It was a great weekend.



3. Now, practice saying the sentences above.



E 1. Read and circle True or False.

FOCUS ON: Free time activities in Vietnam

New message

To: sarah1294@mymail.com

Subject: Free time

Dear Sarah,
How are you?
I had a great weekend with my friends and family. It was my birthday, and we had a party at my house on Saturday. We had a barbecue in the yard. My mom made lots of good food. We also played games and sang karaoke at night. It was a great party. In Vietnam, children like singing karaoke. My friends and I often sing karaoke on the weekends. We also like making paper crafts.
What do children in the UK like doing on the weekends in their free time?
Talk to you soon,
Quang

1. Quang's birthday was last Monday. True False
2. His party was in his yard. True False
3. His mom made lots of food for the party. True False
4. They went bowling after the party. True False
5. Quang doesn't like singing karaoke. True False



2. Listen and read. CD 75

F Look at E. Write an email to a friend from another country about your weekend and what children like doing in your country.

New message

To: _____

Subject: _____

Dear _____,
How are you? How was your weekend?
I had a _____ weekend. I _____ at _____ on _____. We _____ and _____. It was _____.
In _____, children like _____. We also like _____.
What do children in _____ like doing in their free time? Write to me.

_____

G Tell your friends about your weekend and what children like doing in your country.

MY FRIENDS AND I

A Listen and tick (✓) the box. There is an example.

CD1 76

1 Where was Tony last Friday?

a ☐  b ☑ 

c ☐ 

2 Why was Harry tired?

a ☐  b ☐  c ☐ 

3 Why is Jessica good at soccer?

a ☐  b ☐  c ☐ 

4 Where was Fred last night?

a ☐  b ☐  c ☐ 

5 Where was Katie yesterday?

a ☐  b ☐  c ☐ 

B Look and read. The sentences from the conversation are in the wrong order. The conversation begins with (1). Number the other sentences in the correct order.

A. Nice. Was anyone there with you?	
B. Hi, Sue. Where were you yesterday?	1
C. Cool. Is she good at soccer?	
D. Hi, Joe. I was at the stadium.	
E. Yeah, Kate was there. I watched her play soccer.	
F. Yes, she is. She runs really fast.	

C Write a short conversation between two friends talking about what they did last weekend.

A: Where were you last weekend?
B: _____
A: _____
B: _____
A: _____

B: _____
A: _____
B: _____
A: _____
B: _____

D Play *Connect three.*



He runs slowly.

I visited my grandparents last week.

A: Where were you?
B: I was at the mall. The stores were busy.

What can you do ?

- I can say how well people can do different activities.
- I can talk about where I was in the past.
- I can say what my friends and I did in the past.

TRAVEL

A 1. Listen and point. Repeat.



2. Play the game *Slow motion*.



B 1. Listen and practice.

I didn't go to the river.
I went to the beach.



2. Look and circle . Practice.



I didn't go to the lake.
I went to the ***river/beach***.



He didn't go to the ***beach/mountain***. He went to the forest.



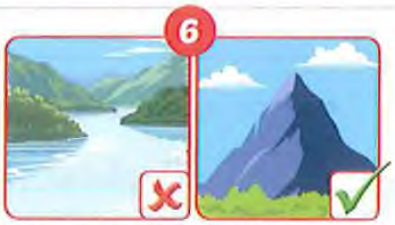
They didn't go to the mountain. They went to the ***lake/ocean***.



She didn't ***go/went*** to the forest. She went to the ***river/lake***.



I ***didn't/don't*** go to the ocean. I went to the ***beach/lake***.



We didn't go to the river. We ***went/go*** to the ***mountain/forest***.

Intonation

C

1. Listen and repeat. CD2 03

I went to the beach.
I went to the river.

2. Chant. Turn to page 124. CD2 04



D

1. Describe the comic. Use the new words. Listen. CD2 05



2. Listen and write. CD2 06

1

Tom: Hey, Dad. What are these?
Mr. Brown: Hi, Tom. They're old vacation photos.
Tom: You're fishing in this photo. Was this one at the beach?
Mr. Brown: No, I didn't go to the beach. I went to the (1) ___river___.
Tom: Oh, cool.

2

Tom: Oh, this one is nice.
Mr. Brown: Yeah.
Tom: Was this in the ocean?
Mr. Brown: No, I didn't go to the ocean. I went to the (2) _____.
Tom: Nice. I want to go, too.
Mr. Brown: Great idea.

3

Mr. Brown: That one is me and your mom.
Tom: Yeah, I see her. Was this at the mountain?
Mr. Brown: No, we didn't go to the mountain. We went to the (3) _____.
Tom: That's so cool.

4

Tom: Oh, and this one.
Mr. Brown: Which one?
Tom: This one here. Was it at the (4) _____?
Mr. Brown: Yes, it was. It was a lot of fun.
Tom: Cool. Look at my photo. Alfie and I went to the ocean.
Mr. Brown: What are those?
Tom: They're dolphins!
Mr. Brown: What?!

3. Role-play.



E 1. Point and say.

I didn't go to the mountain.
I went to the beach.



2. List other places you can go. Practice again.

F Play *Tic, tac, toe.*

We didn't go to the amusement park. We went to the arcade.

OK, my turn. I didn't go to the mountain. I went to the forest.



TRAVEL

A 1. Listen and point. Repeat.

1 Canada

2 France

3 South Korea

4 Brazil

5 Germany

6 Spain

2. Play the game *Flashcard peek.*



B 1. Listen and practice.



I went to South Korea last month.

Did you sing karaoke?

Yes, I did./No, I didn't.



2. Look and write . Practice.

1 

A: They went to Canada last month.
B: Did they go bowling?
A: Yes, they did.

2 

A: She went to _____ last weekend.
B: Did she have a picnic?
A: No, she didn't.

3 

A: I went to _____ last week.
B: Did you visit your grandparents?
A: Yes, I did.

4 

A: He went to _____ last month.
B: _____ swim in the ocean?
A: No, he _____.

5 

A: She went to _____ last weekend.
B: _____ karaoke?
A: Yes, _____.

6 

A: I _____ to _____ last week.
B: _____ camping?
A: No, _____.

C

Sounds

1. Listen and repeat. 09
France, friends

2. Chant. Turn to page 124. 10



D

1. Describe the comic. Use the new words. Listen. 11

2. Listen and number. 12

Canada ( ) France (1) Brazil ( ) Germany ( )



1
Tom: Hi, Alfie. How was your vacation?
Alfie: Great! I went to (1) last week.
Tom: Did you swim in the ocean?
Alfie: Yes, I did. It was fun!
Tom: Oh, that's great.



2
Lucy: Hi, Alfie. Welcome home. How was your vacation?
Alfie: It was good. I went to (2) last Friday.
Lucy: Nice. Did you sing karaoke?
Alfie: Yes, I did.
Lucy: Cool!



3
Ben: Oh, hi, Alfie. How was your vacation?
Alfie: It was OK. I went to (3) last weekend.
Ben: Did you go camping?
Alfie: No, I didn't. It was too cold.
Ben: Ah, I see.



4
Tom: Alfie, you went to lots of countries.
Lucy: And you did lots of activities.
Alfie: I know. And I went to (4).
Tom: Wow! Did you use your flying jacket?
Alfie: Yes, I did!
Everyone: Hahaha!

3. Role-play.



E 1. Point, ask, and answer.

I went to Brazil last month.

Did you paint a picture?

Yes, I did.

1 I



last month
paint – picture ✓

2 he



last week
have – picnic ✗

3 she



last weekend
fly – kite ✗

4 they



last Friday
visit – grandparents ✓

5 I



last month
see – lake ✓

6 he



last week
ride – bike ✗

7 she



last weekend
visit – mountain ✗

8 they



last month
take – photo ✓

9 I



last Saturday
visit – beach ✓

2. List other countries and activities you know. Practice again.

F Write about you. Talk to your friends and complete the table.

	You	Name: _____	Name: _____
Places and time:	I went to _____ _____.	_____ _____.	_____ _____.
Activities:	I _____ _____.	_____ _____.	_____ _____.

I went to France last month.

No, I didn't.

Yes, I did.

Did you go camping?

Did you sing karaoke?

TRAVEL

A 1. Listen and point. Repeat. CD2 13



2. Play the game *Guess.*



B 1. Listen and practice. CD2 14



How did you get there?

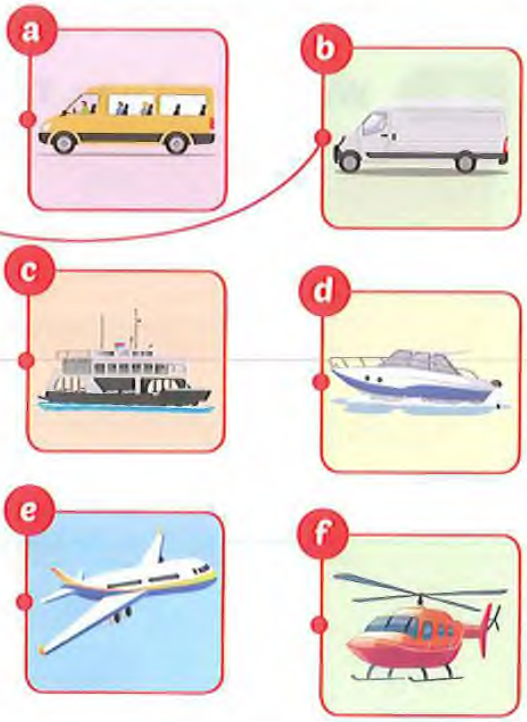
We went by helicopter.



Present	Past
ride	rode
swim	swam
eat	ate

2. Look, write, and match a. Practice.

1. A: How did you get there?
   B: We went by van.
2. A: How did he get there?
   B: He went by speedboat.
3. A: How did you get there?
   B: I went by plane.
4. A: _____ get there?
   B: We went by helicopter.
5. A: How did she get there?
   B: _____ by minibus.
6. A: How did _____ there?
   B: I went by ferry.



C

Word Stress

1. Listen and repeat. CD2 15
'minibus, 'speedboat

2. Chant. Turn to page 124. CD2 16



D

1. Describe the comic. Use the new words. Listen. CD2 17



2. Listen and circle. CD2 18

1

Nick: Hey, Tom. How was your vacation?
Tom: It was great. I went to Italy with my family.
Nick: Oh, wow, Italy. How did you get there?
Tom: We went by (1) ***helicopter/plane***.
Nick: Was it fun?
Tom: Yes, it was.

2

Jill: Did you go anywhere after that?
Tom: We visited an island.
Jill: Oh, how did you get there?
Tom: We went by (2) ***speedboat/ferry***.
Jill: Cool. Did you go swimming?
Tom: Yes, we did. We swam in the ocean.

3

Cody: Did you go to the mountains?
Tom: Yes, we did. And we climbed a mountain.
Cody: How did you get there?
Tom: We went by (3) ***van/helicopter***.
Cody: That sounds fun.
Tom: Yes. It was snowy and cold.

4

Cody: Did you visit Rome?
Tom: Yes. The city was really big.
Cody: How did you get there?
Tom: We went by (4) ***minibus/van***. We ate Italian food, and it was great!

3. Role-play.



E 1. Point, ask, and answer.

We went to Spain last month, and we rode our bikes.

Cool! How did you get there?

We went by ferry.

ate delicious food
rode (my) bike
swam in the sea
went camping
visited (my) friends

1 we



Spain/ last month

2 I



Brazil/ yesterday

3 she



the beach/ last week

4 I



France/ last night

5 we



the lake/ yesterday

6 he



the mountains/ last year

2. List other types of transportation you know. Practice again.

F Play the *Chain* game.

I went to Brazil last month, and I went camping.

Cool! How did you get there?

I went by plane.



I went to France yesterday, and I rode my bike.

Cool! How did you get there?

I went by helicopter.



Unit 4 CULTURE

TRAVEL

A 1. Listen and point. Repeat.



Laos | Cambodia | China | Thailand | Singapore | Indonesia

2. Play the game *Slow motion.*



B 1. Listen and practice.



I went to Laos last month.

I watched a soccer game.

What did you do there?



Present	Past
see	saw
come	came
say	said

2. Look and circle . Practice.

1 A: He went to ***Cambodia/Laos*** last month.
B: What did he do there?
A: He stayed on an island.



2 A: I went to ***Singapore/ Thailand*** last week.
B: What did you do there?
A: I sang karaoke.



3 A: She went to ***China/Cambodia*** last weekend.
B: What did she do there?
A: She had a barbecue.



4 A: We went to ***Indonesia/Laos*** last weekend.
B: What did you do there?
A: We ***go/went*** camping.



5 A: I went to ***Thailand/ Singapore*** last month.
B: What did you do there?
A: I ***visited/visit*** my grandparents.



6 A: They went to ***Indonesia/ China*** last week.
B: What did they do there?
A: They ***made/make*** new friends.



C 1. Read and answer the questions.

FOCUS ON: A postcard from Singapore

Hi Nick!
I'm in Singapore with my family. We came here by plane. I saw the ocean, mountains, and forests. It was really exciting.
My grandparents live here, and we visited them. We had a barbecue in the yard. I cooked, and everyone said it was good. My grandma showed me how to make cookies.



I baked some for my family. It was easy, and they were great. I can show you how to make them.
We also went in a helicopter over the city. It was amazing! We saw a big lake and beaches.
See you soon!
Ben



1. Where did Ben go for his vacation?
   Singapore.
2. How did he get there?
   _____.
3. Who did he visit?
   _____.
4. What did he bake for his family?
   _____.
5. What did he see from the helicopter?
   _____.

