VÕ ĐẠI PHÚC *(Tổng Chủ biên)* - HUỲNH TUYẾT MAI *(Chủ biên)*
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỖ THIÊN THANH
LÊ THỊ TUYẾT MINH - NGUYỄN DƯƠNG HOÀI THƯƠNG

Tiếng Anh

i-Learn Smart Start

4

Student's Book

NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

DTP Education Solutions

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
1. Animals pages 06–19	snake, monkey, horse, camel, hippo, rhino	This is a monkey. These are monkeys. That's a snake. Those are snakes.	/h/
	panda, giraffe, lion, dolphin, tiger, zebra	What's this? It's a panda. What's that? It's a dolphin.	/f/
	crocodile, bat, shark, penguin, kangaroo, elephant	What are these? They're penguins. What are those? They're bats.	/ə/ and /e/
	wing, feather, tail, fin, fur, claw	Birds have feathers, two wings, and two legs.	CLIL: Science **Focus on:** Animal body parts
2. What I Can Do pages 20–33	dance, sing, play the keyboard, paint, draw, act	I can dance. I can't draw.	/k/
	hop, fly, jump (rope), swim, run, climb (a tree)	Can Lucy hop? Yes, she can./No, she can't. Can Tom and Ben swim? Yes, they can./No, they can't. Can you jump rope? Yes, we can./No, we can't.	/p/ and /b/
	play the guitar, play the piano, drive a car, ride a bike, do gymnastics, play the drums	What can you do? I can play the piano. What can your mom do? She can drive a car. What can your friends do? They can ride bikes.	/dr/
	salad, pasta, pancakes, spring rolls, soup	I can make pasta, but I can't make soup.	CULTURE **Focus on:** Cooking in Australia/Vietnam
3. Weather pages 34–47	sunny, rainy, snowy, cloudy, windy, foggy	What's the weather like today? It's sunny.	Word stress: words ending in -y
	do arts and crafts, fly a kite, have a picnic, make a snowman, go skiing, go for a walk	It's windy today. Would you like to fly a kite with me? Yes, I'd love to./No, thanks.	/n/
	sunglasses, coat, cap, raincoat, umbrella, gloves	Bring your sunglasses because it's sunny today. OK, thank you.	/br/
	hot, cold, warm, cool, freezing, stormy	What do you like doing when it's hot? I like swimming.	CLIL: Geography **Focus on:** Weather around the world
4. Activities pages 48–61	play a board game, do a puzzle, read a comic book, eat snacks, take photos, play video games	Are you reading a comic book? Yes, I am. Are you reading a comic book? No, we aren't. We're playing a board game.	/v/
	listen to music, watch television, play table tennis, do martial arts, skate, play chess	Is he playing chess? Yes, he is. Are they doing martial arts? No, they aren't. They're skating.	/w/ and /ʒ/
	library, stadium, park, market, water park, swimming pool	What are you doing? I'm swimming at the pool. What are you doing? We're reading at the library.	/m/
	studio, soccer field, arcade, skate park, coffee shop	What's she doing? She's dancing at the studio. What are they doing? They're playing soccer at the soccer field.	CULTURE **Focus on:** Hobbies in Ireland/Vietnam
Review (Units 1–4) pages 62–63			

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Getting Around pages 64–77	stop, do not enter, turn left, turn right, no parking	What does that sign mean? It means "Stop".	/g/
	near, behind, next to, opposite, in front of	Where's the park? It's next to the library.	/eɪ/
	go straight, go over, traffic lights, corner, bridge, on the left, on the right	How do I get to the swimming pool? Go straight. Then, turn left. It's on the right.	/tr/
	by motorbike, by taxi, by subway, on foot, by bus, by train	How do you go to school? I go to school by motorbike. I go with my dad. How do you go to the library? I go to the library on foot. I go with my mom.	CULTURE **Focus on:** Getting around in the UK/Vietnam
6. Describing People pages 78–91	tall, short, big, slim, strong, weak	Is your father big or slim? He's slim. Is your sister tall or short? She's tall.	/ɪ/
	eyes, ears, mouth, nose, mustache, beard	My dad has big eyes. My sister doesn't have a big nose.	/ʊ/
	hair, long, short, straight, curly, blond	Does your sister have long, blond hair? Yes, she does. Does your brother have short, curly hair? No, he doesn't. He has long, straight hair.	Word stress: two-syllable nouns
	handsome, pretty, cute, young, old	What does your brother look like? He's young and handsome.	CLIL: Art **Focus on:** Describing pictures
7. My Family pages 92–105	cashier, doctor, office worker, factory worker, farmer, waiter	What does your father do? He's a doctor. What does your mother do? She's an office worker.	/j/
	store, hospital, restaurant, office, farm, bank	Where does your father work? My father works at a bank. He's a cashier. My father works on a farm. He's a farmer.	/ɒ/ and /ɜː/
	set the table, water the plants, walk the dog, feed the cat, mop the floor, do the laundry	How do you help at home? I set the table. How does your brother help at home? My brother waters the plants.	/s/ and /ɔː/
	put away groceries, carry bags, clear the table, sweep the floor, take out the trash, wash the dishes	Who puts away groceries? I put away groceries./I do. My sister puts away groceries./My sister does. My sister and I put away groceries./My sister and I do.	CLIL: Ethics **Focus on:** Helping at home
8. My Friends and I pages 106–119	hungry, thirsty, scared, surprised, tired, excited	I was tired. Alfie wasn't thirsty. He was hungry. Lucy and Ben weren't scared. They were excited.	silent /t/
	yesterday, last night, last Tuesday, last week, last weekend, last month	Were you at the park yesterday? Yes, I was. Was Ben at the swimming pool last week? No, he wasn't.	/d/
	movie theater, playground, museum, mall, supermarket, amusement park	Where were you last night? I was at the movie theater. Where was Nick last Saturday? He was at the mall. Where were Alfie and Mai yesterday? They were at the park.	/t/
	fun, exciting, relaxing, tiring, boring	How was your weekend? It was relaxing. I was at the beach with my mom and brother.	CULTURE **Focus on:** A weekend in South Africa/Vietnam
Review (Units 5–8) pages 120–122			

Welcome to Smart Start!

Meet the Brown family. They live in the USA.



This is Tom. He's 10.
He likes soccer and skateboarding.



This is Lucy. She's 12.
She is Tom's sister.
She loves animals.

Brown Family



Ann Brown



Ben



Alex



Ziggy



Sam Brown



This is Alfie.
He is Tom's friend.
He lives with the Brown family.



He is from Alpha.



He has a spaceship and a funny pet! His pet's name is Bean.



Where's Bean?

Find him in every unit!

Unit 1 LESSON 1

ANIMALS

A 1. Listen and point. Repeat. CD1 02

1 snake

2 monkey

3 horse

4 camel

5 hippo

6 rhino

2. Play *Flashcard peek.*



B 1. Listen and practice. CD1 03

This is a monkey.

These are monkeys.

That's a snake.

Those are snakes.

2. Look and put a (✓) or a (✗). Practice.

1 This is a monkey. ☑

2 These are horses. ☐

3 This is a rhino. ☐

4 Those are snakes. ☐

5 These are hippos. ☐

6 This is a camel. ☐

C

Sounds

1. Listen and repeat. CD1 04

horse, hippo

2. Chant. CD1 05



D

1. Look and listen. CD1 06



2. Listen and write. CD1 07

1

Alfie: Tom, let's watch TV.
Tom: OK. What do you want to watch?
Alfie: Let's watch something about animals.
Tom: Great idea!
Alfie: Oh, look. Wow!
Tom: That's a (1) ___monkey___.

2

Tom: Do you like those animals, Alfie?
Alfie: Yes, I do. They're great.
Tom: Those are (2) _____.
Alfie: OK.

3

Alfie: That water looks nice.
Tom: Yeah.
Alfie: And these animals look happy.
Tom: Yeah. These are (3) _____.
Alfie: Cool.

4

Tom: Wow. Now there are many animals.
Alfie: I really like that one.
Tom: Umm.
Alfie: It looks friendly.
Tom: Umm.
Alfie: I want one.
Tom: Urrrgh. No way! That's a (4) _____.

3. Role-play.

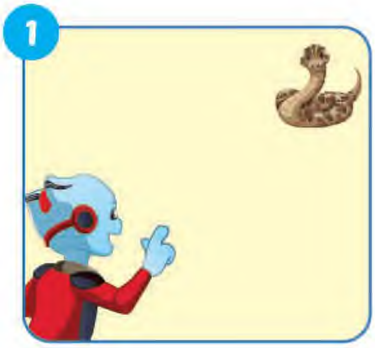


E Point and say.

That's a snake.

This is a hippo.

1



2



3



4



5



6



F Play the *Find the animals* game.

That's a snake.

Those are monkeys.



Unit 1 LESSON 2

ANIMALS

A 1. Listen and point. Repeat. CD1 08

1 
panda

2 
giraffe

3 
lion

4 
dolphin

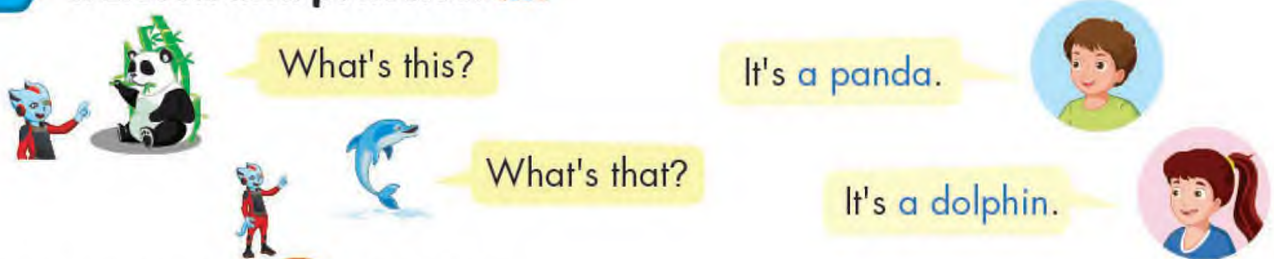
5 
tiger

6 
zebra

2. Play *Guess*.



B 1. Listen and practice. CD1 09



2. Look and write . Practice.

1 A: What's this?
B: It's a giraffe.



2 A: What's this?
B: It's a _____.



3 A: What's that?
B: It's _____.



4 A: What's that?
B: _____.



5 A: _____ that?
B: It's a _____.



6 A: _____?
B: It's a _____.



C

Sounds

1. Listen and repeat. CD1 10

giraffe, dolphin

2. Chant. CD1 11



D

1. Look and listen. CD1 12



2. Listen and circle. CD1 13

1
Alfie: What's this, Lucy?
Lucy: It's a (1) *giraffe/bird*, Alfie.
Alfie: Hahaha. I like it.

2
Alfie: What's that, Tom?
Tom: It's a (2) *lion/tiger*, Alfie.
Alfie: Wow! It has big teeth.

3
Alfie: What's that, Lucy?
Lucy: It's a (3) *panda/zebra*, Alfie.
Alfie: It looks so happy.

4
Alfie: What's this, Tom?
Tom: It's a (4) *fish/dolphin*, Alfie.
Alfie: It looks so friendly.
Tom: Do you have animals on your planet, Alfie?
Alfie: Look. I'll show you!
Lucy & Tom: Urrrgh!

