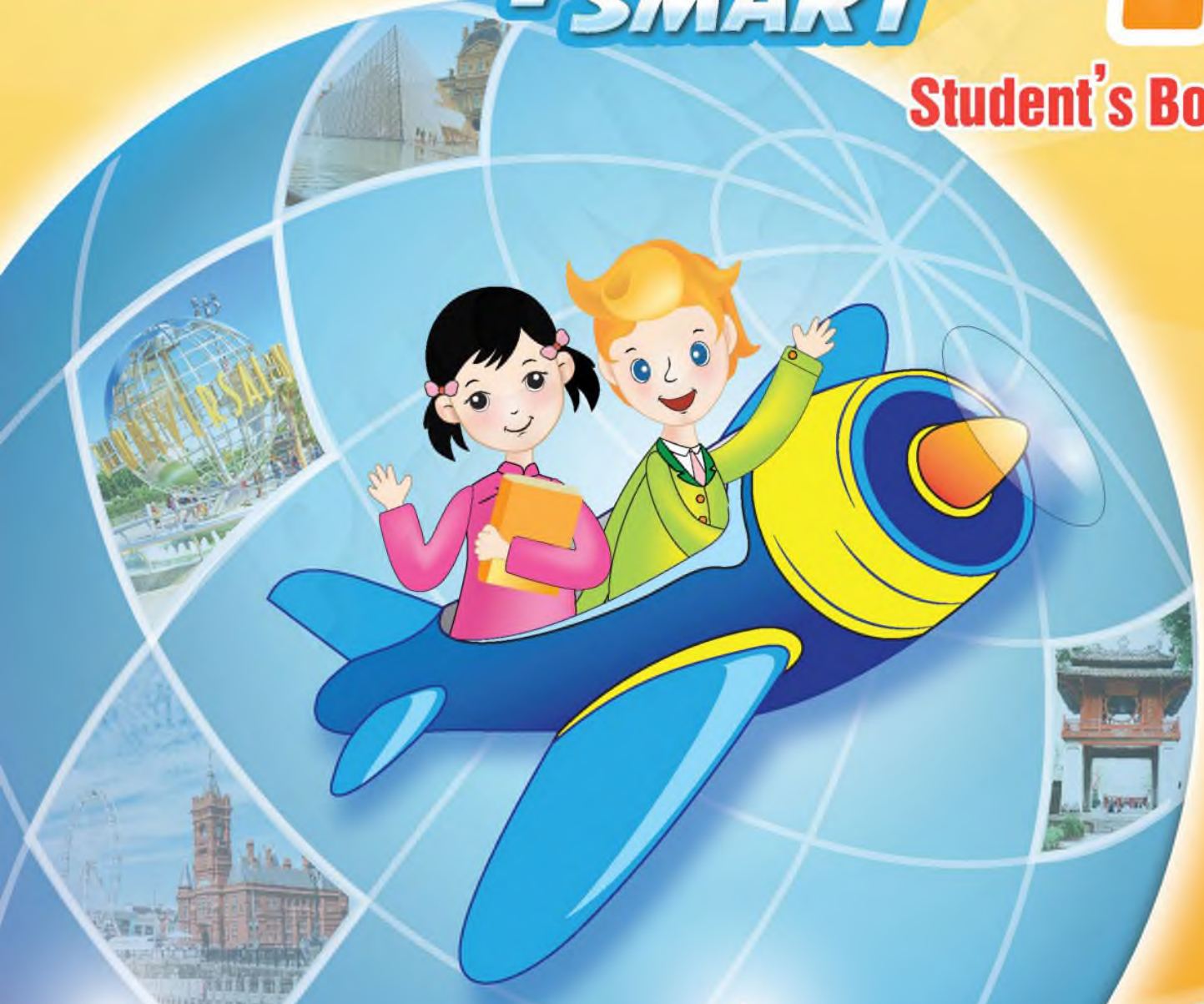
LÊ HOÀNG DŨNG (Chủ biên)
QUẢN LÊ DUY (Tác giả)

TIẾNG ANH

PHONICS - SMART 4

BẢN MẪU

Student's Book



NHÀ XUẤT BẢN
ĐẠI HỌC QUỐC GIA TP. HỒ CHÍ MINH

CÔNG TY CỔ PHẦN
PHÁT TRIỂN GIÁO DỤC VIỆT NAM - VPBOX

Sách giáo khoa được thẩm định bởi Hội đồng quốc gia thẩm định sách giáo khoa lớp 4
(theo Quyết định số 1908/QĐ-BGDĐT ngày 11 tháng 7 năm 2022
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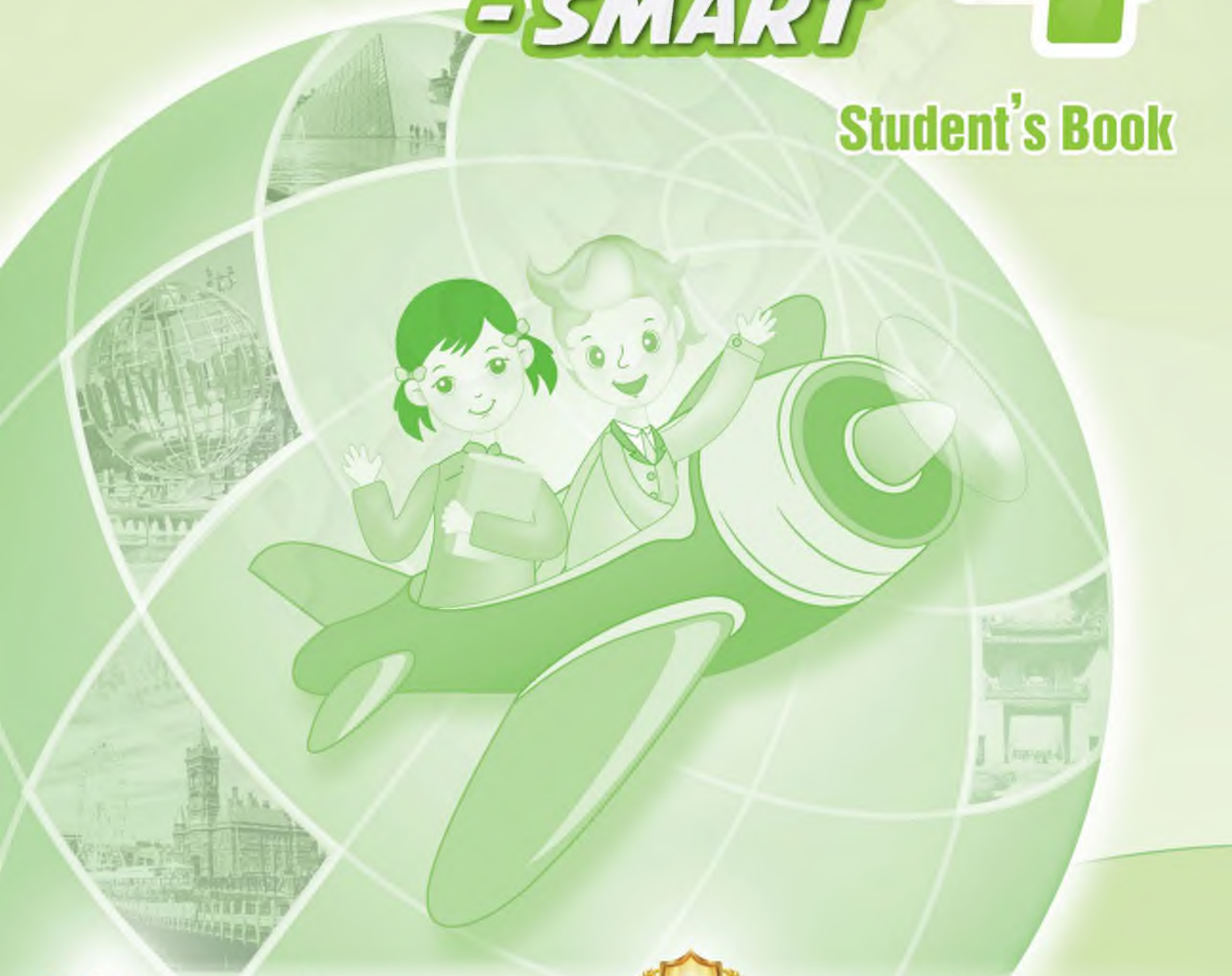
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Unit	Lesson	Vocabulary	Structures	Page
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	Phonics	/u:/ : noodles, soup	/gl/ : glass, glad	66
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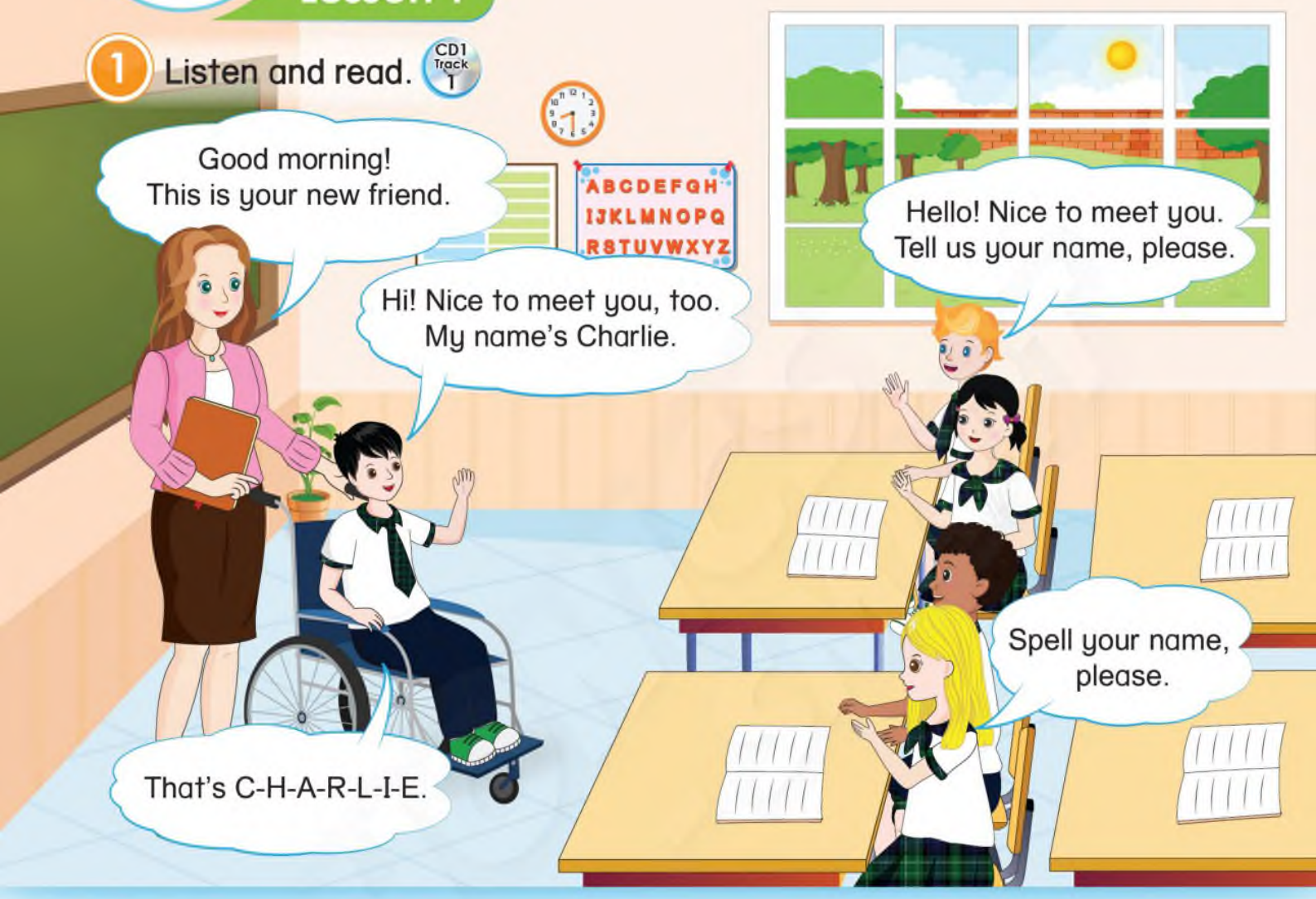
Unit	Lesson	Vocabulary	Structures	Page
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	Lesson 3	watch television, do housework, have a shower, do homework, go to bed, do exercise	- Do you play sports after school? Yes, I do./No, I don't. - Does your sister play sports after school? Yes, she does./No, she doesn't.	82
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Unit 10 Leisure activities	Lesson 1	drawing, dancing, ice skating, skateboarding, roller skating	- I love sports. - I enjoy ice skating.	86
	Lesson 2	feed the cat, walk the dog, play chess, visit grandparents, go shopping	- I don't feed the cat. - She doesn't cook on Fridays.	88
	Lesson 3	watch films, read comics, fly kites, play the piano, do the gardening	- What do you usually do at weekends? I usually play the piano. - What does your brother usually do at weekends? He usually plays football.	90
	Phonics	/d/ : dolphin, Saturday	/ŋ/ : strong, go fishing	92
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Unit 11 Weather	Lesson 1	sun, snow, wind, rain, ice, sky, cloud	- There was rain on Friday. - There were clouds on Thursday.	96
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Unit	Lesson	Vocabulary	Structures	Page
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Unit 14 Travelling	Lesson 1	island, mountain, waterfall, village, coach, taxi, train	- I travel to the mountain by coach.	122
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	Lesson 3	train station, party, field, factory, market, pet shop	- Was your dad at the factory yesterday? - Yes, he was. - Were your grandparents at the field? - No, they weren't.	126
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	Learn more	Care about the environment		129
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Unit 1 Back to school

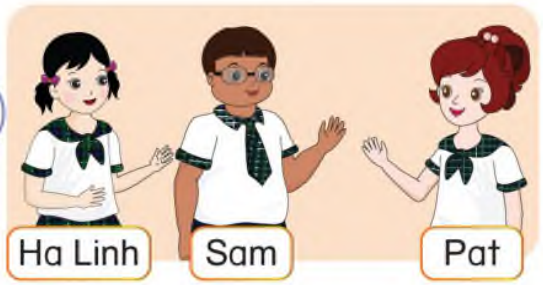
Lesson 1

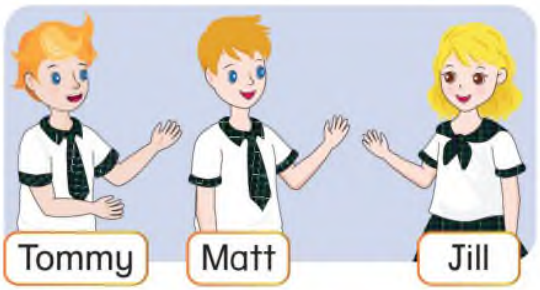
1 Listen and read. CD1 Track 1



2 Act out. Ask and answer.







3 Work in groups of three. Introduce your friends.

4 Let's sing. CD1 Track 2

Hi, Lucy. This is my new friend, Sally.
Hi, Sally. How do you spell your name?
That's S-A-double L-Y.
Nice to meet you, Sally.
Nice to meet you, too.

Hi, Lucy. This is my new uniform.
Hi, Tommy. You are smart and handsome.
Look, Tommy. This is our new uniform.
You are nice and pretty.
Thank you very much.



5 Listen and write. CD1 Track 3

a.



Hello. I'm Helen.
I'm 9 years old.

b.



Hi. My name's Nick.
My school's name is _____.

c.



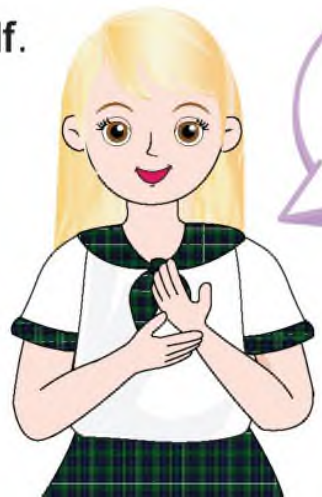
Hi. I'm Charlie.
I like _____.

d.



Hello. My name's _____.
I'm 9 years old.
I like swimming.

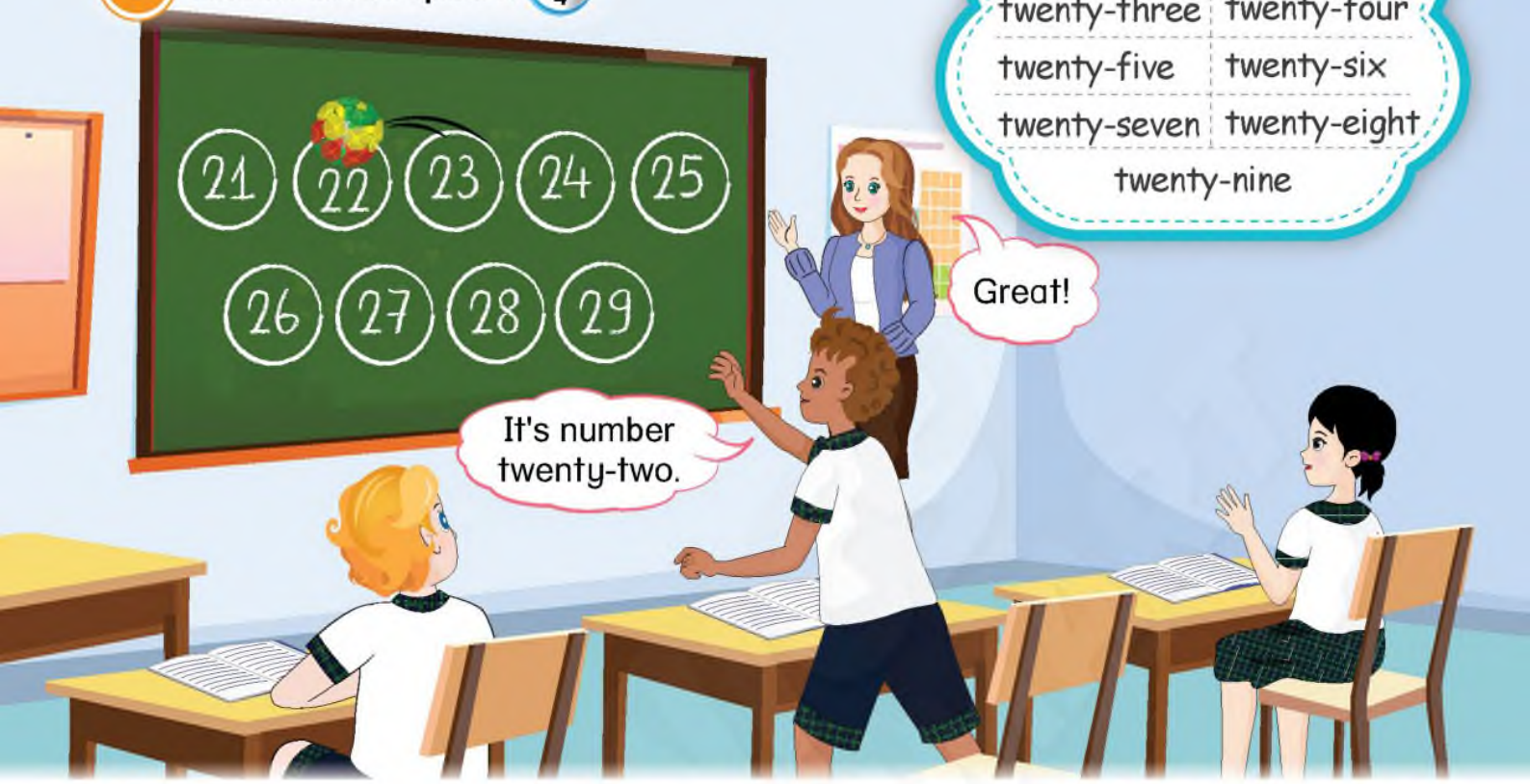
6 Introduce yourself.



Hello. I'm Sally.
That's S-A-double L-Y.
I'm 9 years old. I like singing.
Nice to meet you.

Lesson 2

1 Listen and repeat. CD1 Track 4



twenty-one	twenty-two
twenty-three	twenty-four
twenty-five	twenty-six
twenty-seven	twenty-eight
twenty-nine	

2 Listen and circle. CD1 Track 5

a. 24 20 **22**

b. 26 6 27

c. 25 29 15

d. 21 28 23

3 Count, write and say.

a.  twenty-one

b.  .....

c.  .....

d.  .....

4 Listen and read. CD1 Track 6









5 Read and match.

a. How do you spell your name?

b. What is your teacher's name?

c. How many boys are there in your class?

d. What class are you in?

e. How many girls are there in your class?

1. There are twenty-eight boys in my class.
2. I'm in Class 4G.
3. Her name is Jane.
4. There are twenty-four girls in my class.
5. That's A-double N-A.

6 Complete and say.

My name's Lucy. I go to Green School. I'm in Class 4E. There are 21 girls and 14 boys in my class. Our teacher is Mrs. Daisy.



Your name: .....

Your school: .....

Your class: .....

Number of boys: .....

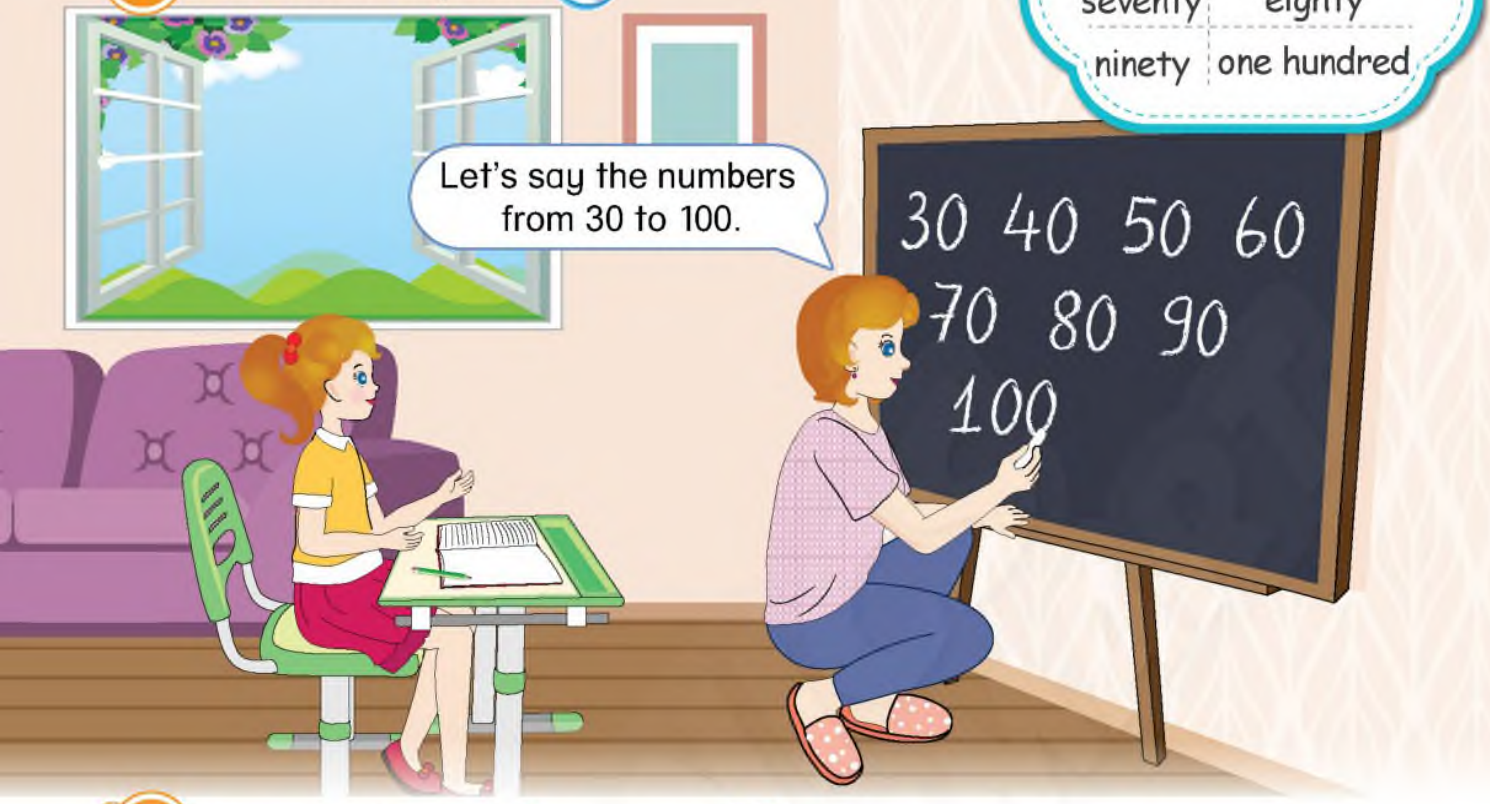
Number of girls: .....