2. Listen and read. 21

D 1. Look and listen. 22

2. Listen and write. 23

Nick: Hi, Ben! Thanks for your postcard. How was Singapore?
Ben: Hi, Nick! You're welcome. It was great. I wanted to go to (1) Thailand, but I'm happy we went to Singapore.
Nick: That's great. Did you see the (2) _____?
Ben: Yes, we did. How about you, Nick?
Nick: We went to (3) _____. It was fun.
Ben: That's great. What did you do there?
Nick: We visited the beach. We went to an island by (4) _____. It was really beautiful.
Ben: Oh, your vacation sounds great, Nick.
Nick: Yes. It was cool!
Ben: Nice. See you later.



3. Now, practice saying the sentences above.



E 1. Read and circle (A, B, or C).

FOCUS ON: A postcard from Vietnam



Hi Phương!

I'm in Đà Nẵng with my brother. We came here by minibus. We saw lots of forests and mountains. It was great.

In Đà Nẵng, we ate lunch at a restaurant, and the food was great. We visited the Dragon Bridge at night and saw the lights. The dragon was very long and beautiful. We also went to the beach. The ocean was clean. We ate fish and saw beautiful birds.

We also went to Bà Nà Hills for one night. We went by minibus. There was a bridge with two big hands! It was very cool.

See you soon!

Trang

1. How did Trang travel?	A. by plane	B. by minibus	C. by car
2. What did she see a lot of?	A. bridges	B. mountains	C. birds
3. What did she visit at night?	A. Dragon Bridge	B. a restaurant	C. the forests
4. What did she say were beautiful?	A. the fish	B. the beaches	C. the birds
5. How long did she go to Bà Nà Hills for?	A. one night	B. two nights	C. one week

2. Listen and read.

F Look at C and E. Write a postcard to your friend.

Hi _____!

I went to _____ with _____. We _____.

It _____.

In _____, we _____, and _____.

We _____ and _____. The _____ was very _____.

We also went to _____. There was _____!

It was _____.

See you soon!

_____



G Talk about your last vacation.

TRAVEL

A Are the sentences right or wrong? Listen and tick (✓) Right or Wrong. There is an example.

CD 25

		Right	Wrong
1	John had a vacation in South Korea.	✓	
2	He went to a mountain by train.		
3	He also visited a lake.		
4	He liked the food in South Korea.		
5	He sang karaoke with his friends.		

B Read the postcard and fill in the gaps with a word from the box. Write the correct word next to numbers 1–5. There are 5 gaps so you only need 5 words from the box. There is an example.

Hi Nam!
I went to (1) Cambodia with my family last month. We went by minibus, and I saw the ocean and (2) _____. It was very exciting.
We visited Angkor Wat and walked a lot. Angkor Wat was really beautiful. We then went to a lake. We went around the lake on a (3) _____ and had a cooking lesson. It was really fun, and the food was (4) _____.
We also visited Phnom Penh and went to a market. It was a bit (5) _____ at the market, but there were lots of cool things.
See you soon!
Nga




plane


noisy


delicious


Cambodia


mountains


speedboat

C Write a postcard to your friend.

Hi _____!
I went to _____ with _____. We went by _____, and I saw _____.
We visited _____.
We also _____.
See you soon!
_____



D Play *Connect three.*



I didn't go to the mountain.
I went to the forest.

A: How did you get there?
B: We went by ferry.

A: I went to Germany last weekend.
B: Did you meet your friend?
A: Yes, I did.

What can you do ?

- I can say where people visited.
- I can ask and answer about what people did in different countries.
- I can ask and answer about which type of transportation people used.

REVIEW (UNITS 1–4)

1. Look and number.



a [4] ferry
b [ ] well
c [ ] go bowling
d [ ] buy candy
e [ ] stay at home
f [ ] fast

2. Complete the words.



t h i r d s _ i _ _ c _ _ i s _ _ r y _ o _ _ y h _ l i _ o _ _ er

3. Are the sentences right or wrong? Listen and tick (✓) Right or Wrong. There is an example.

	Right	Wrong
1 Ella's favorite subject is math.	[ ]	[✓]
2 Matt likes using computers.	[ ]	[ ]
3 The computer club was at 4 p.m.	[ ]	[ ]
4 Matt was at the movie theater with his sister and mom.	[ ]	[ ]
5 The computer club was noisy yesterday.	[ ]	[ ]

4. Read and fill in the blanks.

I'm Ken, and my best friend is Joe. Joe has blond hair and blue eyes. He and I love doing things together. We like having barbecues and sleepovers. We had a really fun sleepover last Friday. We like baking cupcakes and cooking on the

weekends. Joe is really good at cooking. Last weekend, he made a delicious cake. Joe and I also like traveling. We went hiking in the mountains last month. It was really fun. We went to the beach, too. We love playing games at the beach. We didn't go in the ocean because we don't like swimming. Swimming in the ocean is scary. We also don't like painting pictures or going bowling. They are boring activities. Joe and I like more exciting things.



1. Ken likes doing things with _____Joe_____.
2. Last Friday, they had a _____.
3. Joe made a _____ last weekend.
4. Ken and Joe like _____ at the beach.
5. They think going bowling and _____ are boring.

5. Write about activities you and your friends like.

My name's _____. My friends and I love _____.
We like _____. We like _____
on the weekends. We also like _____. We don't like
_____.

6. Look at Parts 4 and 5 and write about you and your friends. Write 30–40 words.

_____
_____
_____
_____

7. Ask and answer.

1. What can you do well?
2. Which subject do you like? Why?
3. What's your favorite holiday?
4. What did you do on your vacation?
5. Who's your best friend? What does he/she look like?
6. What do you and your friends like doing?

HEALTH

A 1. Listen and point. Repeat.


1 the flu


2 chickenpox


3 a toothache


4 a stomachache


5 a headache


6 an earache

2. Play the game *Flashcard peek.*







B 1. Listen and practice.



What's wrong?

I have a stomachache.



2. Look and write . Practice.

1 A: What's wrong?
B: He has a toothache.



2 A: What's wrong?
B: She has _____.



3 A: What's wrong?
B: I _____.



4 A: _____ wrong?
B: He _____.



5 A: What's _____?
B: I _____.



6 A: _____?
B: She _____.



C

Word Stress

1. Listen and repeat. CD2 29
'toothache, 'stomachache, 'earache

2. Chant. Turn to page 125. CD2 30

D

1. Describe the comic. Use the new words. Listen. CD2 31

a stomachache 1 | chickenpox ◯ | a toothache ◯ | the flu ◯



2. Listen and number. CD2 32

1
Alfie: Hi, Sue. It's Alfie. Would you like to play soccer?
Sue: Hi, Alfie. I can't.
Alfie: Oh, what's wrong?
Sue: I have __(1)__.
Alfie: Oh, that's too bad. See you later.

2
Alfie: Hey, Tom. What are you doing?
Tom: Hey, Alfie. I'm at home.
Alfie: Oh, do you want to play?
Tom: I can't. I have __(2)__.
Alfie: Oh, I'm sorry.

3
Alfie: Hey, Lucy. Would you like to play soccer?
Lucy: I can't, Alfie.
Alfie: Oh, no. What's wrong?
Lucy: I have __(3)__.
Alfie: That's too bad. See you later.

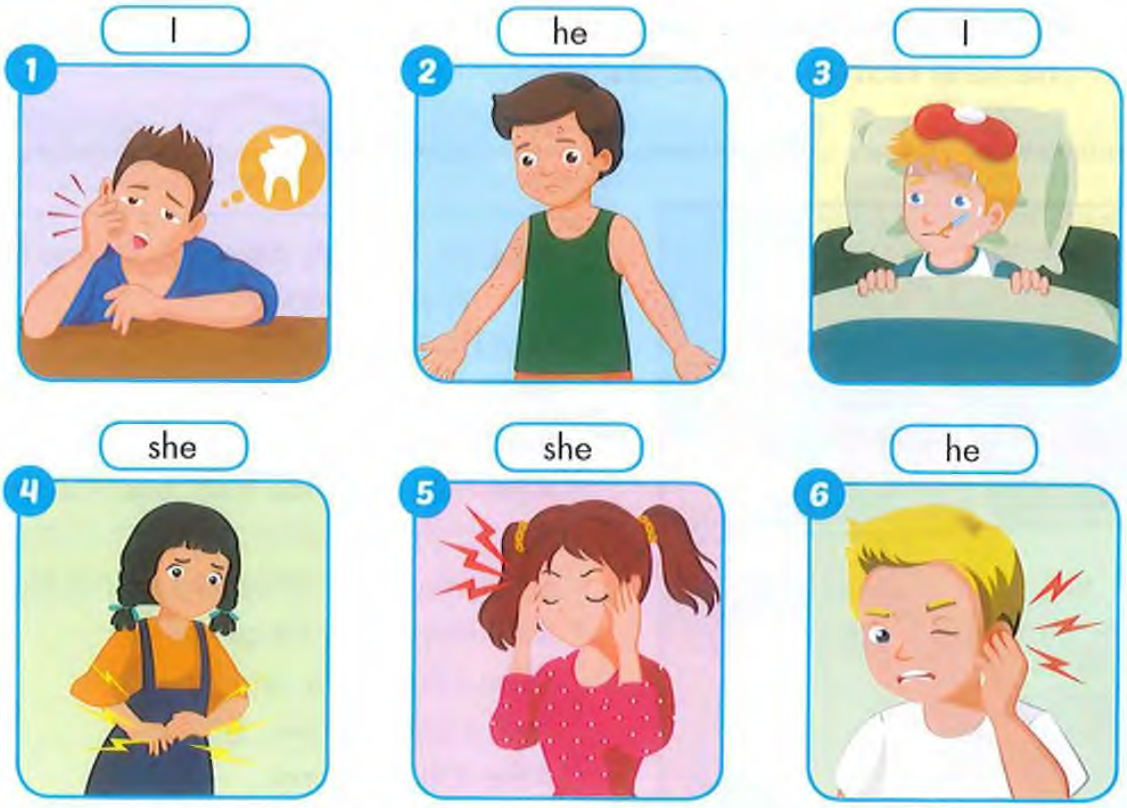
4
Alfie: Hi, Ben. Are you OK? What's wrong?
Ben: No. I have __(4)__.
Alfie: I'm sorry. Hmm. I have an idea.
...
Alfie: Drink this.
Ben: Erm... Thanks, Alfie.
...
Ben: Eww!

3. Role-play.

E 1. Point, ask, and answer.

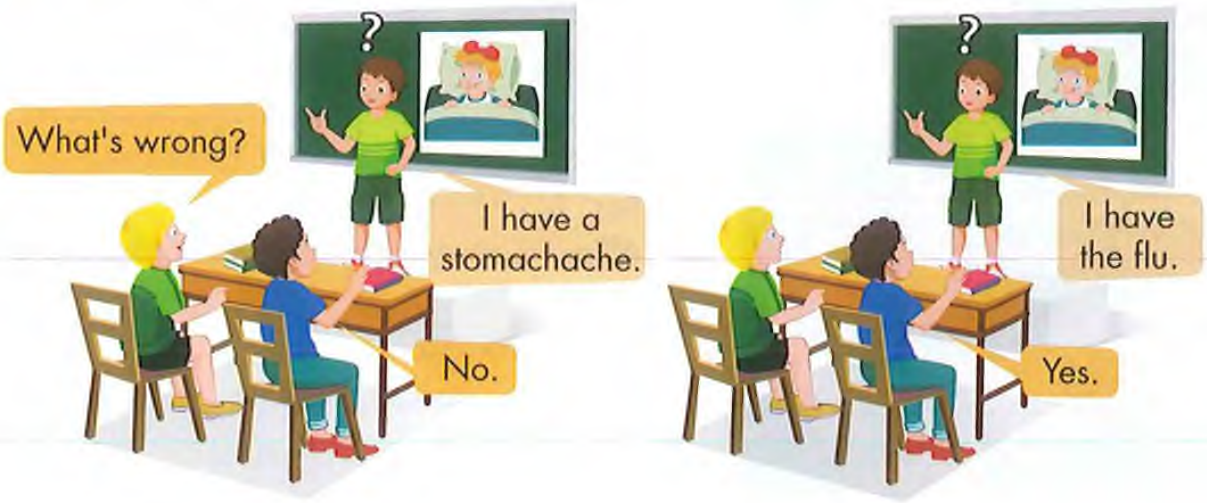
What's wrong?

I have a toothache.



2. List other health problems you know. Practice again.

F Play *Guess the picture.*



Unit 5 LESSON 2

HEALTH

A 1. Listen and point. Repeat.


terrible


sleepy


weak


sick


sore


stuffed up

2. Play the game *Heads up. What's missing?*







B 1. Listen and practice.



How do you feel?

That's too bad.

I feel weak.



2. Look and write . Practice.

1 A: How do you feel?
B: I feel ___sleepy___.
A: Oh, that's too bad.



2 A: How do you feel?
B: I feel _____.
A: Oh, I'm sorry.



3 A: How do you feel?
B: I feel _____.
A: Oh no, that's too bad.



4 A: _____ do you feel?
B: I feel _____.
A: Oh, I'm sorry.



5 A: How _____?
B: I _____.
A: Oh no, that's _____.



6 A: _____ you feel?
B: _____.
A: Oh no, I'm _____.



C

Intonation

1. Listen and repeat. CD2 35

I feel weak.

I feel sick.

2. Chant. Turn to page 125. CD2 36



D

1. Describe the comic. Use the new words. Listen. CD2 37



2. Listen and write. CD2 38

1

Lucy: You don't look well, Alfie. How do you feel?