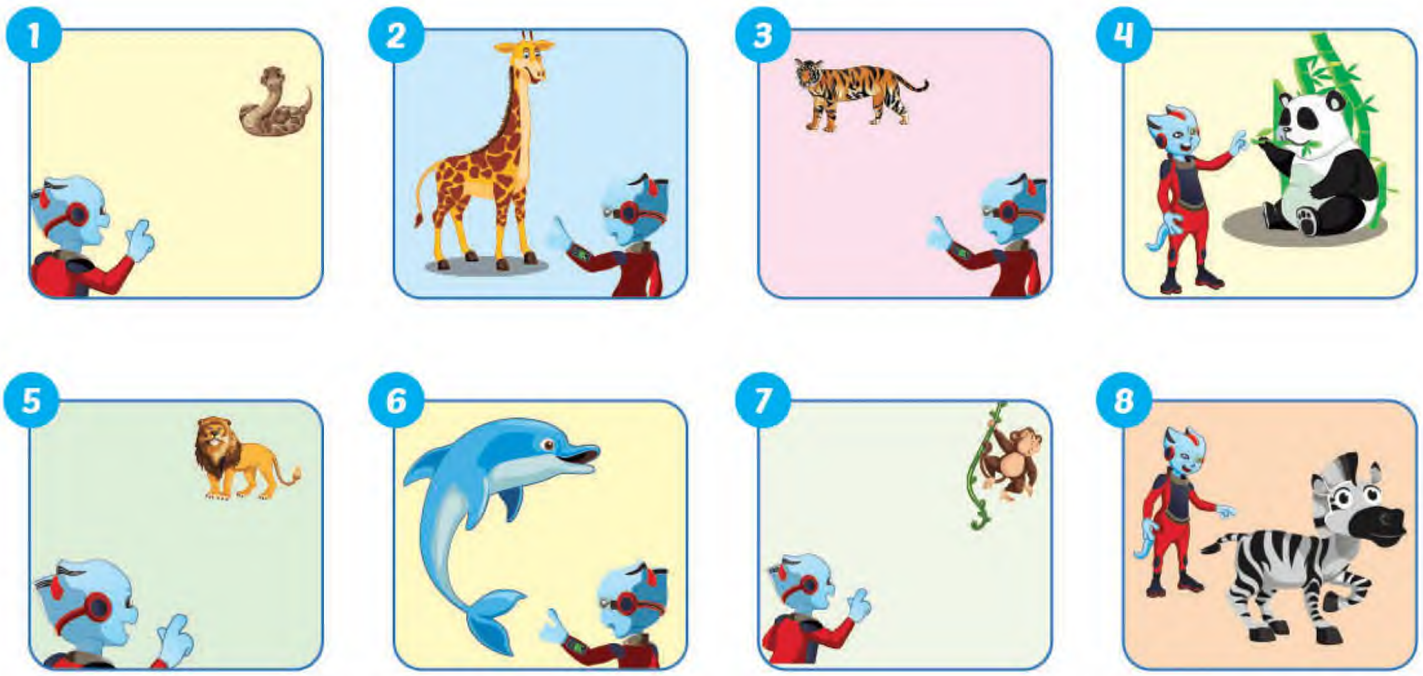
3. Role-play.



E Point, ask, and answer.

What's that?

It's a snake.



F Play *Tic, tac, toe.*

What's that?

It's a tiger.

OK, your turn.



ANIMALS

A

1. Listen and point. Repeat. CD1 14

1 crocodile



2 bat



3 shark



4 penguin



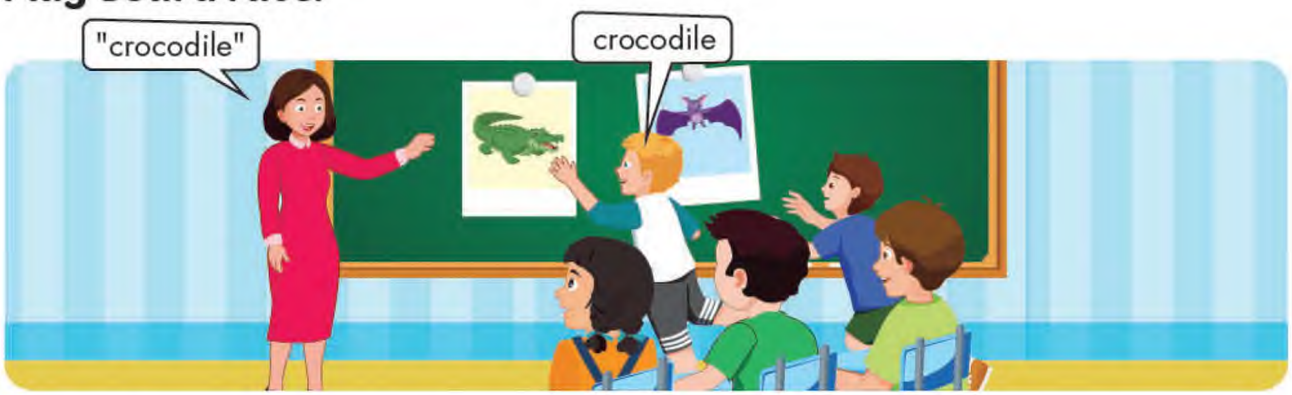
5 kangaroo



6 elephant



2. Play *Board race.*



B

1. Listen and practice. CD1 15



What are these?

They're penguins.

What are those?

They're bats.



2. Look and (✓) the box. Practice.

1



A: What are these?
B: They're bats. ✓
They're penguins. ☐

2



A: What are those?
B: They're penguins. ☐
They're sharks. ☐

3



A: What are these?
B: They're kangaroos. ☐
They're crocodiles. ☐

4



A: What are those?
B: They're penguins. ☐
They're bats. ☐

5



A: What are those?
B: They're kangaroos. ☐
They're elephants. ☐

6



A: What are those?
B: They're crocodiles. ☐
They're sharks. ☐

C

Sounds

1. Listen and repeat. CD1 16

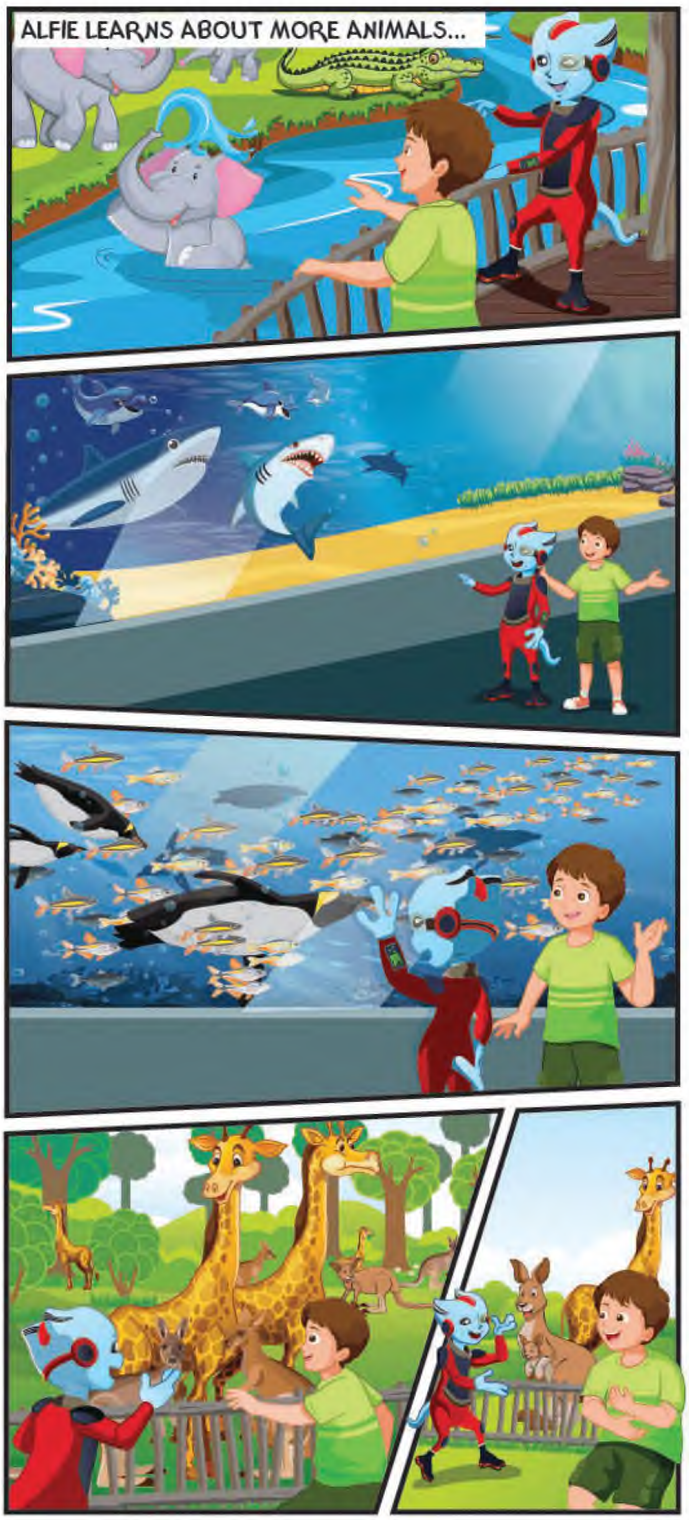
kangaroo, crocodile
elephant, penguin

2. Chant. CD1 17



D

1. Look and listen. CD1 18



2. Listen and write. CD1 19

1

Alfie: This zoo is so big! It has so many animals.
Tom: Yeah. This zoo is great.
Alfie: What are those?
Tom: They're (1) elephants.

2

Alfie: Wow. I like the sea animals.
Tom: Me too.
Alfie: What are those?
Tom: They're (2) _____.
Alfie: I want one.

3

Alfie: Hmm. What are these?
Tom: They're (3) _____.
Alfie: They look really cool.
Tom: Yeah, they do.

4

Alfie: These animals look funny, too.
Tom: Haha, yeah.
Alfie: Yeah, what are these?
Tom: They're (4) _____.
Alfie: Cool! Let's play with them.
Tom: Umm...
Alfie: Hi, I'm Alfie. What's your name?

3. Role-play.



E Point, ask, and answer.

What are these?

They're penguins.

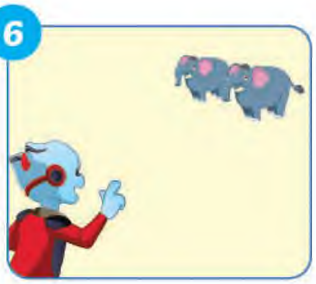
1 

2 

3 

4 

5 

6 

7 

8 

F Play the *Find the animals* game.

What are these?

They're _____.

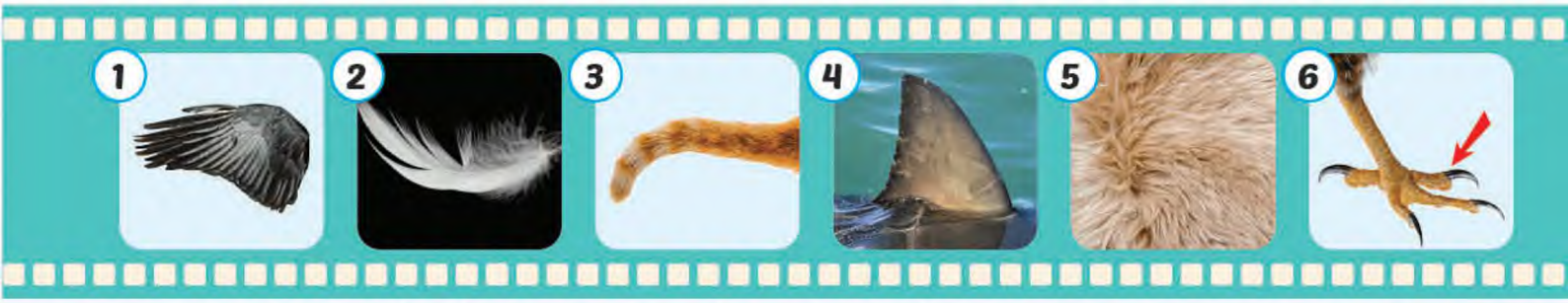




Unit 1 SCIENCE

ANIMALS

A 1. Listen and point. Repeat. CD1 20



wing feather tail fin fur claw

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD1 21



Birds have feathers, two wings, and two legs.

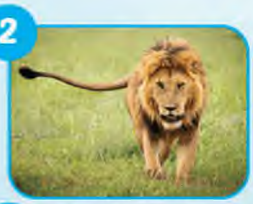
2. Look and write . Practice.

1



Sharks have big ___fins___.

2



Lions have brown _____ and a long _____.

3



_____ have black and white _____, four legs, and a tail.

4



_____ have feathers, two wings, and _____.

C 1. Read and circle.

FOCUS ON: Body parts of birds and fish

BODY PARTS OF BIRDS AND FISH

Birds have feathers, two wings, and two legs. Lots of birds use their wings to fly. Penguins are black and white birds. Penguins use their wings to swim. Many fish have fins. They use their fins to swim. Lots of sharks are big. They live in water.