Name of your teacher: .....

Lesson 3

thirty	forty
fifty	sixty
seventy	eighty
ninety	one hundred

1 Listen and repeat. CD1 Track 7



2 Read and tick (✓) or cross (✗).

a. 30 thirty ✓

b. 53 sixty-three ☐

c. 99 ninety-nine ☐

d. 40 fifty ☐

e. 68 eighty-six ☐

f. 70 seventy ☐

3 Let's play: Find and say.



4 Listen and read. CD1 Track 8



Tim: This is my grandfather.
Helen: How old is he?
Tim: He's 70 years old.



Helen: How old is your grandmother?
Tim: She's 69 years old.

5 Listen and match. CD1 Track 9

a. 

b. 

c. 

d. 

e. 

42 68 73

80 51

6 Complete. Ask and answer about the age of your family members.

a. My grandmother is ...seventy-three... years old.
b. My grandfather is ..... years old.
c. My mother is ..... .
d. My father is ..... .
e. My sister/brother is ..... .

How old is your grandmother?

She's 73 years old.

Phonics

1 Listen and repeat. CD1 Track 10



uniform



yes



seventeen



classmate

2 Let's chant. CD1 Track 11



Wow! You've got a nice uniform.
Yes. They're new, new, new.
You are cool in your uniform.
Thank you, daddy.

Look. She is my new classmate.
Oh. She's nice, nice, nice.
How many classmates have you got?
Thirty-five, daddy.

3 Listen and circle the picture with the sound you hear. CD1 Track 12

a.







b.



c.



d.

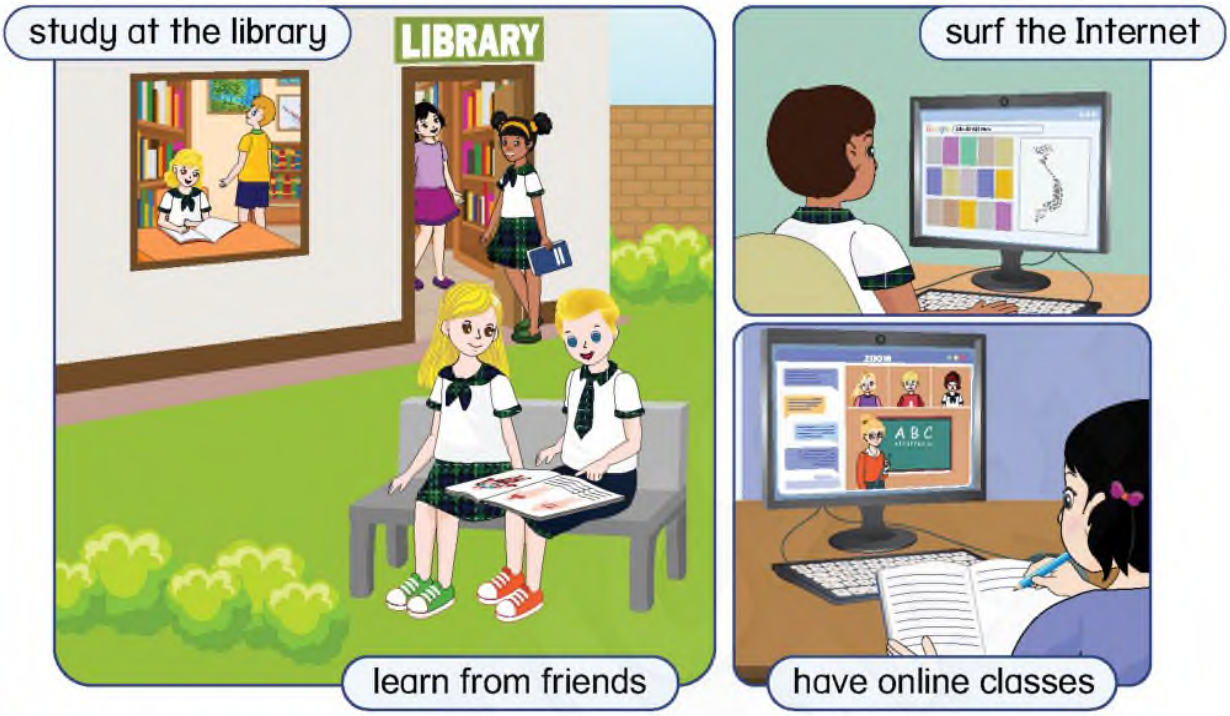


e.



Learn more Different ways to learn

1 Listen and repeat. CD1 Track 13



2 Read and match.





a. I've got a computer. I surf the Internet and have online classes with it.

b. Every day, I study at the library. I learn from my friends, too. They know a lot of things.





3 Talk about your different ways to learn.



Unit 2 Family and friends

Lesson 1

parents | daughter
grandson | son
granddaughter
baby

1 Listen and repeat. CD1 Track 14



2 Circle the correct words.

a. 
baby
cousin

b. 
son
daughter

c. 
grandson
granddaughter

d. 
grandfather
parents

3 Listen and complete. Match. CD1 Track 15








a. This is our grandson.
He is playing football.

b. That is his _____.
She's got an ice cream.

c. These are our _____.
They like walking very much.

d. That is her _____.
He is reading a book.

e. This is my _____.
She is playing with her doll.

4 Listen and read. CD1 Track 16





5 Read and write.



a. Who is she?
She's my granddaughter.



b. Who is he?
He's our _____.

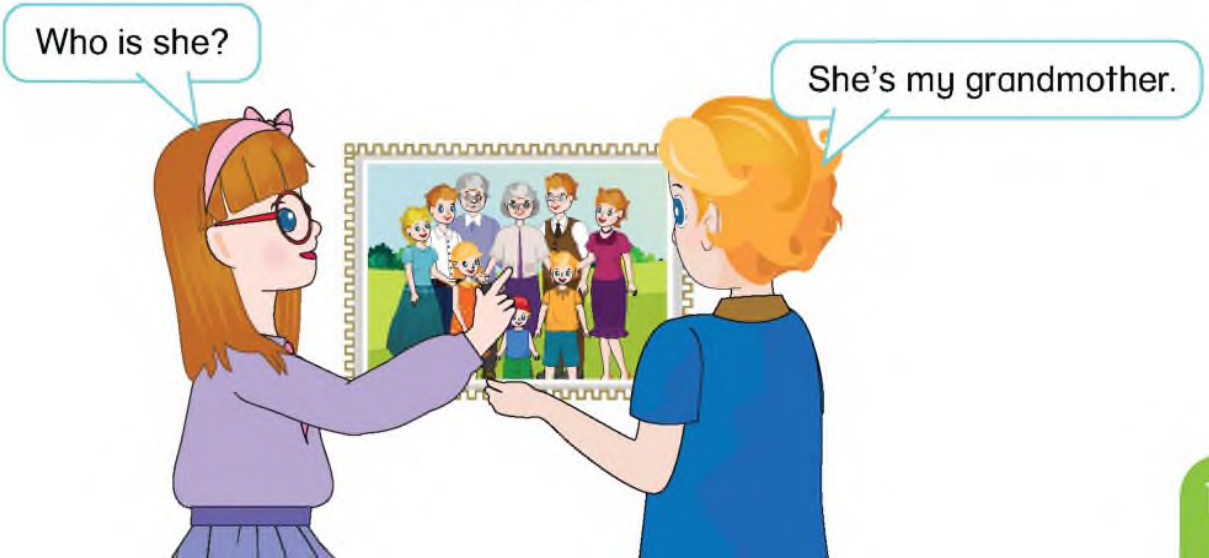


c. Who are they?
They're our _____.



d. Who are they?
They're my _____.

6 Show a picture of your family. Ask and answer.



Lesson 2

1 Listen and repeat. CD1 Track 17



glasses	shoes
T-shirt	boots
shorts	skirt
dress	

2 Tick (✓) and cross (✗).

a. 

- [x] glasses
- [x] mirrors

b. 

- [ ] boots
- [ ] shoes

c. 

- [ ] dress
- [ ] skirt

d. 

- [ ] T-shirt
- [ ] shorts

3 Listen and number. CD1 Track 18






1


4 Listen and read. CD1 Track 19





5 Read and complete.

a.



He isn't bouncing the ball.
He is catching the ball.

b.



She isn't wearing shoes.
She is wearing _____.

c.



She isn't wearing a _____.
She is wearing shorts.

d.



He _____.
He is playing the guitar.

6 Let's play: Correct me.

Student A: Kim is writing.

Student B: Kim isn't writing. She is drawing.

KIM : write
HUGO : sit
EMMA : wear boots
PAT : sing
SAM : play the guitar
SUE : wear a dress



Lesson 3

1 Listen and repeat. CD1 Track 20

People are in the park.

child	clap
man	smile
woman	wave
hit the ball	

2 Listen and tick (✓). CD1 Track 21

a.  

b.  

c.  

d.  

3 Match and write the sentences.

( ) The man / hit the ball

( ) The child / wave

(a) The boy / clap

( ) The woman / smile



a. The boy is clapping.



b. .....

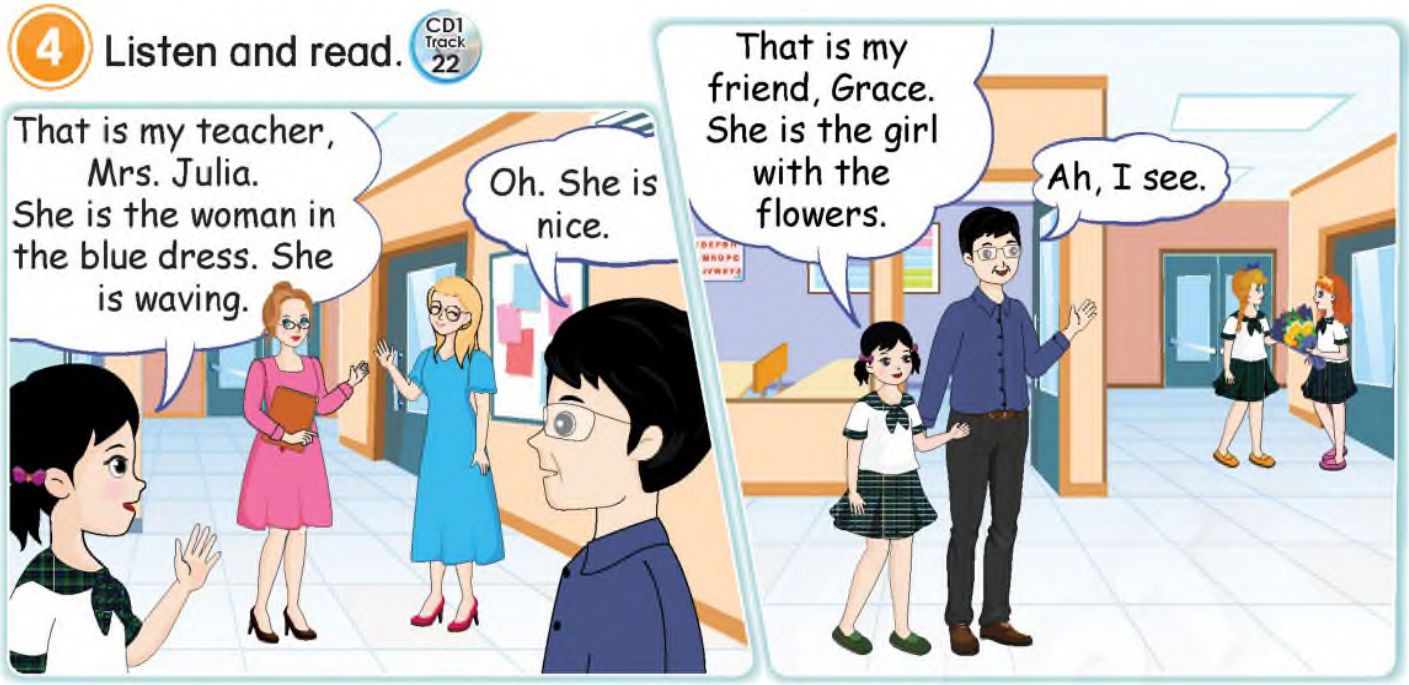


c. .....



d. .....

4 Listen and read. CD1 Track 22



5 Read and write the names.

a. That's Hoa. She is the child under the tree. She is playing with a teddy bear.
b. Sue is in the classroom. She is the girl in the red boots. She is singing.
c. That's my teacher, Mrs. Anna. She is the woman with the short hair. She is smiling.
d. Mr. David is in the park. He is the man in the yellow T-shirt. He is hitting the ball.
e. Look! That is Sam. He is the boy in the red shorts. He is jumping.



..... Hoa ....

6 Let's play: Guessing game.

She is the woman in the yellow dress. She is clapping.

That's Mrs. Julia.



Phonics

1 Listen and repeat. CD1 Track 23



red



roller skates



child



hopscotch

2 Listen and read. CD1 Track 24



Mary: I have got two children, Fred and Julia.
Jane: Where are they?
Mary: They are in the garden.



Mary: Fred is the child with the yellow roller skates.



Mary: Julia is the child in the red dress. She is playing hopscotch.



Jane: Your children are smiling.
Mary: Right. They are having a good time together.

3 Listen and circle. Match. CD1 Track 25

a.

red

chocolate







b.

rubber

armchair

c.

child

roller skates







d.

hopscotch

radio

Learn more Days off with family

- not use the mobile phone
- not watch TV
- not use the computer

1 Listen and read. CD1 Track 26

On my days off...



Ha Linh: I don't watch TV. I cook with my mother.



The father: I don't use the computer for work. I water the flowers with my children.

VALUE

On our days off, we should spend time with our family.

2 Tick (✓) and cross (✗). Complete the table and say.



What you not do ✗	What you do ✓	Who you do with
go fishing	cook	grandmother
.....	.....	.....
.....	.....	.....
.....	.....	.....

On my days off, I don't go fishing. I cook with my grandmother.



Review 1

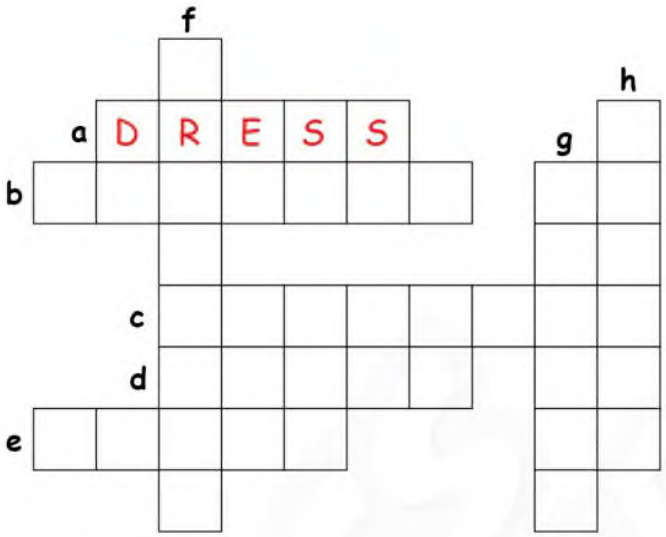
1 Do the puzzle.

a 

b 

c 

d 



e 

f 

g 

h 

2 Look and read. Write T (True) or F (False).



a. The people are in the garden. T

b. The boy isn't wearing a red T-shirt. _____

c. The girl in the white boots isn't playing with the boy. _____

d. The girl in the pink dress is clapping. _____

e. The grandmother isn't smiling. _____

f. The dog isn't sleeping. _____

3 Let's play.

- How old is he/she? - He's/She's … years old.
- Spell your name, please. - That's … .
- He/She is… in/with… .
- He isn't hitting the ball.

START →		woman/ red dress	MATT	MISS A TURN ↓
girl/ black boots ↓	GO FORWARD TWO SPACES			← SALLY
 →	CHARLIE		GO BACK TWO SPACES	boy/ blue shorts ↓
FINISH	man/ glasses		DAISY	← 

4 Listen and draw lines. CD1 Track 27



5 Read and write T (True) or F (False).

a. May is the child under the tree. She's 6. She is wearing a yellow skirt and a white T-shirt. She is clapping and smiling. Her parents are Mr. Sam and Mrs. Green.

1. May is wearing a white T-shirt. T
2. She is waving. _____
3. Mrs. Green is her mother. _____

b. Mr. Sam is the man with the blue shorts. He's 38. He's got brown hair. He's got one son and two daughters. He isn't catching the ball. He is hitting it.

1. Mr. Sam is wearing blue shorts. _____
2. He is forty-eight years old. _____
3. He's got one grandson. _____

6 Unscramble the sentences.

a. are/ granddaughters./ my/ They
They are my granddaughters.

b. The/ glasses./ wearing/ isn't/ man
.....

c. woman/ Mrs. Julia/ dress./ is/ the/ red/ the/ in/
.....

d. your/ please./ name,/ Tell/ school/ me
.....

e. How/ in/ there/ many/ your/ girls/ class?/ are
.....

Unit 3 Appearance and Personality

Lesson 1

1 Listen and repeat. CD1 Track 28

tall	short
young	old
fat	thin

That is my child. She is in the pink skirt.

2 Read and circle.

a. 

They are a brother and a sister.
The sister is **tall** / **short** / **old**.

b. 

Look! There's a sheep on the farm.
It's **tall** / **thin** / **fat**.

c. 

The girl is reading a book with her grandfather.
He's **old** / **young** / **short**.

d. 

Alice has got a black horse.
It's **tall** / **short** / **big**.

3 Let's play: Find the opposite words.



4 Listen and read. CD1 Track 29







5 Listen and number. CD1 Track 30











[ ] [1] [ ] [ ] [ ]

6 Interview. Complete the table.



What does your cousin look like?

He's cute.



	Ha Linh	Rita	.....	.....
cousin	cute	.....	.....	.....
mother	.....	pretty	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

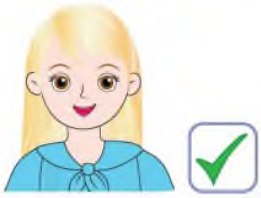
Lesson 2

1 Listen and repeat. CD1 Track 31



2 Listen and tick (✓). CD1 Track 32

a.




b.




c.




d.




3 Read and write T (True) or F (False).

a.



I've got straight hair. My hair is short, too.

T

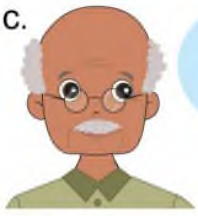
b.



She's got brown hair. Her eyes are brown, too.

_____

c.



He's got a beard. He hasn't got a moustache.

_____

d.



She hasn't got long hair. She's got curly hair.

_____

4 Listen and read. CD1 Track 33



5 Listen and write. CD1 Track 34

Sally's family members

Sally's sister:	(a) ..... blonde ..... hair
Sally's grandfather:	(b) a .....
Sally's mother:	(c) ..... hair
Sally's brother:	(d) a big .....
Sally's monster:	(e) long .....

6 Let's play: Spinner game.



Lesson 3

clever	brave
naughty	kind
hard-working	friendly

1 Listen and repeat. CD1 Track 35

Lucy has a lot of friends. They are different.



2 Circle the odd one and say.

a. green (clever) purple brown

b. curly straight fair kind

c. naughty friendly stomach brave

d. hit hard-working smile wave

3 Read and match.

a. b. c. d. e. f.



..a.. He is naughty. ..... They are friendly. ..... She is kind.

..... She is clever. ..... He is brave. ..... They are hard-working.

Phonics

1 Listen and repeat. CD1 Track 38



beard



big



small



naughty

2 Let's chant. CD1 Track 39



3 Listen and circle the pictures with the same sound. CD1 Track 40

a.



b.



c.



d.



Learn more We respect the differences.

1 Listen and read. CD1 Track 41





VALUE

We respect other people's differences and help each other in life.

2 Tick (✓) the things we should do.

a. 
help disabled people go to school

b. 
buy products from disabled people

c. 
be unfriendly with disabled people

d. 
read books to disabled people

e. 
laugh at disabled people

f. 
play sports with disabled people

3 Let's talk.



What do you do to help disabled people?

I help disabled people go to school every day.

I give school things to disabled people.

Unit 4 School activities

Lesson 1

paper map
email pen
treasure

1 Listen and repeat. CD1 Track 42



2 Listen and circle Yes or No. CD1 Track 43

a.



Yes (No)

b.



Yes No

c.



Yes No

d.



Yes No

e.



Yes No

3 Read and complete.

a.



There is a map on the wall.

b.



He is writing an _____.

c.



There is a lot of _____ under the sea.

d.

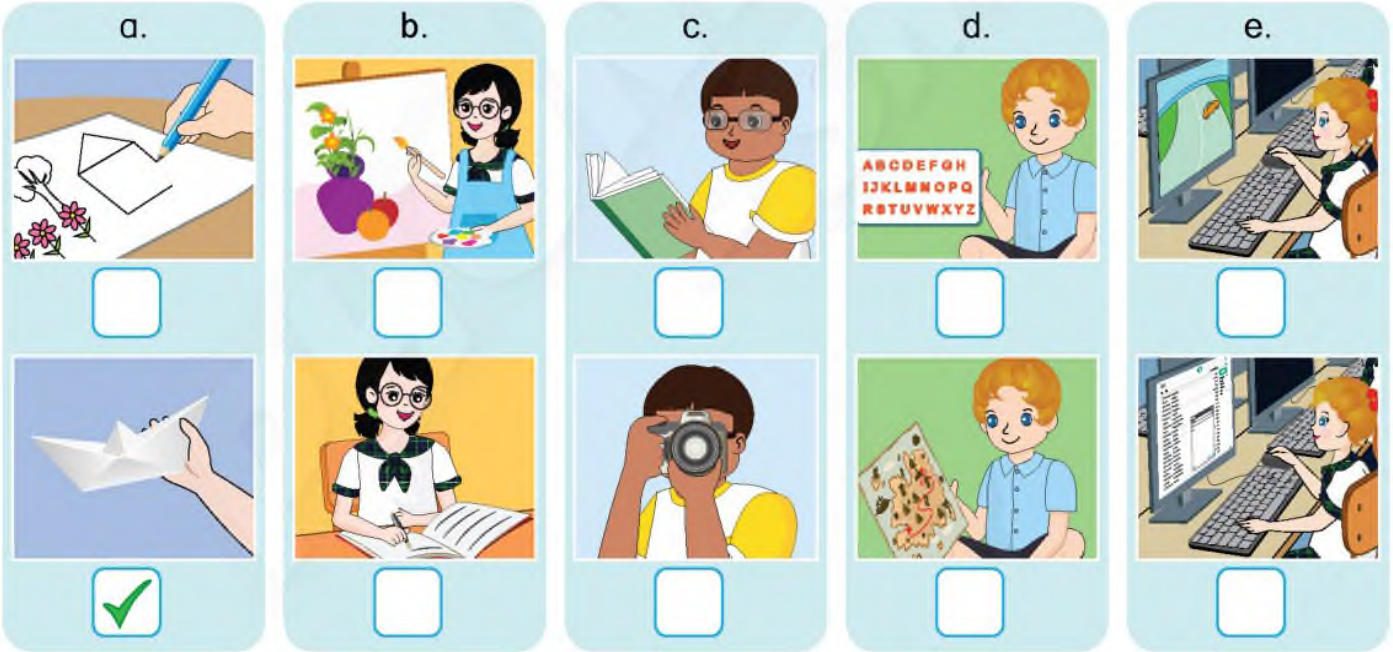


The _____ is next to the paper.