Alfie: I feel (1) ____weak____.

Lucy: That's too bad. Drink some juice.

2

Ben: Hello, Alfie. Do you want to play?

Alfie: No, I feel (2) _____.

Ben: Oh, I'm sorry. Eat some salad.

Alfie: OK.

3

Mr. Brown: Do you want to play with Ben?

Alfie: No. I feel (3) _____.

Mr. Brown: Oh no, I'm sorry. Wear some warm clothes.

Alfie: OK.

4

Mrs. Brown: Food's ready.

Tom: Where's Alfie?

Mrs. Brown: I don't know. Can you get him?

Tom: OK, Mom.

Tom: Alfie! What are you doing?

Alfie: I'm drinking juice, eating salad, and wearing warm clothes. I feel (4) _____.

3. Role-play.



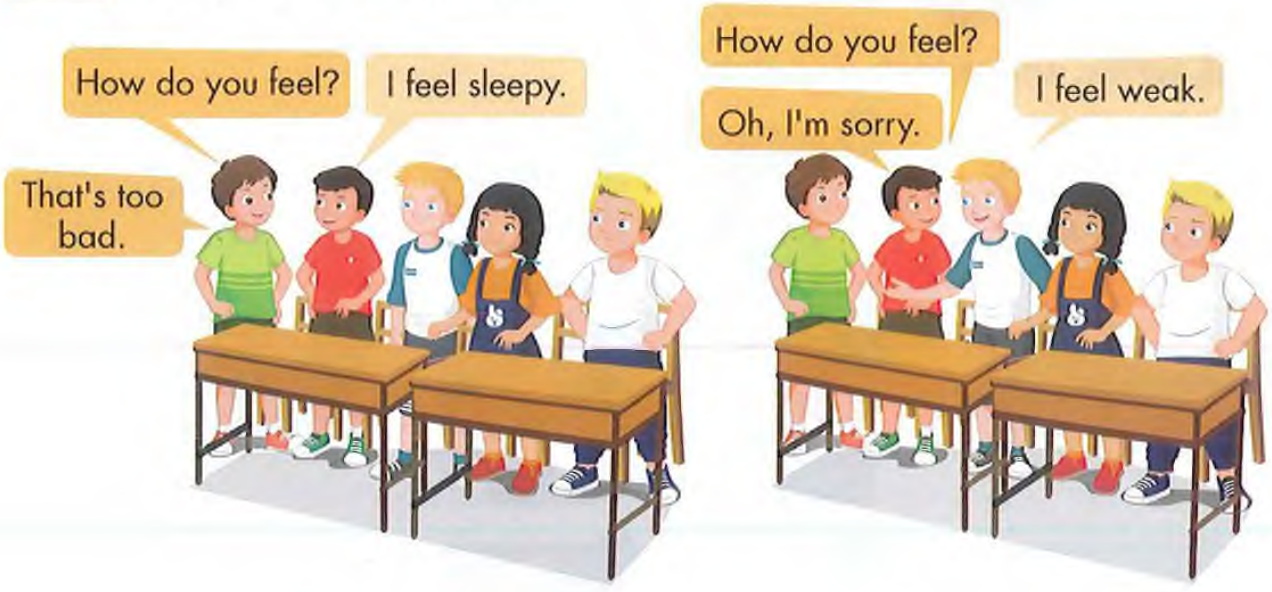
E 1. Point, ask, and answer.

How do you feel? I feel sick. Oh no, I'm sorry.



2. List other health problems you know. Practice again.

F Play the *Chain* game.



HEALTH

A 1. Listen and point. Repeat.


1 see a dentist


2 take some medicine


3 get some rest


4 stay up late


5 take a bath


6 skip breakfast

2. Play the game *Guess*.







B 1. Listen and practice.



You should see a dentist.

You shouldn't stay up late.

2. Read, write, and match . Practice.

1. You should take some medicine.





2. You should get some rest.

3. You should see a dentist.





4. You _____ take a bath.

5. You _____ stay up late.





6. _____ skip breakfast.

C

Sounds

1. Listen and repeat. CD2 41
rest, stay

2. Chant. Turn to page 125. CD2 42

D

1. Describe the comic. Use the new words. Listen. CD2 43



1
Alfie: Hey, Tom. What's wrong?
Tom: Hi, Alfie. I feel terrible.
Alfie: Hmm. I can help you. I have a robot doctor.
Tom: Umm. OK.
Robot: You have the flu. You should (1) ***take some medicine/take a hot bath***.

2
Alfie: Hey, Lucy. Oh, no. You don't look well. What's wrong?
Lucy: I don't know. I feel weak.
Alfie: Oh, this robot doctor can help you. Don't move.
Robot: You have a headache. You (2) ***should get some rest/ shouldn't stay up late***.
Lucy: OK. Thanks, Alfie.

3
Alfie: Hey, Ben. Do you want to play?
Ben: No. Sorry, Alfie. I have a stomachache.
Alfie: Oh, that's too bad. Don't move. I can help you.
Robot: You shouldn't eat candy. You should (3) ***take some medicine/get some rest***.
Ben: OK. Thanks, Alfie.

4
Alfie: Now I'm tired. Today was... Ouch!
...
Robot: Are you OK, Alfie?
Alfie: No, I'm not.
Robot: You should (4) ***go to hospital/ get some rest***.
Alfie: Erm... OK.

2. Listen and circle. CD2 44

3. Role-play.

E 1. Point, say, and respond.

I have a headache.

You shouldn't stay up late.

1 

stay up late ✗

2 

take some medicine ✓

3 

skip breakfast ✗

4 

see a dentist ✓

5 

take a warm bath ✓

6 

get some rest ✓

2. List other health advice you know. Practice again.

F Play *Tic, tac, toe.*

I feel weak.

You shouldn't stay up late.

OK, your turn.





A 1. Listen and point. Repeat.



do exercise | eat fast food | eat vegetables | wash your hands | play outside | eat too much

2. Play the game *Board race.*



B 1. Listen and practice.



2. Look and write . Practice.

1 

A: What should I do to be healthy?
B: You should __do exercise__.

2 

A: What should I do to be healthy?
B: You _____.

3 

A: What should I do to be healthy?
B: You _____.

4 

A: What should I do to be healthy?
B: _____.

5 

A: What should I do to be healthy?
B: _____.

6 

A: What _____ _____?
B: _____ _____.

C 1. Read and fill in the blanks.

FOCUS ON: How to be healthy at school in the UK



In our science class last week, we learned about health and how to be healthy. Our teacher said we should eat lots of vegetables and fruit. We shouldn't eat fast food or candy because they're bad for our bodies and teeth. And we shouldn't eat too much. My classmates like having snacks all the time, and that's bad. My teacher said we should have only one or two snacks a day. Our school has a small vegetable garden. We sometimes go there and learn how to grow food. We also sometimes go to the cafeteria and learn how to make salad or cook vegetables. It's really cool!
Peter

1. Peter learned about health and how to be healthy in his __science class__.
2. His teacher said we should eat lots of _____.
3. We shouldn't eat fast food or _____.
4. Peter's classmates like _____ all the time.
5. Peter sometimes goes to his school's _____ and learns how to grow food.

2. Listen and read. CD2 47

D 1. Look and listen. CD2 48

2. Listen and write. CD2 49



1. **Linda:** Hi, John. How was school?
   John: Hi, Linda. Today I learned about how to be healthy. Do you want to know?
   Linda: Yes! What should I do to be healthy?
   John: You should (1) __wash your hands__.
   Linda: I do!
2. **John:** That's good. And you (2) _____. You shouldn't play video games in your room all the time.
   Linda: Oh, OK.
3. **John:** And my teacher said we shouldn't eat fast food.
   Linda: But I like it.
   John: You never eat your (3) _____. You should eat them.
4. **Linda:** OK. What else should I do to be healthy?
   John: You (4) _____.
   Linda: OK.



3. Now, practice saying the sentences above.



E 1. Read and circle True or False.

FOCUS ON: How to be healthy at school in Vietnam



In our science class yesterday, we learned about how to be healthy. We learned about healthy foods and exercise. Kids should eat different foods to be healthy. We should eat lots of vegetables and fruit. We shouldn't eat fast food and pizza. And we should wash our hands before meals. All of my classmates do that at school. Children should get lots of sleep and do exercise, too. My teacher said we should do exercise every day. In my school, all the students do exercise together at break time. We also do it in P.E. class. It's really fun and good for our health!
Huy

1. Huy learned about healthy cooking in his science class.	True	False
2. He learned that we should eat many different foods.	True	False
3. Some of his classmates don't wash their hands before meals.	True	False
4. The students in his school do exercise before class.	True	False
5. Huy likes doing exercise.	True	False

2. Listen and read.

F Look at E. Write about the ways you learned to be healthy.

G Talk about the ways you learned to be healthy.

HEALTH

A Listen and match. There is an example.













1 D
2 ☐
3 ☐
4 ☐
5 ☐

B Look and read. Write the correct words. There is an example.













a toothache | take a bath | weak | sleepy | see a dentist | an earache

1. You should do this to keep your teeth clean and healthy. see a dentist
2. You feel like this when you're not strong. _____
3. You have this when you eat too much candy. _____
4. You feel like this when you stay up very late. _____
5. You should do this when you want to get clean. _____

C Write advice for staying healthy.

You should...

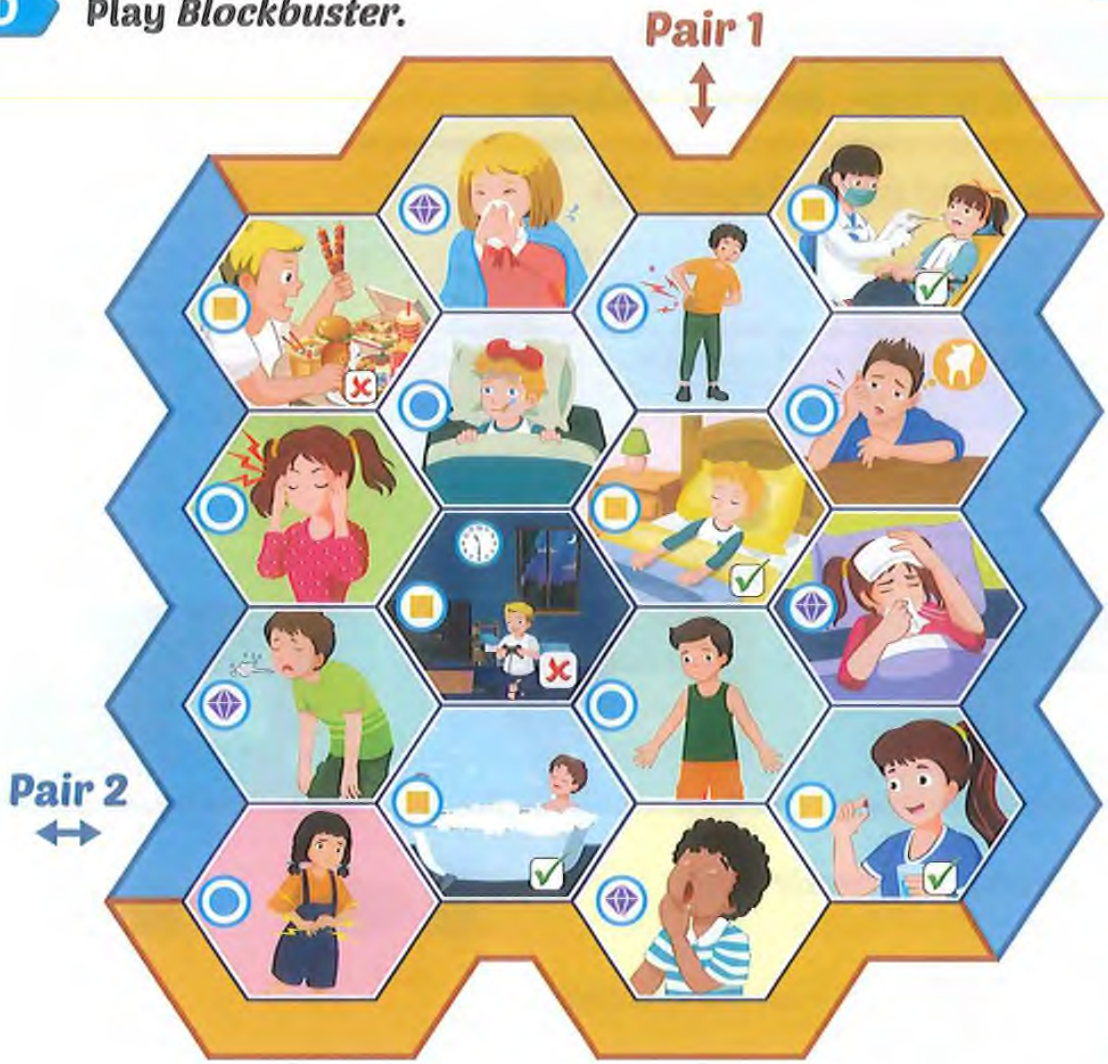
You should _____ when _____. You _____ _____ when _____. _____ when _____.

You shouldn't...

You shouldn't _____ when you _____.

_____ because you can feel _____.

D Play *Blockbuster*.



- A: What's wrong?
  B: I have a stomachache.
- You should see a dentist.
- A: How do you feel?
  B: I feel weak.
  A: That's too bad.

What can you do ?

- I can say what health problem I have.
- I can talk about how people feel.
- I can give health advice.

FOOD AND DRINKS

A 1. Listen and point. Repeat.