1. Birds have *feathers*/*fur*.
2. Penguins *are*/*aren't* birds.
3. Penguins use their *wings*/*legs* to swim.
4. Many fish have *feathers*/*fins*.
5. Lots of sharks are *black and white*/*big*.



2. Listen and read. CD1 22

D 1. Look and listen. CD1 23

2. Listen and write. CD1 24

Bats



Bats are red, brown, or (1) ___gray___. Bats have fur, two wings, and two (2) _____. They use their wings to fly.

Dolphins



Many dolphins are gray or white. Dolphins have fins. They use their (3) _____ to swim.

Parrots



Parrots have different colors. They have feathers, (4) _____, two wings, and two legs. They use their wings to fly.

3. Role-play.



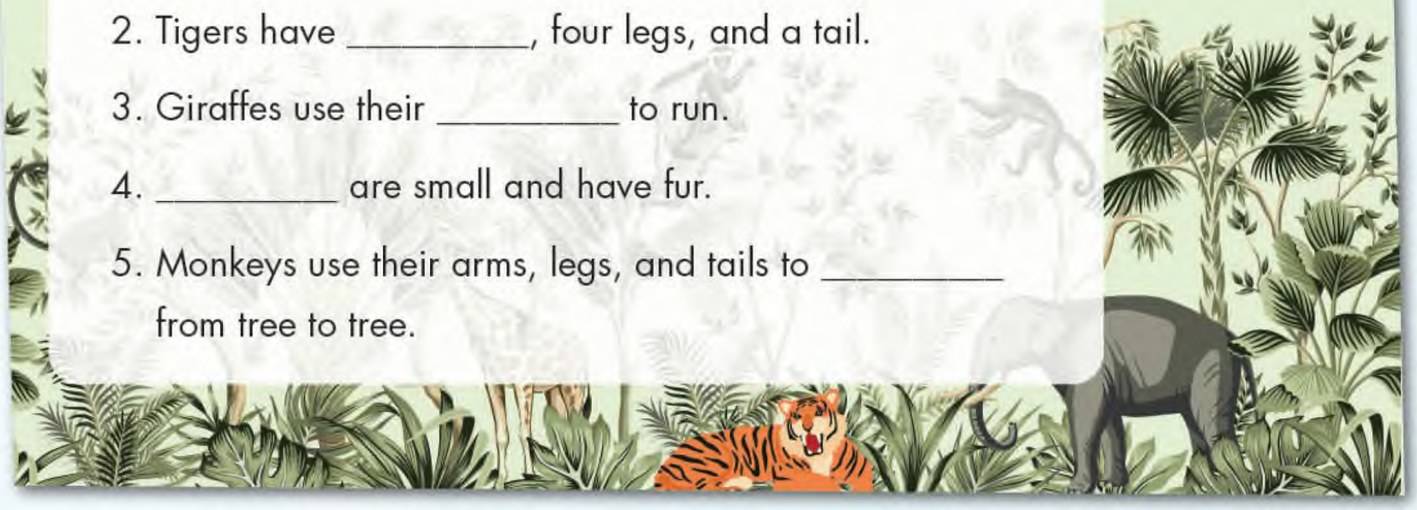
E 1. Read and fill in the blanks.

FOCUS ON: Body parts of animals

BODY PARTS OF ANIMALS

Tigers are big. They have fur, four legs, and one tail. Giraffes are big and tall. They also have four legs and a tail. Tigers and giraffes use their legs to walk and run. Monkeys are small and have fur. They use their arms, legs, and tails to move from tree to tree.

1. Tigers and giraffes are ___big___.
2. Tigers have _____, four legs, and a tail.
3. Giraffes use their _____ to run.
4. _____ are small and have fur.
5. Monkeys use their arms, legs, and tails to _____ from tree to tree.



2. Listen and read.

CD1 25

F Look at C and E. Write about two animals you know.

_____ are _____. They have _____.

They use their _____ to _____.

_____ are _____. They have _____.

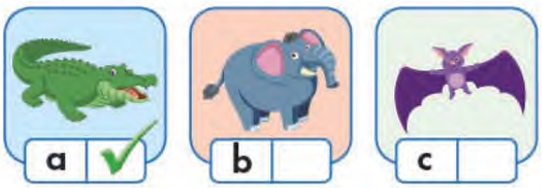
They use their _____ to _____.

G Talk about the animals you know.

ANIMALS

A Listen and (✓) the box. CD1 26

1 What can they see?



2 What is the boy looking at?



3 Which animal are they talking about?



4 Which animal are they talking about?



5 What can they see?



B Look and read. Put a (✓) or a (✗).

1 

A: What's this?
B: It's an elephant.
✗

2 

A: What are those?
B: They're penguins.
☐

3 

A: What are these?
B: They're hippos.
☐

4 

These are rhinos.
☐

C Draw your two favorite animals and write about them.

	These are _____. They have _____. They use their _____ to _____.
	These are _____. They have _____. They use their _____ to _____.

D Play *Connect three.*



This is a giraffe.

A: What's this?
B: It's an elephant.

A: What are those?
B: They're zebras.

What can you do ?

- I can point out and say different animals.
- I can ask and answer about an animal.
- I can ask and answer about a group of animals.

WHAT I CAN DO

A 1. Listen and point. Repeat. CD1 27

1 
dance

2 
sing

3 
play the keyboard

4 
paint

5 
draw

6 
act

2. Play *Guess.*







B 1. Listen and practice. CD1 28





2. Look and (✓) the box. Practice.

1 
I can sing. ☐
I can act. ☑

2 
I can't draw. ☐
I can't paint. ☐

3 
I can't play the keyboard. ☐
I can't dance. ☐

4 
I can paint. ☐
I can sing. ☐

C

Sounds

1. Listen and repeat. CD1 29

can, *keyboard*

2. Chant. CD1 30

D

1. Look and listen. CD1 31



2. Listen and number. CD1 32

dance ( ) sing ( ) play the keyboard (1) paint ( )

1

Tom: There's a talent show on Friday.
Alfie: Yay!
...
Mai: Hmm. I can ___(1)___. I want to do it at the talent show.
Tom: Great idea, Mai!

2

Mai: What about you, Tom?
Tom: Hmm. Well...I can't ___(2)___.
Mai: That's OK.
Tom: Oh, I can sing.
Mai: That's great.

3

Alfie: What about you, Nick?
Nick: I can ___(3)___ really well.
Alfie: Cool.
Nick: Yeah, sounds good.

4

Nick: And you, Alfie?
Alfie: I don't know. I can't do much. I can't sing. I can't ___(4)___.
Nick: You can do lots of things, Alfie.
Alfie: Hmm, I can do this.
Nick: Alfie!

3. Role-play.



E Point and say.

I can paint.

I can't act.

1 

2 

3 

4 

5 

6 

7 

8 

9 

F Play the *Chain* game. Give true answers.

I can dance.



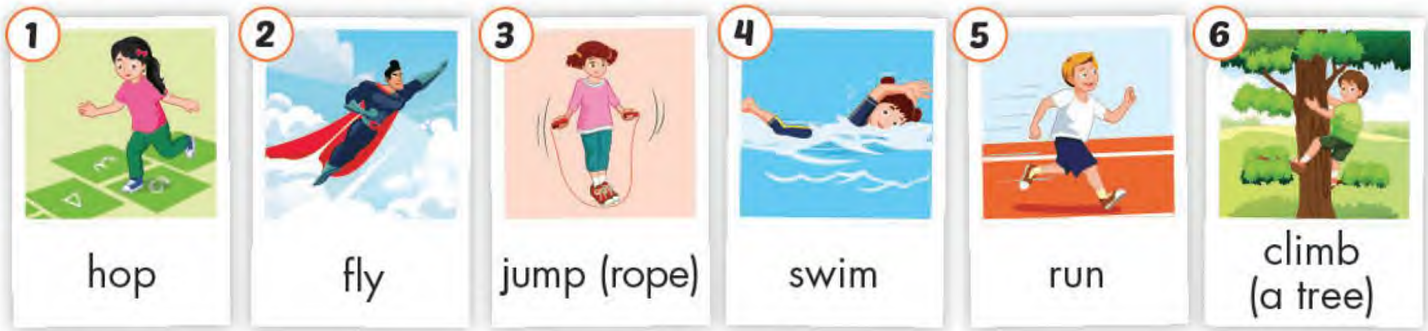
I can't play soccer.