4 Listen and read. CD1 Track 44



5 Listen and tick (✓). CD1 Track 45



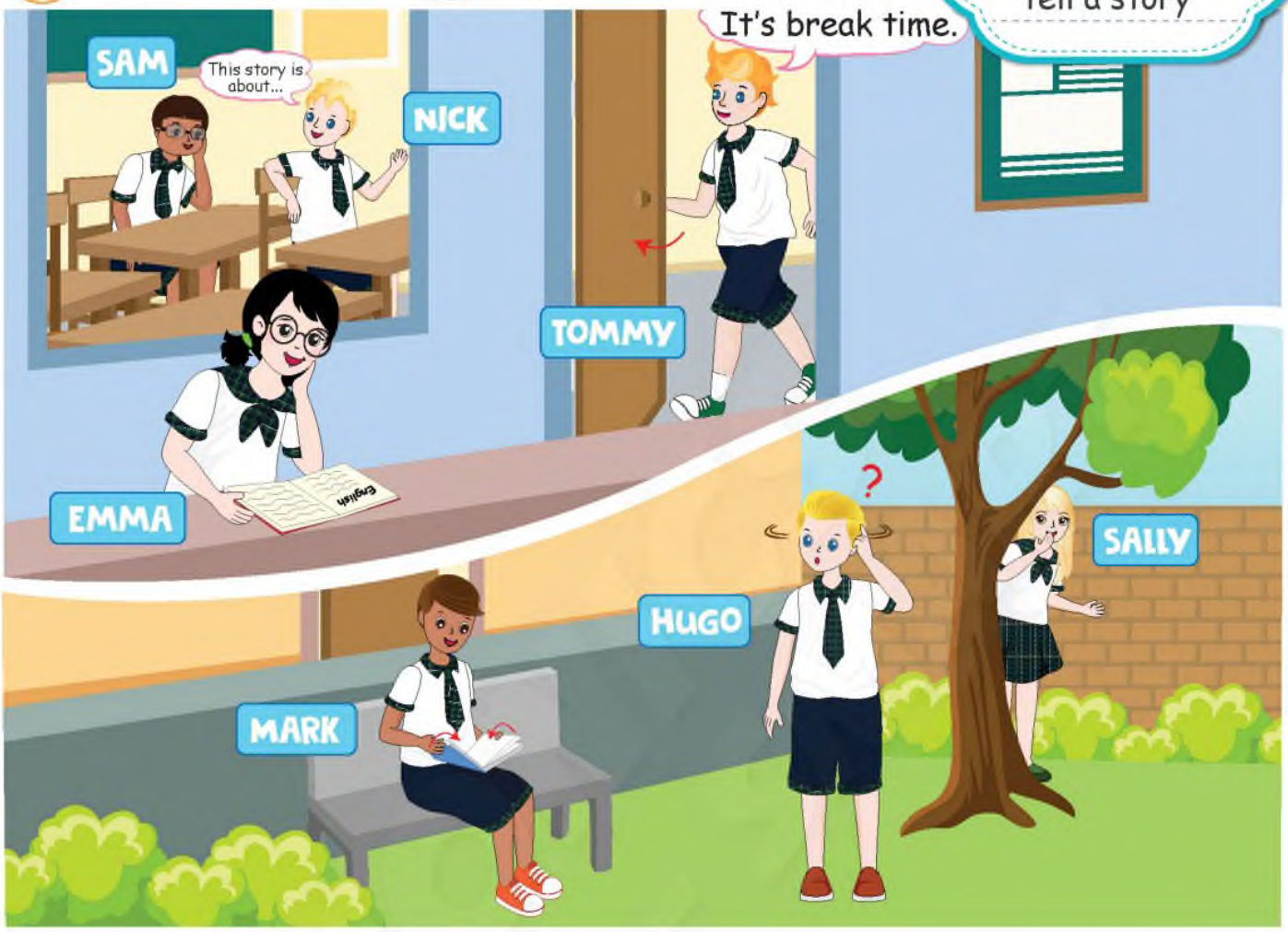
6 Let's say.



Lesson 2

close | open | hide
read an English book
tell a story

1 Listen and repeat. CD1 Track 46



2 Read and match.

a. open | b. close | c. read an English book | d. hide | e. tell a story



3 Look at 1. Role-play and say the names.

a. I'm opening the door. — Tommy

b. I'm hiding.

c. I'm reading an English book.

d. I'm closing the book.

e. I'm telling a story.

4 Listen and read. CD1 Track 47





5 Read and tick (✓) True or False.

OUR BREAK TIME

We are doing different things at break time. That is Tim. He is telling a story to Sue. Lucy is reading an English book. There are Paul and Grace, too. They are hiding behind the door. Nick is playing football with Jack in the playground. We are all having fun.

	True	False
a. The children are at break time.	✓	
b. Tim is telling a story.		
c. Lucy and Grace are reading.		
d. Grace and Sue are hiding.		
e. Nick and Jack aren't playing in the classroom.		

6 Write a letter.

Imagine that your class is at break time. Write about your and your friends' activities.

Dear .....,

We are at break time. .....

.....

.....

.....

Love,

.....

Lesson 3

word | page | line
question | sentence
painting

1 Listen and repeat. CD1 Track 48



2 Listen and number. CD1 Track 49



3 Ask and answer.

What's number ....1.....?

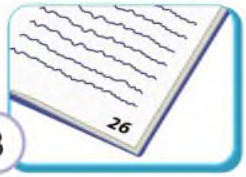
It's a painting.



1

We are happy.

2



3

Story

4

5

What's this?

6

4 Listen and read. CD1 Track 50





5 Read, choose and complete.

page | ~~painting~~ | colour | word



a. Can you give me the painting, please?
- No, I can't. It's at home now.



b. Can you write the _____, please?
- Yes, I can.



c. Can you open your book at _____ 32, please?
- Yes, I can.



d. Can you _____ the trees?
- No, I can't. I'm drawing the house.

6 Let's play: Do what you hear.



Phonics

1 Listen and repeat. CD1 Track 51



I love cats.





pen sentence bag give

2 Listen and read. CD1 Track 52









3 Listen and circle. CD1 Track 53

a.





b.







c.



I love cats.



d.







Learn more School trips

1 Listen and repeat. CD1 Track 54







VALUE

Students go on school trips to learn about culture and nature.

2 Read and match.

a. ceramic village	b. water puppet theatre	c. forest

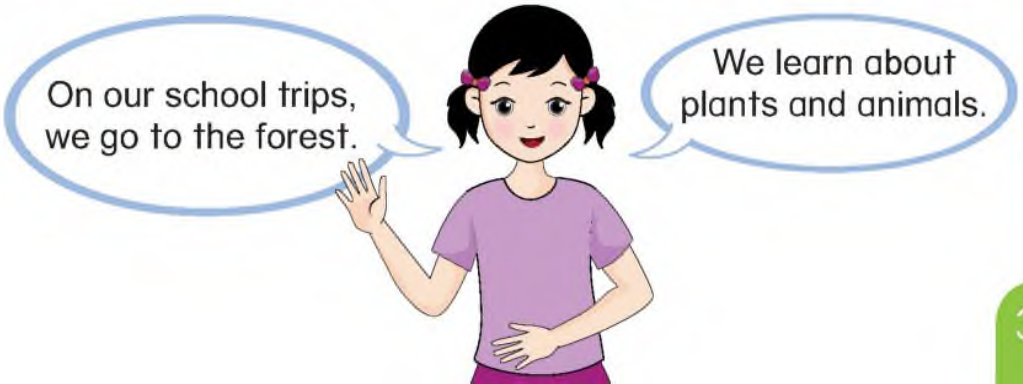








3 Let's say.



Review 2

1 Circle the correct letters and write.

a. 

t f e a t m d

fat

b. 

h i v g d u e

c. 

k a i n t f d p

d. 

c e r u r x n l y

e. n m u o u s d t a g c k h e



f. 

t c h r e i a z s u o r e a

2 Read and choose the correct responses.

a. Sally: Who is he?
Hugo: **A**. He's ten years old.
B. He's kind.
C. He's my grandfather.

b. Sally: What do your brothers look like?
Hugo: **A**. They're naughty.
B. They're smiling.
C. They're tall. They've got fair hair.

c. Sally: Can you draw a line, please?
Hugo: **A**. Sure, you can.
B. Yes, I can.
C. Sorry, you can't.

d. Sally: What are they doing?
Hugo: **A**. They're playing the piano.
B. No, they aren't singing.
C. They're in the music room.

3 Ask and answer.

What do you think about her/him?

I think she/he is _____.

a. 

b. 

c. 

d. 

e. 

4 Listen and tick (✓). CD1 Track 55

a. the painting of David:



b. the friend of Paul:



c. the granddaughter of the woman:



d. the thing of Lucy:



5 Write the sentences.



a. I / short, / but / brother / tall.
I am short, but my brother is tall.

b. I / have / tennis racket / play tennis.
.....





c. We / open / windows.
.....



d. They / not / write / emails.
.....



e. I think / the mouse / naughty / funny.
.....

6 Talk about your friend.

- What's his/her name?
- How old is he/she?
- What does he/she look like?
- What do you think about him/her?

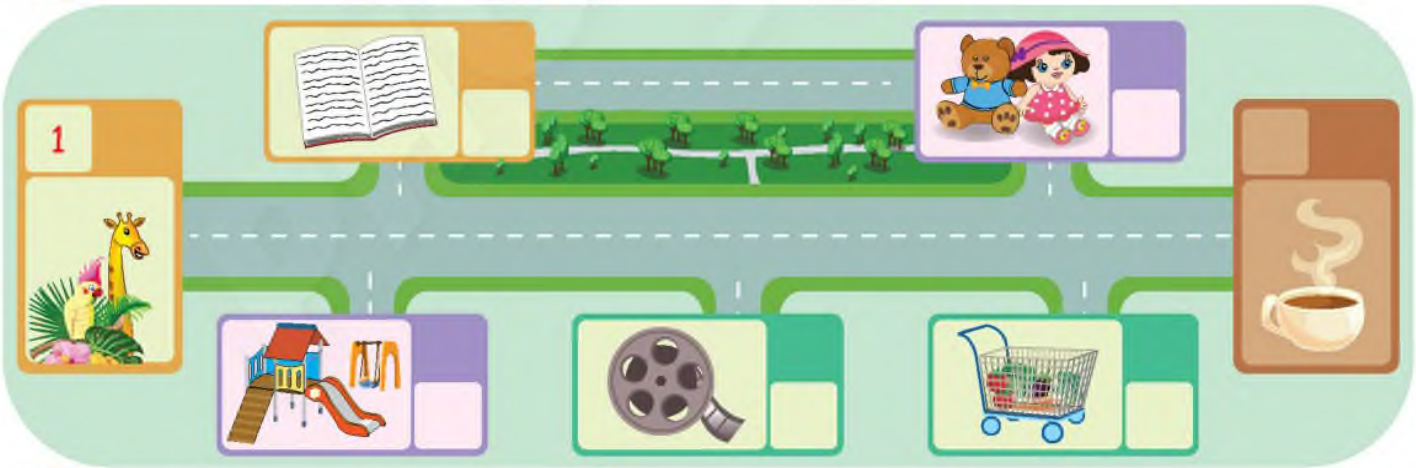
Unit 5 Places and directions

Lesson 1

1 Listen and repeat. CD1 Track 56



2 Listen and number. CD1 Track 57



3 Choose the words from **1**. Read and write.

a. Buses stop here. bus stop

b. You can have ice cream or juice here. .....

c. Children can run or play in this place. .....

d. You can see a lot of animals here. .....

4 Listen and read. CD1 Track 58



5 Listen and write the names. CD1 Track 59


TIM


LUCY


PAT


GRACE


.....


.....


.....



.....


.....


TIM


TIM


.....

6 Make a poster about your hometown. Show and tell.

There is/isn't _____. There are/aren't any _____.





Lesson 2

1 Listen and repeat. CD1 Track 60

hospital | library
sports centre
car park
circus



2 Match and say.



a. 
b. 
c. 
d. 
e. 



3 Read and complete.

a. Look! There's a funny monkey in the  circus .

b. He is at the  _____. He is playing tennis.

c. Mrs. Anna isn't fine. She is at the  _____ now.

d. I like reading books. Let's go to the  _____.

e. That's a big  _____. I see a lot of cars there.

4 Listen and read. CD1 Track 61





5 Listen and tick (✓) or cross (✗). CD1 Track 62



6 Ask and answer.

library | supermarket | car park | sports centre | hospital



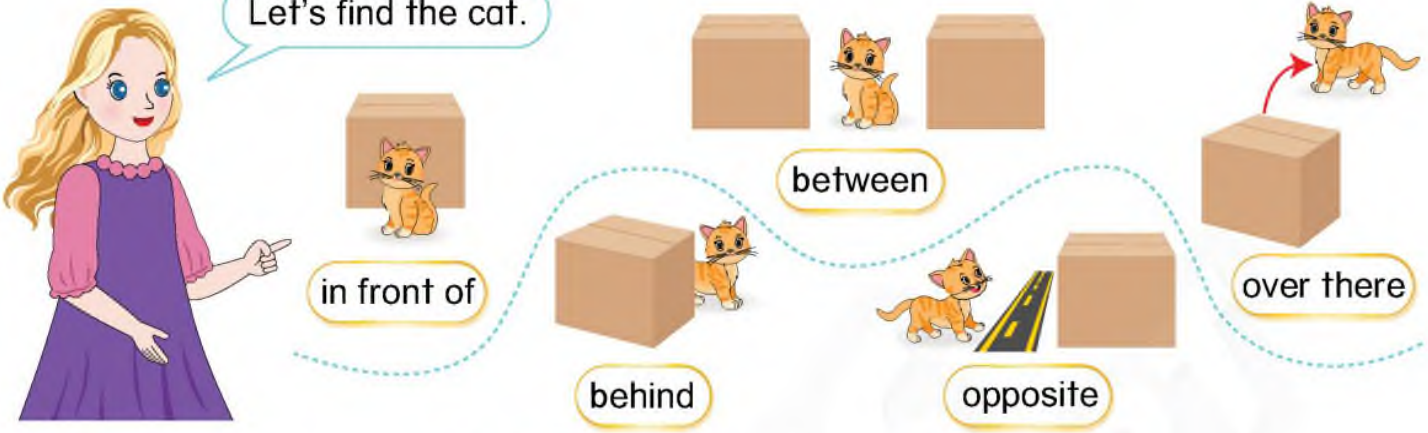
Is there a library in your town?

No, there isn't, but there is a bookshop.



Lesson 3

1 Listen and repeat. CD1 Track 63



2 Listen and tick (✓). CD1 Track 64

a.



b.



c.



d.



3 Write the sentences.



behind
opposite
between
in front of

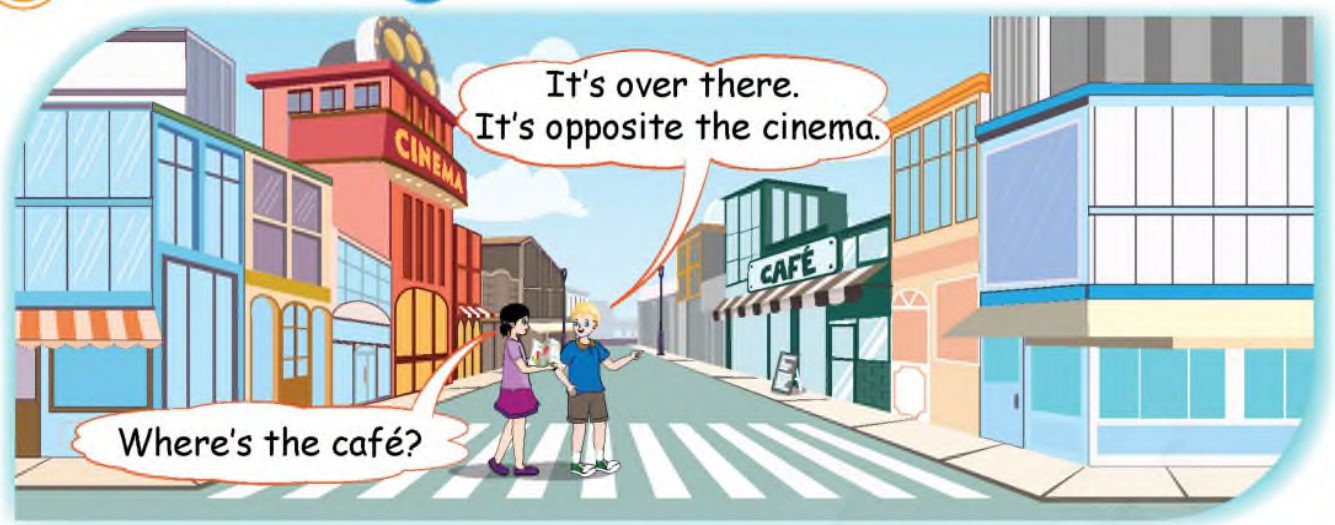
a. The tree is behind the bookshop.

b. .....

c. .....

d. .....

4 Listen and read. CD1 Track 65



5 Read and write the answers.

New Email

From: Cc Bcc

To:

Hi, Lucy.

I'm writing to tell you about my new house. There is a library next to my house. I can read books in the library. There is a swimming pool opposite the library. It isn't big but new. There is a bus stop, too. I go to school by bus every day. The supermarket is behind the bus stop. There is a playground between the supermarket and the café. My friends and I usually go to the playground after school.

Write to me soon.

Pat

Send

a. What's next to Pat's house?
the library

b. Where's the swimming pool?
..... the library

c. Where's the supermarket?
..... the bus stop

d. What's between the café and the supermarket?
the .....

6 Ask and answer.





Phonics

1 Listen and repeat. CD1 Track 66



zoo



opposite



shop



sheep

2 Let's chant. CD1 Track 67





3 Listen and find the odd one out. Cross (✗). CD1 Track 68

a.



b.



c.



d.



Learn more My hometown

1 Listen and read. CD1 Track 69



My hometown is Hà Nội. It is the capital of Việt Nam. There are a lot of beautiful places, such as Sword Lake and the Temple of Literature. Hà Nội is famous for Phở. I like Phở very much.





My hometown is Hồ Chí Minh City. It is a big city in Việt Nam. It's famous for the Independence Palace and Bến Thành Market. I like Hủ Tiếu a lot. It's yummy.



2 Talk about your hometown.

- What is the name of your hometown?
- What is it famous for?
  + Places
  + Foods and drinks



My hometown is Đà Nẵng. It is in the central part of Việt Nam. Đà Nẵng is famous for Mỹ Khê Beach, the Golden Hands Bridge in Bà Nà Hills and others. I like Mì Quảng here. It's so delicious.

FACT

Hà Nội, Đà Nẵng and Hồ Chí Minh City are big and beautiful cities in Việt Nam.

Unit 6 Home

flat | city
house | town
countryside

Lesson 1



1 Listen and repeat. CD1 Track 70





2 Read and match.







a





a. They have got a farm in the countryside.
b. There is a big cinema in the city.
c. He is playing the guitar in his flat.
d. This is a picture of the town.
e. There are five rooms in her new house.



3 Unscramble the sentences.

a. near / house / my school. / is / My

My house is near my school.

b. in / there / supermarket / your / Is / town? / a

.....

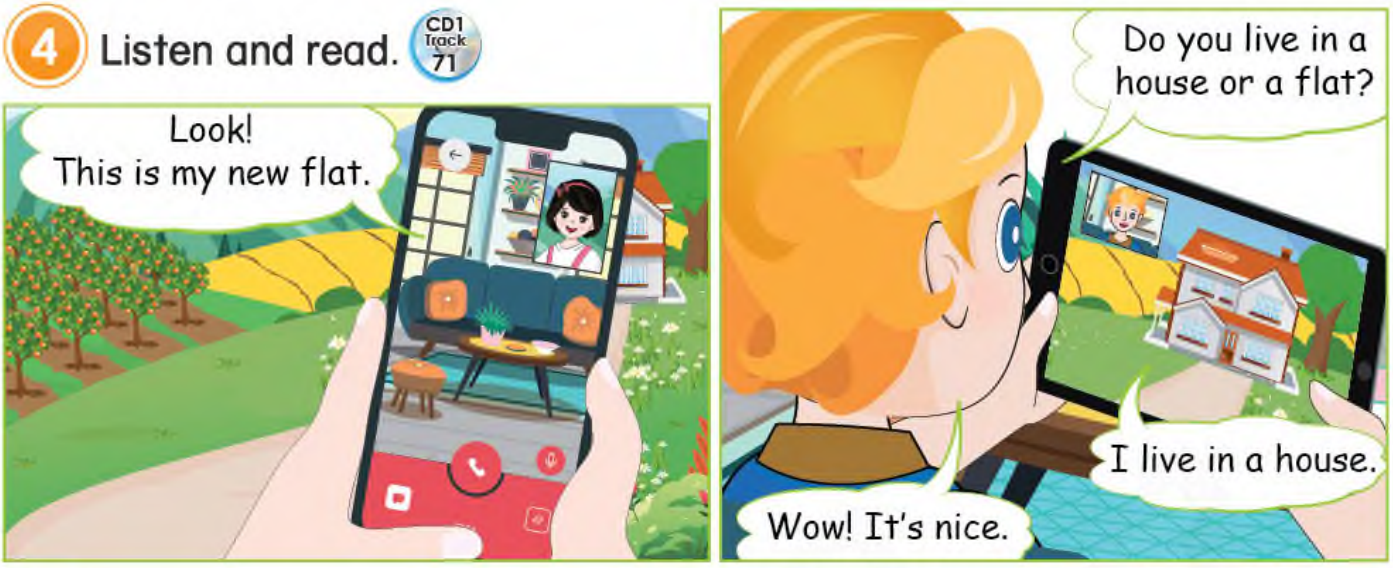
c. new / is / sports / centre / a / There / city. / the / in

.....

d. the / photos / I / countryside. / of / like / taking

.....

4 Listen and read. CD1 Track 71



5 Listen and tick (✓). CD1 Track 72

a.



b.



c.



d.



6 Ask and answer. Complete the table and report.



Do you live in a house or a flat?

I live in a flat. It's in the city.







City	Town	Countryside
Tommy, Alex, Pat		

Three people live in flats in the city.

Lesson 2

1 Listen and repeat. CD1 Track 73



2 Draw lines.

fourth | seventh | tenth | first | ninth

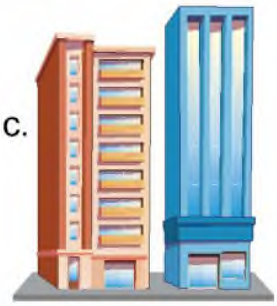


second | fifth | third | eighth | sixth

3 Read and match.

a. 

b. 

c. 

d. 

There are two buildings. | We're on the second floor. | It's a house. | I live at number eight, Orange Street.

4 Listen and read. CD1 Track 74





5 Listen and circle. CD1 Track 75

a. 

They live in a ..... in a small city.

(house) / flat

b. 

His address is flat 12, the ..... floor, Centre Building.

3rd / 5th

c. 

His address is number 74, ... Street.

Patt / Park

d. 

Her address is flat 19, the 5th floor, ... Building.

CD2 / CT2

6 Interview. Complete the cards.



I'm Tom. I live in a house.

What's your address, Tom?



It's number 37, Lime Street. L-I-M-E.

Name: ..... Tom .....

House or Flat: ..... house .....

Address: ..... 37, Lime Street .....

Lesson 3

rug	door
bath	window
shower	hall

1 Listen and repeat. CD1 Track 76



2 Listen and number. CD1 Track 77

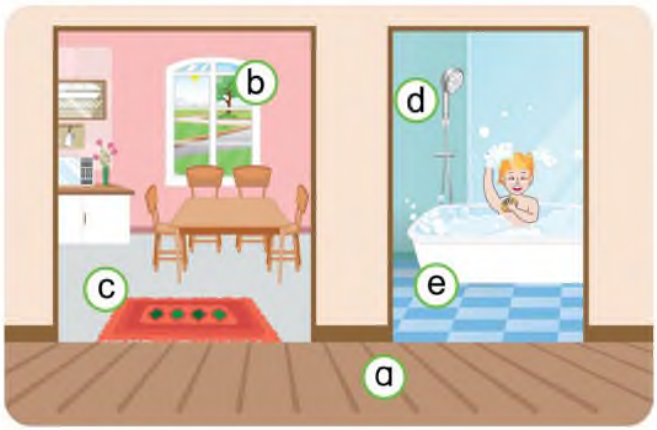






( ) ( ) (1) ( ) ( )

3 Read and complete.



a. There is a hall in the house.

b. The _____ is white.

c. There is a _____ in the kitchen.

d. The _____ is on the wall.

e. The boy is in the _____ in the bathroom.