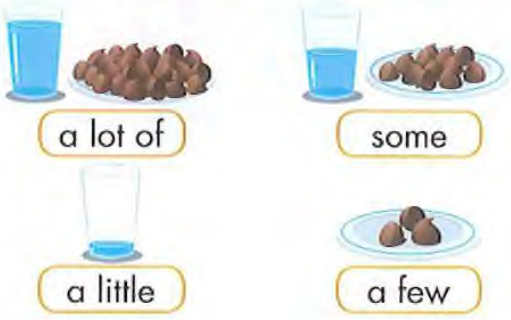


2. Play the game *Flashcard peek.*



B 1. Listen and practice.





2. Look and write . Practice.

1. 
I need a lot of flour.

2. 
She needs some _____.

3. 
We need a little _____.

4. 
They need _____.

5. 
I need _____.

6. 
He needs _____.

Sound Changes

C

1. Listen and repeat. CD2 54

I need <u>a lot of</u> butter.
I need <u>a lot of</u> sugar.

2. Chant. Turn to page 125. CD2 55

D

1. Describe the comic. Use the new words. Listen. CD2 56



2. Listen and write. CD2 57

1

Lucy: Dad, I want to make a cake.
Mr. Brown: OK. What do you need?
Lucy: I need some (1) ___butter___.
Do we have it?
Mr. Brown: No. Let's go to the supermarket.
Lucy: OK.

2

Lucy: Where's the butter, Dad?
Mr. Brown: It's over there.
Lucy: OK.
Mr. Brown: What else do you need?
Lucy: I need a lot of (2) _____.
Mr. Brown: I think it's over there.

3

Mr. Brown: What else do you need?
Lucy: Eggs. But we have eggs at home.
Mr. Brown: OK. What about sugar or milk?
Lucy: Yes, I need a little (3) _____.
Mr. Brown: Let's go that way.

4

Lucy: I need one more thing.
Mr. Brown: What is it?
Lucy: I need a few (4) _____ to put on top of the cake.
Mr. Brown: Let's look over there.
Lucy: Ah, there! I see some bags over there. Oops!
Man: Ahhh!
Mr. Brown: Uh oh!
Lucy: Oh, I'm so sorry!

3. Role-play.



E 1. Point, ask, and answer.

What do you need? — I need a lot of milk.

What does he need? — He needs a little butter.

a little/a few
some
a lot of


you


he


we


they


you


she


they


you


we


he


she

2. List other food items we use to cook. Practice again.

F Play *Tic, tac, toe.*

What do you need?

I need a little milk.

OK, your turn.



FOOD AND DRINKS

A 1. Listen and point. Repeat. 58

1 
soda

2 
smoothie

3 
tea

4 
lemonade

5 
juice

6 
hot chocolate

2. Play the game *Guess*.







B 1. Listen and practice. 59



Let's make smoothies.

OK. I'll bring milk.



Countable	Uncountable
smoothie, lemon, orange, apple, lime, banana	soda, tea, lemonade, juice, milk, ice, hot chocolate, sugar

2. Look and write . Practice.

1 

A: Let's make orange _____juice_____.
B: I'll bring oranges.

2 

A: Let's make lemon _____.
B: OK. I'll bring lemons.

3 

A: Let's make apple _____.
B: Sure. _____ bring sugar.

4 

A: Let's _____.
B: I'll _____ and ice.

5 

A: Let's make _____.
B: I'll bring _____ and _____.

6 

A: Let's make _____.
B: _____ and _____.

C

Sounds

1. Listen and repeat. CD2 60
juice, smoothie

2. Chant. Turn to page 125. CD2 61



D

1. Describe the comic. Use the new words. Listen. CD2 62

2. Listen and circle. CD2 63



1

Lucy: Charlie, look! A school fair. Let's have a drink stand and sell some drinks.
Charlie: OK. What should we sell?
Lucy: How about lemonade and (1) ***juice/smoothies***?
Charlie: OK, that's a good idea.



2

Charlie: What do we need to make lemonade?
Lucy: Lemons, of course. Sugar, too. I'll bring (2) ***lemons/sugar***.
Charlie: I'll bring ***lemons/sugar***.
Lucy: OK.



3

Lucy: Jane, do you want to join our drink stand?
Jane: Sure!
Lucy: We're talking about what we need to bring. We need apples and oranges for our drinks.
Jane: I'll bring (3) ***apples/oranges***.
Lucy: And I'll bring ***apples/oranges***.



4

Jane: Hey, let's make lemon (4) ***soda/tea***, too.
Charlie: That's a good idea! I'll bring ***soda/tea***.
Lucy: Great!
...
Jane: Oh no, we don't have ice.
Lucy: Don't worry. Let me ask Alfie to bring it.
...
Lucy: Oh, Alfie!

3. Role-play.



E 1. Point, say, and respond.

Let's make lemonade. I'll bring lemons.

OK. I'll bring sugar.



2. List other drinks you know and what you need to make them. Practice again.

F Play the *Chain* game.

Let's make lemon soda. I'll bring soda.

OK. I'll bring lemons.



Let's make apple smoothies. I'll bring apples.

OK. I'll bring milk.



FOOD AND DRINKS

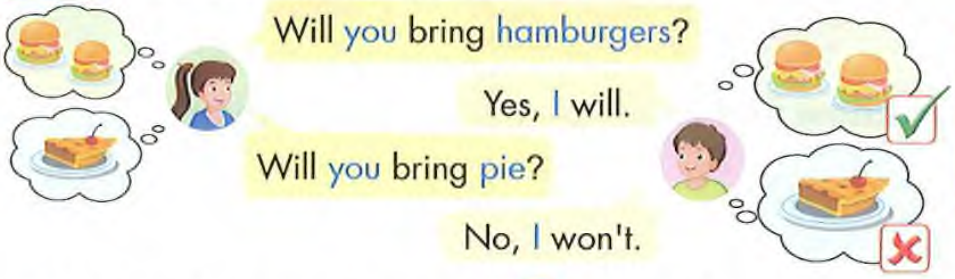
A 1. Listen and point. Repeat.



2. Play the game *Board race*.



B 1. Listen and practice.



Countable	Uncountable
hamburger, sandwich, steak	pie, rice, curry

2. Circle the correct words . Practice.



A: Will he bring ***pie/rice***?

B: Yes, he will.



A: Will she bring ***steaks/curry***?

B: No, she won't.



A: Will you bring ***hamburgers/sandwiches***?

B: No, I won't.



A: Will they bring ***curry/pie***?

B: Yes, they ***won't/will***.



A: ***Won't/Will*** you bring ***hamburgers/steaks***?

B: ***No/Yes***, I will.



A: Will ***you/he*** bring ***curry/sandwiches***?

B: No, ***she/I*** won't.

C

Sounds

1. Listen and repeat. CD2 66
sandwiches, chocolate

2. Chant. Turn to page 125. CD2 67

D

1. Describe the comic. Use the new words. Listen. CD2 68



2. Listen and write. CD2 69

1
Alfie: Let's bring everything outside.
Tom: Sure. I'll bring (1) rice. Will you bring hamburgers, Alfie?
Alfie: No, I won't.
Tom: Oh. OK, I'll bring hamburgers, too.

2
Alfie: Lucy, will you bring (2) _____?
Lucy: Yes, I will. Will you bring steaks, Alfie?
Alfie: No, I won't. Hehe.
Lucy: Umm. OK, I'll also bring steaks.

3
Alfie: Ben, will you bring sandwiches?
Ben: OK. Yes, I will.
Alfie: Great.
Ben: Will you bring (3) _____, Alfie?
Alfie: No, I won't. Will you bring it, too?
Ben: Umm, OK. Yes, I will.

4
Tom: Alfie, will you bring something?
Alfie: Yes, I will. Hehe.
Lucy: You can help us. Will you bring (4) _____?
Alfie: No, I won't.
Ben: What will you bring, Alfie?
Alfie: I'll bring... Ziggy!
Everyone: Yay! Hahaha!

3. Role-play.



E 1. Point, ask, and answer.

Will she bring sandwiches?

Yes, she will.

1  she ✓

2  he ✗

3  you ✗

4  they ✗

5  you ✓

6  he ✓

7  you ✗

8  she ✓

9  they ✓

2. List other dishes you know. Practice again.

F Play *Guess the picture.*





Unit 6 CULTURE

FOOD AND DRINKS

A 1. Listen and point. Repeat.

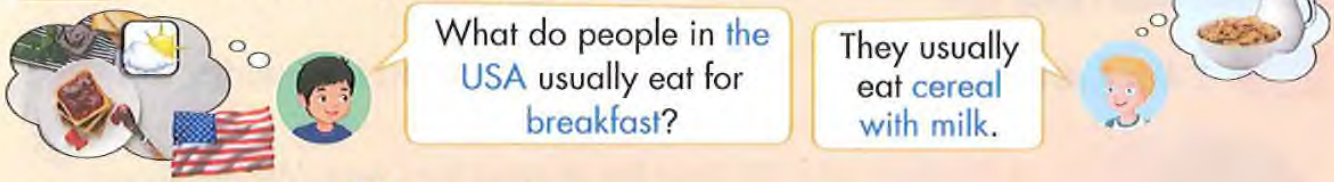


breakfast lunch dinner bread meat cereal

2. Play the game *Slow motion*.



B 1. Listen and practice.



2. Look and write . Practice.

1. A: What do people in Australia usually eat for dinner?
   B: They usually eat meat and vegetables.



2. A: What do people in India usually eat for _____?
   B: They usually eat curry and _____.



3. A: What _____ people in the UK usually eat _____ breakfast?
   B: They usually eat eggs, _____, and _____.



4. A: _____ do people in Italy usually eat for _____?
   B: _____ usually eat fruit and _____.



C 1. Read and answer the questions.

FOCUS ON: Meals in the UK

I'm Michelle, and I'm from the UK. At home, my family usually eats bread and eggs for breakfast. I sometimes eat cereal. My brother never eats cereal because he doesn't like it. My mom and dad have their breakfast with coffee. My brother and I drink milk with our breakfast. I usually eat my lunch at school. I eat a sandwich or chicken and vegetables for lunch. My brother usually eats pasta, but sometimes he eats hamburgers. Dinner is my favorite meal. We usually eat meat and vegetables for dinner. My mom cooks very good food for us. After dinner, we eat cookies or cakes.



1. What does Michelle's family usually eat for breakfast? bread and eggs
2. Who has coffee with their breakfast? _____
3. What does Michelle eat for lunch? _____
4. What does Michelle's family usually eat for dinner? _____
5. What do they eat after dinner? _____

2. Listen and read. CD2 72

D 1. Look and listen. CD2 73



2. Listen and write. CD2 74

1. I'm from Italy. We have lots of good food here. We usually eat bread or cookies for breakfast. We eat pasta, meat or fish, and vegetables for lunch.
2. For dinner, we usually eat meat and vegetables or _____. After dinner, we eat cake and drink coffee.
3. I'm from Vietnam. We also have lots of good food. We usually eat noodle soup for breakfast. Some people eat _____ for breakfast.
4. We usually eat rice, meat or fish, vegetables, and _____ for lunch and dinner. We eat a lot of vegetables and don't eat a lot of meat.



3. Now, practice saying the sentences above.



E 1. Read and circle.

FOCUS ON: Meals in Vietnam



I'm Lan, and I'm from Vietnam. We have lots of good food in Vietnam. At home, my family usually eats noodle soup or sandwiches for breakfast. We sometimes go to a small restaurant for breakfast. My favorite noodle soup is *hủ tiếu*. It's so delicious! We usually eat rice, meat or fish, vegetables, and soup for lunch and dinner. After dinner, we don't usually eat cakes or cookies. We eat fruit.

On the weekends, we often go to a restaurant for lunch. I get noodles and spring rolls. Sometimes my mom makes *bánh xèo* at home. We eat that with lots of vegetables. Vietnamese food is very good, and I love it!

1. Lan's family usually eats noodle soup for ***breakfast/lunch***.
2. Lan and her family ***always/sometimes*** eat breakfast at a restaurant.
3. They usually eat rice, vegetables, soup, and ***meat/noodles*** for lunch and dinner.
4. They eat ***fruit/cookies*** after dinner.
5. Sometimes they eat *bánh xèo* at ***a restaurant/home***.

2. Listen and read. CD2 75

F Look at E. Write about meals in your family.



G Tell your friends about meals in your family.

FOOD AND DRINKS

A Listen and tick (✓) A, B, or C. There is an example.

CD2 76

1 _____?
- A. Let's make some orange juice. ☐
- B. No, I won't. ☐
- C. I need a few chocolate chips. ☑

2 _____?
- A. Yes, I will. ☐
- B. OK. I'll bring rice. ☐
- C. I need some milk. ☐

3 _____?
- A. I need a lot of oil. ☐
- B. OK. I'll bring some chocolate and milk. ☐
- C. Will you bring curry? ☐

4 _____?
- A. Let's make some lemonade. ☐
- B. Yes, please. ☐
- C. No, I won't. ☐

5 _____?
- A. I'll bring some soda. ☐
- B. I need a little flour. ☐
- C. Yes, I will. ☐

B Read the letter carefully. Tick (✓) True or False. There is an example.

Hi Chris,

Would you like to come to a barbecue this Friday at my house? Lots of our friends will be there, too. Please come. It starts at 1 p.m.

I still need to make some of the food. I'll make a cake on Thursday, but I need to buy some more things for it. I still need some flour and a few eggs. I'll go to the supermarket tonight. Is there anything you want? My dad will make steaks and hamburgers on Friday. Katie will bring some curry, and Mark will bring some rice. Can you bring something? We need some drinks. Can you bring some soda or orange juice?