Unit 2 LESSON 2

WHAT I CAN DO

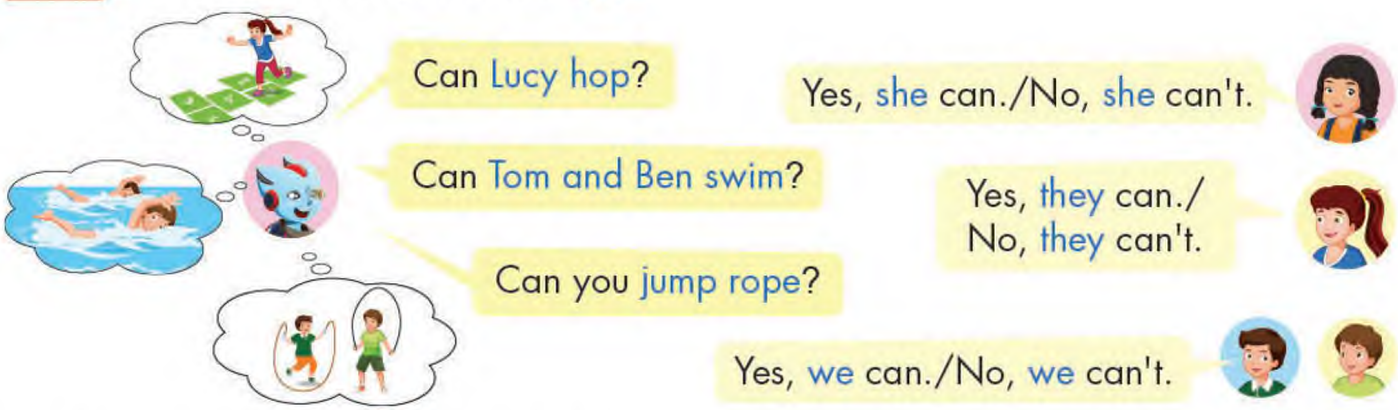
A 1. Listen and point. Repeat. CD1 33



2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD1 34



2. Look and write . Practice.

1 Alfie: Can you run?
Ben: Yes, ___we___ can.



2 Alfie: Can Charlie _____?
Ben: Yes, _____.



3 Alfie: Can Lucy and Ben _____?
Mai: No, _____.



4 Alfie: Can Mai _____ a tree?
Tom: Yes, _____.



C

Sounds

1. Listen and repeat. CD1 35

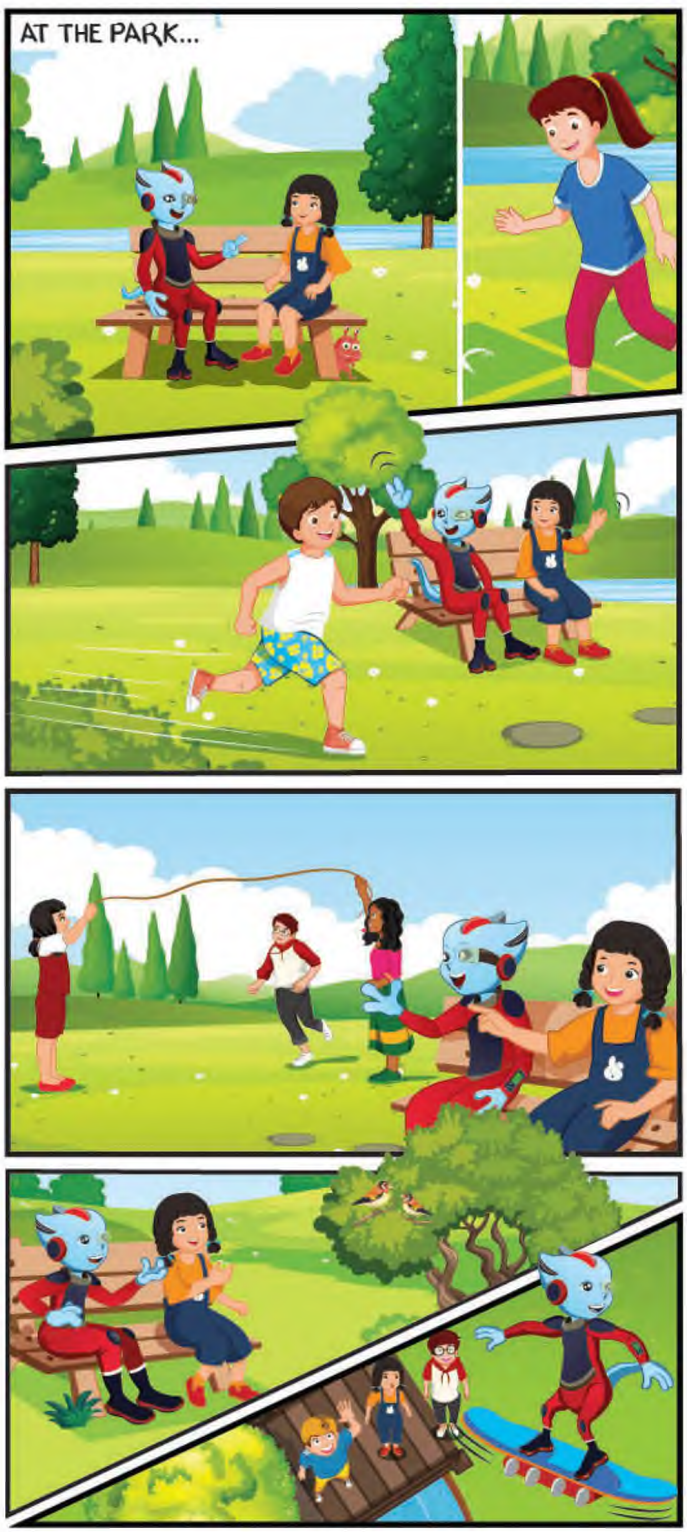
rope, hop
Ben, keyboard

2. Chant. CD1 36



D

1. Look and listen. CD1 37



2. Listen and write. CD1 38

1

Mai: It's a nice day today, Alfie.
Alfie: Yes, it is. Oh, look! There's Lucy.
Mai: Oh, yeah. She's playing hopscotch.
Alfie: Can she (1) ___hop___?
Mai: Yes, she can. Look.
Alfie: Cool!

2

Mai: There's Tom. He's wearing swim shorts.
Alfie: Hi, Tom.
Tom: Oh, hi, Alfie.
Alfie: Tom, can you swim?
Tom: (2) _____?

3

Mai: Look, Alfie. They are jumping rope. And there's Charlie!
Alfie: Cool. Can he jump rope?
Mai: (3) _____.
Charlie: Oops.
Alfie: Oh no! Are you OK, Charlie?
Charlie: Yes, I'm OK.

4

Alfie: Mai, can you and your friends (4) _____?
Mai: What? No, Alfie, we can't!
Alfie: Really? I can. Watch!
Mai: Wow, Alfie!

3. Role-play.



E Point, ask, and answer.

Can you swim?

No, we can't.

1 

you – we

2 

she

3 

you – we

4 

he

5 

they

6 

they

F Ask your friend and complete the table with a (✓) or a (✗).

Can your brother hop?

Yes, he can.

Can your mom and dad hop?

No, they can't.

Can you and your best friend hop?

Yes, we can.

	brother/sister	mom + dad	you + your best friend
hop			
fly			
jump rope			
swim			
run			
climb			

WHAT I CAN DO

A 1. Listen and point. Repeat. CD1 39

1 play the guitar



2 play the piano



3 drive a car



4 ride a bike



5 do gymnastics

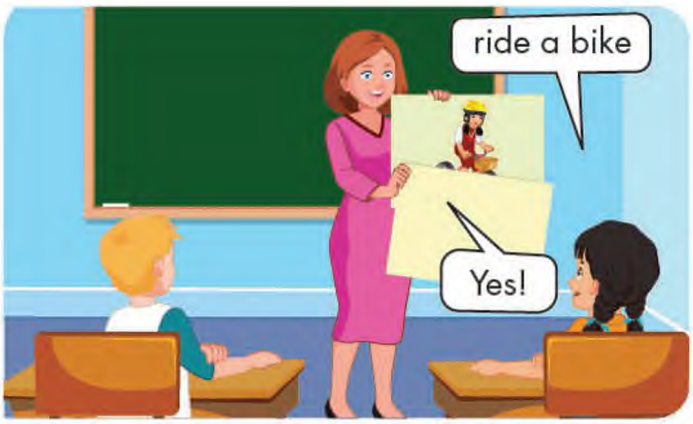


6 play the drums



2. Play *Slow motion.*





B 1. Listen and practice. CD1 40



What can you do?

What can your mom do?

What can your friends do?

I can play the piano.

She can drive a car.

They can ride bikes.









2. Look and put a (✓) or a (✗) . Practice.

1 A: What can you do?
B: I can play the guitar. ✓



2 A: What can your sister do?
B: She can play the piano. ☐



3 A: What can your brother do?
B: He can do gymnastics. ☐



4 A: What can your dad do?
B: He can drive a car. ☐



5 A: What can you do?
B: I can play the piano. ☐



6 A: What can your friends do?
B: I can play the guitar. ☐



C

Sounds

1. Listen and repeat. CD1 41

*d*rive, *d*rums

2. Chant. CD1 42



D

1. Look and listen. CD1 43



1



2



3



4

2. Listen and circle. CD1 44

1

Alfie: Wow, nice bike, Mai.
Mai: Thanks, Alfie. Can you ride a bike?
Alfie: (1) *Yes, I can./No, I can't.*
Mai: What can you do?
Alfie: I can ride a scooter.

2

Ben: Watch this, Alfie! I can play the drums.
Alfie: Wow! You're really good, Ben.
Ben: What can you do, Alfie?
Alfie: I can play the (2) *guitar/piano.* What can Tom do?
Ben: He can play the piano.

3

Alfie: Go, Lucy, go!
Lucy: It's your turn, Alfie. Can you do gymnastics?
Alfie: No, I can't.
Lucy: What can you do?
Alfie: I can play (3) *tennis/badminton.*

4

Alfie: Wow, cool car! Is that your dad, Nick?
Nick: Yeah. Can you drive a car, Alfie?
Alfie: (4) *Yes, I can./No, I can't.* Can your dad fly a spaceship?
Nick: Erm. No, he can't.
Alfie: I can. See you!
Nick: Wow.

3. Role-play.



E Point, ask, and answer.

What can you do?

I can play the piano.

1. 
you

2. 
she
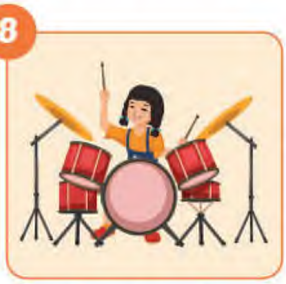
3. 
they

4. 
your mom

5. 
he

6. 
your dad

7. 
they

8. 
she

F Write about you. Then, ask your friend and complete the table.

What can you do?

I can...

What can your mom and dad do?

They can...

What can your brother/sister do?

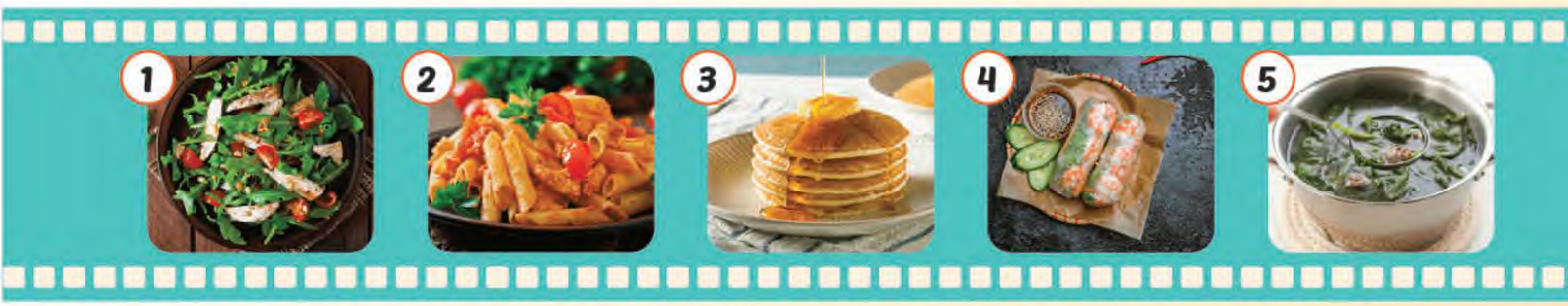
He/She can...

You	Your friend: _____	Your friend's mom and dad	Your friend's brother/sister
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____

Unit 2 CULTURE

WHAT I CAN DO

A 1. Listen and point. Repeat. CD1 45



salad | pasta | pancakes | spring rolls | soup

2. Play *Guess.*



B 1. Listen and practice. CD1 46



2. Look and write . Practice.

1. I can make pancakes, but I can't make ___soup___.
2. My sister can make _____, but she can't make pasta.
3. My brother _____ make _____, but he can make soup.
4. My friend can't make soup, but he _____ make _____.



C 1. Read and fill in the blanks.

FOCUS ON: Cooking in Australia

My name is Kate. I'm from Australia. In my free time, I cook with my family. I can make salad, but I can't make soup. My brother can make soup, but he can't make pasta. My grandma can make pancakes. They are very good. I love cooking with my family.



1. Kate is from __Australia__.
2. She can make _____.
3. Her brother can't make _____.
4. Her grandma can make _____.
5. She loves cooking with her _____.

2. Listen and read. CD1 47

D 1. Look and listen. CD1 48



2. Listen and write. CD1 49

1. I'm from the UK. I like cooking. I can make __pancakes__, but I can't make salad.
2. I like cooking with my sister. She can't make pancakes, but she can make _____.
3. I'm from Vietnam. I cook with my mom. I can make spring rolls, but I can't make _____.
4. My sister likes cooking, too. She can't make spring rolls, but she can make _____.



3. Role-play.



E 1. Read and circle True or False.

FOCUS ON: Cooking in Vietnam

My name is Huy. I'm from Vietnam. In my free time, I cook with my family. I like making salad. I can make salad, but I can't make pancakes. My brother can make spring rolls, but he can't make pasta. I love my brother's spring rolls.



1. Huy is from Vietnam. True/False
2. He cooks with his friends. True/False
3. He can't make pancakes. True/False
4. His brother can make pasta. True/False
5. He loves his brother's spring rolls. True/False

2. Listen and read. CD1 50

F Look at E. Write about what you and your family can cook.

My name is _____. I'm from _____.

In my free time, I _____ with _____.

I can _____, but I can't _____.

My _____ can't _____,

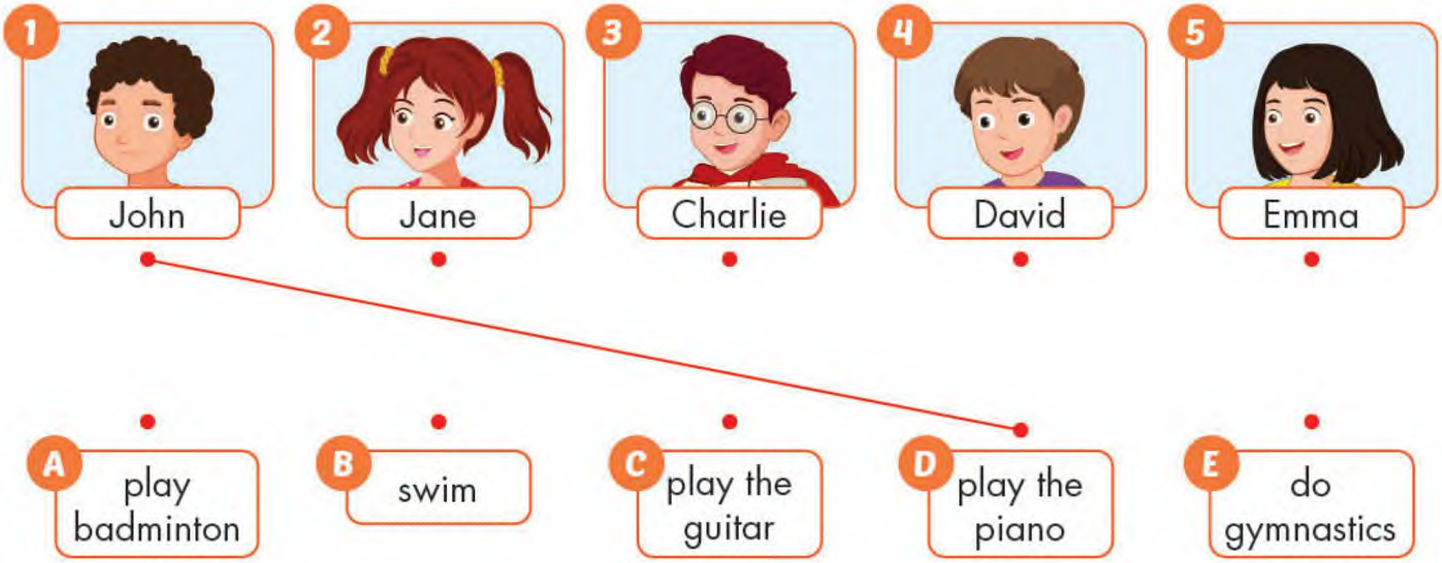
but _____ can _____.