4 Listen and read. CD1 Track 78



5 Read and write T (True) or F (False).



ALEX

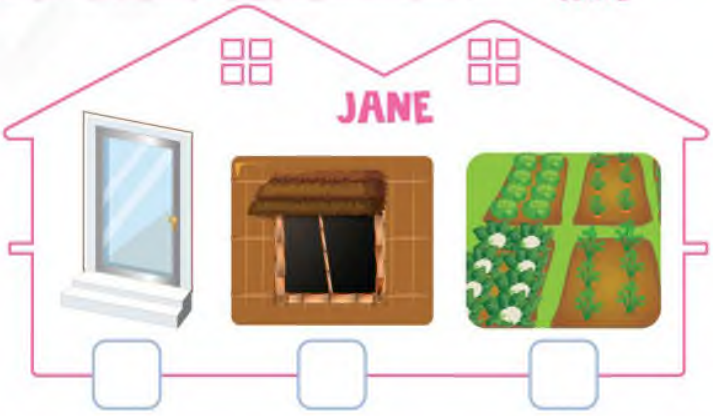
My dream house is square. There are five rooms and a hall. I want a big rug for the hall, a round window for the living room and an oval bath for the bathroom.

In my dream house, there is a bamboo door and bamboo windows. I want a green garden in my house. There are a lot of vegetables in the garden.



JANE





6 Draw your dream house and say.

My dream house

My dream house is small. I want a square window and a round door for my dream house.



Phonics

1 Listen and repeat. CD1 Track 79


house


hall


countryside


like

2 Listen and read. CD1 Track 80









3 Listen, circle and write. Match. CD1 Track 81

a.	m (h)	__h__ouse
b.	k wh	____ite
c.	b h	____all
d.	fl c	____at


a















Learn more Different houses in the world

1 Listen and repeat. CD1 Track 82



skyscraper



tree house



castle



igloo

2 Read and circle the correct word.

a. 
A castle is a **small/ large** building.

b. 
A skyscraper is a very **short/ tall** building.

c. 
People build an igloo from **bricks/ snow**.

d. 
People make a tree house in the **branches/ leaves** of a tree.

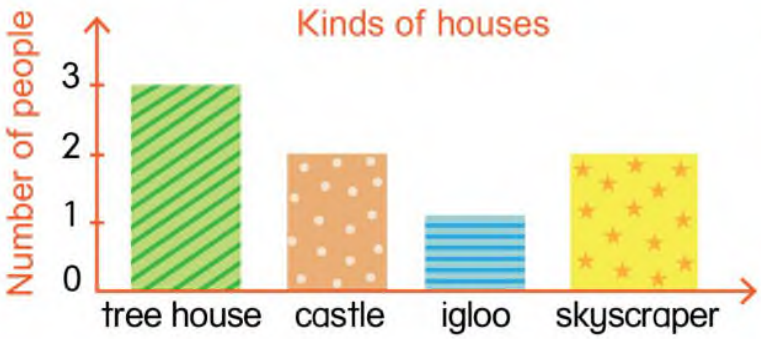
3 Interview. Report.



What kind of houses do you like?

I like tree houses.





Three people like tree houses. Two people like castles. Two people like skyscrapers. One person likes igloos.

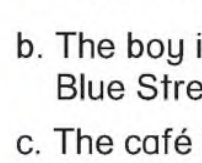
Review 3

1 Find the words and circle. Say.

C	M	H	O	S	P	I	T	A	L	G	C
N	I	I	R	Q	Z	E	O	S	H	Q	O
X	H	N	C	W	S	A	W	U	E	R	U
S	P	Q	E	U	Z	E	N	P	S	E	N
E	Z	X	O	M	R	U	G	E	I	L	T
O	Y	H	F	H	A	L	L	R	A	W	R
B	A	T	H	T	O	P	B	M	E	P	Y
D	H	P	H	L	I	B	R	A	R	Y	S
B	B	N	J	K	F	U	G	R	T	N	I
O	Q	X	C	I	Y	L	U	K	A	V	D
A	J	O	P	X	P	C	A	E	J	K	E
U	E	D	I	S	Y	N	I	T	Y	O	C











2 Read and tick (✓) or cross (✗).



a. There are two buildings. ✗

b. The boy is riding a bike in Blue Street. ☐

c. The café is between the bookshop and the sports center. ☐

d. There is a bus stop in Main Street. ☐

e. The car park is next to Building A. ☐

3 Write about your house/flat (20-30 words).

- Do you live in a house or a flat?
- What's your address?
- How many rooms are there?
- What do you want for your bedroom/living room...?

I live in a house.

4 Listen and write. CD1 Track 83

Mary's flat

Name:	Mary (a) ..... Brown .....
Name of the street:	(b) ..... Street
Address:	Flat 17011, the (c) ..... floor, ST01 Building
Number of rooms:	(d) .....
Things for the bathroom:	a pink rug and a round (e) .....

5 Read and circle.

MY CITY

There (a)..... places in my city. People work in the (b)..... . They go to work by bike, car and bus. There are a lot of shops and supermarkets. People go there to get fresh (c)....., drinks and things. (d)..... are sports centres and swimming pools in the city. People can (e)..... sports or swim in these places.

a.	am	are	is
b.	buildings	farms	forests
c.	floors	schools	foods
d.	This	There	The
e.	play	playing	is play

6 Let's play: Board game.

There isn't/aren't _____.

Is there _____ in this town?
- Yes, there is.
- No, there isn't.

Where's the _____?
- It's _____.

I want a/an _____ for the _____.



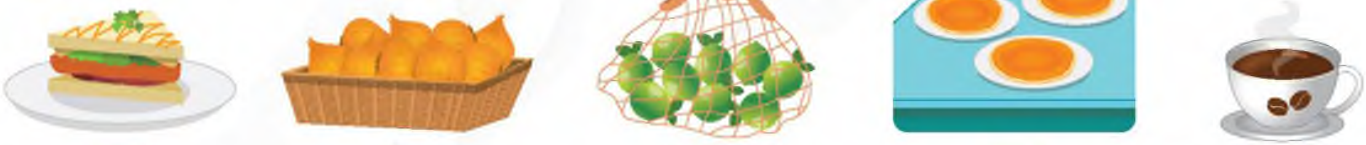
Unit 7 Foods and drinks

Lesson 1

1 Listen and repeat. CD1 Track 84



2 Listen and number. CD1 Track 85



		1		

3 Read and complete.





The man's got Phở, a piece of (a) lime and (b)_____ for breakfast.

Rita's got a (c)_____ and juice. Her sister's got (d)_____ and (e)_____.

4 Listen and read. CD1 Track 86



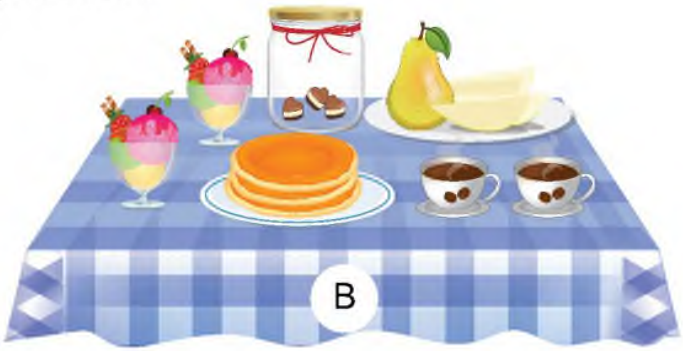
5 Read and circle T (True) or F (False).

Lucy and her sister are helping their mum cook lunch. There are some eggs and bread, but there aren't many onions. They can make some sandwiches from them. There are a lot of limes. They can make lime juice for their parents. There isn't much cola. Cola is for Lucy and her sister. They like cola a lot.

a. Lucy and her sister are cooking lunch.	(T)	F
b. There are some onions.	T	F
c. They can make some pancakes for lunch.	T	F
d. There aren't many limes.	T	F
e. Their parents have sandwiches and juice for lunch.	T	F

6 Let's play: Say the names of the pictures.







There isn't much juice.
There is some juice.

Picture A.



Lesson 2

1 Listen and repeat. CD1 Track 87



2 Tick (✓) the pictures of foods and drinks. Say.

soup



3 Read and complete.



a. He is drinking coffee.



b. There are some _____ on the table.



c. I like _____.

d. There is some _____.





e. I have chicken and _____ for lunch.

4 Listen and read. CD1 Track 88



5 Listen and circle. CD1 Track 89



6 Interview. Complete the table.



What would you like to eat?

I'd like some chicken and salad.



Names	Foods	Drinks
Emma	chicken, salad	

Lesson 3

1 Listen and repeat. CD1 Track 90



2 Draw lines.

a ..... of cola

a ..... of noodles

a ..... of coffee

a ..... of meatballs

a ..... of juice

a. bowl

b. plate

c. glass

d. bottle

e. cup

3 Find what's next. Say.

a.  - ...3... - ...6...

b.  - ..... - .....

c.  - ..... - .....



4 Listen and read. CD1 Track 91



5 Listen and tick (✓). Complete. CD1 Track 92

a. 

a ....plate..... of ..pancakes.....

b. 

a ..... of .....

c. 

two bowls of .....

a ..... of .....

d. 

a ..... of ..... and chicken

some ..... of .....

6 Role-play. Ask and answer.

Can I have _____, please?

Sure./Here you are.

a. b. c. d. e.



Phonics

1 Listen and repeat. CD1 Track 93



noodles



soup



glass



glad

2 Let's chant. CD1 Track 94





It's time for lunch.
Eating is fun.

Noodles and soup, noodles and soup.
What would you like? What would you like?
A bowl of noodles for Lucy.
A bowl of soup for me.

Water and juice, water and juice.
What would you like? What would you like?
A glass of water for me.
A glass of juice for Lucy.

Yummy! Yummy!
Thank you, mummy!

3 Listen, circle and match. CD1 Track 95

a. noodles / glad

b. sandwich / igloo

c. sausage / glass

d. soup / cup

Learn more Vietnamese banknotes

1 Listen and repeat. CD1 Track 96

Let's learn about Vietnamese banknotes.


one thousand đồng


two thousand đồng


five thousand đồng


ten thousand đồng


twenty thousand đồng


fifty thousand đồng


one hundred thousand đồng


two hundred thousand đồng


five hundred thousand đồng

2 Read and tick (✓) or cross (✗).

a. A burger is 40,000 đồng. ☑

b. A sandwich is 20,000 đồng. ☐

c. A bowl of soup is 25,000 đồng. ☐

d. A piece of pizza is 30,000 đồng. ☐

e. A cup of coffee is 30,000 đồng. ☐

f. A bottle of cola is 10,000 đồng. ☐



3 Look at 2. What can you buy with 200,000 đồng?

NOTE

•1 burger:	40,000 VND
•1 bowl of noodles:	50,000 VND
•2 pieces of pizza:	60,000 VND
•2 bottles of cola:	30,000 VND
	180,000 VND

With 200,000 đồng, I can buy .....



Unit 8 The time

Lesson 1

1 Listen and repeat. CD2 Track 1



2 Read and draw lines.

a. It is the first day of the week.

b. It is the fifth day of the week.

c. It is the third day of the week.

Monday | Tuesday | Saturday | Sunday | Wednesday | Friday

d. It is between Monday and Wednesday.

e. Those days are the weekends.

3 Listen and write. Match. CD2 Track 2





a. I play football on Fridays.

b. I read books on _____.

c. I _____ on Wednesdays.

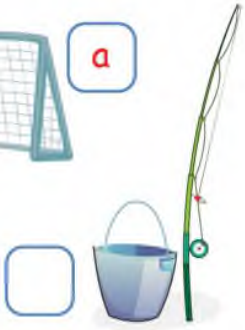
d. I play the guitar on _____.

e. I go fishing on _____.



a





4 Listen and read. CD2 Track 3



5 Read and write.



It's Monday today. I have music classes on Mondays. I have dance classes on Thursdays. I have English classes on Fridays. I like Saturdays. I cook dinner with my mother on Saturdays.



I like Wednesdays. I have swimming classes on Wednesdays. I have art classes on Tuesdays. I have music classes on Fridays. I go fishing with my grandfather on Sundays.





Activities	Days of the week
a. music classes	Mondays
b.	Fridays
cook dinner	c. .....
d.	Tuesdays
swimming classes	e. .....
f.	Sundays

6 Complete the table. Say.

I have art classes on Mondays.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
art class	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....



Lesson 2

1 Listen and repeat. CD2 Track 4

THERE ARE TWELVE MONTHS IN A YEAR.



2 Help Rita check the answers.

✓ Correct ✗ Incorrect

a. FEBRUARY | March | APRIL | ✓

b. JULY | January | SEPTEMBER | ☐

c. OCTOBER | NOVEMBER | December | ☐

d. MAY | JUNE | August | ☐

e. MARCH | APRIL | May | ☐

f. AUGUST | SEPTEMBER | June | ☐

3 Read and circle.

a. This month is the beginning of a year. The month is **January** / **June**.

b. This month is between April and June. The month is **July** / **May**.

c. Children go back to school this month. The month is **September** / **October**.

d. Children in Việt Nam don't go to school from this month, then they have their holiday for 2 months. This month is **June** / **March**.

e. Children in Việt Nam make cards, give flowers and write poems for their teachers this month. The month is **November** / **December**.

f. We give our grandmothers, mothers and sisters flowers this month. The month is **February** / **March**.

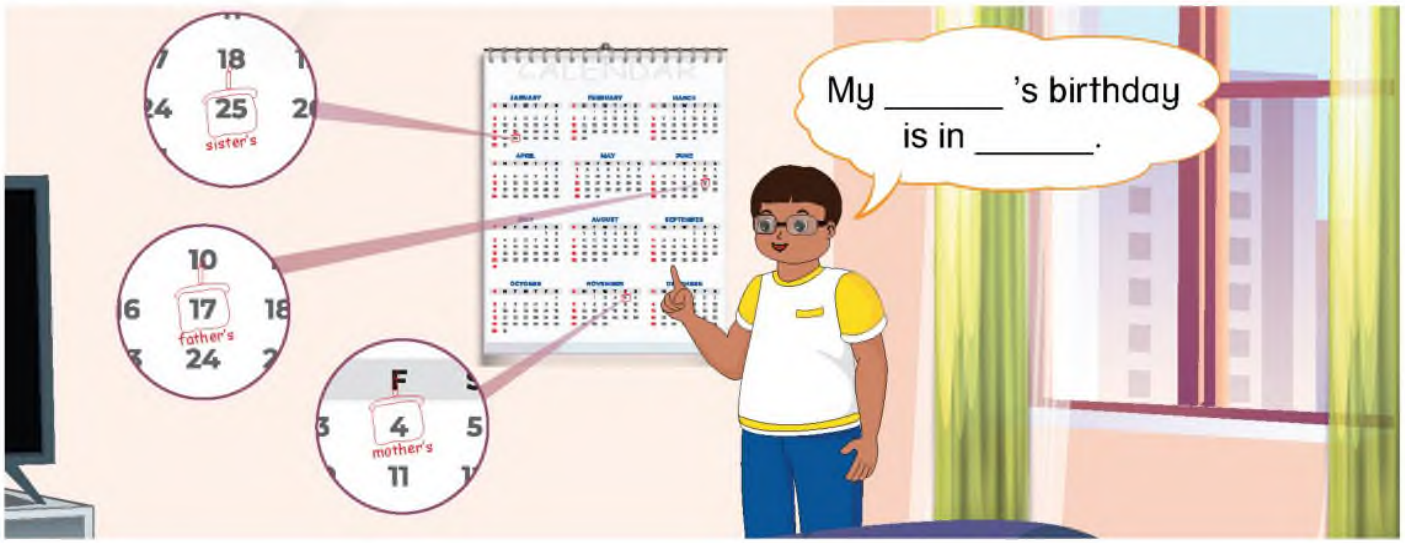
4 Listen and read. CD2 Track 5



5 Listen and write. CD2 Track 6

	People	Birth months
a	Lucy	March
b	Rita's mother	.....
c	Jack's ..... and father	August
d	.....	January
e	Grace	.....
f	Paul	.....

6 Talk about your family members' birth months.



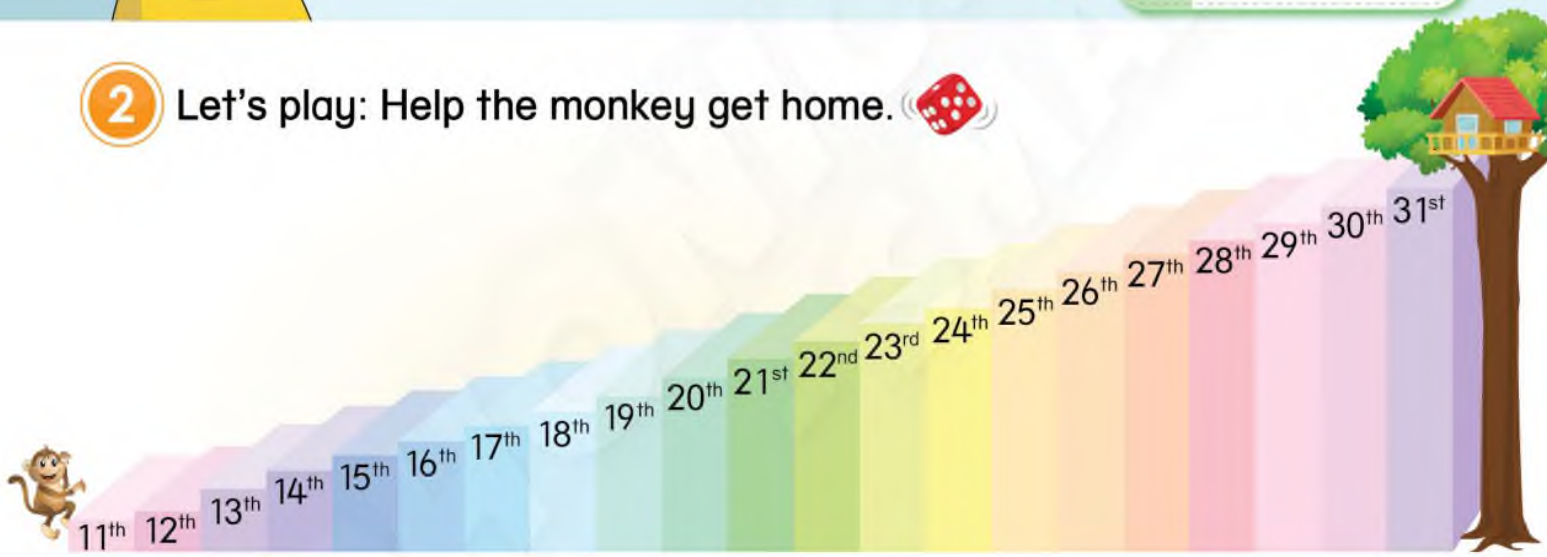
Lesson 3

1 Listen and repeat. CD2 Track 7



11th	eleventh
12th	twelfth
13th	thirteenth
14th	fourteenth
15th	fifteenth
16th	sixteenth
17th	seventeenth
18th	eighteenth
19th	nineteenth
20th	twentieth
21st	twenty-first
22nd	twenty-second
23rd	twenty-third
24th	twenty-fourth
25th	twenty-fifth
26th	twenty-sixth
27th	twenty-seventh
28th	twenty-eighth
29th	twenty-ninth
30th	thirtieth
31st	thirty-first

2 Let's play: Help the monkey get home.



3 Read and complete. Listen and check. CD2 Track 8



a. The opening ceremony of my school is on the ___fifth___ of September.

b. December is the _____ month of the year.





c. Vietnamese Teachers' Day is on the _____ of November.

d. Christmas Day is on the _____ of December.



4 Listen and read. CD2 Track 9



5 Listen and tick (✓). CD2 Track 10

a. Whose birthday is in March?

LUCY  ☑ GRACE  ☐ RITA  ☐

b. What's the date today?



☐


☐


☐

c. When's Alice's birthday?



☐


☐


☐

d. When's Tim's birthday?



☐


☐


☐

6 Ask and answer. Complete the table.

When's your birthday?

It's on the thirtieth of June.





Name	Birthday
Tommy	June 30th

Phonics

1 Listen and repeat. CD2 Track 11



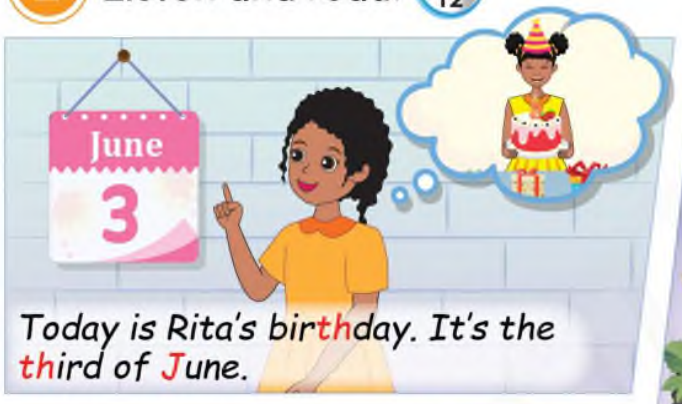


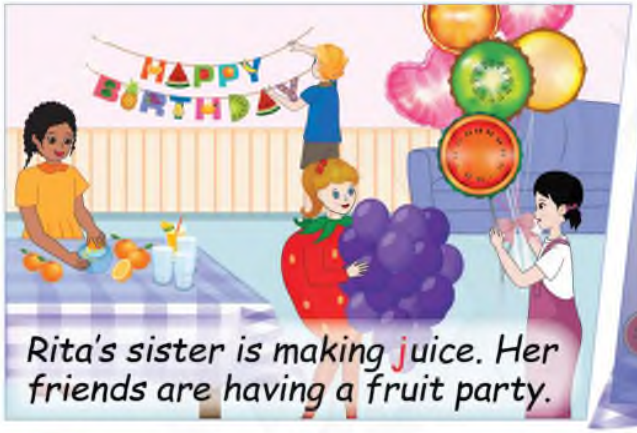




third　　birthday　　June　　juice

2 Listen and read. CD2 Track 12







3 Listen and circle the pictures with the same sound. CD2 Track 13

a. 3rd





b.







c.







d.







Learn more My weekly schedule

1 Listen and repeat. CD2 Track 14

HOW TO MAKE A WEEKLY SCHEDULE

1. List your activities in the week



2. Draw a 'My weekly schedule' table



3. Fill the activities in the table



4. Make your schedule beautiful



5. Monday afternoon



Follow it

VALUE

Making a weekly schedule helps you to have a good week.

2 Make your weekly schedule. Ask and answer.

MY WEEKLY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	go to school					play sports	
Afternoon		have an art class					go to the library
Evening	watch TV			have a dance class			



What do you do on Monday evenings?

I watch TV.



Review 4

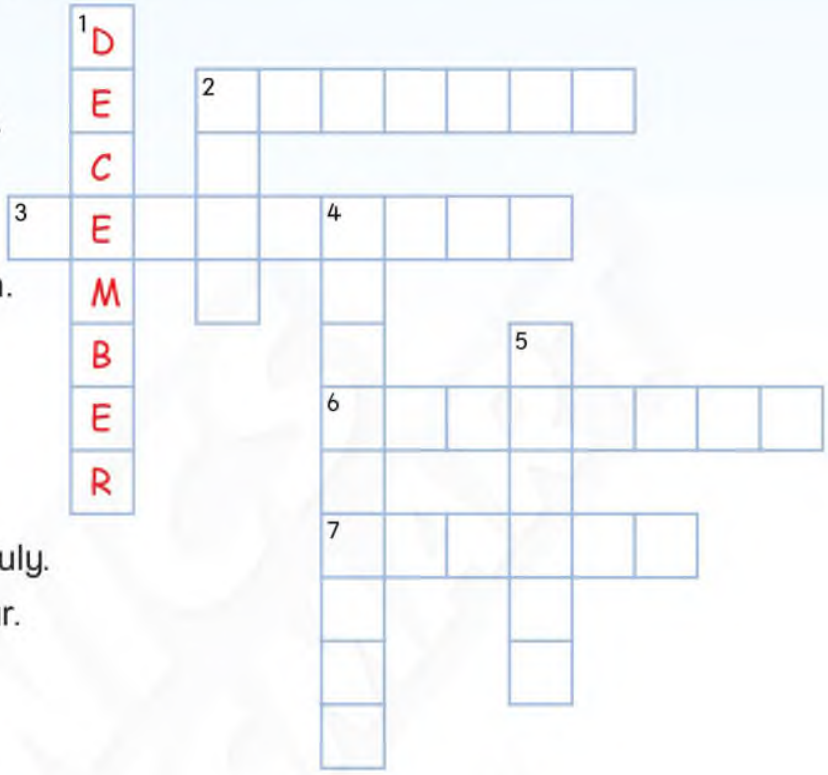
1 Solve the crossword puzzles.