Talk to you soon.

Hannah

	True	False
1 Chris's barbecue is on Thursday.	☐	☑
2 The barbecue starts at one o'clock.	☐	☐
3 Hannah will make a cake on Thursday.	☐	☐
4 Chris will bring steaks and hamburgers on Friday.	☐	☐
5 Hannah wants Chris to bring some tea.	☐	☐

C Write about your party.

My _____ is on _____. I'll make _____ and _____. I need _____. _____ will bring _____. _____ will bring _____. We'll also _____.

D Play the board game.



I need some flour.

A: Will you bring sandwiches?
B: Yes, I will.

A: Let's make lemonade.
B: OK. I'll bring lemons and sugar.

What can you do ?

- I can say what ingredients I need.
- I can suggest food and drinks to make for a future event.
- I can ask people to bring food and drinks for a future event.

JOBS

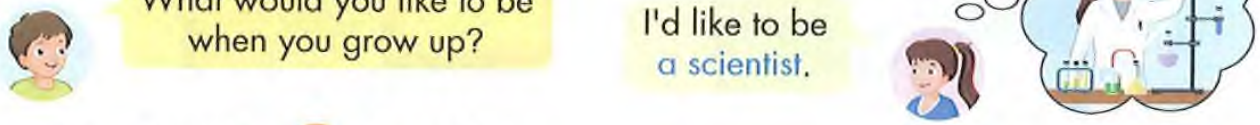
A 1. Listen and point. Repeat.



2. Play the game *Slow motion*.



B 1. Listen and practice.



2. Look and write ✎. Practice.



A: What would you like to be when you grow up?
B: I'd like to be a designer.



A: What would you like to be when you grow up?
B: I'd like to be a _____.



A: What would you like to be when you grow up?
B: I'd like _____.



A: What _____ to be when you grow up?
B: I'd like _____.



A: _____ when you grow up?
B: I'd like _____.



A: _____?
B: _____.

C

Intonation

1. Listen and repeat. CD2 03

What would you like to be when you grow up?

2. Chant. Turn to page 126. CD2 04

D

1. Describe the comic. Use the new words. Listen. CD2 05

2. Listen and number. CD3 06

pilot ( ) hairdresser (1) designer ( ) tour guide ( )



1
Alfie: I learned about lots of jobs today.
Jill: Yeah. Me too.
Alfie: What would you like to be when you grow up?
Jill: I'd like to be a _(1)_.
Alfie: That's a great job.
Jill: I think so, too.

2
Alfie: What about you, Ella?
Ella: Huh?
Alfie: What would you like to be when you grow up?
Ella: I'd like to be a _(2)_.
Alfie: Oh, cool.

3
Alfie: Hey, Nick. What would you like to be when you grow up?
Nick: I'd like to be a _(3)_.
Alfie: Wow. That's great.
Nick: Thanks. It's a really interesting job.
Alfie: Yeah.

4
Alfie: And you, Mai? What would you like to be when you grow up?
Mai: I'd like to be a _(4)_. It's an exciting job.
Alfie: Yeah, it is.
Mai: What about you, Alfie?
Alfie: I'd like to be a scientist.
Mai: Oh no...

3. Role-play.



E 1. Point, ask, and answer.

What would you like to be when you grow up?

I'd like to be a tour guide.



2. List other jobs you know. Practice again.

F Play the *Chain* game. Give true answers.

What would you like to be when you grow up?

I'd like to be a pilot.



What would you like to be when you grow up?

I'd like to be a hairdresser.



JOBS

A 1. Listen and point. Repeat. 07


1 soccer player


2 singer


3 nurse


4 driver



5 police officer


6 actor

2. Play the game *Flashcard peek.*







B 1. Listen and practice. 08



Tom likes sports. I think he'll be a soccer player.

2. Look, write, and match . Practice.

1. I like singing. I think I'll be a singer.
2. You like sports. I think you'll be _____.
3. You _____ helping sick people. _____.
4. He likes cars. I think _____ be _____.
5. She _____ movies. I think _____. _____.
6. She likes helping people. I think she'll be _____.


a



b


c


d


e


f

C

Word Stress

1. Listen and repeat. 09
'player, 'singer

2. Chant. Turn to page 126. 10



D

1. Describe the comic. Use the new words. Listen. 11



2. Listen and write. 12

1

Teacher: OK, everyone. Let's start by talking about Alfie's future job.
Tom: Alfie, you like (1) ____sports____. I think you'll be a soccer player.
Alfie: Hmm. Maybe. Let's see what Nick thinks.

2

Nick: I know. Alfie likes (2) _____. I think he'll be _____.
Alfie: Hmm. I really like doing that. But I don't think I want that job.
Nick: Oh.

3

Mai: I think I know! Alfie likes (3) _____ people. I think he'll be _____.
Alfie: I like doing that. But also, I don't think I want that job.
Mai: Hmm. I don't know what Alfie will be.

4

Alfie: Can anyone guess?
Teacher: Tell us, Alfie. What do you like, and what will you be in the future?
Alfie: I like (4) _____. I think I'll be _____.
Everyone: Oh no!

3. Role-play.



E 1. Point and say.

You like cars. I think you'll be a driver.

1. 
you/cars

2. 
I/movies

3. 
he/helping sick people

4. 

he/helping people

5. 
she/sports

6. 
you/singing

7. 
she/farm animals

8. 
he/traveling

9. 
I/cutting hair

2. List other jobs and one thing people like about those jobs. Practice again.

F Write what you like doing and what you will be. Ask your friends what they like doing. Guess what your friends will be.

	You	Name: _____	Name: _____	Name: _____
What do you like doing?				
What will you be in the future?				

Vinh likes traveling. I think he'll be a tour guide.

No, I think he'll be a driver.

JOBS

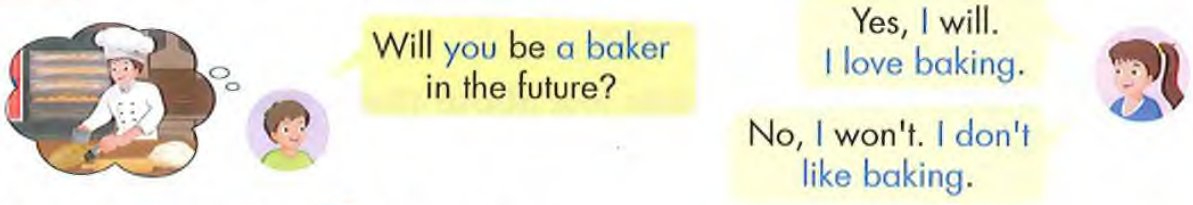
A 1. Listen and point. Repeat.



2. Play the game *Heads up. What's missing?*



B 1. Listen and practice.



2. Look and write. Practice.



A: Will he be a zookeeper in the future?
B: Yes, he will. He loves science.



A: Will she be _____ in the future?
B: No, _____. She doesn't like painting.



A: Will you _____ in the future?
B: _____. I love writing.



A: Will he _____ in the future?
B: _____. He doesn't like cooking.



A: _____ she _____ _____?
B: _____. _____ like music.



A: _____ he _____ _____?
B: _____. _____ loves baking.

C

Sound Changes

1. Listen and repeat. CD2 15

I don't like music.
I don't like cooking.

2. Chant. Turn to page 126. CD2 16



D

1. Describe the comic. Use the new words. Listen. CD2 17



2. Listen and circle. CD2 18

1

Mrs. Brown: Hi, Alfie. What are you doing?
Alfie: Hi, Mrs. Brown. Mr. Brown and I are cooking and baking.
Mrs. Brown: Will you be a (1) ***baker/chef*** in the future, Alfie?
Alfie: No, I won't. I can't ***bake/cook*** well.
Mr. Brown: Oh, I need to buy some oil. Can you finish this, Alfie?
Alfie: Sure, Mr. Brown.

2

Mrs. Brown: What are you doing?
Lucy: I'm drawing my favorite thing for homework. It's my piano.
Mrs. Brown: Will you be (2) ***an artist/a piano player*** in the future?
Lucy: Yes, I will. I love ***art/music***.

3

Mrs. Brown: Are you doing your homework?
Ben: Yes, Mom. I'm writing about zoo animals.
Mrs. Brown: Will you be a (3) ***writer/zookeeper*** in the future?
Ben: No, I won't. I don't like ***writing/science***.

4

Mrs. Brown: What are those books, Tom?
Tom: They're about science and art, Mom. They're really interesting.
Mrs. Brown: Really? Will you be (4) ***an artist/a scientist*** in the future?
Tom: Yes, I will. I love ***art/science***.
...
Alfie: The cake's ready!
Mr. Brown: Alfie, this isn't a cake!
Everyone: Arrgh!

3. Role-play.



E 1. Point, ask, and answer.

Will he be a writer in the future?

No, he won't. He doesn't like writing.

1



he	✗	writing

2



she	✓	art

3



I	✓	music

4



you	✗	cooking

5



she	✗	baking

6



he	✓	science

2. List other jobs you know and one thing people like or don't like about those jobs. Practice again.

F Play the *Chain* game.

Will you be a baker in the future?

Yes, I will. I love baking.



Will you be an artist in the future?

No, I won't. I don't like art.



Unit 7 SOCIAL STUDIES

JOBS

A 1. Listen and point. Repeat.



engineer	biologist	vet (veterinarian)	astronaut	mechanic	chemist

2. Play the game *Board race.*



B 1. Listen and practice.



What jobs will people do in the future?

I think many people will be engineers.



2. Look and write . Practice.



A: What jobs will people do in the future?
B: I think many people will be mechanics.



A: What jobs will people do in the future?
B: I think many people will be _____.



A: What jobs will people do in the future?
B: I think many people _____.



A: What jobs _____ in the future?
B: I think _____.



A: _____ will people _____?
B: I think _____.



A: What _____?
B: _____.

C 1. Read and circle True or False.

FOCUS ON: Future jobs



I'm Andy, and I'm in fifth grade at King's Bridge Primary School. This week, we learned about popular jobs in the future. I think many people will be astronauts. My teacher said some people won't live here on Earth in the future. Astronauts will teach those people how to live in space. I think it'll be really cool to be an astronaut! I also think many people will be engineers. There will be more people in the future, and we'll need engineers to make houses, roads, and bridges. Engineers will also make robots, and we'll use robots to do many cool things. I think the future will be great.

1. Andy learned about jobs in the future this week. **True** False
2. He thinks being an astronaut won't be popular. True False
3. Astronauts will teach people how to live in space. True False
4. We will need more engineers because there will be more people. True False
5. He says engineers will only make robots in the future. True False

2. Listen and read.

D 1. Look and listen.

2. Listen and write.



1. **Mary:** Dad, what jobs do you think people will do in the future?
   Mr. Johnson: I think many people will be (1) dentists.
2. **Mary:** Will (2) _____ be a popular job in the future?
   Mr. Johnson: Hmm, yes.
   Mary: Great! I'd like to do that job when I grow up.
   Mr. Johnson: That's a good job.
3. **Mary:** My teacher also said robots will do the job of (3) _____. That's sad. They won't have jobs.
   Mr. Johnson: It's a bit sad. But we'll need more mechanics to fix the robots.
   Mary: Oh, OK.
4. **Mr. Johnson:** What jobs do you think will be popular?
   Mary: I think many people will be (4) _____.
   Mr. Johnson: Why?
   Mary: Because we still have many things to learn, and robots don't know them.
   Mr. Johnson: I think you're right.



3. Now, practice saying the sentences above.



E 1. Read and fill in the blanks.

FOCUS ON: Future jobs

I go to Nguyễn Du Primary School in Hanoi. We learned about future jobs this week in my science class. My teacher said we'll need new medicines. Chemists will help us make new medicines, so I think many people will be chemists in the future. I think being a chemist sounds really cool. I also think many people will be biologists. Biologists will help people understand how new medicines can help them stay healthy. I think biologists, chemists, and other scientists will help us learn many new things about the world around us. We still have a lot to learn about plants and animals. I think there will be many exciting things to learn in the future.



Vy

1. Vy is a student at a primary school in Hanoi.
2. She learned about future jobs in her _____.
3. Her teacher said we will need new _____ in the future.
4. She thinks many people will be biologists and _____.
5. Vy thinks we have a lot more to learn about animals and _____.

2. Listen and read.

F Look at E. Write about two jobs you think will be popular in the future.

_____

_____

_____

_____

_____

_____

_____

G Tell your friends about the jobs you wrote about.

JOBS

A Listen and tick (✓) the box. There is an example.

1 What would Peter like to be when he grows up?



2 What job does Lily want to do?



3 What job will John do?



4 What would Mary like to be when she grows up?



5 What job will Max do?



B Look and read. The sentences from the conversation are in the wrong order. The conversation begins with (1). Number the other sentences in the correct order.

A. That's a cool job, too.	
B. That's a cool job. Why do you want to do it?	
C. Me too. But I don't want to be a tour guide. I want to be a pilot.	
D. Andy, what would you like to be when you grow up?	1
E. Because I want to visit different countries.	
F. I'd like to be a tour guide.	

C Write a short conversation between two friends talking about jobs they'd like to do.

A: _____
B: _____
A: _____
B: _____
A: _____

B: _____
A: _____
B: _____
A: _____
B: _____

D Play the board game.



A: What would you like to be when you grow up?
B: I'd like to be a tour guide.

A: Will you be a writer in the future?
B: Yes, I will. I love writing.

She likes sports. I think she'll be a soccer player.

What can you do ?