I love _____.

G Tell your friends about what you and your family can cook.

WHAT I CAN DO

A Listen and draw lines.



B Fill in the blanks.



A: What can he do?
B: He can play the guitar.



A: What can you do?
B: I can _____.



A: Can you _____?
B: Yes, I can.



A: Can you _____?
B: No, I can't.

C Write about what you can and can't do.

My name's _____. I can _____ and _____. I can also _____. I can't _____. I can't _____. What about you? What can you do?

D Play the board game.



I can sing.

A: Can Amy swim?
B: No, she can't.

A: What can your brother do?
B: He can do gymnastics.

What can you do ?

- I can talk about things I can or can't do.
- I can ask about what other people can or can't do.
- I can say what my friends and family can do.

WEATHER

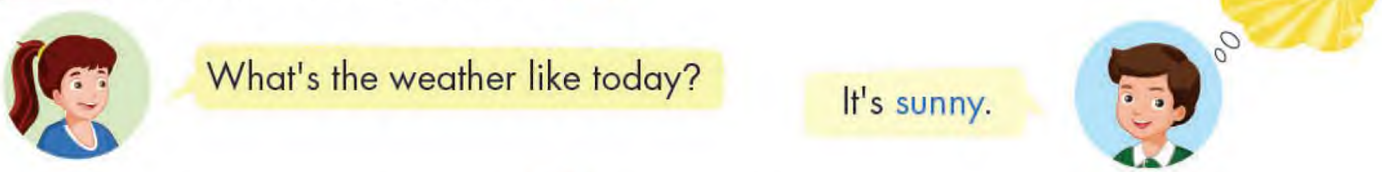
A 1. Listen and point. Repeat. CD1 52



2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD1 53



2. Circle the correct words. Practice.

1 A: What's the weather like today?
B: It's *cloudy/rainy*.



2 A: What's the weather like today?
B: It's *sunny/rainy*.



3 A: What's the weather like today?
B: It's *cloudy/snowy*.



4 A: What's the weather like today?
B: It's *windy/foggy*.



5 A: What's the weather like today?
B: It's *foggy/sunny*.



6 A: What's the weather like today?
B: It's *rainy/snowy*.



C

Word Stress

1. Listen and repeat. CD1 54

snowy, *rainy*

2. Chant. CD1 55



D

1. Look and listen. CD1 56



1

Lucy: Let's go out and play, Ben.
Ben: OK. What's the weather like today?
Lucy: It's (1) __windy__. Let's go!
Ben: Yay!



2

Tom: Mom, may I go to the park?
Mrs. Brown: What's the weather like?
Tom: It's (2) _____.
Mrs. Brown: OK. You can go.



3

Lucy: Dad, let's take Ziggy for a walk.
Mr. Brown: OK. What's the weather like? Is it good?
Lucy: It's (3) _____ now.
Mr. Brown: That's OK, let's go!



4

Lucy: Oh, it's (4) _____ now. Ziggy loves it!
Mr. Brown: I don't...Argh!...
...
Lucy: Oh! And now it's windy, too.

2. Listen and write. CD1 57

3. Role-play.



E Point, ask, and answer.

What's the weather like today?

It's cloudy.

1 

2 

3 

4 

5 

6 

F Play *Guess the picture.*





Unit 3 LESSON 2

WEATHER

A 1. Listen and point. Repeat. CD1 58

1 
do arts and crafts

2 
fly a kite

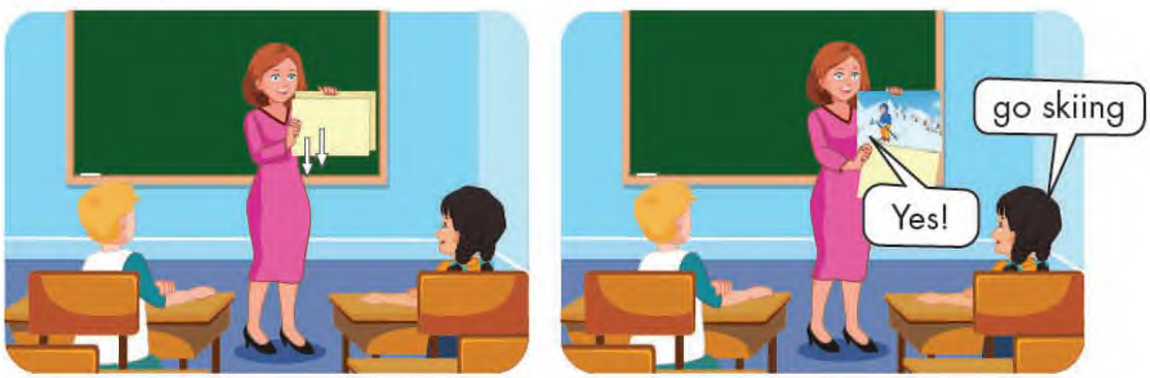
3 
have a picnic

4 
make a snowman

5 
go skiing

6 
go for a walk

2. Play *Slow motion.*



B 1. Listen and practice. CD1 59




It's windy today. Would you like to fly a kite with me?

Yes, I'd love to.



No, thanks.



2. Look and write . Practice.

1 A: It's snowy today. Would you like to make a snowman with me?
B: Yes, I'd love to _____.


2 A: It's windy today. Would you like to _____ with me?
B: _____.


3 A: It's sunny today. Would you like to _____ with me?
B: _____.


4 A: It's cloudy today. Would you like to _____ with me?
B: _____.


5 A: It's snowy today. Would you like to _____ with me?
B: _____.


6 A: It's rainy today. Would you like to _____ with me?
B: _____.


C

Sounds

1. Listen and repeat. CD1 60

snowman, *cousin*

2. Chant. CD1 61



D

1. Look and listen. CD1 62



2. Listen and circle. CD1 63

1

Tom: This is my friend, Alfie.
Betty's family: Hello, Alfie.
Tom: And this is Aunt Nancy, Uncle David, and my cousin, Betty.
Alfie: Hi. Nice to meet you all.
Betty: It's sunny today. ~~Would you like to~~ (1) *go for a walk*/*go to the park* with me?
Alfie: Yes, I'd love to.

2

Aunt Nancy: Oh, it's snowy today. Would you like to (2) *make a snowman*/*go skiing* with me?
Tom: Yes, I'd love to.

3

Alfie: It's rainy. I'm so bored.
Betty: Would you like to (3) *do arts and crafts*/*play the guitar* with me?
Alfie: No, thanks.

4

Uncle David: It's sunny today. Would you like to (4) *fly a kite*/*have a picnic* with us?
Alfie: Oh, yes, I'd love to. And let's bring some games, too.
...
Alfie: Brrr...I don't have my coat and gloves because it's sunny today.

3. Role-play.



E Point, ask, and answer.

It's sunny today. Would you like to have a picnic with me?

No, thanks.



F Play the *Chain* game.

It's sunny today. Would you like to have a picnic with me?

Yes, I'd love to.



It's rainy today. Would you like to do arts and crafts with me?

No, thanks.



WEATHER

A 1. Listen and point. Repeat. CD1 64

1 
sunglasses

2 
coat

3 
cap

4 
raincoat

5 
umbrella

6 
gloves

2. Play *Flashcard peek.*



B 1. Listen and practice. CD1 65



Bring your sunglasses because it's sunny today.

OK, thank you.


2. Read and match . Practice.

1 A: Bring your coat because it's windy today.
B: OK, thank you.

2 A: Bring your gloves because it's snowy today.
B: OK, thank you.

3 A: Bring your raincoat because it's rainy today.
B: OK, thank you.

4 A: Bring your cap because it's sunny today.
B: OK, thank you.

5 A: Bring your umbrella because it's rainy today.
B: OK, thank you.

a 

b 

c 

d 

e 

C

Sounds

1. Listen and repeat. CD1 66

bring, umbrella

2. Chant. CD1 67



D

1. Look and listen. CD1 68









2. Listen and circle. CD1 69

1
Mrs. Brown: Are you ready to go to the park with Dad?
Ben: Yes, Mom.
Mrs. Brown: Bring your (1) *cap*/*sunglasses* because it's sunny today.
Ben: OK, thank you.

2
Mr. Brown: Let's go.
Mrs. Brown: Wait! Bring your (2) *umbrella*/*sunglasses* because it's sunny today.
Mr. Brown: OK, thanks.

3
Alfie: Would you like to go to the park with me, Tom?
Tom: Yes, I would.
Alfie: Can we go to the park, Mrs. Brown?
Mrs. Brown: Sure. Oh. Bring your (3) *umbrella*/*raincoat* because it's rainy today.
Alfie: OK, thanks, Mrs. Brown.

4
Mrs. Brown: Wait! Bring your (4) *coat*/*gloves* because it's windy, too.
Tom: OK, thanks, Mom.
...
Alfie: Hmm. It's not rainy or windy. It's sunny.
Tom: Yeah, it's nice. Look! Balloons! Let's buy some.
Alfie: Balloons! I love balloons.
Tom: Stop! Alfie! No! Alfie!

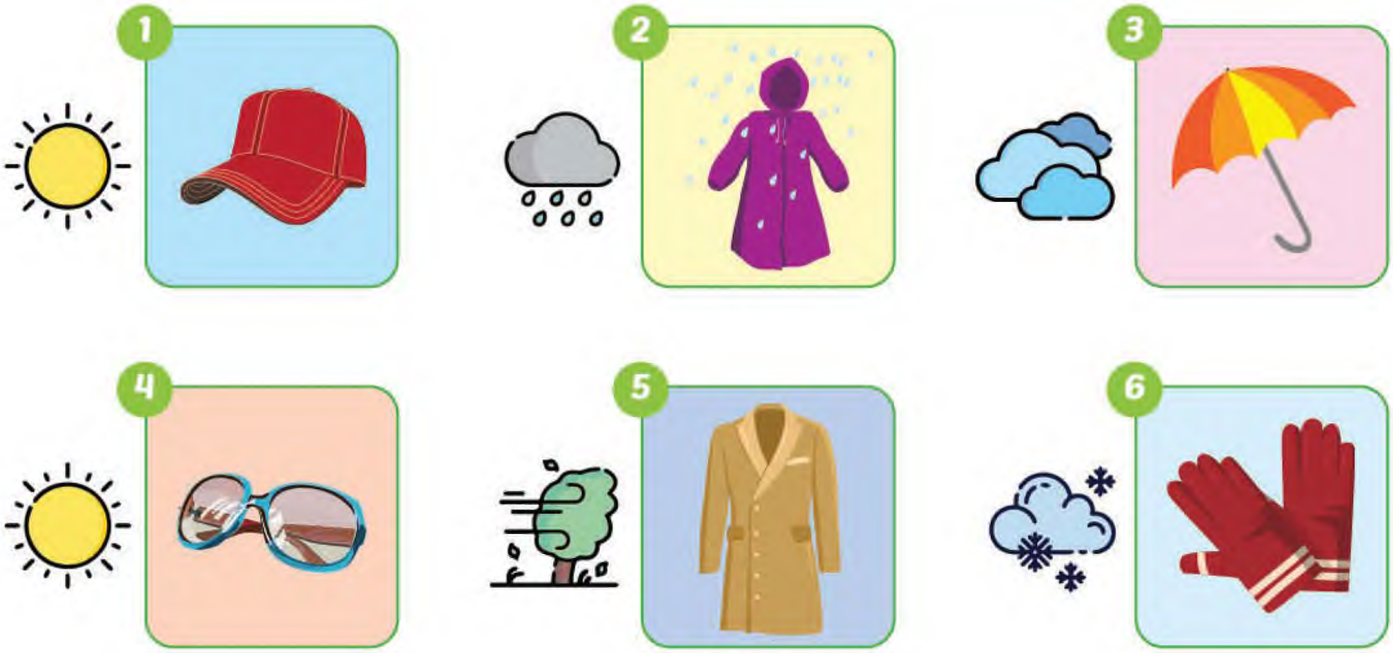
3. Role-play.