Across

2. This is the first month of the year.
3. This day is between Tuesday and Thursday.
6. This day starts with the letters Th.
7. This is the first day of the week.

Down

1. Christmas Day is in this month.
2. This month is between May and July.
4. This is the ninth month of the year.
5. This day starts with the letter F.



2 Read and complete.

much
~~many~~
isn't
aren't

a 

There aren't many limes.

b 

There _____ much soup.

c 

There _____ many sausages.

d 

There isn't _____ tea in the cup.

3 Ask and answer.

It's Monday today.

What's the date today?

It's the thirteenth of January.

a. January 13 Monday

b. August 6 Wednesday

c. July 15 Thursday

d. October 29 Friday

e. June 25 Saturday

4 Read and circle.

a. Jill: What would you like to eat?
Bill: A. Yes, please.
B. I'd like some soup, please.
C. I'd like some water, please.

b. Jill: Can I have a cup of coffee, please?
Bill: A. Sure. Here you are.
B. No, you can.
C. There isn't much tea here.

c. Jill: When is your birthday?
Bill: A. It's Tuesday.
B. It's my birthday.
C. It's on 18th October.

d. Jill: Whose birthday is in April?
Bill: A. It's in April.
B. It's my sister's.
C. Today is my birthday.

5 Listen and write a word or a number. CD2 Track 15

a.  It's the sixth of May .

b.  I usually have dance classes on ..... .

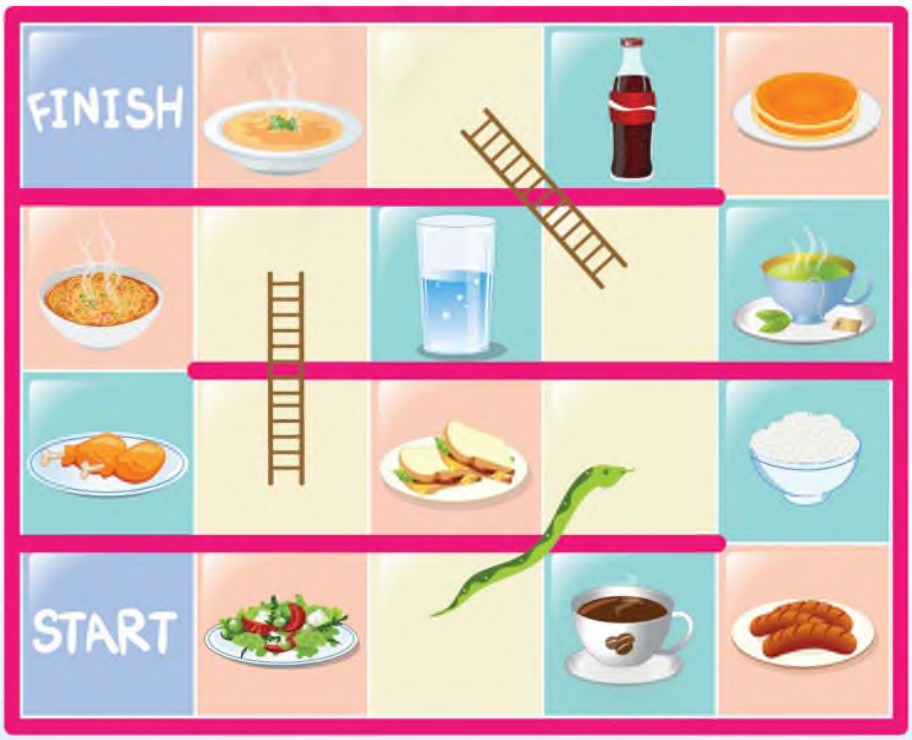
c.  I'd like some ..... .

d.  I'd like some pancakes, ... and salad.

e.  I have ..... today.

f.  My birthday is on the ..... of February.

6 Let's play: Snakes and Ladders.



What would you like to drink/eat?
- I'd like some _____, please.

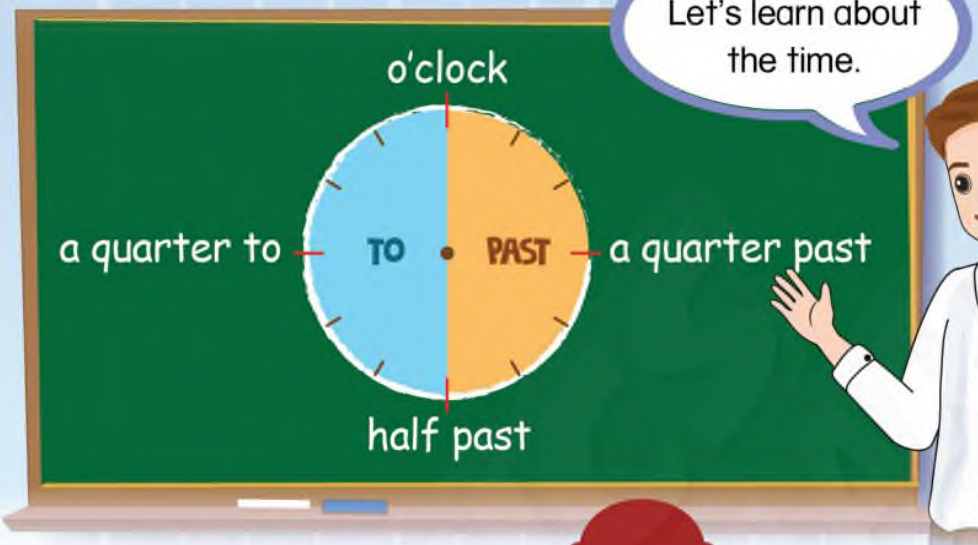
Can I have a _____ of _____, please?
- Sure./Here you are.

Unit 9 Daily routines

Lesson 1

quarter | to
half | past
o'clock

1 Listen and repeat. CD2 Track 16





six o'clock

half past six





a quarter past six

a quarter to six



2 Read and circle.

a.



nine o'clock
ten o'clock

b.



twenty past two
twenty to two

c.



a quarter to five
a quarter to four

d.



twenty to six
twenty to seven

e.



a quarter to one
twenty to twelve

f.



a quarter past one
half past one

3 Write the time and say.

a. 

- six o'clock

b.  - .....

c.  - .....

d.  - .....

e. 

- .....

4 Listen and read. CD2 Track 17



5 Listen and match. CD2 Track 18

a. 

b. 

c. 

d. 

e. 



6 Ask and answer.

What time is it?

It's nine o'clock.

It's time to read.

a. 

b. 

c. 

d. 

e. 

Lesson 2

1 Listen and repeat. CD2 Track 19

get up	get dressed
have breakfast	have lunch
have dinner	go to school
go home	

















2 Listen and tick (✓) or cross (✗). CD2 Track 20

a. 

☑

b. 

☐

c. 

☐

d. 

☐

e. 

☐

3 Unscramble the sentences.

a. 

breakfast / home. / I / at / have

I have breakfast at home.

b. 

school. / time / to / It's / go / to

.....

c. 

dressed / out / and / Get / now. / go

.....

d. 

time / dinner. / It's / have / to

.....

e. 

early. / usually / up / I / get

.....

4 Listen and read. CD2 Track 21





5 Read and circle True or False.

I'm Helen. I usually get up at half past six. I brush my teeth and wash my face at a quarter to seven. After that, I get dressed and have breakfast at seven o'clock. My parents get up at six o'clock. My mum takes me to school at half past seven. My dad goes to work at eight o'clock. In the afternoon, my mum and I go home at five o'clock. My mum cooks dinner. My dad goes home at six o'clock. We have dinner together at half past six. It's the best time of our day.



a. Helen gets up at 6:00.	True	False
b. She has breakfast at 7:00.	True	False
c. Her parents get up at 6:30.	True	False
d. Helen and her mum go home at 5:00.	True	False
e. Her dad cooks dinner.	True	False

6 Complete the table. Say.

I usually get up at six o'clock. My brother gets up at a quarter past six. My sister gets up at seven o'clock.



	Me	My brother	My sister
Get up	6:00	6:15	7:00
Have breakfast	.....	.....	.....
Go to school	.....	.....	.....
Go home	.....	.....	.....

Lesson 3

do exercise
do homework
do housework
watch television
have a shower
go to bed

1 Listen and repeat. CD2 Track 22

There are a lot of things to do in a day.



2 Listen and circle T (True) or F (False). CD2 Track 23

Names	Activities	Time		
a. Tommy	do exercise	6:30	T	F
b. Rita	have a shower	4:00	T	F
c. Jack	play table tennis	7:15	T	F
d. Anna	do homework	9:30	T	F
e. Nick	watch TV	6:45	T	F
f. Jane	have dinner	5:00	T	F

3 Let's play: Listen, follow and complete the sentences.



4 Listen and read. CD2 Track 24

Do you .....? - Yes, I do.
- No, I don't.
Does he/she .....? - Yes, he/she does.
- No, he/she doesn't.





5 Read and answer the questions.

Paul gets up at six o'clock in the morning. He does exercise, has breakfast and goes to school. After school, he plays basketball, then does housework. After dinner, he has a shower and does his homework. It is a quarter to ten now and he is going to bed.

a. Does Paul get up at 6.30?
No, he doesn't.

b. Does he do exercise before school?

c. Can he play basketball?

d. Does he do his homework before dinner?

e. What time is it now?

6 Ask and answer. Talk about your friends.

Helen: Do you do housework before dinner?
Tim: Yes, I do.
Helen: Does your brother do housework before dinner?
Tim: No, he doesn't. He does his homework before dinner.

	Before dinner	After dinner
Tim	Do housework	
Tim's brother	Do homework	
.....		



Phonics

1 Listen and repeat. CD2 Track 25



breakfast



bread



television



treasure

2 Let's chant. CD2 Track 26



Wake up, wake up.
It's time for breakfast.
Wake up, wake up,
Brush your teeth
Wash your face.
And then we have bread together.

Be quick, be quick.
Let's find the treasure.
Be quick, be quick.
Follow the map
Find the place.
And then we can see the treasure.



3 Listen and circle Yes or No. CD2 Track 27

a.



(Yes) No

b.



Yes No

c.



Yes No

d.



Yes No

e.



Yes No

Learn more Reading habit

1 Listen and read. CD2 Track 28



VALUE

Reading books is a good habit. We should share books with friends and keep books carefully.

2 Tick (✓) the things you should do with your books. Say.

We should read books every day.


read books every day


discuss books with friends


put books on the floor


share books with friends


draw on books


keep books carefully

Unit 10 Leisure Activities

Lesson 1

drawing | dancing
ice skating
skateboarding
roller skating

1 Listen and repeat. CD2 Track 29



2 Listen and circle **Yes** or **No**. CD2 Track 30

a.	b.	c.	d.	e.
				
Yes **No**	Yes No	Yes No	Yes No	Yes No

3 Read and write the names of the activities.

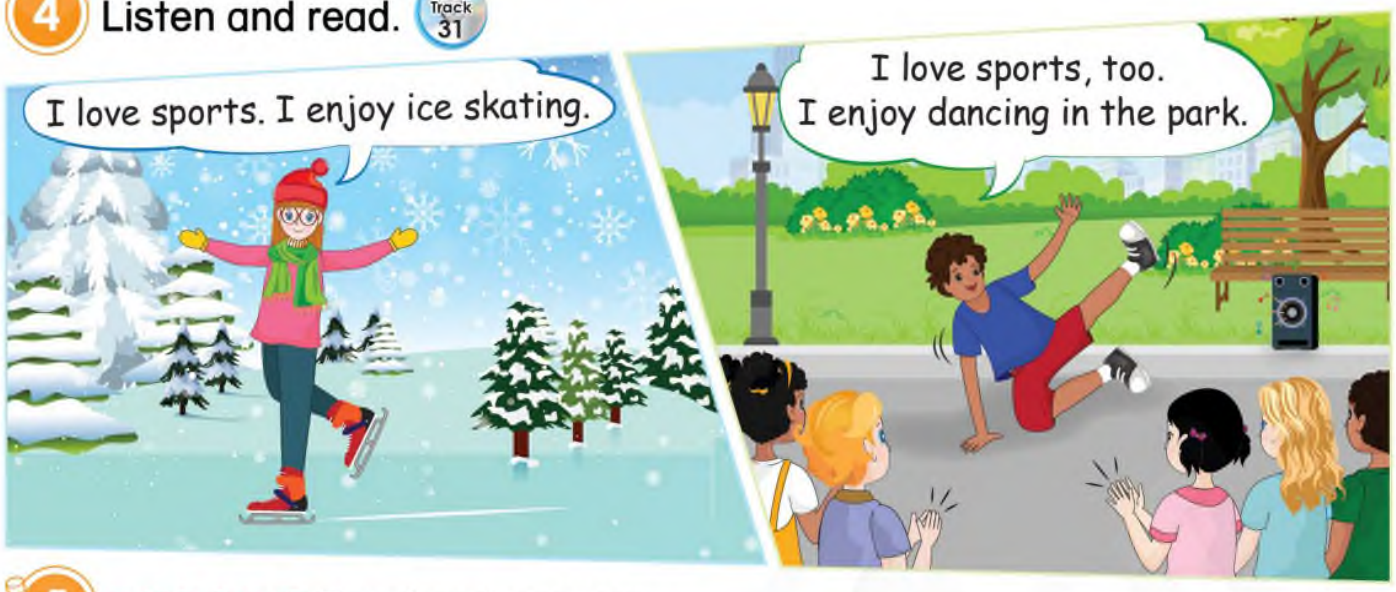
a. My favourite sport is  ice skating.

b. In my free time, I like going  _____.

c. My favourite hobby isn't  _____. It's drawing.

d.  _____ is good for our health.

4 Listen and read. CD2 Track 31



5 WHO AM I? Read and answer.

David	✓	✓		✓	✗	
Grace	✗			✓	✓	✗
Hugo		✗	✓		✓	
Dan		✓	✓	✗	✗	✗
Emma	✗	✓	✓			✗

a. I like roller skating and drawing. Hugo

b. I enjoy skateboarding and roller skating, but I don't like games. _____

c. I don't like drawing. I enjoy games and dancing. _____

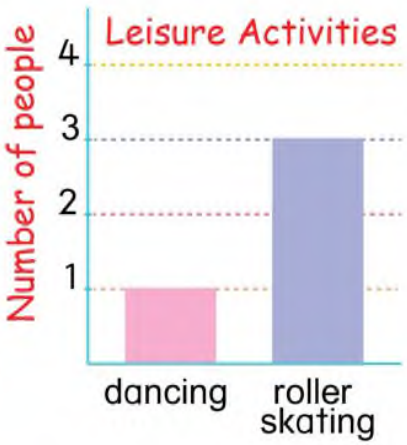
d. I love roller skating, but I don't like ice skating and dancing. _____

e. I love drawing. I enjoy dancing, too. I don't like ice skating. _____

6 Talk in groups. Draw a chart and report.

My name's _____.
I enjoy/love _____.

dancing: Sue
roller skating: Mark, Lucy, Paul



1 person enjoys dancing.
3 people enjoy roller skating.

Lesson 2

play chess | walk the dog
feed the cat | go shopping
visit grandparents

1 Listen and repeat. CD2 Track 32









My family usually do things together.



2 Listen and tick (✓) or cross (✗). CD2 Track 33

a. 

b. 

c. 

d. 

e. 

3 Unscramble the sentences.

a. shopping | weekends. | mother | with | I | my | at | go | usually

I usually go shopping with my mother at weekends.

b. loves | dog | park. | the | My | walking | in | grandfather | the

.....

c. visit | Sundays? | you | Do | grandparents | your | on

.....

d. cat | every | Does | sister | feed | day? | the | your

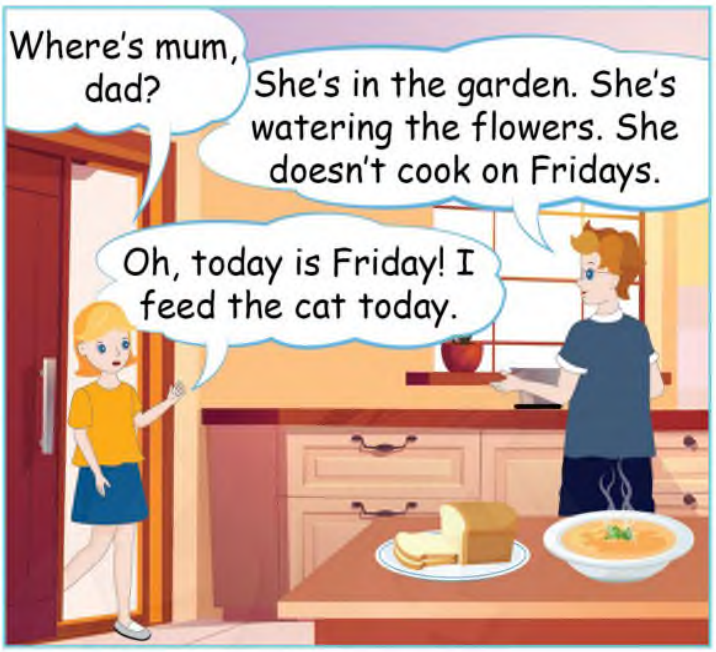
.....

e. enjoys | chess | brother | very | playing | much. | My

.....

4 Listen and read. CD2 Track 34





5 Look at the pictures and complete.



a. He walks the dog after school.

He doesn't feed the cat.



b. They _____ at weekends.

They _____ go shopping.



c. She _____ every morning.

She _____ water the flowers.



d. They _____ on Sunday mornings.

They _____ watch TV.

6 Let's say.

ACTIVITIES ON SATURDAYS

Name					
Tommy		✓	✗		
Ha Linh				✓	✗
Lucy and Rita	✗		✓		
You					



Lesson 3

1 Listen and repeat. CD2 Track 35

watch films
read comics
play the piano
fly kites
do the gardening

We enjoy the weekend together.

2 Match and say.

fly kites

a. b. c. d. e.

3 Read and circle T (True) or F (False).

Sunday is my family's day off. I usually do the gardening with my grandmother in the morning. I don't watch films or read comics. In the afternoon, my father doesn't use the computer for work. He usually flies kites with my sister. My mother usually plays the piano in the evening. We enjoy music together. What a lovely day!



a. Alex usually reads comics on his days off. T (F)
b. His grandmother does the gardening in the afternoon. T F
c. His father flies kites with his sister in the afternoon. T F
d. His mother usually plays the piano in the evening. T F
e. His family members watch films together in the evening. T F

4 Listen and read. CD2 Track 36





5 Listen and write. CD2 Track 37



(a) watch films



(b) .....



(c) .....



(d) .....



(e) .....

6 Ask and answer. Complete the table.



Names	Rita	Grace	.....	.....
Activities	read comics	go shopping	.....	.....

Phonics

1 Listen and repeat. CD2 Track 38



dolphin



Saturday



strong



go fishing

2 Listen and read. CD2 Track 39



3 Listen and find the odd one out. Cross (✗). CD2 Track 40

a.  ☐  ☐  ☐  ✗

b.  ☐  ☐  ☐  ☐

c.  ☐  ☐  ☐  ☐

d.  ☐  ☐  ☐  ☐

Learn more What do you collect?

1 Listen and repeat. CD2 Track 41



VALUE

Collecting things helps us relax and know how to keep our collections.

2 Read and complete.

~~cars~~ plays yummy share red stickers



Sam enjoys collecting toy (a)..cars.. . After school, he usually (b)..... with these cars, and then puts them in the boxes with the same colours. Red cars are in the (c)..... box. Green cars are in the green box. It is easy to find the cars he likes.



Hellen's hobby is collecting (d)..... . There are stickers about flowers, (e)..... foods and cute things. She thinks collecting stickers is great. It helps her relax and know more about her friends. They usually (f)..... their collections in their free time.

3 Ask and answer. Complete the table.



What do you collect, Sam?



I collect toy cars.

How many toy cars have you got?

I've got 20 toy cars.

NAMES	WHAT TO COLLECT	HOW MANY
Sam	toy cars	20
.....	.....	.....
.....	.....	.....

Review 5

1 Find phrases of daily activities. Circle.

a

morninggetdressedgotoschoolquarterhavebreakfastpastgohometowagetupace

b

afternoonhavedinnereveningwatchtelevisionweekendhaveashowertimegotobedhalf

2 Read and circle the correct answers.

a. My brother **plays** / **has** sports after school.

b. We usually **have lunch** / **have dinner** at half past six.

c. It's seven o'clock now. It's time to **cook lunch** / **have a shower**.

d. My brother and I enjoy watching **films** / **comics** at weekends.

e. My father usually **plays chess** / **visits my grandparents** with my grandfather on Saturdays.

f. Lucy usually **do her homework** / **does housework** at weekends.

3 Let's play: Talk about what you do every day.



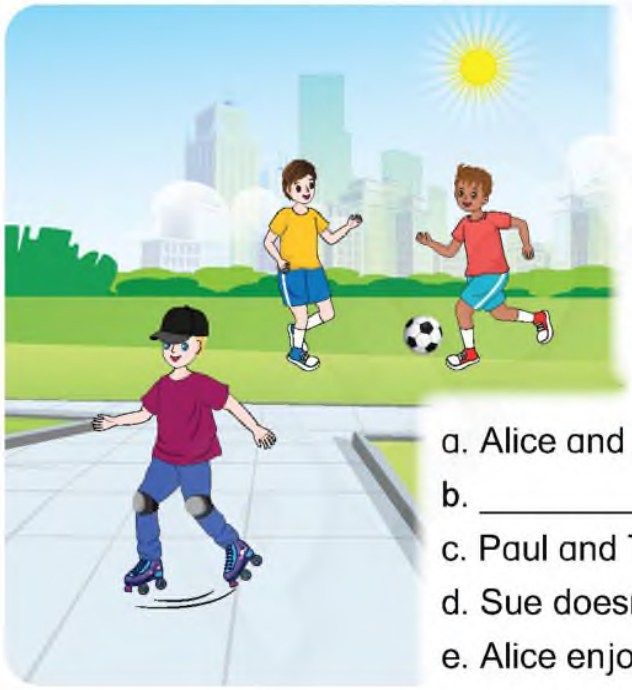
4 Listen and match. CD2 Track 42

Sunday mornings in Lucy's family

a.  b.  c.  d.  e.  f. 

5 Read and complete (1, 2 or 3 words).



I'm Alice. My friends and I usually play in the playground after school. Nick enjoys roller skating. Paul and Tom go skateboarding. They don't like playing football. Helen and Ha Linh play badminton. Sue and I draw pictures. Sue doesn't like drawing animals. She likes drawing people. I like drawing flowers and animals. We are happy together.

a. Alice and her friends play in the playground after school.
b. _____ likes roller skating.
c. Paul and Tom _____ playing football.
d. Sue doesn't like _____.
e. Alice enjoys drawing _____.

6 Write about your weekends (20 - 35 words).

- What time do you get up?
- What do you usually do?
- Who do you stay with?
- What are your favourite activities?

At weekends, I usually get up at .....
.....
.....
.....
.....