- I can ask and answer about what jobs I would like to have in the future.
- I can say what people like doing and say what job they will have.
- I can ask and answer about what jobs people will have and why.

Unit 8 LESSON 1

WEATHER

A 1. Listen and point. Repeat. CD2 26

1 

tonight

2 

tomorrow

3 

tomorrow morning

4 

next week

5 

next Wednesday

6 

next weekend

2. Play the game *Heads up. What's missing?*







B 1. Listen and practice. CD2 27

I'm going to visit the beach tomorrow. I hope the weather is sunny.





2. Look and write . Practice.

1 

I'm going to visit Thailand next Thursday.
I hope the weather is cool.

2 

She's going to fly a kite in the field _____.
She hopes the weather is windy.

3 

He's going to visit the mountains _____.
He hopes the weather is cool.

4 

We're going to visit the lake _____.
We _____ _____ warm.

5 

He's _____ a picnic _____.
He _____ the weather is sunny.

6 

I'm _____ a barbecue _____.
_____ _____ cool.

Sound Changes

C

1. Listen and repeat. CD3 28

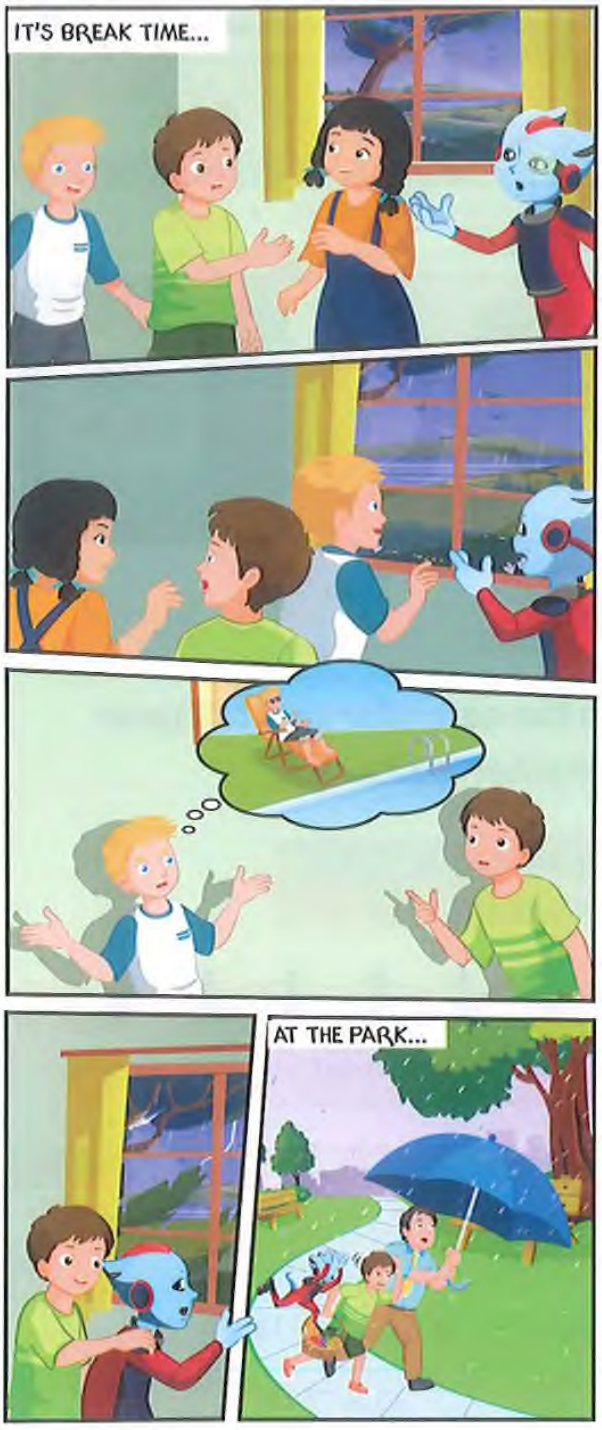
I'm going to visit the beach tomorrow.
I'm going to have a picnic next week.

2. Chant. Turn to page 126. CD3 29



D

1. Describe the comic. Use the new words. Listen. CD3 30



2. Listen and circle. CD3 31

1

Tom: It's so rainy today. I don't want to go to the playground.
Mai: Yeah. Let's stay inside.
Tom: OK. I hope it stops soon.
Mai: Me too. I'm going to visit the lake (1) ***tonight/tomorrow***. I hope the weather is cool.
Tom: I hope so, too.

2

Mai: What about you, Tom? Are you going to do anything tonight?
Tom: No, but I'm going to play soccer (2) ***tomorrow morning/tomorrow***. I hope the weather is cloudy.
Mai: Really?
Tom: Yeah. I don't want it to be too hot.

3

Nick: Wow. It's raining a lot this week.
Tom: Yeah, I know. It's terrible.
Nick: I'm going to visit the water park (3) ***next week/tomorrow***. I hope the weather is warm. It won't be fun in the rain.
Tom: Yeah. You can't go swimming in the rain.

4

Alfie: It's scary outside.
Tom: It's OK, Alfie. We'll stay inside.
Alfie: We're going to have a picnic (4) ***next Tuesday/next Wednesday***, Tom. I hope the weather is hot and sunny then.
Tom: I hope so too, Alfie.
...
Alfie: Oh no! This isn't sunny!

3. Role-play.

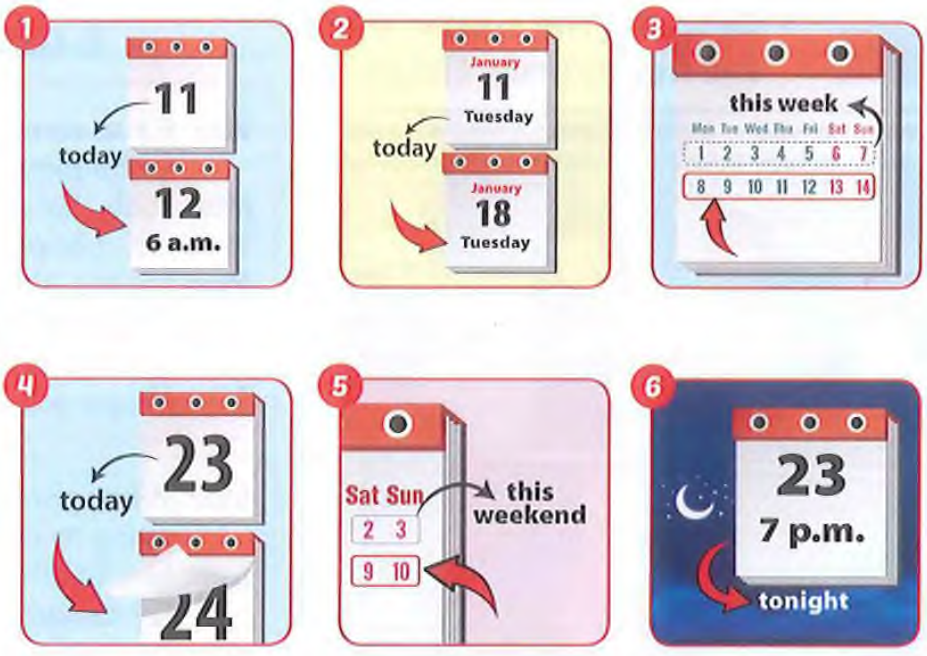


E 1. Point and say.

visit the beach
visit the water park
visit the amusement park
fly a kite
have a picnic
watch a movie
go for a walk

I'm going to visit the amusement park tomorrow morning. I hope the weather is cool.

cloudy
sunny
windy
cool
hot
cold



2. List other types of weather. Practice again.

F Write what you are going to do on the calendar and tell your partner. Say what you hope the weather is like.

I'm going to visit the water park next Saturday. I hope the weather is cool.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Today	2	3	4	5	6	7
8	9	10	11	12	13 water park	14

WEATHER

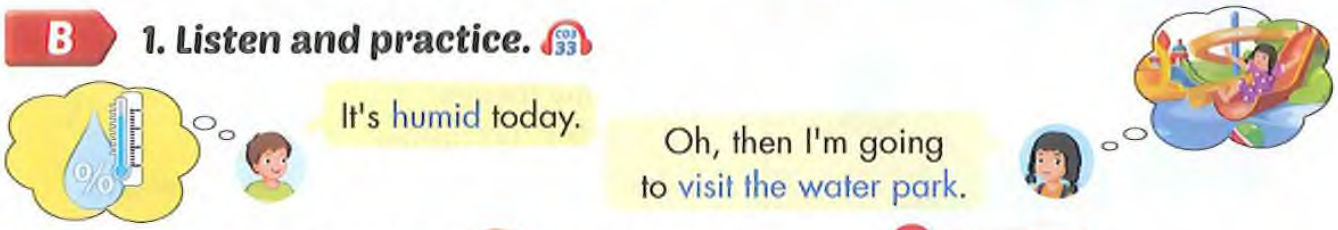
A 1. Listen and point. Repeat.



2. Play the game *Board race*.



B 1. Listen and practice.



2. Look, write, and match a. Practice.

1. A: It's dry today.
   B: Oh, then I'm going to play tennis.
2. A: It's clear today.
   B: Oh, then I'm going to play outside.
3. A: It's humid today.
   B: Oh, then I'm going to visit the water park.
4. A: _____ calm today.
   B: Oh, then I'm _____ have a picnic.
5. A: It's gray _____.
   B: Oh, _____ going to stay inside.
6. A: _____ breezy _____.
   B: _____ fly a kite.



C

Sounds

1. Listen and repeat. CD1 34

dry, tonight

2. Chant. Turn to page 126. CD1 35



D

1. Describe the comic. Use the new words. Listen. CD1 36

gray ( ) calm (1) humid ( ) breezy ( )



2. Listen and number. CD1 37 4

1

Mrs. Brown: Good morning, Tom.
Tom: Good morning, Mom. It's Saturday! Hooray! I'm going to fly a kite in the park with my friends.
Mrs. Brown: But it's (1) today, Tom.
Tom: Oh, then I'm going to read some books.

2

Lucy: Good morning, Tom.
Tom: Hi, Lucy.
Lucy: What are you going to do today?
Tom: I'm going to fly a kite in the park with my friends.
Lucy: It's (2) today.
Tom: Oh. I guess I'll do it next weekend.

3

Mr. Brown: Good morning, Tom.
Tom: Good morning, Dad. Is the weather nice?
Mr. Brown: It's (3) today.
Tom: Oh, then I'm going to call Nick!

4

Tom: Hi, Nick. Let's fly a kite in the park.
Nick: Hi, Tom. Great idea. I'll tell Mai, too.
...
Mai: Uh-oh, look at the sky.
Nick: It's (4) today! And calm, too.
Mai: Oh, then I'm going home.
Nick: Me too. Sorry, Tom!
Tom: Ugh! Why can't I have the weather I want?!

3. Role-play.



E 1. Point, say, and respond.

It's clear today.

Oh, then I'm going swimming.

fly a kite
swimming
go for a walk
go camping
have a picnic
have a barbecue
play a board game
play soccer
watch a movie
stay at home
visit the beach
visit the zoo



2. List other types of weather and the things you can do. Practice again.

F Play the *Chain* game. Give true answers.





WEATHER

A 1. Listen and point. Repeat.



2. Play the game *Guess.*



B 1. Listen and practice.



There will be some showers, so I'm going to bring my umbrella.

Note:
We usually say *some sunshine/showers* and *a snowstorm/ thunderstorm/ rainstorm/flood.*

2. Look and write . Practice.

1. 
There will be a rainstorm, so I'm going to bring my raincoat.

2. 
There will be _____, so I'm going to stay at home.

3. 
There _____ _____, so I'm going to stay at home.

4. 
There _____ _____, so I'm _____ bring my raincoat.

5. 
_____ _____, so _____ wear warm clothes.

6. 
_____ _____, _____ have a picnic.

C

Sounds

1. Listen and repeat. CD3 40
tornado, thunderstorm

2. Chant. Turn to page 126. CD3 41

D

1. Describe the comic. Use the new words. Listen. CD3 42



2. Listen and write. CD3 43

1
Alfie: What are you doing?
Tom: I'm preparing for my picnic this Saturday.
Alfie: But the weather won't be good.
Tom: I know. There will be (1) __some showers__, so I'm going to bring my umbrella.

2
Tom: I'm back! It didn't rain!
Alfie: Nice!
Tom: I want to go to the lake next Saturday. There will be (2) _____ next week, and it'll be foggy after, so I'm going to bring my jacket.

3
Alfie: What are you going to do tomorrow?
Tom: Hmm. Let's visit Grandpa.
Alfie: Good idea! There will be (3) _____, so I'm going to bring my cap.
Tom: Me too.

4
Tom: It's so gray.
Alfie: Don't worry. It won't rain.
...
Tom: Can you check the weather again?
Alfie: I looked at the wrong day. There will be (4) _____ today, so I'm going to run home!
Tom: Me too! Let's go!

3. Role-play.

E 1. Point and say.

There will be a rainstorm, so I'm going to stay at home.

- stay at home
- wear warm clothes
- bring my umbrella
- bring my boots
- bring my raincoat
- have a picnic



2. List other types of weather and things to do. Practice again.

F Play *Tic, tac, toe.*

There will be a rainstorm, so I'm going to bring my boots.

OK, my turn. It'll be foggy, so I'm going to bring my jacket.



Unit 8 CULTURE

WEATHER

A 1. Listen and point. Repeat.









spring | summer | fall | winter

2. Play the game *Flashcard peek.*







B 1. Listen and practice.



What's the weather like in Melbourne in the summer?

It's warm and dry.