E Point and say.

Bring your cap because it's sunny today.

OK, thank you.



F Play *Tic, tac, toe.*

Would you like to go skiing with me?

Yes, I'd love to.

Bring your gloves because it's snowy today.

OK, thank you.

OK, your turn.



Unit 3 GEOGRAPHY

WEATHER

A 1. Listen and point. Repeat. CD1 70

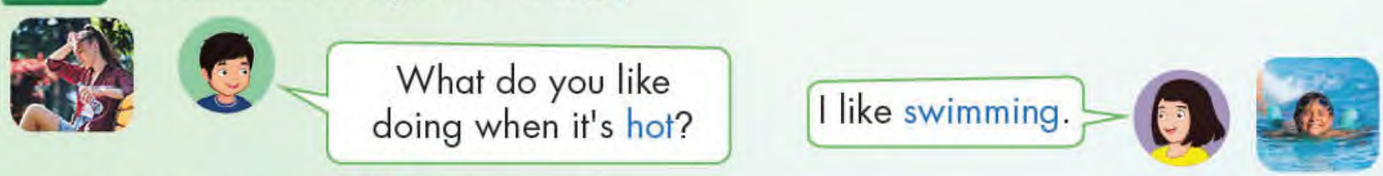


hot | cold | warm | cool | freezing | stormy

2. Play *Board race.*



B 1. Listen and practice. CD1 71



2. Look and write ✎. Practice.

1. A: What do you like doing when it's ___cool___?
   B: I like going for a walk.
2. A: What do you like doing when it's _____?
   B: I like going skiing.
3. A: What do you like doing when it's _____?
   B: I like doing arts and crafts.
4. A: What do you like doing when it's _____?
   B: I like having a picnic.
5. A: What do you like doing when it's _____?
   B: I like making a snowman.



C 1. Read and fill in the blanks.

FOCUS ON: Weather and activities in the USA



Hi! I'm Kevin, and I'm from the USA. The weather in my city changes a lot. I like swimming when it's hot. I like riding a bike when it's cool. I like painting when it's rainy. I like playing the piano when it's stormy.

1. Kevin is from the ___USA___.
2. He likes _____ when it's hot.
3. He likes riding a bike when it's _____.
4. He likes _____ when it's rainy.
5. He likes _____ when it's _____.

2. Listen and read. CD1 72

D 1. Look and listen. CD1 73





2. Listen and write. CD1 74

Sarah: Hey, Joe.

Joe: Hi, Sarah.

Sarah: Joe, what do you like doing when it's (1) ___hot___?

Joe: Oh, I like swimming.

Sarah: Oh, that's nice. And what do you like doing when it's (2) _____?

Joe: I like watching TV.

Sarah: Really? Me too.

Joe: And you, Sarah? What do you like doing when it's (3) _____.

Sarah: I like singing.

Joe: Cool. What do you like doing when it's (4) _____?

Sarah: Oh, I like making a snowman.

Joe: Wow, that's great!

3. Role-play.



E 1. Read and circle True or False.

FOCUS ON: Weather and activities in Vietnam

Hi! My name is Thu. I live in Quy Nhơn. It's in Vietnam. The weather here is hot, sunny, and rainy. I like riding a bike when it's hot. I like having a picnic when it's sunny. I like doing arts and crafts when it's rainy.



1. Thu lives in Bình Thuận. True/False
2. The weather there is hot, sunny, and rainy. True/False
3. She likes flying a kite when it's hot. True/False
4. She likes having a picnic when it's sunny. True/False
5. She likes reading when it's rainy. True/False

2. Listen and read. CD1 75

F Look at E. Write a short weather report about your town.

WEATHER REPORT: MY TOWN



My name is _____.

I live in _____.

It's in _____.

The weather here is _____.

I like _____

_____

_____.

G Talk about the weather in your town.

WEATHER

A Listen and (✓) the box. CD1 76

1 What's the weather like?

a ✓  b  c 

2 What does the mother tell the girl to bring?

a  b  c 

3 What does the mother tell the boy to bring?

a  b  c 

4 What do they want to do?

a  b  c 

5 What do they want to do?

a  b  c 

B Look and read. Choose the correct words and write them on the lines.

1  a raincoat

2  a snowman

3  gloves

4  a kite

5  a coat

1. You wear this when it's rainy. a raincoat
2. This is a long jacket. _____
3. You wear these on your hands when it's snowy. _____
4. You fly this when it's windy. _____
5. You use snow to make this. _____

C Write about the weather in your mom and dad's hometowns.

My name is _____. My mom is from _____. It's in _____, _____. The weather there is _____ and _____. My dad is from _____. It's in _____, _____. The weather there is _____ and _____.

D Play *Blockbuster*.



A: What's the weather like today?
B: It's sunny.

A: It's windy today. Would you like to fly a kite with me?
B: No, thanks.

A: Bring your sunglasses because it's sunny today.
B: OK, thank you.

What can you do ?

- I can describe different types of weather.
- I can invite people to do activities.
- I can talk about things to bring in different weather.

ACTIVITIES

A

1. Listen and point. Repeat. CD2 01



1 play a board game



2 do a puzzle



3 read a comic book



4 eat snacks



5 take photos



6 play video games

2. Play *Guess.*







B

1. Listen and practice. CD2 02



Are you reading a comic book?

Yes, I am.



Are you reading a comic book?

No, we aren't. We're playing a board game.



2. Circle the correct words . Practice.

1 

A: Are you eating snacks?
B: *Yes, I am./No, I'm not.*

2 

A: Are you taking photos?
B: *Yes, we are./No, we aren't.*

3 

A: Are you reading a comic book?
B: *Yes, I am./No, I'm not.*

4 

A: Are you playing video games?
B: No, I'm not. I'm *playing video games/eating snacks.*

5 

A: Are you *taking photos/ reading a comic book?*
B: No, we aren't.

6 

A: Are you *playing a board game/ doing a puzzle?*
B: No, we aren't. We're doing a puzzle.

C

Sounds

1. Listen and repeat. CD2 03

TV, video games

2. Chant. CD2 04



D

1. Look and listen. CD2 05



2. Listen and circle. CD2 06

1

Mrs. Brown: Tom, are you playing video games?
Tom: No, Mom. I'm (1) *watching TV/ not playing video games*.
Mrs. Brown: OK. Do your homework, please.
Tom: OK, Mom.

2

Lucy: Oh. Hi, Tom. I'm with Ben.
Tom: Hi, Lucy! Hi, Ben! Are you watching TV?
Lucy: No, we aren't. We're (2) *playing a board game/doing a puzzle*. Can I talk to you later?
Tom: Ah, OK.

3

Nick: Uh, hello?
Tom: Nick, Nick! Are you watching TV?
Nick: Oh. Hi, Tom. No, I'm not. I'm (3) *eating snacks/reading a comic book*.
Nick's mom: Nick! Come here!
Nick: Sorry, Tom. I have to go.
Tom: Oh, OK.

4

Tom: Oh. Hi, Mai.
Mai: Hi, Tom! Are you watching TV?
Tom: Yes, I am! I can see Alfie! Are you watching TV?
Mai: No, I'm not. I'm at the park with Alfie. I'm (4) *taking photos/reading a comic book*.
Alfie & Mai: Hi, Tom!
Tom: Wow!

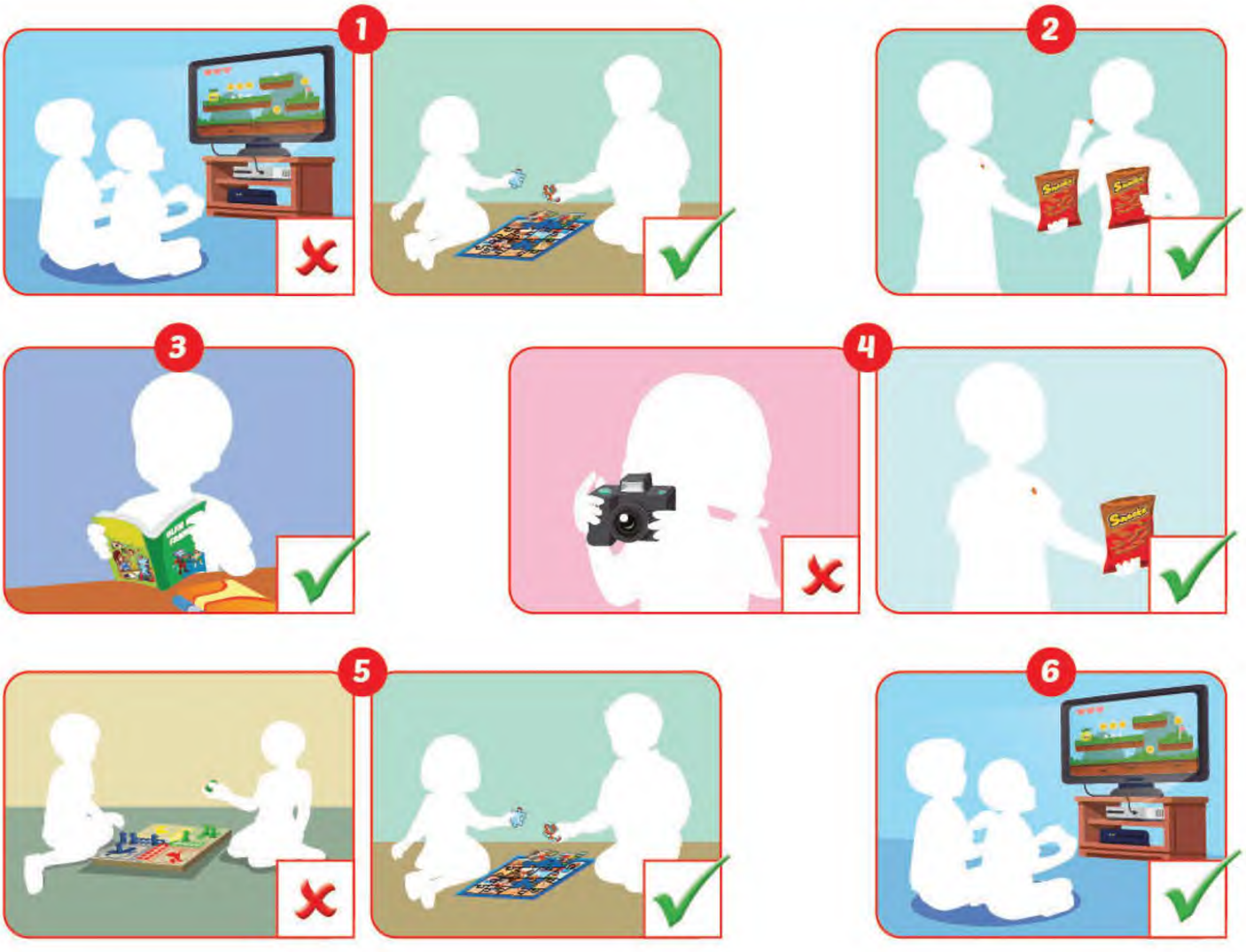
3. Role-play.



E Point, ask, and answer.

Are you playing video games?

No, we aren't.
We're doing a puzzle.



F Play the *Pretend* game with one or two people.



Unit 4 LESSON 2

ACTIVITIES

A 1. Listen and point. Repeat. CD2 07

1 
listen to music

2 
watch television

3 
play table tennis

4 
do martial arts

5 
skate

6 
play chess

2. Play *Flashcard peek.*







B 1. Listen and practice. CD2 08


Is he playing chess?