Unit 11 Weather

Lesson 1

1 Listen and repeat. CD2 Track 43



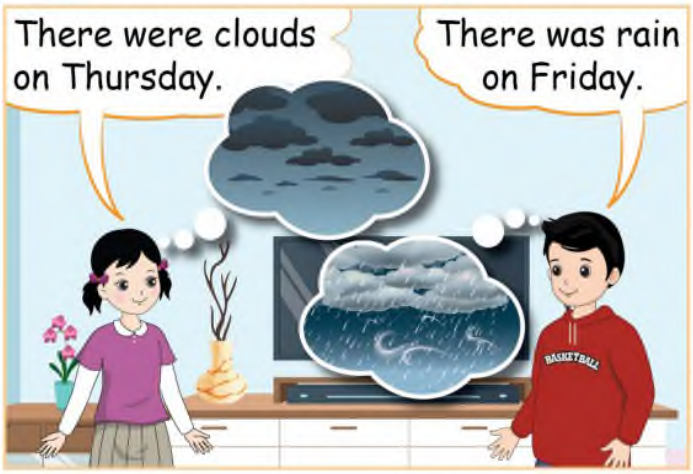
2 Listen and number. CD2 Track 44



3 Choose words from **1**. Read and write.

a. This is water. It comes from the clouds.	rain
b. This is a small piece of ice. It's white. It comes from the clouds.	
c. This helps you fly kites.	
d. It is in the sky. It helps you see things in the day.	
e. It is in the sky. It is white or grey. It can fly in the wind.	

4 Listen and read. CD2 Track 45





5 Listen, write and match. CD2 Track 46



MAY

I live in the countryside. It's Saturday today. There is (a) ice outside. There is (b)_____, too. There was (c)_____ on Friday.



TOMMY

I live in the city. It's Tuesday today. There is (d)_____. There are (e)_____, too. There was rain on Monday. There were (f)_____ in the sky, too.





6 Talk about weather in a week.

It's Friday today. There is rain. There were clouds on Thursday.



Lesson 2

1 Listen and repeat. CD2 Track 47

sunny	rainy
windy	cloudy
hot	cold
wet	dry



2 Let's play: Act - Guess.

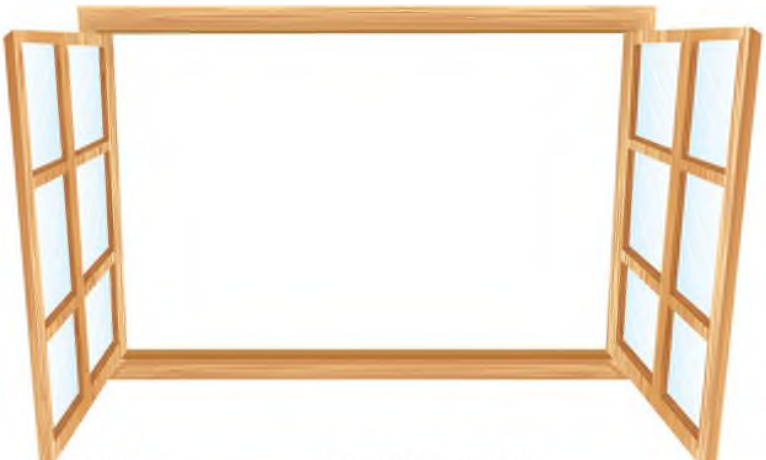




3 Draw your favourite weather. Complete.



I like windy weather. I can fly kites.
I don't like hot weather.



I like _____ weather. I can _____.
I don't like _____ weather.

4 Listen and read. CD2 Track 48



5 Listen and write T (Today) or Y (Yesterday). CD2 Track 49

a.



b.



c.



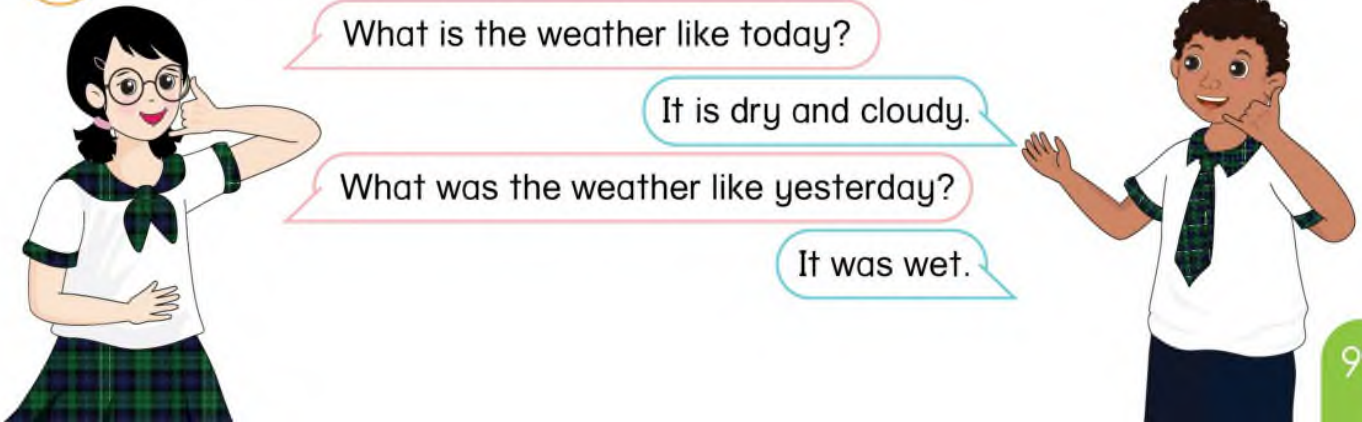
d.



e.



6 Ask and answer.



Lesson 3

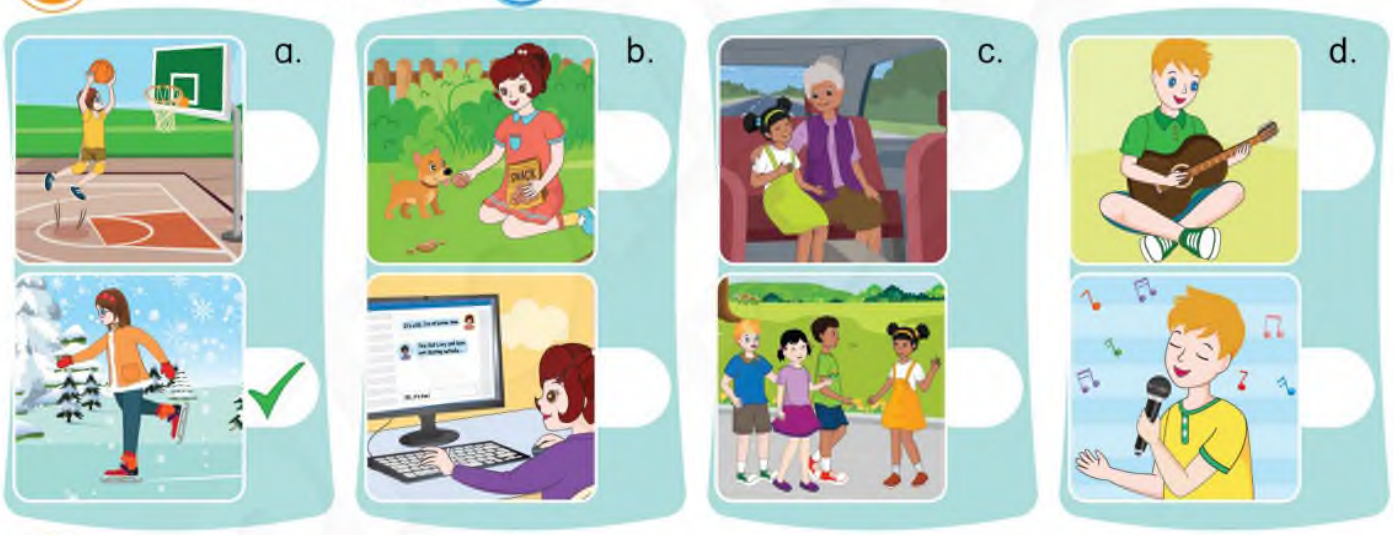
skate | chat
meet | travel
practise

1 Listen and repeat. CD2 Track 50

We can do a lot of things in different weather.



2 Listen and tick (✓). CD2 Track 51



3 Read, circle and match.

a. There is snow outside. We can **fly kites** / **skate** now.

b. Children **feed** / **meet** their teachers at school on weekdays.

c. I usually **chat** / **have breakfast** with my friends in the evenings.

d. Helen is **going** / **practising** the piano in the living room.

e. Tim likes **reading comics** / **travelling** with his family. They usually go to the countryside.



4 Listen and read. CD2 Track 52



5 Read and complete.

Hi Charlie,
How are you? What's the weather like in your city?
Here it was windy yesterday and it's cold today. There is snow and ice outside.
I want to skate with my father today, but he is meeting his friends.

Can you skate? Do you want to travel to my town and skate with me? We can skate and watch films. What do you think about it?
Write to me soon.
Tim

a. The weather was windy yesterday.
b. Tim can see snow and ..... outside.
c. Tim wants to ..... with his father.
d. Tim's father is ..... his friends.
e. Charlie and Tim can ..... films in Tim's town.

6 Tell about the weather in your town and what you want to do.



Phonics

1 Listen and repeat. CD2 Track 53



windy



wet



weather



this

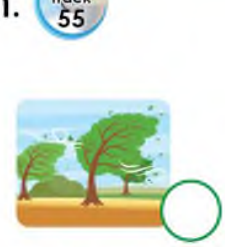
2 Let's chant. CD2 Track 54





3 Listen, circle and write. Match. CD2 Track 55

a.	(th) / r	__th__ose
b.	f / w	____ind
c.	p / w	____et
d.	th / h	____at







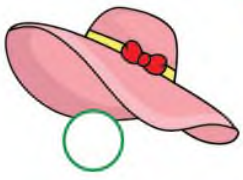












Learn more How to be safe during a storm

1 Listen and repeat. CD2 Track 56


storm


turn on the TV


turn off the TV


plug


unplug

2 Tick (✓) what we should do in a storm. Say.

a.




✓ ○

b.




○ ○

c.




○ ○

d.




○ ○

Find a safe place to stay during the storm. Don't stand under the tree.

VALUE

We should learn ways to be safe during a storm.

Unit 12 Health

Lesson 1

hot | sleepy
cold | dizzy
tired

1 Listen and repeat. CD2 Track 57





Some people are not fine today.




2 Listen and tick (✓). CD2 Track 58

a.





b.





c.





d.





3 Unscramble the sentences.

a. He / today. / good / isn't — He isn't good today.

b. They / yesterday. / cold / were _____

c. sister / are / I / and / My / now. / sleepy _____

d. are / We / and / want / juice. / drink / hot / we / to _____

e. wants / is / She / sit / and / she / dizzy / to / down. _____

4 Listen and read. CD2 Track 59



5 Read, complete and match.

a. 

Sally feels hot.

b. 

Alice feels _____.

c. 

Mark feels _____.

d. 

Sam feels _____.

1. She can't go to school.
2. He wants to go to bed.
3. She wants to drink a glass of orange juice.
4. He doesn't want to go outside.

6 Ask and answer. Complete the table.



How do you feel today?



I feel tired. I want to drink milk.



I feel good. I can help my mum clean the house.

Names	Anna	Paul	.....
Feelings	tired	good	.....
Things to do	drink milk	clean the house	.....

Lesson 2

1 Listen and repeat. CD2 Track 60





2 Circle the correct words.

a.



earache

(toothache)

b.



headache

temperature

c.



cough

earache

d.



stomach-ache

headache

3 Read and write.

a. My tooth hurts. I can't eat anything. ....toothache....

b. My head hurts. I can't do my homework. .....

c. My stomach hurts. I don't want to eat anything. .....

d. I feel hot and tired. I want to go to bed. .....

e. My ear hurts. I can't sleep. .....

4 Listen and read. CD2 Track 61

Tommy and his sister aren't at school today. Lucy wants to see them after school.



5 Listen and tick (✓). CD2 Track 62

	Rita	Sue	Pat	Helen	Dan
headache					
toothache					
stomach-ache					
temperature	✓				
cough					

6 Act out. Ask and answer.



Lesson 3

1 Listen and repeat. CD2 Track 63

shout
see a dentist
see a doctor
stay in bed
take off the jacket
take a rest



2 Look at **1**. Describe - Say the names.

The child is taking a rest.

She's Helen.

3 Read and complete.



a. I've got a cough. I can't _____shout_____.



b. I feel dizzy. I just _____.



c. May I _____? I've got a headache.
- Yes, you may.



d. _____, Tom. I think you've got a temperature.



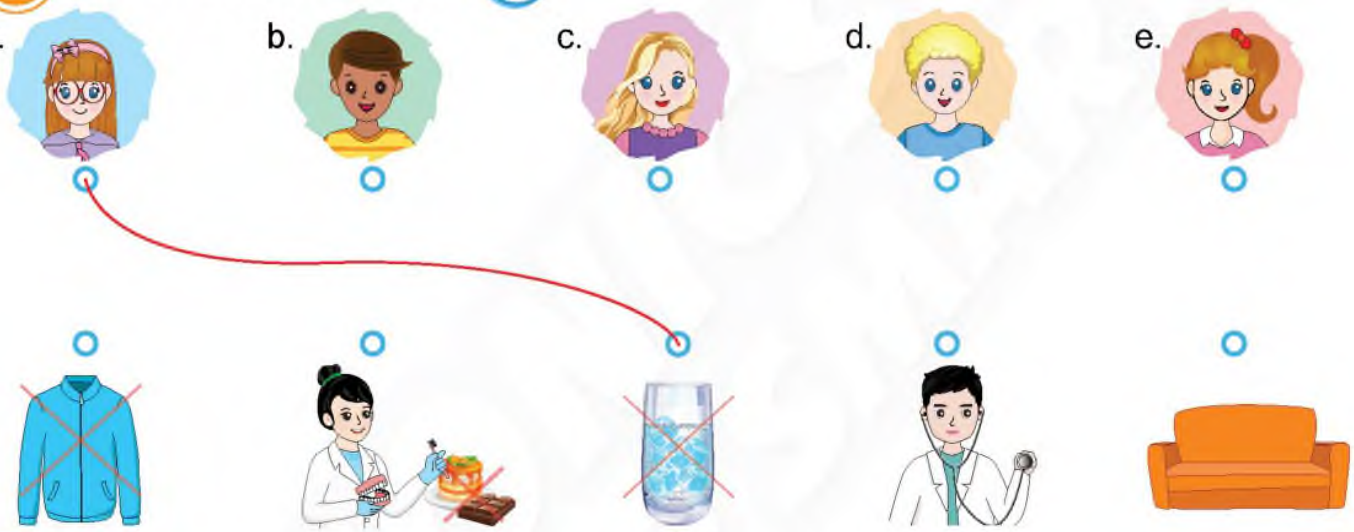
e. I've got an earache. I want to _____ now.

4 Listen and read. CD2 Track 64



5 Listen and draw lines. CD2 Track 65

a. b. c. d. e.



6 Read and tick (✓) or cross (✗). Give advice.

✓ should ✗ shouldn't

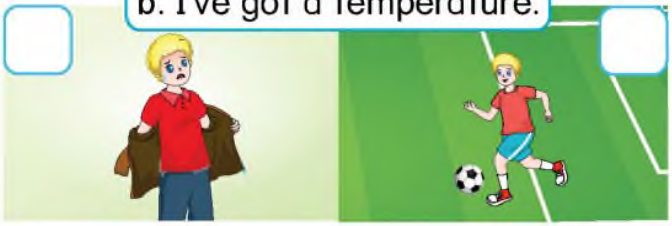
a. I've got an earache.



You should see a doctor.

You shouldn't listen to music.

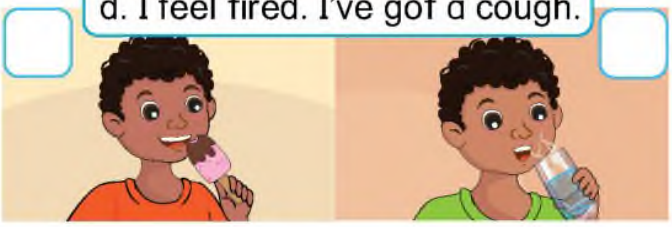
b. I've got a temperature.



c. I've got a stomach-ache.



d. I feel tired. I've got a cough.



e. I've got a headache.



Phonics

1 Listen and repeat. CD2 Track 66

treasure garden naughty clever

2 Listen and read. CD2 Track 67

This is Kiwi. It's a clever but naughty dog. 



Kiwi likes to play 'Find the treasure' game with us.



It usually helps us find the treasure in the garden.



We're happy to win the game. Then, we don't find the treasure anywhere.



In the end, we find the treasure in Kiwi's house. We really have a great time together.

3 Listen and circle the odd one out. CD2 Track 68

a.	pretty	curly	moustache	stomach
b.	naughty	friendly	treasure	address
c.	question	fifteen	sentence	painting
d.	July	playground	café	city
e.	rainy	cloudy	happy	balloon

Learn more Fresh foods and drinks - canned foods and drinks

1 Listen and repeat. CD2 Track 69



fresh foods and drinks



canned foods and drinks



sugar



salt

2 Listen and read. CD2 Track 70



Fresh foods and drinks are good for our health. They have great colour and taste because they are natural. We should have fresh foods and drinks every day.



Canned foods and drinks are not good for our health. They usually have a lot of sugar or salt. They can make us overweight. We shouldn't have too many canned foods and drinks.

3 Tick (✓) the foods and drinks you should have. Say.

We should have fresh chicken. It's good for our health.

a.  ☐  ☑  ☑

b.  ☐  ☐  ☐

c.  ☐  ☐  ☐

d.  ☐  ☐  ☐

VALUE

Fresh foods and drinks are good for our health. We should have them every day. We shouldn't have many canned foods and drinks.

Review 6

1 Let's play: Word snake.

WEATHER | HEALTH

a. snowet

b. healtheadache

2 Listen and tick (✓). CD2 Track 71

a. What's the weather like today?



b. What was the weather like on Friday?



c. What's the matter with Grace?



d. What should Hugo do?



3 Complete the table. Ask and answer.

earache | stomach-ache | temperature | ~~headache~~ | toothache
take off the jacket | ~~take a rest~~ | see a doctor | see a dentist

I've got a(n)...		You should...
a. 	headache	take a rest
b. 	.....	.....
c. 	.....	.....
d. 	.....	.....



4 Read and write.

Examples

Where are the people? ..... in the park

The boy is wearing green ..... shoes.

Complete the sentences.

a. In the sky, there are three .....

b. The boy feels .....

Answer the questions.

c. What's the weather like?

.....

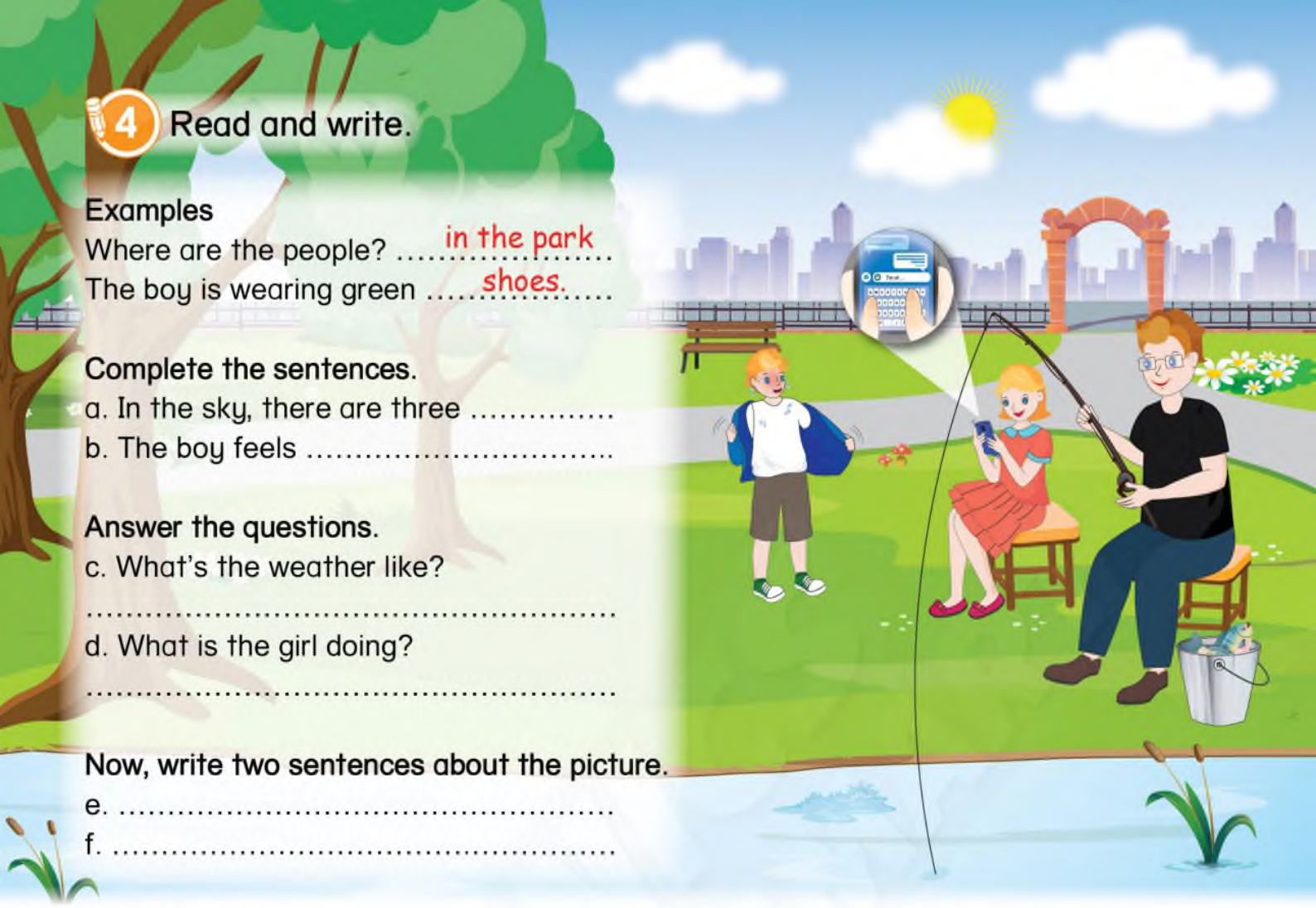
d. What is the girl doing?

.....

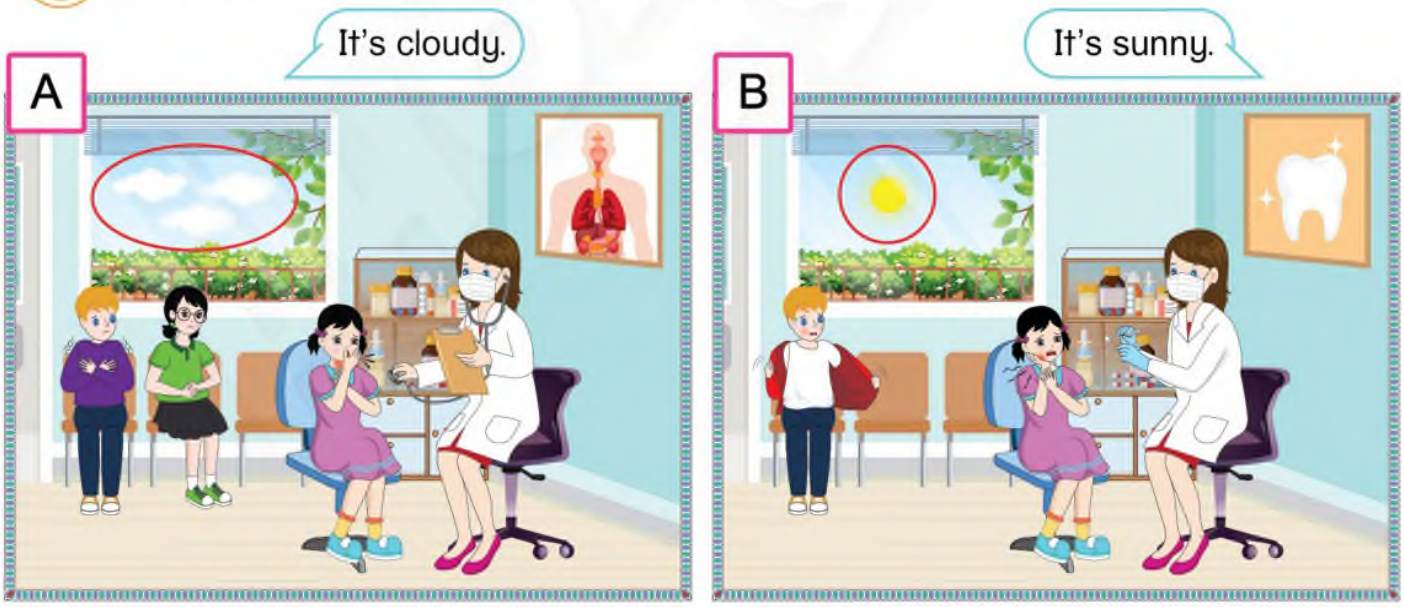
Now, write two sentences about the picture.

e. .....

f. .....