2. Look and write . Practice.



A: What's the weather like in Paris in the _____fall_____?

B: It's wet and cloudy.



A: What's the weather like in Paris in the _____?

B: It's cold and snowy.



A: What's the weather like in Paris _____?

B: _____ warm and rainy.



A: _____ the weather like in Paris _____?

B: It's hot and humid.

C 1. Read and circle A, B, or C.

FOCUS ON: Weather of a city in Australia



I'm Jeff, and I live in Adelaide, Australia. We have all four seasons here. The weather here changes a lot at different times of the year. In the summer, it's hot and dry. We sometimes have thunderstorms in the summer. In the fall, it's warm and dry. It rarely rains in the fall. And it's rainy and cold in the winter. I like cold weather. It's cool and windy in the spring. It's spring now. I'm going to the park tomorrow. I hope the weather is breezy and clear. I want to fly a kite. There will be a rainstorm next week, so I'm going to bring my umbrella and my raincoat to school.

1. What's the weather like in the summer in Adelaide?
   A. rainy B. cold C. dry
2. What's the weather like in the fall?
   A. hot B. warm C. breezy
3. What does Jeff say rarely happens in the fall?
   A. It snows. B. It rains. C. It's sunny.
4. What weather does Jeff like?
   A. cold weather B. hot weather C. cool weather
5. What will there be next week?
   A. a snowstorm B. a thunderstorm C. a rainstorm

2. Listen and read. 03 46

D 1. Look and listen. 03 47

2. Listen and circle. 03 48



1. **Edward:** Where are we going on vacation, Dad?
   Dad: We're going to visit Rome in Italy.
   Edward: Amazing! When are we going?
   Dad: Hmm. I'm not sure.
   Edward: Well, what's the weather like in Rome in the (1) ***spring/winter***?
   Dad: It's cool and calm.
2. **Edward:** Hmm. OK. What about the (2) ***fall/summer***?
   Dad: It's hot and dry.
   Edward: That sounds nice.
3. **Edward:** And what's the weather like in Rome in the (3) ***fall/spring***?
   Dad: It's warm and cloudy.
   Edward: Hmm. That sounds OK.
   Dad: Yeah.
4. **Edward:** Well, what's the weather like in the winter?
   Dad: It's clear and windy.
   Edward: Oh, I think we should go in the (4) ***spring/summer***.
   Dad: Yeah, me too.



3. Now, practice saying the sentences above.



E 1. Read and circle.

FOCUS ON: Weather of a city in Vietnam

My name's Huyền. I live in Ho Chi Minh City. There are only two seasons here: rainy season and dry season. The rainy season is usually from May to November, and the dry season is from December to April. In the rainy season, it's humid and rainy. There are often showers in the afternoons. Sometimes, there are rainstorms and thunderstorms. I stay at home a lot in the rainy season. It's hot and dry in the dry season. The weather is often sunny with lots of sunshine. I like going for walks in the dry season. Sometimes, it gets really hot, and I like staying inside. My favorite weather is in the rainy season because the weather is cool.

1. Huyền says Ho Chi Minh City has ***four/two*** seasons.
2. It's ***warm/humid*** in the rainy season.
3. It's ***hot/humid*** in the dry season.
4. Huyền's favorite weather is in the ***rainy/dry*** season.



2. Listen and read. 49

F Look at E. Write about the weather in your town or city.

G Tell your friends about the weather in your town or city.

WEATHER

A Are the sentences right or wrong? Listen and tick (✓) Right or Wrong. There is an example.

		Right	Wrong
1	Charlie is going swimming today.	✓	
2	Mom is going to stay at home today.		
3	She is going to the beach tomorrow.		
4	There will be a thunderstorm tomorrow.		
5	It's going to be sunny tomorrow afternoon.		

B Read the passage and fill in the gaps with a word from the box. Write the correct word next to numbers 1–5. There are 5 gaps so you only need 5 words from the box. There is an example.

There will be a thunderstorm (1) ___tonight___, so I'm going to stay at home. It will stop tomorrow morning.

There will still be some (2) _____ until the end of the week. The rain will stop on Friday.

I'm going to the beach with my family this weekend. I hope the weather is (3) _____ because I don't like rain at the beach.

The weather is going to be gray and (4) _____ next week. I'm going to stay inside or go swimming to keep cool.

It's going to be clear and (5) _____ next weekend, so I'm going to fly a kite in the park with my friends.



next weekend


dry


breezy



tonight



humid


showers

C Write about the weather this week and your plans.

_____

_____

_____

_____

_____

D Play the board game.



I'm going to the park tomorrow.
I hope the weather is clear.

There will be a snowstorm, so I'm going to bring my coat.

A: It's humid today.
B: Oh, then I'm going swimming.

What can you do ?

- I can talk about my plans and what I hope the weather is like. ☺ ☹
- I can say what the weather is like today and what I'm going to do. ☺ ☹
- I can talk about future weather and the things I'm going to bring. ☺ ☹

REVIEW (UNITS 5–8)

1. Look and number.

a [4] butter
b [ ] chickenpox
c [ ] hairdresser
d [ ] sleepy
e [ ] artist
f [ ] rainstorm



2. Look and write.



1 stuffed up
2 _____
3 _____
4 _____
5 _____

3. Listen and tick (✓) the box. There is an example.

CD 51

1 How does Laura feel?



2 What does Tim need?



3 What would Lily like to be when she grows up?



4 What day will Kevin go to the beach?



5 What should Charlie do?



4. Read and answer the questions.

Jane: Hi, Mark. Would you like to come to my party this Saturday?
Mark: Hi, Jane. Yes, I'd love to come.
Jane: It'll be in my backyard. I hope it's clear. I want to have a barbecue.
Mark: Good idea! Should I bring anything?
Jane: Yes, please. Can you bring some drinks?
Mark: Sure. I'll bring soda and lemonade.
Jane: Thanks. Is your brother sick or on vacation? I can't find him at school today.
Mark: Sam? He feels terrible, so he's at home. I don't think he'll come on Saturday.
Jane: That's too bad. Yes, he should get some rest.
Mark: I'll tell him you said "Hi".
Jane: Thank you. Oh, there's a new student, Sarah. Can you ask her to come?
Mark: Sure, I'll ask her. Do you need her to bring anything?
Jane: No, thanks.

1. When is Jane's party?
   this Saturday
2. Where will her party be?
   _____
3. What will Mark bring?
   _____
4. Where is Mark's brother?
   _____
5. What will Mark tell him?
   _____
6. What will Mark ask Sarah?
   _____

5. Write about a party you're going to have.

I'm going to have a _____. I hope the weather is _____.
I'm going to _____ and some _____.
I'm _____.
My friends are _____.
_____.
_____.

6. Look at Part 4 and write a short conversation about a party you will have. Write 30–40 words.

A: _____	B: _____
B: _____	A: _____
A: _____	B: _____
B: _____	A: _____
A: _____	B: _____

7. Take turns asking and answering with your friend to complete the table.

1. How do you feel?
2. What do you usually eat for breakfast?
3. What would you like to be when you grow up?
4. What jobs will people do in the future?
5. What should you do to be healthy?
6. What shouldn't you do to be healthy?
7. What do people in Vietnam usually eat for lunch?
8. What's the weather like in your town/city in different seasons?

1.	My friend feels _____
2.	He/She usually eats _____
3.	He/She would _____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

LYRICS

Unit 1 Lesson 1

Where were you yesterday?
I was at school.
Which subject do you like?
I like history.
What are you doing?
I'm going to science class.
OK. Have fun.

Unit 1 Lesson 2

Why do you like I.T.?
Because I like using computers.
Why do you like English?
Because I like learning languages.
Why do you like science?
Because I like doing experiments.

Unit 1 Lesson 3

What do you do in I.T., Bill?
I always use computers.
What do you do in history, Sue?
I often learn about the past.
What do you do in P.E., John?
I sometimes play soccer.

Unit 2 Lesson 1

What's your favorite holiday, Tom?
Is it Christmas?
No, it's not.
It's Children's Day.
What's your favorite holiday, Ben?
Is it Teachers' Day?
No, it's not.
It's Christmas.

Unit 2 Lesson 2

When's Lunar New Year?
It's on February twenty-second.
When's Christmas Day?
It's on December twenty-fifth.
When's New Year's Eve?
It's on December thirty-first.
When's Teachers' Day?
It's on November twentieth.

Unit 2 Lesson 3

Could you make a cake?
Could you? Could you?
Yes, sure. Yes, I could.
Could you buy candy?
Could you? Could you?
Yes, sure. Yes, I could.
Could you wrap the presents?
Could you? Could you?
Yes, sure. Yes, I could.
Could you invite friends?
Could you? Could you?
Yes, sure. Yes, I could.

LYRICS

Unit 3 Lesson 1

Can Tom play soccer well?
No. He runs slowly.
Can Lucy sing well?
Yes. She sings well.
Can Alfie sing well?
No. He sings badly.
But he can play soccer well.
He runs very fast!

Unit 3 Lesson 2

Where were you?
I was at the mall. The stores were busy.
Where were you?
I was at a restaurant. The food was delicious.
Where were you?
I was at the movie theater. The movie was scary.
Where were you?
I was at the park. The children were noisy.

Unit 3 Lesson 3

What did she do yesterday?
She stayed at home.
What did he do last night?
He baked cupcakes.
What did they do last weekend?
They painted a picture.
What did you do last month?
I visited my grandma.

Unit 4 Lesson 1

Was this at the beach?
No. I didn't go to the beach. I went to the river.
Was this at the lake?
No. We didn't go to the lake. We went to the ocean.
Was this at the forest?
No. He didn't go to the forest. He went to the mountains.

Unit 4 Lesson 2

I went to Canada last week.
Did you meet your friends?
Yes, I did.
I went to France last weekend.
Did you go to the beach?
No, I didn't.

Unit 4 Lesson 3

What did you do last weekend?
We went to an island.
How did you get there?
We went by speedboat.
What did you do last weekend?
We went to a farm.
How did you get there?
We went by minibus.

LYRICS

Unit 5 Lesson 1

What's wrong?
I have a toothache.
Oh, no. I'm sorry.
What's wrong?
I have a stomachache.
Oh, no. I'm sorry.
What's wrong?
I have an earache.
Oh, no. I'm sorry.

Unit 5 Lesson 2

How do you feel?
I feel weak.
I'm sorry. That's too bad.
How do you feel?
I feel sick.
I'm sorry. That's too bad.

Unit 5 Lesson 3

You don't look well.
I feel weak.
You should get some rest.
You don't look well.
I feel sleepy.
You shouldn't stay up late.
You don't look well.
I have a toothache.
You should see a dentist.

Unit 6 Lesson 1

Let's make a cake!
We need a lot of butter.
Let's make a cake!
We need a lot of sugar.
Let's make a cake!
We need a little milk.
Let's make a cake!
Mix it all together.
Let's make a cake!
Yummy, yummy cake!

Unit 6 Lesson 2

Let's make smoothies!
OK. I'll bring milk.
Let's make smoothies!
OK. I'll bring fruit.
Let's make juice!
OK. I'll bring oranges.
Let's make juice!
OK. I'll bring sugar.
Yay! Smoothies and juice!

Unit 6 Lesson 3

What should we make?
Let's make cheese sandwiches.
I love cheese sandwiches!
What should we make?
Let's make chocolate pie.
I love chocolate pie!

LYRICS

Unit 7 Lesson 1

What would you like to be when you grow up?
I'd like to be a hairdresser.
What would you like to be when you grow up?
I'd like to be a designer.
What would you like to be when you grow up?
I'd like to be a tour guide.
What would you like to be when you grow up?
I'd like to be a pilot.

Unit 7 Lesson 2

Tom likes sports.
I think he'll be a soccer player.
Ben likes cars.
I think he'll be a driver.
Lucy likes movies.
I think she'll be an actor.
And Alfie likes music.
I think he'll be a singer.

Unit 7 Lesson 3

Will you be a baker in the future?
No, I won't. I don't like baking.
Will you be a chef in the future?
No, I won't. I don't like cooking.
Will you be a writer in the future?
No, I won't. I don't like writing.
What do you want to be?
I'll be a zookeeper. I love animals.

Unit 8 Lesson 1

I'm going to visit the mountains tonight.
I hope the weather is snowy.
I'm going to visit the zoo tomorrow.
I hope the weather is cool.
I'm going to visit the lake next week.
I hope the weather is cloudy.
I'm going to visit the beach next weekend.
I hope the weather is sunny.

Unit 8 Lesson 2

It's dry today.
Then I'm going to have a picnic.
It's nice today.
Then I'm going to play in the park.
It's calm tonight.
Then I'm going to have a barbecue.
It's humid tonight.
Then I'm going to stay inside.

Unit 8 Lesson 3

There will be a rainstorm, so I'm going to bring my umbrella.
That's a good idea.
There will be a thunderstorm, so I'm going to bring my raincoat.
That's a good idea.
There will be a snowstorm, so I'm going to bring my coat.
That's a good idea.