Are they doing martial arts?


Yes, he is.

No, they aren't. They're skating.



2. Read and put a (✓) or a (✗). Practice.

1 
A: Is he playing table tennis?
B: Yes, he is.

2 
A: Are they playing chess?
B: No, they aren't. They're doing martial arts.

3 
A: Are they watching television?
B: Yes, they are.

4 
A: Is she listening to music?
B: Yes, she is.

C

Sounds

1. Listen and repeat. CD2 09

watch, walk
television, Malaysia

2. Chant. CD2 10



D

1. Look and listen. CD2 11









2. Listen and write. CD2 12

1

Alfie: I'm bored. Oh, I know. I can call my friends.
Tom: Hello, Alfie?
Alfie: Hi, Tom. Are you with Ben?
Tom: Yes, I am.
Alfie: Is he (1) _____skating_____?
Tom: Yes, he is. Do you want to join us?
Alfie: Hmm. No, thank you.

2

Lucy: Alfie? What do you want?
Alfie: Hi, Lucy. Are you skating with Tom?
Lucy: No, I'm not. I'm (2) _____.
Alfie: Wow. That's awesome.
Lucy: Sorry, Alfie. I can't talk to you right now.
Alfie: That's OK. I...Oh.

3

Nick: Uh, hello? Alfie?
Alfie: Hi, Nick. I'm not doing anything.
Nick: Oh, I'm (3) _____ with my brother.
Alfie: Oh, that sounds great. Have fun!

4

Mai: Hi, Alfie.
Alfie: Hi, Mai. Are you with Daisy?
Mai: Yes, I am. I'm with Daisy and Lily.
Alfie: Are they watching television?
Mai: No, they aren't watching television. They're (4) _____.
Alfie: Wow! That sounds fun.
Mai: Do you want to join us?
Alfie: OK!
...
Alfie: Ow!

3. Role-play.



E Point, ask, and answer.

Is he watching TV?

No, he isn't. He's doing gymnastics.

Is she listening to music?

Yes, she is.



F Play the *Find your friends* game. In pairs, take turns asking questions to guess who your friend is thinking of.

Where's my friend, Joe?

Is he skating?

No, he isn't.

Is he riding a bike?

Yes, he is.

There he is!



ACTIVITIES

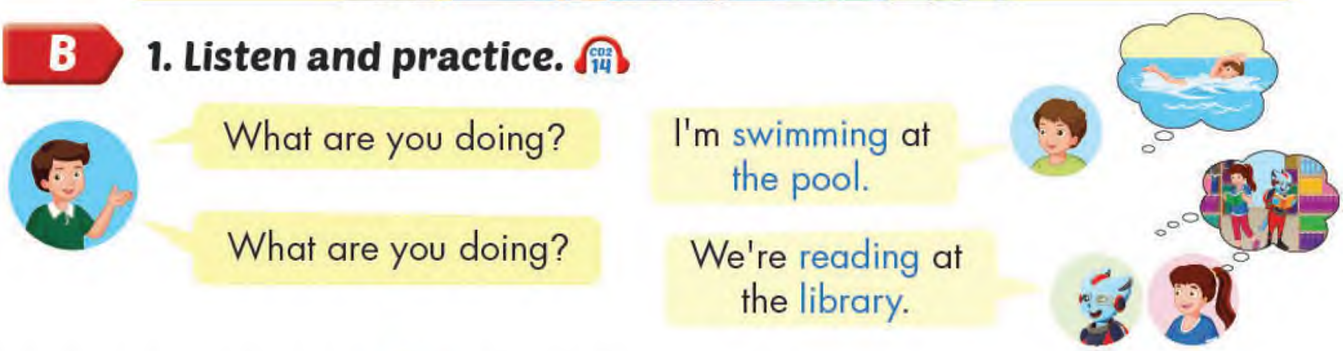
A 1. Listen and point. Repeat.



2. Play *Board race.*



B 1. Listen and practice.



2. Read and match . Practice.

1. A: What are you doing?
   B: I'm running at the stadium.
2. A: What are you doing?
   B: We're playing at the water park.
3. A: What are you doing?
   B: I'm reading at the library.
4. A: What are you doing?
   B: We're eating at the market.



C

Sounds

1. Listen and repeat. CD2 15

market, comic

2. Chant. CD2 16



D

1. Look and listen. CD2 17



2. Listen and circle. CD2 18

1

Charlie: Hi, Tom. It's Charlie.
Tom: Hey, Charlie. How are you?
Charlie: I'm good. Do you want to play today?
Tom: Oh, I'm busy today.
Charlie: Oh, what are you doing?
Tom: I'm skating at the (1) *stadium/park*.

2

Mai: Hello, Lucy. It's me, Mai.
Lucy: Hi, Mai. What are you doing?
Mai: I'm at home now. Do you want to meet today?
Lucy: Sure!
Mai: Oh, what are you doing?
Lucy: I'm with Ben. We're swimming at the (2) *swimming pool/water park*.
Mai: Oh, cool!

3

Ben: Hi, Mom. Lucy and I are home now.
Mom: OK. Is Tom home?
Ben: Yes, he is. What are you doing?
Mom: Dad and I are going for a walk at the (3) *park/market*.
Ben: Oh. OK. See you later.
Mom: Bye.

4

Tom: Hey, Alfie. It's Tom.
Alfie: Oh, hi, Tom. What are you doing?
Tom: I'm at home with Lucy and Ben.
Alfie: OK.
Tom: What are you doing?
Alfie: I'm reading at the (4) *library/park*.
Tom: Come home soon.
Alfie: OK.
...
Everyone: Where's Alfie?
Alfie: Zzzz...

3. Role-play.



E Point, ask, and answer.

What are you doing?

I'm reading at the library.

- reading
- swimming
- playing
- eating
- having a picnic
- running
- watching soccer
- riding a bike

1 

you

2 

you and Lucy

3 

you

4 

you and Tom

5 

you and Alfie

6 

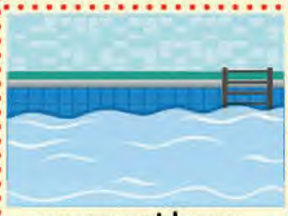
you

F Play *Tic, tac, toe.*

What are you doing?

I'm flying a kite at the park.

OK, your turn.

 you fly a kite	 you and Ben take photos	 you play
 you watch television	 you read	 you and Mom have a picnic
 you run	 you and Lucy swim	 you eat

ACTIVITIES

A 1. Listen and point. Repeat. CD2 19

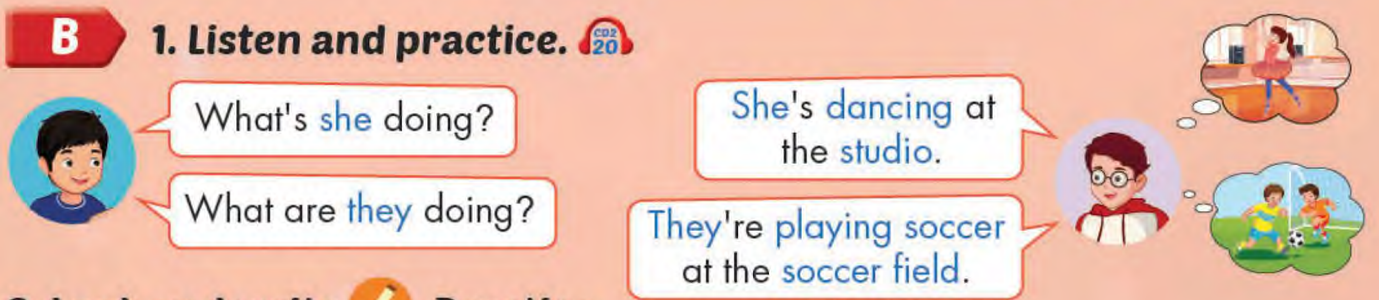


studio | soccer field | arcade | skate park | coffee shop

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD2 20



2. Look and write . Practice.

1. A: What's he doing?
   B: He's reading at the __coffee shop__.



2. A: What are they doing?
   B: They're skating at the _____.



3. A: What's he doing?
   B: He's playing video games at the _____.



4. A: What are they doing?
   B: They're dancing at the _____.



C 1. Read and circle.

FOCUS ON: Hobbies in Ireland

My name's Shay, and I'm from Ireland. I have lots of friends. They like doing different activities after school. I'm skating at the skate park. Grace is reading at the coffee shop. Harry is playing video games at the arcade. Rian is flying a kite at the soccer field. Ava is dancing at the studio.



1. Shay is from *England/Ireland*.
2. Grace is *reading/doing homework* at the coffee shop.
3. Harry is playing video games at *home/the arcade*.
4. Rian is flying a kite at the *soccer field/park*.
5. Ava is *singing/dancing* at the studio.

2. Listen and read. CD2 21

D 1. Look and listen. CD2 22

2. Listen and write. CD2 23



1 **Trang:** Hi, Alice.
Alice: Hi, Trang.
Trang: Where are our friends? What is Mike doing?
Alice: Oh, Mike is running at the (1) ___soccer field___.

2 **Trang:** Oh, really? That's good. And what are Bob and Minh doing?
Alice: Bob and Minh are playing at the (2) _____.

3 **Alice:** Hmm. OK. What is Lisa doing?
Trang: She's skating at the (3) _____.
Alice: Oh, that's fun.
Trang: Yeah, she loves it.



4 **Alice:** And what are William and Maggie doing?
Trang: William and Maggie? They're doing homework at the (4) _____.

3. Role-play.



E 1. Read and circle True or False.

FOCUS ON: Hobbies in Vietnam



My name's Long, and I'm from Vietnam. I have lots of friends. They like doing different activities after school. Anh is eating at the coffee shop. Linh is dancing at the studio. Thảo is playing soccer at the soccer field. An is playing at the arcade. Nam is skating at the skate park. My friends love activities.



1. Anh is eating at the market. True/False
2. Linh is dancing at the studio. True/False
3. Thảo is running at the soccer field. True/False
4. An is playing at the arcade. True/False
5. Nam is skating at the skate park. True/False

2. Listen and read. CD2 24

F Look at E. Choose five friends and write about their hobbies.

My name's _____, and I'm from _____.

I have lots of _____.

_____ is _____.

_____ is _____.

_____ is _____.

_____.

_____.

G Talk about your friends' hobbies.

ACTIVITIES

A Listen and draw lines.

1 John
2 Jane
3 Charlie
4 David
5 Emma











B Look and read. Choose the correct words and write them on the lines.

market	skate	water park	do a puzzle	read a comic book	take photos

1 This is a place you can buy fruit and vegetables. market
2 You look at a book with lots of pictures. _____
3 You can do this with a friend. It has many pieces, and you put the pieces together to make a picture. _____
4 This is a place you can go swimming or play. _____
5 You do this with your phone or a camera. _____
6 You can do this at the skate park. _____

C Draw three of your friends doing activities and write about it.

	This is _____. _____ is _____ at _____.
	This is _____. _____ is _____ at _____.
	This is _____. _____ is _____ at _____.

D Play the board game.



A: Are you doing a puzzle?
B: Yes, I am.

A: Is she playing table tennis?
B: No, she isn't. She's doing martial arts.

A: What are you doing?
B: I'm flying a kite at the park.

What can you do ?

- I can talk about what I'm doing.
- I can ask and answer about what people are doing.
- I can say what people are doing at different places.

REVIEW (UNITS 1–4)

1. Look and number.

1 

2 

3 

4 

5 

6 

a [4] sunglasses
b [ ] water park
c [ ] skate park
d [ ] monkey
e [ ] feather
f [ ] stormy

2. Complete the words.

1 

r a i n y

2 

_ _ i _

3 

s _ _ _ _ _

4 

_ i _ _ _ _ _ _

5 

_ _ _ _ _ _ _ _ _

3. Read and circle.

1 This _____ a shark.
A. am B. is C. are

2 It's _____ today. Would you like to make a snowman with me?
A. snowy B. sunny C. rainy

3 Are _____ eating snacks?
A. I B. he C. they

4 _____ can climb, but they can't fly.
A. Monkeys B. Bats C. Dolphins

5 A: Can Tom and Ben swim?
B: Yes, _____ can.
A. we B. he C. they

6 Dolphins have fins and _____.
A. a tail B. four legs C. fur

4. Read and match.

1 What's that? • • a Yes, I'd love to.
2 It's snowy today. Would you like to make a snowman with me? • • b They're whales.
3 What's Lucy doing? • • c They can sing.
4 What are those? • • d She's reading at the library.
5 Is he playing chess? • • e It's a giraffe.
6 What can your friends do? • • f No, he isn't. He's doing a puzzle.