5 Find the differences between the pictures.



6 Answer the questions.

a. How do you feel today? ..... I feel tired. .....

b. What's the weather like today? .....

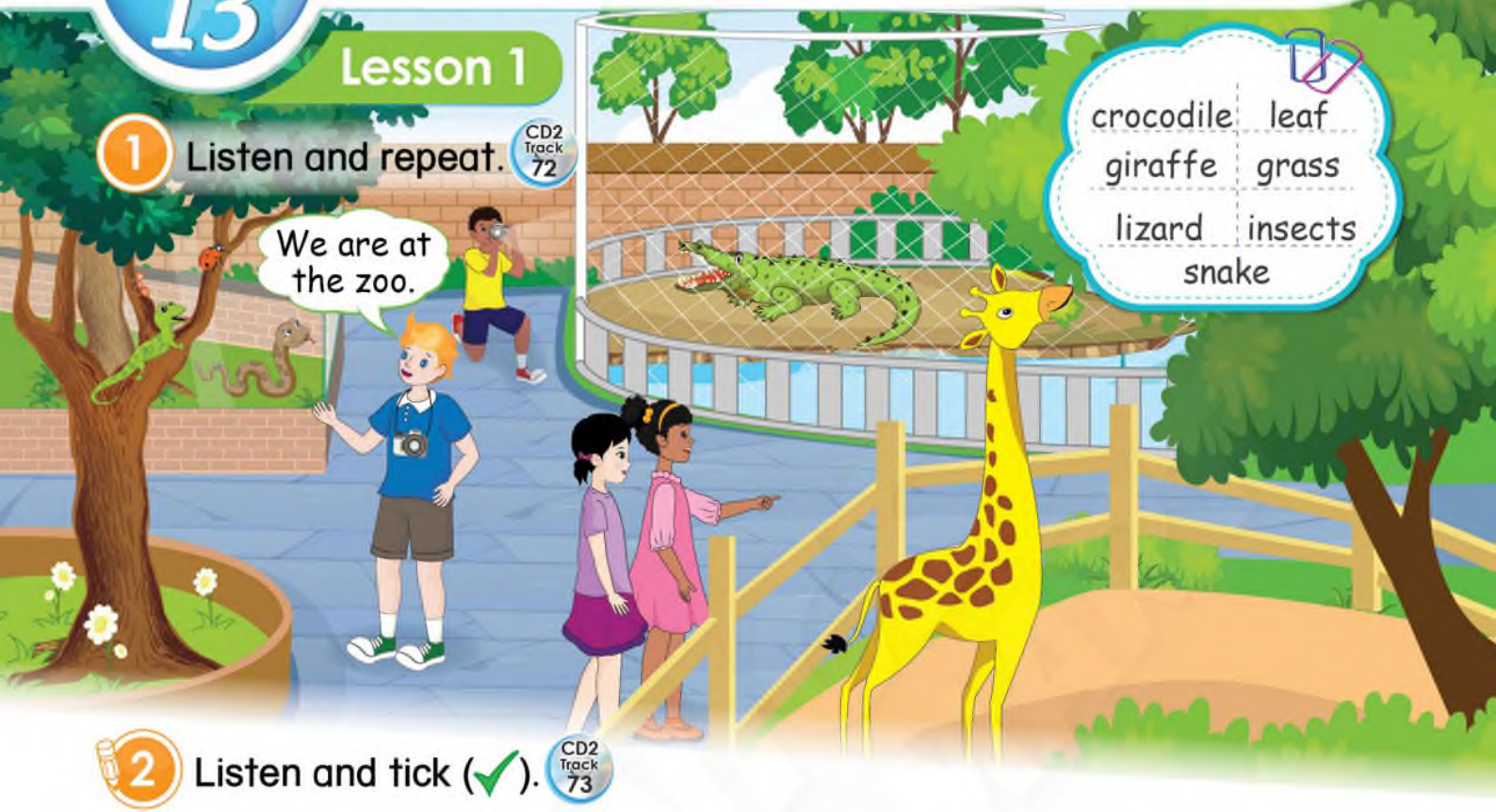
c. What's your favourite weather? .....

d. What do you want to do on a rainy day? .....

Unit 13 Animals

Lesson 1

1 Listen and repeat. CD2 Track 72

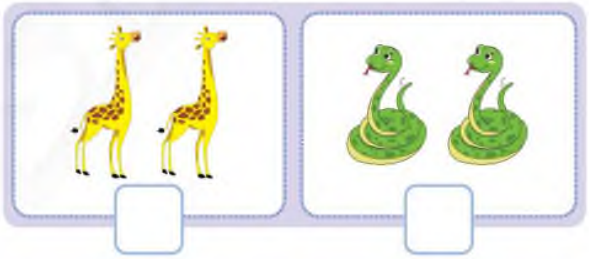


2 Listen and tick (✓). CD2 Track 73

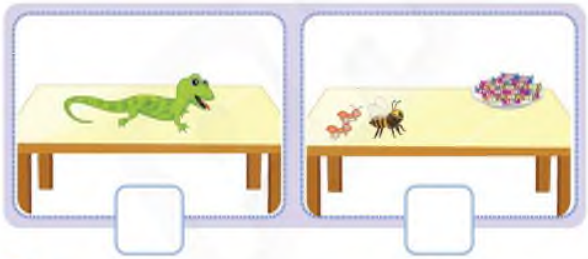
a.



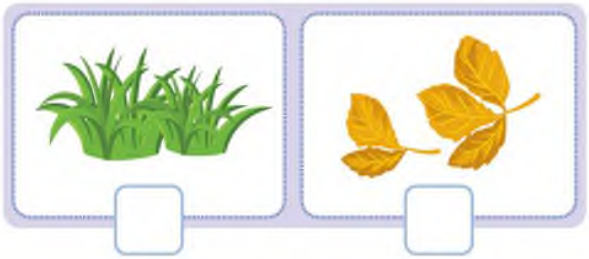
b.



c.



d.



3 Read and complete. Match.

~~snake~~ grass crocodile giraffe insects

a. The snake doesn't have legs. It can't walk.
b. The _____ has got a long neck. It's very tall.
c. My friend loves _____ very much.
She's got a big collection of butterflies.
d. Look! The horse is eating _____.
It looks happy.
e. There is a big _____ in the zoo.



4 Listen and read. CD2 Track 74





5 Read and write **T** (True) or **F** (False).

		✓	✓		
			✓		
	✓			✓	
	✓				✓

a. Snakes eat meat and insects. ....T....

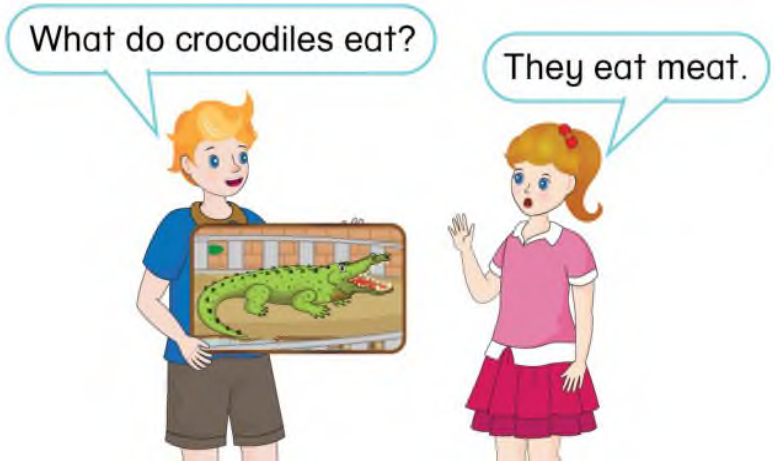
b. Lizards eat insects and grass. .....

c. Giraffes eat grass and leaves. .....

d. Crocodiles eat meat and grass. .....

e. Sheep eat grass and insects. .....

6 Ask and answer.



Lesson 2

1 Listen and repeat. CD2 Track 75



2 Listen and circle T (True) or F (False). CD2 Track 76

a. Emma has got a lizard.	(T)	F
b. The horse in the zoo is nice.	T	F
c. The tiger is scary.	T	F
d. The sheep on TV is silly.	T	F
e. There is a fly on Lucy's bag.	T	F

3 Unscramble the sentences.

a. with | dirty | Don't | the | play | cats.

Don't play with the dirty cats.

b. has | This | legs. | spider | got | eight

c. funny | are | dogs | garden. | in | running | Two | the

d. There | ugly | on | tree. | lizard | an | the | is

4 Listen and read. CD2 Track 77



5 Read and circle.

These animals have got eight legs. (a)..... are not insects because insects have got six legs. They can (b)..... in the forests and farms. We can see them (c)..... the walls at our houses, too. They (d)..... brown, grey and black, but some of them are red, orange, green and yellow.

These animals eat meat. They usually eat insects, such as flies and mosquitoes. Some eat fish, snakes, lizards and frogs, (e)..... . The animals look ugly and scary, but some people like them (f)..... they don't usually hurt people.

a.	There	They	This	d.	is	are	am
b.	live	lives	living	e.	again	second	too
c.	at	in	on	f.	and	because	but

- What are they? - They are _____ .
- Answer the questions.

a. How many legs have the animals got? Eight.

b. Do we see them in our houses?

c. What colour are they?

d. What do they eat?

e. Does Lucy like these animals? Why?

6 Talk about animals you like and don't like.

I like cats because they are nice and friendly.

I don't like flies because they are ugly and dirty.



Lesson 3

1 Listen and repeat. CD2 Track 78

In the forest, the animals are having a competition.

strong	light
fast	weak
slow	

2 Let's play: Find the opposite words.



3 Listen and write. Match. CD2 Track 79

a. It is fast. It has a long body. It hasn't got any legs.

b. It is _____. It has got a long _____.

c. It has got four legs. It is _____ and _____.

d. It is _____. It can _____.

e. It is big and _____. It eats _____.



4 Listen and read. CD2 Track 80



5 Read and complete.

a. shorter / taller



A horse is taller than a dog.

A horse is shorter than a giraffe.

b. slower / faster



A sheep is _____ than a tiger.

A _____ than a cat.

c. weaker / stronger



A lizard is _____ than a monkey.

A _____ than a monkey.

d. shorter / longer



A snake is _____ than a fly.

A _____ than a bird.

6 Let's play.

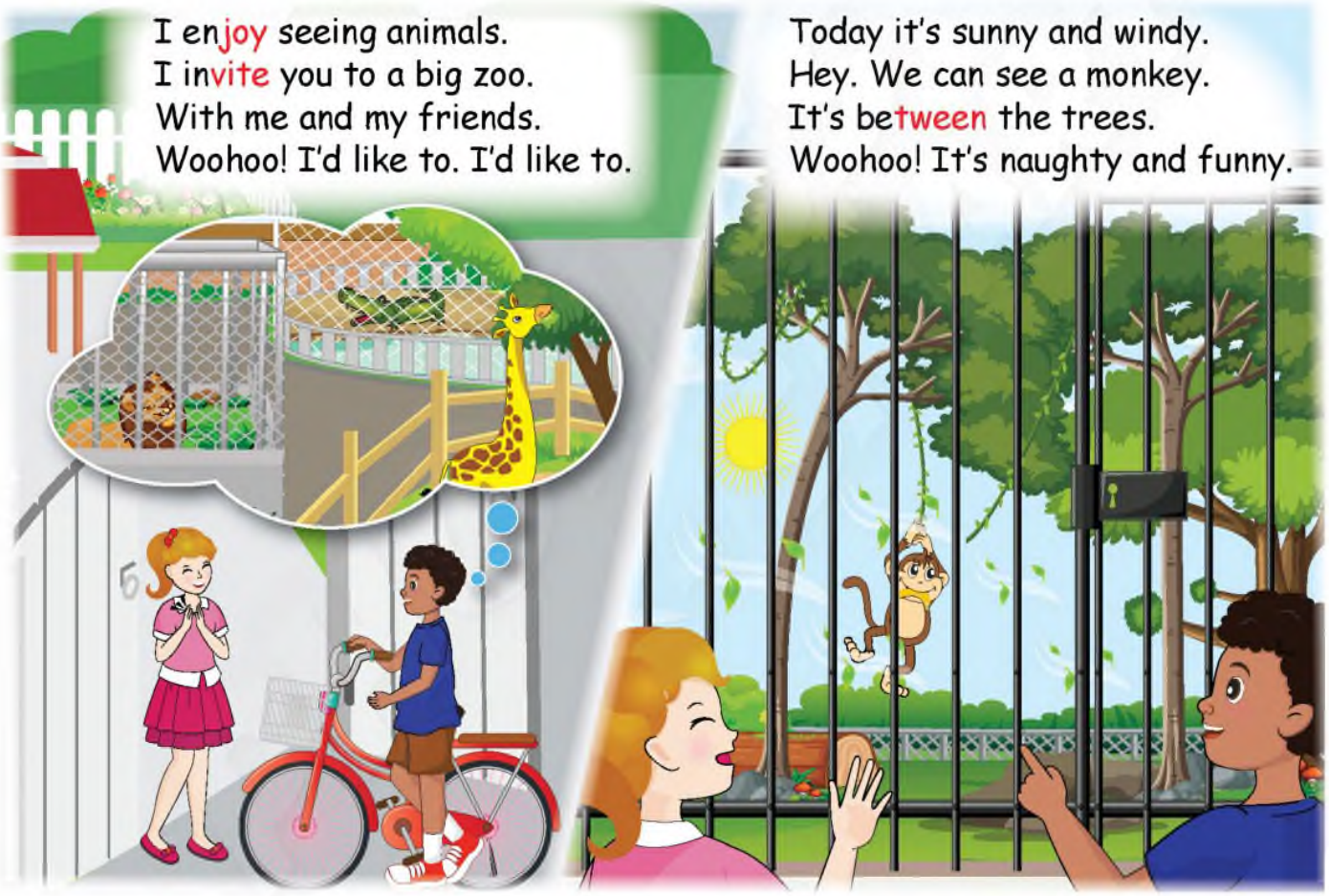


Phonics

1 Listen and repeat. CD2 Track 81

enjoy invite behind between

2 Let's chant. CD2 Track 82



3 Circle the correct words.

a.	b.	c.	d.	e.	f.
funny	enjoy	behind	spider	lizard	complete
invite	circus	scary	repeat	between	clever

Learn more How animals move and get food

1 Listen and repeat. CD2 Track 83



FACT

Animals have different ways to move and get food to live.

2 Read and circle. Say.

a A bird flies with its   .

b A   swims with its fins.

c A   walks with its tail and legs.

d A lizard gets food with its   .

e An elephant gets food with its   .

3 Ask and answer.

How does a/an _____ move/get food?

It ____ with its ____.

How/move?	How/get food?
	

Unit 14 Travelling

Lesson 1

1 Listen and repeat. CD2 Track 84

island	mountain
village	waterfall
coach	taxi
train	



2 Tick (✓) the correct picture. Say.

a. There are houses in this place. It is smaller than a town.




b. It is a bus but we usually use it for longer trips.




c. It is in rivers, lakes or seas. We go there by ship or boat.




d. It is a car with the driver. He drives it to the place people want to go.




3 Write the sentences.

a. I live small village

I live in a small village.

b. There not waterfalls my hometown .....

c. A train slower a plane .....

d. I like climb mountains my father .....

4 Listen and read. CD2 Track 85





5 Listen and draw lines. CD2 Track 86

a. DAN b. PAT c. NICK d. MAY e. HA LINH





6 Draw. Ask and answer.

Where do you travel on summer holiday?

How do you travel there?

Lesson 2

1 Listen and repeat. CD2 Track 87



2 Listen and tick (✓). CD2 Track 88

a.  

b.  

c.  

d.  

3 Look at 1. Read and complete.

a. There is a museum in my town. I can see old planes there.

b. There is a _____ near my house. We usually have dinner in that place at weekends.

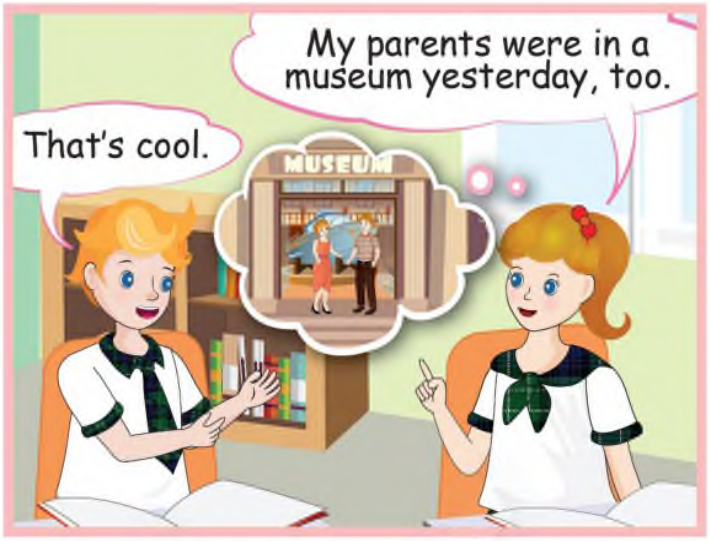
c. We're on holiday. We stay in a _____.

d. There is a _____ in the park near my house.

e. There is a small _____ in my village. I usually go fishing with my father there.

4 Listen and read. CD2 Track 89





5 Read and write T (True) or F (False).



I'm Ha Linh. I was at the beach with my parents last weekend. The weather was nice. It was sunny and windy. On Saturday morning, we were at a museum near the beach. On Saturday evening, we were at a restaurant near the hotel. The food was very good. On Sunday afternoon, we were at a supermarket. It was big and there were many beautiful things there. We were very happy.

a. Ha Linh was at the beach last weekend. T

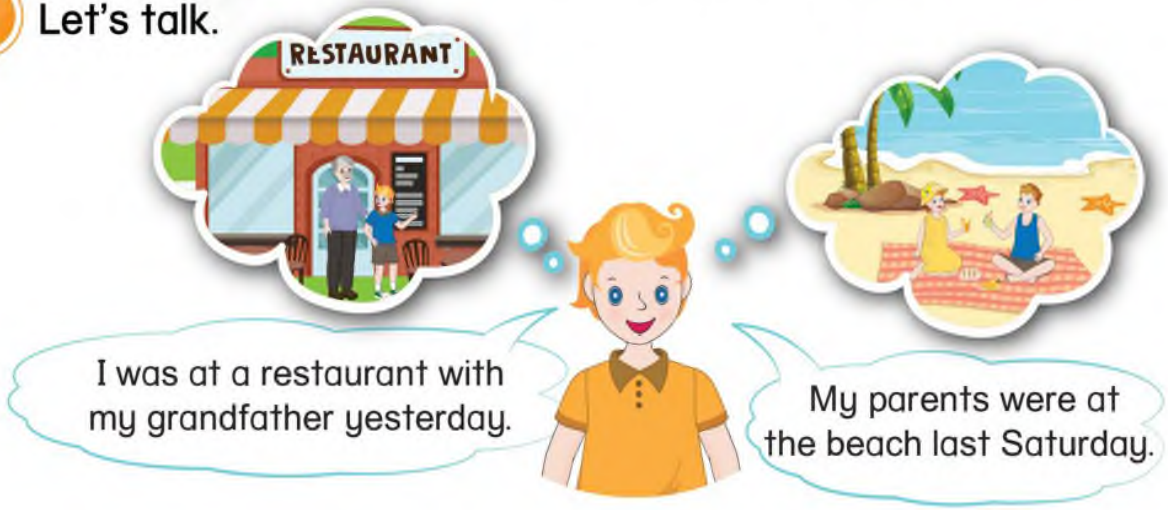
b. They were at a museum on Saturday morning. _____

c. The restaurant was near the museum. _____

d. The food in the restaurant was bad. _____

e. They were at a supermarket on Sunday evening. _____

6 Let's talk.



Lesson 3

1 Listen and repeat. CD2 Track 90

party	market
pet shop	train station
factory	field



2 Guess the places people want to go to.



3 Look at 1. Read and correct.

a. The pet shop is opposite the field. market

b. There is a waterfall next to the house. .....

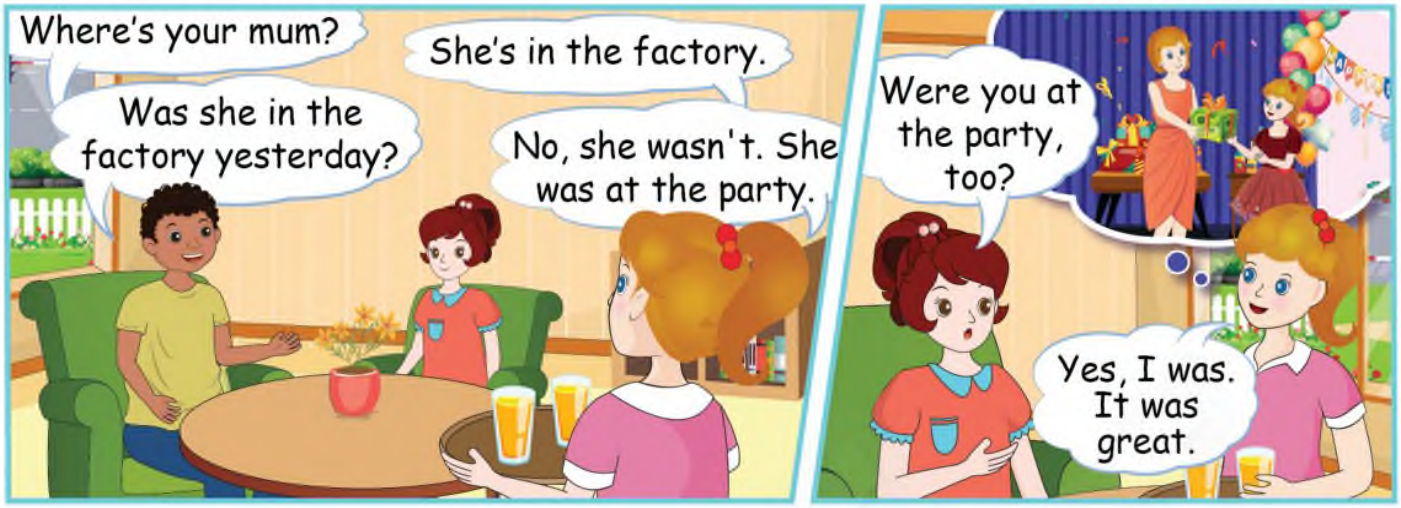
c. There is a boy at the market. .....

d. Three people are outside the train station. .....

e. The factory is behind the field. .....

f. There is a train at the bus stop. .....

4 Listen and read. CD2 Track 91



5 Listen and number. CD2 Track 92

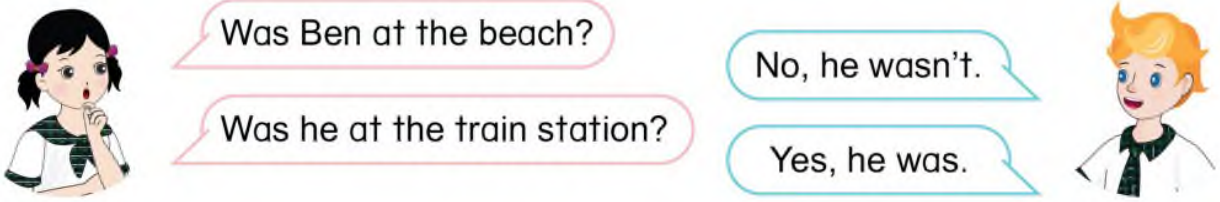
Where were they?