WORD LIST

Grammatical key

(adj)	adjective	(n)	noun	(v)	verb	(adv)	adverb

a.m. (abbreviation) /ˌeɪ ˈem/ (giờ) buổi sáng

actor (n) /ˈæktər/ diễn viên

always (adv) /ˈɑ:lweɪz/ luôn luôn

artist (n) /ˈɑ:rtɪst/ hoạ sĩ

astronaut (n) /ˈæstrənɑ:t/ phi hành gia

badly (adv) /ˈbædli/ tồi, dở

bake (v) /beɪk/ nướng

baker (n) /ˈbeɪkər/ thợ làm bánh

balloon (n) /bəˈlu:n/ bóng bay

barbecue (n) /ˈbɑ:rbəkju:/ tiệc nướng ngoài trời

bath (n) /bæθ/ bồn tắm, sự tắm bồn

beach (n) /bi:tʃ/ bãi biển

biologist (n) /baɪˈɑ:lədʒɪst/ nhà sinh vật học

blow (v) /bloʊ/ thổi, bơm

bowling (n) /ˈboʊlɪŋ/ trò chơi bowling

Brazil (n) /brəˈzɪl/ nước Brazil

bread (n) /bred/ bánh mì

breakfast (n) /ˈbrekfəst/ bữa sáng

breezy (adj) /ˈbri:zi/ có gió hiu hiu

business person /ˈbɪznəs pɜ:rsən/ doanh nhân

busy (adj) /ˈbɪzi/ bận rộn, nhộn nhịp

butter (n) /ˈbʌtər/ bơ

buy (v) /baɪ/ mua

cake (n) /keɪk/ bánh ngọt

calm (adj) /kɑ:m/ êm đềm, lặng gió

Cambodia (n) /kæmˈbəʊdiə/ nước Campuchia

camping (n) /ˈkæmpɪŋ/ sự cắm trại

Canada (n) /ˈkænədə/ nước Canada

candy (n) /ˈkændi/ kẹo

cereal (n) /ˈsɪriəl/ ngũ cốc

chef (n) /ʃef/ bếp trưởng, đầu bếp

chemist (n) /ˈkemɪst/ nhà hoá học

chickenpox (n) /ˈtʃɪkɪnpɑ:ks/ bệnh thuỷ đậu

Children's Day /ˈtʃɪldrənz deɪ/ Ngày Quốc tế Thiếu nhi

China (n) /ˈtʃaɪnə/ nước Trung Quốc

chocolate (n) /ˈtʃɑ:klət/ sô-cô-la

chocolate chips /ˈtʃɔ:klət tʃɪps/ sô-cô-la hạt nút

Christmas (n) /ˈkrɪsməs/ Giáng sinh

Christmas tree /ˈkrɪsməs tri:/ cây thông Giáng sinh

clear (adj) /klɪr/ (trời) trong, không mây

computer (n)
/kəmˈpjuːtər/
máy vi tính

costume (n)
/ˈkɑːstuːm/
trang phục, đồ hoá trang

craft (n)
/kræft/
thủ công

cupcake (n)
/ˈkʌpkeɪk/
bánh ngọt nhỏ có kem

curry (n)
/ˈkɜːri/
cà ri

dance (n)
/dæns/
bài múa, điệu múa

lion dance
/ˈlaɪən dæns/
múa lân

delicious (adj)
/dɪˈlɪʃəs/
ngon

dentist (n)
/ˈdentɪst/
nha sĩ

designer (n)
/dɪˈzaɪnər/
nhà thiết kế

dinner (n)
/ˈdɪnər/
bữa tối

driver (n)
/ˈdraɪvər/
tài xế

dry (adj)
/draɪ/
khô

earache (n)
/ˈɪreɪk/
sự đau tai

eat too much
/iːt tuː mʌtʃ/
ăn quá nhiều

engineer (n)
/ˌendʒɪˈnɪr/
kĩ sư

ethics (n)
/ˈeθɪks/
môn Đạo đức

exercise (n)
/ˈeksərsaɪz/
thể dục

experiment (n)
/ɪkˈsperəmənt/
thí nghiệm

fall (n)
/fɔːl/
mùa thu

fast (adv)
/fæst/
nhanh

fast food
/ˌfæst ˈfuːd/
thức ăn nhanh

ferry (n)
/ˈferi/
phà

fifth (ordinal number)
/fɪfθ/
thứ năm (số thứ tự)

fireworks (n)
/ˈfaɪərwɜːrks/
pháo hoa

first (ordinal number)
/fɜːrst/
thứ nhất (số thứ tự)

flood (n)
/flʌd/
ngập lụt, lũ lụt

flour (n)
/ˈflaʊər/
bột mì

flu (n)
/fluː/
bệnh cúm

forest(n)
/ˈfɔrəst/
rừng

fourth (ordinal number)
/fɔːrθ/
thứ tư (số thứ tự)

France (n)
/fræns/
nước Pháp

friend (n)
/frend/
bạn bè

geography (n)
/dʒiˈɑːgrəfi/
môn Địa lí

Germany (n)
/ˈdʒəːrməni/
nước Đức

give (v)
/gɪv/
cho, tặng

grandparent (n)
/ˈgrænperənt/
ông, bà (nội, ngoại)

gray (adj)
/greɪ/
(trời) xám xịt

hairdresser (n)
/ˈherdresər/
thợ cắt tóc, thợ làm tóc

Halloween (n)
/ˌhæloʊˈiːn/
lễ hội Halloween

hamburger (n)
/ˈhæmˌbɜːrgər/
bánh hamburger

hard (adv)
/hɑːrd/
mạnh

headache (n)
/ˈhedeɪk/
sự đau đầu

helicopter (n)
/ˈheləˌkɑːptə/
trực thăng

history (n) /ˈhɪstri/ — môn Lịch sử

home (n) /hoʊm/ — nhà ở

hot chocolate /ˌhɑːt ˈtʃɔːklət/ — sô-cô-la nóng

humid (adj) /ˈhjuːmɪd/ — ẩm ướt

I.T. (n) /ˌaɪ ˈtiː/ — môn Tin học

Indonesia (n) /ˌɪndəˈniːʒə/ — nước Indonesia

invite (v) /ɪnˈvaɪt/ — mời

juice (n) /dʒuːs/ — nước ép

karaoke (n) /ˌkæriˈoʊki/ — karaoke

lake (n) /leɪk/ — hồ

language (n) /ˈlæŋgwɪdʒ/ — ngôn ngữ

Laos (n) /laʊs/ — nước Lào

late (adv) /leɪt/ — muộn, trễ

learn (v) /lɜːrn/ — học

lemonade (n) /ˌleməˈneɪd/ — nước chanh

lucky (adj) /ˈlʌki/ — may mắn

lucky money /ˈlʌki ˈmʌni/ — tiền lì xì

Lunar New Year /ˈluːnər nuː jɪrz/ — tết Nguyên đán

lunch (n) /lʌntʃ/ — bữa trưa

meat (n) /miːt/ — thịt

mechanic (n) /məˈkænɪk/ — thợ máy, thợ cơ khí

medicine (n) /ˈmedɪsən/ — thuốc

milk (n) /mɪlk/ — sữa

minibus (n) /ˈmɪnibʌs/ — xe buýt nhỏ

mountain (n) /ˌmaʊntən/ — ngọn núi

never (adv) /ˈnevər/ — không bao giờ

New Year's Eve /ˌnjuː jɪrz ˈiːv/ — đêm Giao thừa

New Zealand (n) /ˌnjuː ˈziːlənd/ — nước New Zealand

next (adj) /nekst/ — tiếp theo, sau đó

next Wednesday /nekst ˈwenzdeɪ/ — thứ Tư tuần sau

next week /nekst wiːk/ — tuần sau

next weekend /nekst ˈwiːkend/ — cuối tuần sau

noisy (adj) /ˈnɔɪzi/ — ồn ào

nurse (n) /nɜːrs/ — y tá

ocean (n) /ˈoʊʃən/ — đại dương

(eight) o'clock /eɪt əˈklɑːk/ — (tám) giờ đúng

often (adv) /ˈɔːfən/ — thường

oil (n) /ɔɪl/ — dầu ăn

orange (n) /ˈɔːrɪndʒ/ — quả cam

outside (adv) /ˌaʊtˈsaɪd/, /ˈaʊtsaɪd/ — bên ngoài, ngoài trời

p.m. (abbreviation) /ˌpiː ˈem/ — (giờ) buổi chiều

paint (v) /peɪnt/ — vẽ màu

paper (n) /ˈpeɪpər/ — giấy

colored paper /ˈkʌlərd ˈpeɪpər/ — giấy màu

(five) past (nine) /faɪv pæst naɪn/ (chín) giờ (năm) phút

picture (n) /ˈpɪktʃər/ bức tranh

pie (n) /paɪ/ bánh nướng

pilot (n) /ˈpaɪlət/ phi công

plane (n) /pleɪn/ máy bay

plant (v) /plænt/ trồng cây

player (n) /ˈpleɪər/ người chơi

piano player /piˈænoʊ ˈpleɪər/ nhạc sĩ dương cầm

soccer player /ˈsɑːkər ˈpleɪər/ cầu thủ bóng đá

police officer /pəˈliːs ɑːfɪsər/ cảnh sát

present (n) /ˈprezənt/ quà

problem (n) /ˈprɑːbləm/ vấn đề, bài toán

put (v) /pʊt/ đặt, để

put up /pʊt ʌp/ treo lên, dựng lên

quarter (n) /ˈkwɔːrtər/ mười lăm phút

a quarter to (four) /ə ˈkwɔːrtər tə fɔːr/ (bốn) giờ kém mười lăm phút

quiet (adj) /ˈkwaɪət/ yên lặng

rainstorm (n) /ˈreɪnstɔːrm/ mưa bão

rarely (adv) /ˈrerli/ hiếm khi

read (v) /riːd/ đọc

rest (n) /rest/ sự nghỉ ngơi

rice (n) /raɪs/ gạo, cơm

river (n) /ˈrɪvər/ sông

sandwich (n) /ˈsænwɪtʃ/ bánh mì sandwich

scary (adj) /ˈskeri/ đáng sợ

science (n) /ˈsaɪəns/ môn khoa học

scientist (n) /ˈsaɪəntɪst/ nhà khoa học

second (ordinal number) /ˈsekənd/ thứ hai (số thứ tự)

shower (n) /ˈʃaʊər/ cơn mưa rào

sick (adj) /sɪk/ bệnh

sing (v) /sɪŋ/ hát

singer (n) /ˈsɪŋər/ ca sĩ

Singapore (n) /ˈsɪŋəpɔːr/ nước Singapore

skip (v) /skɪp/ bỏ qua

sleepover (n) /ˈsliːpoʊvər/ tiệc ngủ (ở nhà bạn)

sleepy (adj) /ˈsliːpi/ buồn ngủ

slowly (adv) /ˈsloʊli/ chậm chạp

smoothie (n) /ˈsmuːði/ sinh tố

snowstorm (n) /ˈsnoʊstɔːrm/ bão tuyết

soda (n) /ˈsoʊdə/ nước có ga

solve (v) /sɑːlv/ giải quyết

sometimes (adv) /ˈsʌmtaɪmz/ thỉnh thoảng

sore (adj) /sɔːr/ đau, nhức

South Korea (n) /ˌsaʊθ kəˈriːə/ nước Hàn Quốc

Spain (n) /speɪn/ — nước Tây Ban Nha

speedboat (n) /ˈspi:dboʊt/ — tàu thuỷ cao tốc

spring (n) /sprɪŋ/ — mùa xuân

stay (v) /steɪ/ — ở lại, lưu lại

stay up /steɪ ʌp/ — thức khuya

steak (n) /steɪk/ — bít tết

stomachache (n) /ˈstʌməkeɪk/ — sự đau bụng

story (n) /ˈstɔ:ri/ — truyện

study (v) /ˈstʌdi/ — học

stuffed up /ˌstʌft ˈʌp/ — nghẹt mũi

sugar (n) /ˈʃʊgər/ — đường

summer (n) /ˈsʌmər/ — mùa hè, mùa hạ

sunshine (n) /ˈsʌnʃaɪn/ — ánh nắng mặt trời

tea (n) /ti:/ — trà

Teachers' Day /ˈti:tʃərz deɪ/ — Ngày Nhà giáo

terrible (adj) /ˈterəbl/ — tồi tệ

Thailand (n) /ˈtaɪlænd/ — nước Thái Lan

thing (n) /θɪŋ/ — đồ vật

third (ordinal number) /θɜ:rd/ — thứ ba (số thứ tự)

(two)-thirty /tu: ˈθɜ:rti/ — (hai) giờ rưỡi, (hai) giờ ba mươi phút

thunderstorm (n) /ˈθʌndərstɔ:rm/ — giông bão

tomorrow (adv) /təˈmɔ:roʊ/ — ngày mai

tomorrow morning /təˈmɔ:roʊ ˈmɔ:rnɪŋ/ — sáng mai, sáng hôm sau

tonight (adv) /təˈnaɪt/ — tối nay

toothache (n) /ˈtu:θeɪk/ — sự đau răng

tour guide /tʊr gaɪd/ — hướng dẫn viên du lịch

use (v) /ju:z/ — sử dụng

usually (adv) /ˈju:ʒuəli/ — thường xuyên

van (n) /væn/ — xe tải nhỏ, có mui

vegetables (n) /ˈvedʒtəblz/ — rau củ

vet (veterinarian) (n) /ˌvetərɪˈneriən/ — bác sĩ thú y

Vietnamese (n) /ˌvi:etnəˈmi:z/ — môn Tiếng Việt

visit (v) /ˈvɪzɪt/ — đến thăm, ở chơi

watch (v) /wɑ:tʃ/ — xem

weak (adj) /wi:k/ — yếu

wear (v) /wer/ — mặc

well (adv) /wel/ — tốt, giỏi

winter (n) /ˈwɪntər/ — mùa đông

wrap (v) /ræp/ — gói lại

writer (n) /ˈraɪtər/ — nhà văn

yucky (adj) /ˈjʌki/ — dở, kinh tởm

zookeeper (n) /ˈzu:ki:pər/ — nhân viên sở thú

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