	1			

6 Draw lines. Ask and answer.





Phonics

1 Listen and repeat. CD2 Track 93

giraffe machine museum kangaroo

2 Listen and read. CD2 Track 94



Lucy: I usually travel to the museum with my sister on Sunday mornings.

Lucy: There are old machines.

Lucy: We visit the zoo on Sunday afternoons.

Lucy: There are cute giraffes and kangaroos. We like them very much.

3 Put the words in the correct column. Say.

~~between~~ moustache afternoon banana before computer

• •	• • •	• • •
between		

Learn more Care about the environment

1 Listen and repeat. CD2 Track 95


clean up


pick up


campsite


rubbish

2 Tick (✓) or cross (✗). Say.

✓ : should | ✗ : shouldn't

When we travel, we should/shouldn't _____.

a. pick up flowers



b. use fewer plastic things



c. clean up the campsite



d. throw rubbish everywhere



e. use too much water



3 Let's share.

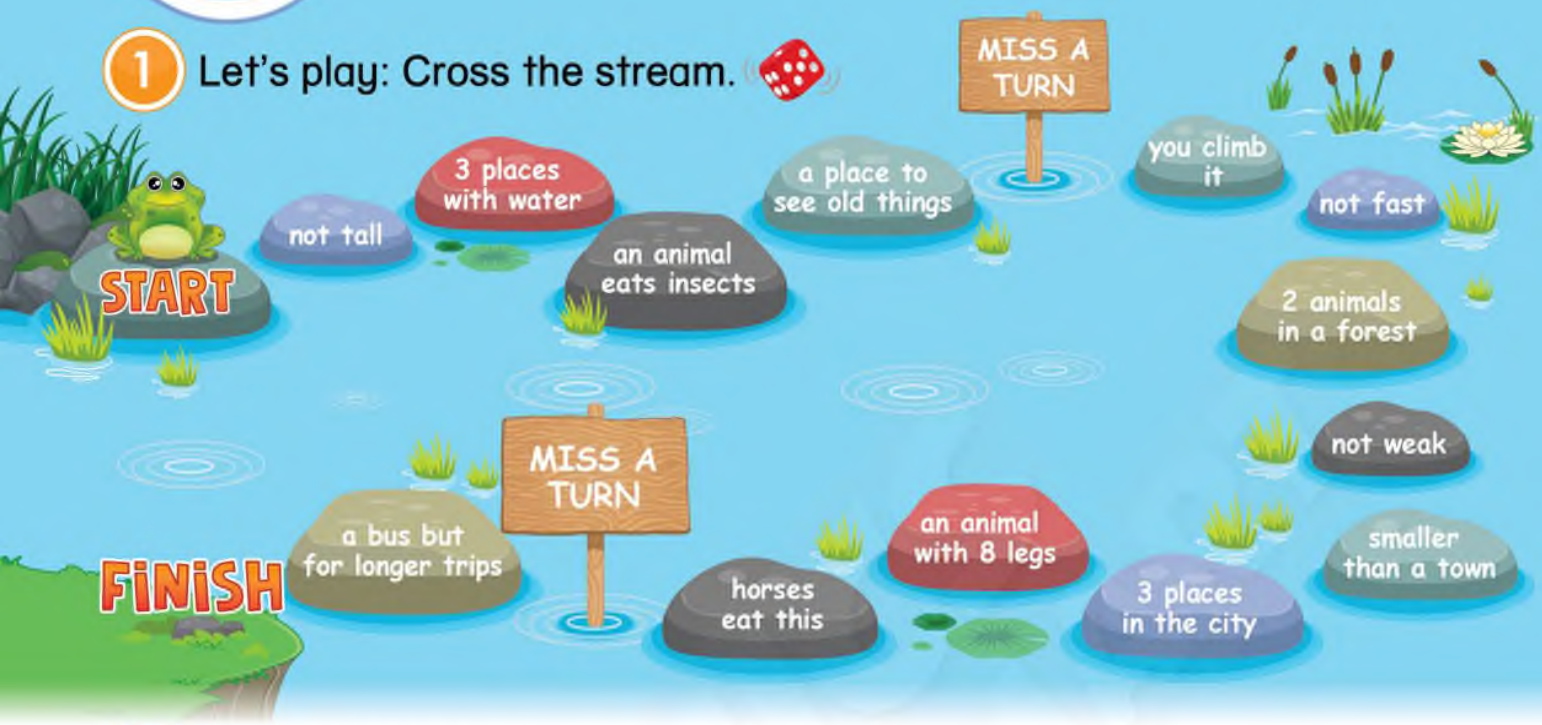
- Where do you usually travel?
- What do you usually do to protect the environment when you travel?

VALUE

We should protect the environment when we travel.

Review 7

1 Let's play: Cross the stream.



2 Read and circle.



a. The man was at a waterfall.

Yes No

b. I travel to a museum by coach.

Yes No





c. Tommy and his parents were in a cinema.

Yes No

d. They are on the river.

Yes No





e. A woman is working in the field.

Yes No

3 Listen and complete the table. CD2 Track 96

a. LUCY	b. RITA	c. TOMMY	d. HUGO	e. GRACE
dolphins	.....	.....	.....	.....

4 Read and answer.

Grace and her family were on an island last Saturday. In the morning, they were at the beach. The beach was very long. In the afternoon, the weather was sunny. They were on a boat. There was a big party in the evening. Grace was very happy because there were many foods and drinks.

a. Where were Grace and her family last Saturday? — on an island

b. Were they on a boat in the morning? — .....

c. What was the weather like on Saturday afternoon? — .....

d. What was there on Saturday evening? — a big .....

e. Was Grace happy? — .....

5 Ask and answer.

Which is bigger, an elephant or a snake?

An elephant is bigger than a snake.

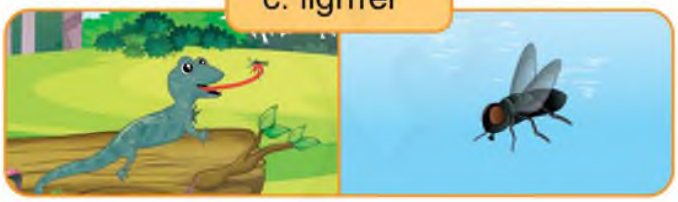
a. bigger



b. weaker



c. lighter



d. faster



6 Make a story.

At weekends, we usually visit our grandfather.
He lives in the countryside.





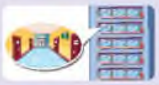


WORDLIST

April	/ˈeɪprəl/	tháng Tư	
arm	/ɑːm/	cánh tay	
August	/ɔːˈgʌst/	tháng Tám	
baby	/ˈbeɪbi/	em bé	
bath	/bɑːθ/	bồn tắm	
beach	/biːtʃ/	bãi biển	
beard	/bɪəd/	râu	
behind	/bɪˈhaɪnd/	sau, ở đằng sau	
between	/bɪˈtwiːn/	ở giữa	
blonde	/blɒnd/	vàng hoe	
boots	/buːts/	bốt (số nhiều)	
bottle	/ˈbɒtl/	chai, lọ	
bowl	/bəʊl/	bát	
brave	/breɪv/	dũng cảm	
building	/ˈbɪldɪŋ/	toà nhà	
bus stop	/ˈbʌs stɒp/	điểm dừng xe buýt	

café	/ˈkæfeɪ/	quán cà phê	
car park	/ˈkɑː pɑːk/	bãi đỗ xe	
chat	/tʃæt/	nói chuyện phiếm, tán gẫu	
child	/tʃaɪld/	đứa trẻ, đứa bé	
cinema	/ˈsɪnəmə/	rạp chiếu phim	
circus	/ˈsɜːkəs/	rạp xiếc	
city	/ˈsɪti/	thành phố	
clap	/klæp/	vỗ (tay)	
clever	/ˈklevə(r)/	thông minh, lanh lợi	
close	/kləʊz/	đóng, khép	
cloud	/klaʊd/	đám mây	
cloudy	/ˈklaʊdi/	có mây, nhiều mây	
coach	/kəʊtʃ/	xe buýt đường dài	
coffee	/ˈkɒfi/	cà phê	
cola	/ˈkəʊlə/	nước uống có ga	
cold	/kəʊld/	lạnh	

cold	/kəʊld/	(cảm thấy) lạnh	
cough	/kɒf/	ho	
countryside	/ˈkʌntrisaɪd/	nông thôn	
crocodile	/ˈkrɒkədaɪl/	cá sấu	
cup	/kʌp/	tách, chén	
curly	/ˈkɜːli/	quăn, xoăn	
cute	/kjuːt/	dễ thương	
dancing	/ˈdɑːnsɪŋ/	nhảy múa, khiêu vũ	
daughter	/ˈdɔːtə(r)/	con gái	
December	/dɪˈsembə(r)/	tháng Mười hai	
dirty	/ˈdɜːti/	dơ, bẩn	
dizzy	/ˈdɪzi/	hoa mắt, chóng mặt	
do exercise	/duː ˈeksəsaɪz/	tập thể dục	
do homework	/duː ˈhəʊmwɜːk/	làm bài tập về nhà	
do housework	/duː ˈhaʊswɜːk/	làm việc nhà	
do the gardening	/duː ðə ˈgɑːdnɪŋ/	làm vườn	
door	/dɔː(r)/	cửa ra vào	
drawing	/ˈdrɔːɪŋ/	vẽ, hội hoạ	
dress	/dres/	cái đầm, váy liền thân	
dry	/draɪ/	khô, ráo	
earache	/ˈɪəreɪk/	đau tai	
eighteenth	/ˌeɪˈtiːnθ/	thứ mười tám	18th
eighth	/eɪtθ/	thứ tám	8th
eighty	/ˈeɪti/	số tám mươi	80
eleventh	/ɪˈlevnθ/	thứ mười một	11th
email	/ˈiːmeɪl/	thư điện tử	
factory	/ˈfæktri/	nhà máy	
fair	/feə(r)/	vàng hoe (tóc), trắng (da)	
fast	/fɑːst/	nhanh	
fat	/fæt/	béo	
February	/ˈfebruəri/	tháng Hai	2 FEBRUARY
feed the cat	/fiːd ðə kæt/	cho mèo ăn	
field	/fiːld/	cánh đồng	
fifteenth	/ˌfɪfˈtiːnθ/	thứ mười lăm	15th
fifth	/fɪfθ/	thứ năm	5th
fifty	/ˈfɪfti/	số năm mươi	50

find the treasure	/faɪnd ðə ˈtreʒə(r)/	tìm kho báu	
first	/fɜːst/	thứ nhất, đầu tiên	
flat	/flæt/	căn hộ	
floor	/flɔː(r)/	tầng	
fly	/flaɪ/	con ruồi	
fly kites	/flaɪ kaɪts/	thả diều	
forty	/ˈfɔːti/	số bốn mươi	40
fourteenth	/ˌfɔːˈtiːnθ/	thứ mười bốn	14th
fourth	/fɔːθ/	thứ tư	4th
Friday	/ˈfraɪdeɪ/	thứ Sáu	
friendly	/ˈfrendli/	thân thiện	
funny	/ˈfʌni/	buồn cười, ngộ nghộ	
get dressed	/get drest/	thay quần áo	
get up	/get ʌp/	thức dậy	
giraffe	/dʒəˈrɑːf/	hươu cao cổ	
glass	/glɑːs/	cốc, ly (thuỷ tinh)	
glasses	/glɑːsɪz/	kính mắt	
go home	/gəʊ həʊm/	về nhà	
go shopping	/gəʊ ˈʃɒpɪŋ/	đi mua sắm	
go to bed	/gəʊ tu bed/	đi ngủ	
go to school	/gəʊ tu skuːl/	đi học	
granddaughter	/ˈgrændɔːtə(r)/	cháu gái (của ông bà)	
grandson	/ˈgrænsʌn/	cháu trai (của ông bà)	
grass	/grɑːs/	cỏ	
half	/hɑːf/	một nửa, 30 phút, rưỡi	
hall	/hɔːl/	sảnh, hành lang	
hard-working	/ˌhɑːd ˈwɜːkɪŋ/	chăm chỉ	
have a shower	/hæv ə ˈʃaʊə(r)/	tắm vòi hoa sen	
have breakfast	/hæv ˈbrekfəst/	ăn sáng	
have dinner	/hæv ˈdɪnə(r)/	ăn tối	
have lunch	/hæv lʌntʃ/	ăn trưa	
headache	/ˈhedeɪk/	đau đầu	
hide	/haɪd/	che, nấp, trốn	
hit the ball	/hɪt ðə bɔːl/	đánh bóng	
hospital	/ˈhɒspɪtl/	bệnh viện	
hot	/hɒt/	nóng, (cảm thấy) nóng bức	

hotel	/həʊˈtel/	khách sạn	
house	/haʊs/	ngôi nhà	
hurt	/hɜːt/	đau, bị đau	
ice	/aɪs/	băng	
ice skating	/ˈaɪs skeɪtɪŋ/	môn trượt băng	
in front of	/ɪn frʌnt əv/	phía trước, đằng trước	
insects	/ˈɪnsekts/	côn trùng (số nhiều)	
island	/ˈaɪlənd/	hòn đảo	
January	/ˈdʒænjuəri/	tháng Một	
July	/dʒuˈlaɪ/	tháng Bảy	
June	/dʒuːn/	tháng Sáu	
kind	/kaɪnd/	tốt bụng	
lake	/leɪk/	hồ	
leaf	/liːf/	lá cây	
library	/ˈlaɪbrəri/	thư viện	
light	/laɪt/	nhẹ	
lime	/laɪm/	quả chanh (xanh)	
line	/laɪn/	dòng kẻ	

lizard	/ˈlɪzəd/	thằn lằn	
man	/mæn/	đàn ông	
map	/mæp/	bản đồ	
March	/mɑːtʃ/	tháng Ba	
market	/ˈmɑːkɪt/	chợ	
May	/meɪ/	tháng Năm	
meet	/miːt/	gặp, gặp gỡ	
Monday	/ˈmʌndeɪ/	thứ Hai	
mountain	/ˈmaʊntən/	núi	
moustache	/məˈstɑːʃ/	ria mép	
museum	/mjuˈziːəm/	viện bảo tàng	
naughty	/ˈnɔːti/	nghịch ngợm	
near here	/nɪə(r) hɪə(r)/	gần đây	
nineteenth	/ˌnaɪnˈtiːnθ/	thứ mười chín	
ninety	/ˈnaɪnti/	số chín mươi	90
ninth	/naɪnθ/	thứ chín	
noodles	/ˈnuːdlz/	mỳ, phở	
November	/nəʊˈvembə(r)/	tháng Mười một	

o'clock	/əˈklɒk/	giờ	
October	/ɒkˈtəʊbə(r)/	tháng Mười	
old	/əʊld/	già	
one hundred	/wʌn ˈhʌndrəd/	số một trăm	100
onion	/ˈʌnjən/	củ hành tây	
open	/ˈəʊpən/	mở	
opposite	/ˈɒpəzɪt/	đối diện	
over there	/ˌəʊvə ˈðeə/	đằng kia	
page	/peɪdʒ/	trang	
painting	/ˈpeɪntɪŋ/	bức tranh	
pancake	/ˈpænkeɪk/	bánh kếp	
paper	/ˈpeɪpə(r)/	giấy	
parents	/ˈpeərənts/	bố mẹ	
party	/ˈpɑːti/	bữa tiệc	
past	/pɑːst/	qua, quá, hơn (giờ)	
pen	/pen/	bút mực	
pet shop	/ˈpet ʃɒp/	cửa hàng thú cưng	
plate	/pleɪt/	đĩa	

play chess	/pleɪ tʃes/	chơi cờ	
play the piano	/pleɪ ðə piˈænəʊ/	chơi đàn pi-a-no	
playground	/ˈpleɪgraʊnd/	sân chơi	
practise	/ˈpræktɪs/	tập luyện	
pretty	/ˈprɪti/	xinh xắn, dễ thương	
quarter	/ˈkwɔːtə(r)/	một phần tư, 15 phút	
question	/ˈkwestʃən/	câu hỏi	What's this?
rain	/reɪn/	mưa	
rainy	/ˈreɪni/	có mưa, nhiều mưa	
read an English book	/riːd ən ˈɪŋglɪʃ bʊk/	đọc sách tiếng Anh	
read comics	/riːd ˈkɒmɪks/	đọc truyện tranh	
restaurant	/ˈrestrɒnt/	nhà hàng	
river	/ˈrɪvə(r)/	sông	
roller skating	/ˈrəʊlə skeɪtɪŋ/	môn trượt pa-tanh	
rug	/rʌg/	tấm thảm (thường nhỏ)	
salad	/ˈsæləd/	rau trộn	
sandwich	/ˈsænwɪtʃ/	bánh xăng-uých	
Saturday	/ˈsætədeɪ/	thứ Bảy	

sausage	/ˈsɒsɪdʒ/	xúc xích	
scary	/ˈskeəri/	rùng rợn, đáng sợ	
second	/ˈsekənd/	thứ hai	2nd
see a dentist	/siː ə ˈdentɪst/	đi khám nha sĩ	
see a doctor	/siː ə ˈdɒktə(r)/	đi khám bác sĩ	
send emails	/send ˈiːmeɪlz/	gửi thư điện tử	
sentence	/ˈsentəns/	câu	I love English.
September	/sepˈtembə(r)/	tháng Chín	9 SEPTEMBER
seventeenth	/ˌsevnˈtiːnθ/	thứ mười bảy	17th
seventh	/ˈsevnθ/	thứ bảy	7th
seventy	/ˈsevnti/	số bảy mươi	70
shoes	/ʃuːz/	giày (số nhiều)	
shop	/ʃɒp/	cửa hàng	
short	/ʃɔːt/	thấp	
shorts	/ʃɔːts/	quần đùi	
shout	/ʃaʊt/	hét, la	
shower	/ˈʃaʊə(r)/	vòi hoa sen	
silly	/ˈsɪli/	ngờ nghệch, ngớ ngẩn	

sixteenth	/ˌsɪksˈtiːnθ/	thứ mười sáu	16th
sixth	/sɪksθ/	thứ sáu	6th
sixty	/ˈsɪksti/	số sáu mươi	60
skate	/skeɪt/	trượt băng	
skateboarding	/ˈskeɪtbɔːdɪŋ/	môn trượt ván	
skirt	/skɜːt/	chân váy	
sky	/skaɪ/	bầu trời	
sleepy	/ˈsliːpi/	buồn ngủ	
slow	/sləʊ/	chậm	
smile	/smaɪl/	mỉm cười	
snake	/sneɪk/	rắn	
snow	/snəʊ/	tuyết	
son	/sʌn/	con trai	
soup	/suːp/	súp	
spider	/ˈspaɪdə(r)/	con nhện	
sports centre	/ˈspɔːts sentə(r)/	trung tâm thể thao	
square	/skweə(r)/	hình vuông	
stay in bed	/steɪ ɪn bed/	ở trên giường	

stomach	/ˈstʌmək/	bụng, dạ dày	
stomach-ache	/ˈstʌmək eɪk/	đau bụng	
straight	/streɪt/	thẳng	
street	/striːt/	đường phố	
strong	/strɒŋ/	khỏe, mạnh	
sun	/sʌn/	mặt trời	
Sunday	/ˈsʌndeɪ/	Chủ nhật	
sunny	/ˈsʌni/	có nắng, nhiều nắng	
supermarket	/ˈsuːpəmɑːkɪt/	siêu thị	
T-shirt	/ˈtiː ʃɜːt/	áo phông	
take a rest	/teɪk ə rest/	nghỉ ngơi	
take off the jacket	/teɪk ɒf ðə ˈdʒækɪt/	cởi áo khoác	
tall	/tɔːl/	cao	
taxi	/ˈtæksi/	xe tắc-xi	
tea	/tiː/	trà	
tell a story	/tel ə ˈstɔːri/	kể chuyện	
temperature	/ˈtemprətʃə(r)/	sốt	
tenth	/tenθ/	thứ mười	10th

thin	/θɪn/	gầy	
third	/θɜːd/	thứ ba	3rd
thirteenth	/ˌθɜːˈtiːnθ/	thứ mười ba	13th
thirtieth	/ˈθɜːtiəθ/	thứ ba mươi	30th
thirty	/ˈθɜːti/	số ba mươi	30
thirty-first	/ˈθɜːti ˈfɜːst/	thứ ba mươi mốt	31st
Thursday	/ˈθɜːzdeɪ/	thứ Năm	
tired	/ˈtaɪəd/	mệt	
to	/tuː/	kém (giờ)	
toothache	/ˈtuːθeɪk/	đau răng	
town	/taʊn/	thị trấn	
train	/treɪn/	tàu hoả	
train station	/ˈtreɪn ˌsteɪʃn/	nhà ga tàu hỏa	
travel	/ˈtrævl/	đi lại, di chuyển, đi du lịch	
treasure	/ˈtreʒə(r)/	kho báu	
Tuesday	/ˈtjuːzdeɪ/	thứ Ba	
twelfth	/twelfθ/	thứ mười hai	12th
twentieth	/ˈtwentiəθ/	thứ hai mươi	20th

twenty-eight	/ˈtwenti eɪt/	số hai mươi tám	28
twenty-eighth	/ˌtwenti eɪtθ/	thứ hai mươi tám	28th
twenty-fifth	/ˌtwenti fɪfθ/	thứ hai mươi lăm	25th
twenty-first	/ˌtwenti ˈfɜːst/	thứ hai mươi mốt	21st
twenty-five	/ˈtwenti faɪv/	số hai mươi lăm	25
twenty-four	/ˈtwenti fɔː(r)/	số hai mươi bốn	24
twenty-fourth	/ˌtwenti fɔːθ/	thứ hai mươi tư	24th
twenty-nine	/ˈtwenti naɪn/	số hai mươi chín	29
twenty-ninth	/ˌtwenti naɪnθ/	thứ hai mươi chín	29th
twenty-one	/ˈtwenti wʌn/	số hai mươi mốt	21
twenty-second	/ˌtwenti ˈsekənd/	thứ hai mươi hai	22nd
twenty-seven	/ˈtwenti ˈsevn/	số hai mươi bảy	27
twenty-seventh	/ˌtwenti ˈsevnθ/	thứ hai mươi bảy	27th
twenty-six	/ˈtwenti sɪks/	số hai mươi sáu	26
twenty-sixth	/ˌtwenti sɪksθ/	thứ hai mươi sáu	26th
twenty-third	/ˌtwenti θɜːd/	thứ hai mươi ba	23rd
twenty-three	/ˈtwenti θriː/	số hai mươi ba	23
twenty-two	/ˈtwenti tuː/	số hai mươi hai	22
ugly	/ˈʌgli/	xấu xí	
village	/ˈvɪlɪdʒ/	ngôi làng	
visit grandparents	/ˈvɪzɪt ˈgrænpeərənts/	thăm ông bà	
walk the dog	/wɔːk ðə dɒg/	dắt chó đi dạo	
watch films	/wɒtʃ fɪlmz/	xem phim	
watch television	/wɒtʃ ˈtelɪvɪʒn/	xem ti-vi	
waterfall	/ˈwɔːtəfɔːl/	thác nước	
wave	/weɪv/	vẫy (tay)	
weak	/wiːk/	yếu	
Wednesday	/ˈwenzdeɪ/	thứ Tư	
wet	/wet/	ẩm ướt	
wind	/wɪnd/	gió	
window	/ˈwɪndəʊ/	cửa sổ	
windy	/ˈwɪndi/	có gió, nhiều gió	
woman	/ˈwʊmən/	phụ nữ	
word	/wɜːd/	từ	
young	/jʌŋ/	trẻ	
zoo	/zuː/	sở thú	

TIẾNG ANH 4 PHONICS-SMART - STUDENT'S BOOK

Lê Hoàng Dũng (Chủ biên), Quản Lê Duy (Tác giả)

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TS NGUYỄN THÁI BÌNH LONG

Biên tập
SIN KẺ DUYÊN

Sửa bản in
NHƯ NGỌC

Trình bày bìa
CÔNG TY CỔ PHẦN PHÁT TRIỂN GIÁO DỤC VIỆT NAM VPBOX

Đối tác liên kết
CÔNG TY CỔ PHẦN PHÁT TRIỂN GIÁO DỤC VIỆT NAM VPBOX

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