5. Listen and put a (✓) or a (✗). CD2 26

1. Alice and her dad are looking at camels. ☑
2. John's brother can play the guitar. ☐
3. It's windy today. ☐
4. Kate is reading an English book. ☐

6. Read and fill in the blanks.

I like crocodiles. They are green and brown. They have a tail and four legs. They have claws, but they don't have fur. They use their tails to swim. They use their legs to walk and run. They can walk and run, but they can't jump.



1. The animals are crocodiles.
2. They are _____ and brown.
3. They have _____ legs.
4. They don't have _____.
5. They can't _____.

7. Look at Part 6 and write about zebras.

I _____ zebras. They are _____. They have _____ and _____. They don't have _____. They use their _____ to _____. They can _____, but they can't _____.

8. Look at Part 6 and Part 7 and write about an animal you like. Write about what it looks like and what it can do.

_____

_____

_____

_____

9. Ask and answer.

1. What can you do?
2. What can your (father) do?
3. What are you doing?
4. What can you make?
5. What's the weather like today?

GETTING AROUND

A 1. Listen and point. Repeat. CD2 27

1 stop

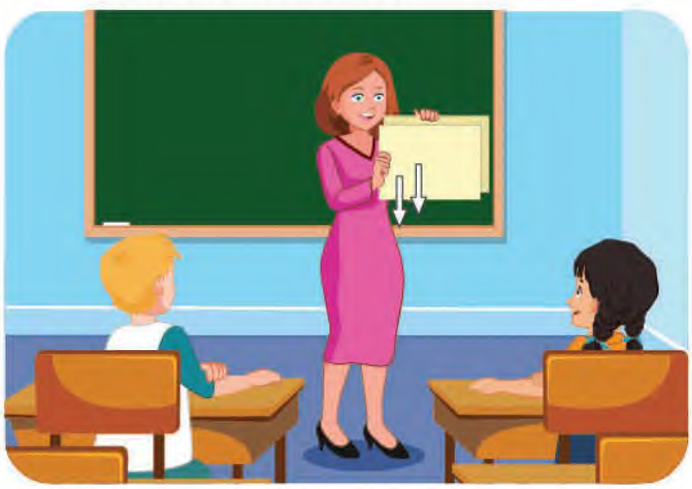
2 do not enter

3 turn left

4 turn right

5 no parking

2. Play *Slow motion.*





B 1. Listen and practice. CD2 28

What does that sign mean?

It means "Stop".

2. Look and write . Practice.

1 It means "Do not enter".

2 A: What does that sign mean?
B: It means "_____".

3 It means "_____".

4 It means "_____".

5 A: What does that sign mean?
B: It means "_____".

C

Sounds

1. Listen and repeat. CD2 29

going, get

2. Chant. CD2 30



D

1. Look and listen. CD2 31



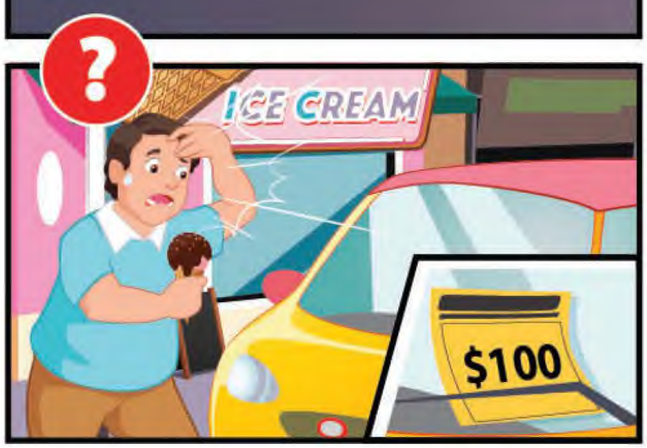
1 Alfie: I love going around town.
Tom: Yeah, it's great.
Alfie: Hey, Tom. What does that sign mean?
Tom: It means (1) "__Turn left__".
Alfie: Oh. OK.



2 Alfie: Mr. Brown, can we please get some ice cream?
Mr. Brown: Sure, Alfie.
Tom & Alfie: Yay!
Alfie: Tom, what does that sign mean?
Tom: It means (2) "_____".
Alfie: OK.



3 Mr. Brown: OK. We're here.
Tom & Alfie: Yay!
Alfie: And what does that sign mean?
Tom: It means (3) "_____".
Mr. Brown: OK, let's get ice cream.
Alfie: I want chocolate.
Tom: Me too!



4 Alfie: Mmm. This ice cream is great!
Tom: Yeah, it is.
Alfie: Tom, what does that sign mean?
Tom: Uh oh. It means (4) "_____".
Mr. Brown: What's this? Oh no!
Mrs. Brown: Sam!

2. Listen and write. CD2 32

3. Role-play.



E Point, ask, and answer.

What does that sign mean?

It means "Turn left".

1



2



3



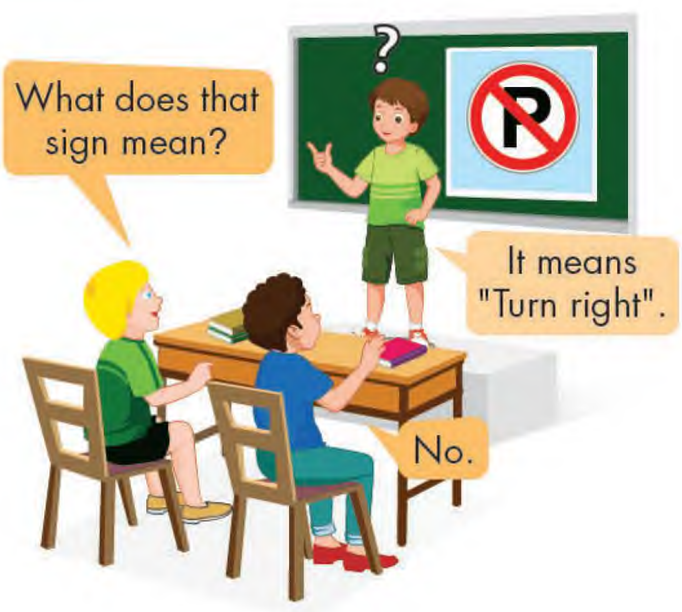
4



5



F Play *Guess the picture.*





GETTING AROUND

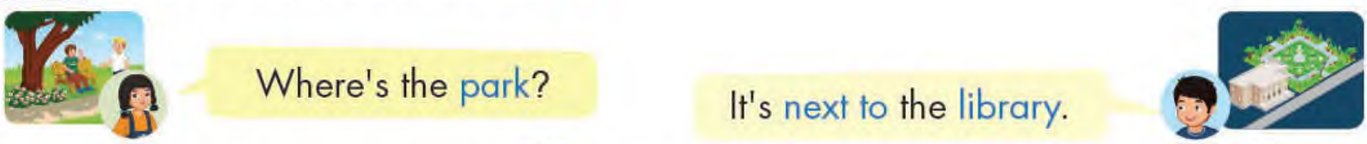
A 1. Listen and point. Repeat. CD2 33



2. Play *Flashcard peek.*



B 1. Listen and practice. CD2 34



2. Circle the correct words. Practice.



A: Where's the library?

B: It's *near/opposite* the park.



A: Where's the school?

B: It's *in front of/behind* the market.



A: Where's the zoo?

B: It's *next to/near* the market.



A: Where's the stadium?

B: It's *in front of/opposite* the school.



A: Where's the library?

B: It's *behind/near* the swimming pool.

Sounds

C

1. Listen and repeat. CD2 35

sk<u>a</u>te, tod<u>a</u>y

2. Chant. CD2 36



D

1. Look and listen. CD2 37

2. Listen and number. CD2 38

behind 1 | next to ◯ | opposite ◯ | near ◯



1

Alfie: Can we go out again today?
Tom: Sure. Let's go to the park.
Alfie: Where's the park?
Tom: It's _(1)_ the school.



2

Alfie: Great. I love the park.
Tom: Me too. We can also go to the zoo.
Alfie: OK. Where's the zoo?
Tom: It's _(2)_ the park.
Alfie: OK.



3

Alfie: Hey, Ben. We're going out. Come with us!
Ben: OK. Let's go to the stadium.
Alfie: Where's the stadium?
Ben: It's _(3)_ the zoo.



4

Ben, Tom & Alfie: Bye!
Mrs. Brown: Wait! Boys, where are you going?
Tom: We're going to the park, the zoo, and the stadium.
Mrs. Brown: OK. Meet Dad and me for dinner at the market.
Alfie: Where's the market?
Mrs. Brown: It's _(4)_ the skate park.
Ben, Tom & Alfie: OK. Bye, Mom.

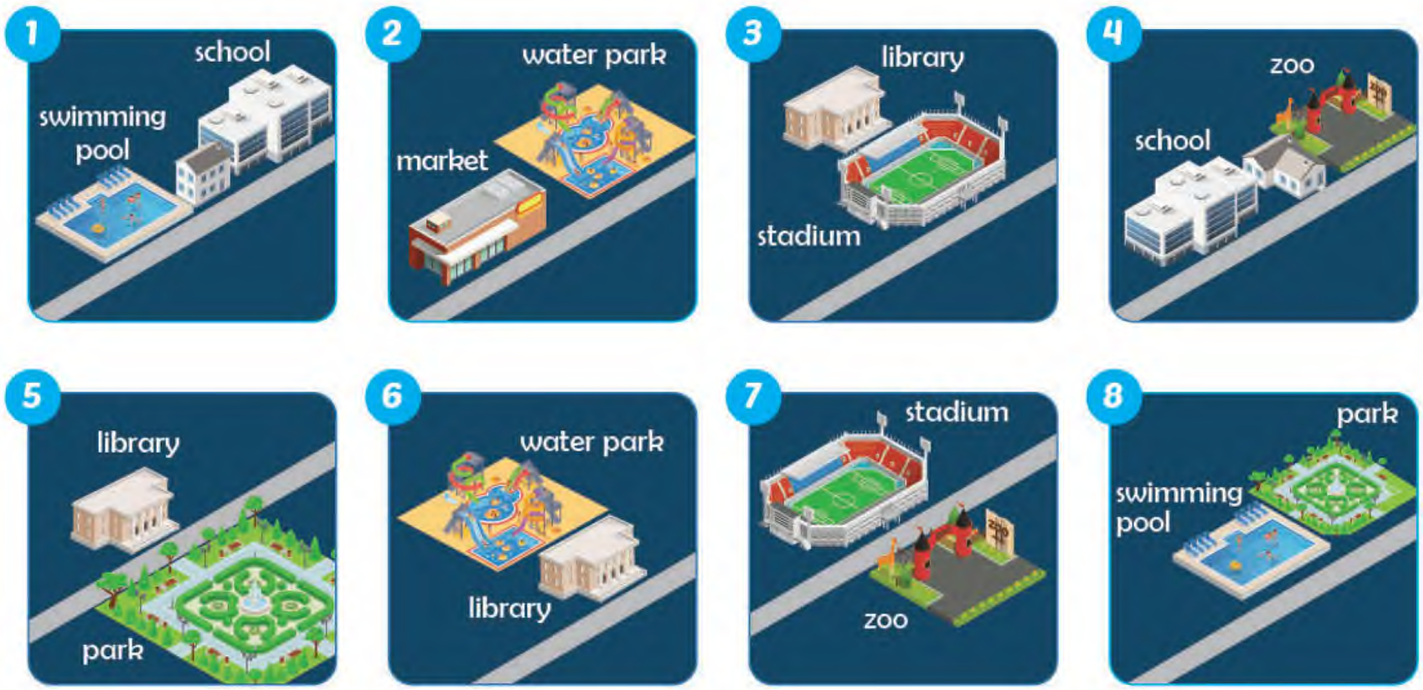
3. Role-play.



E Point, ask, and answer.

Where's the school?

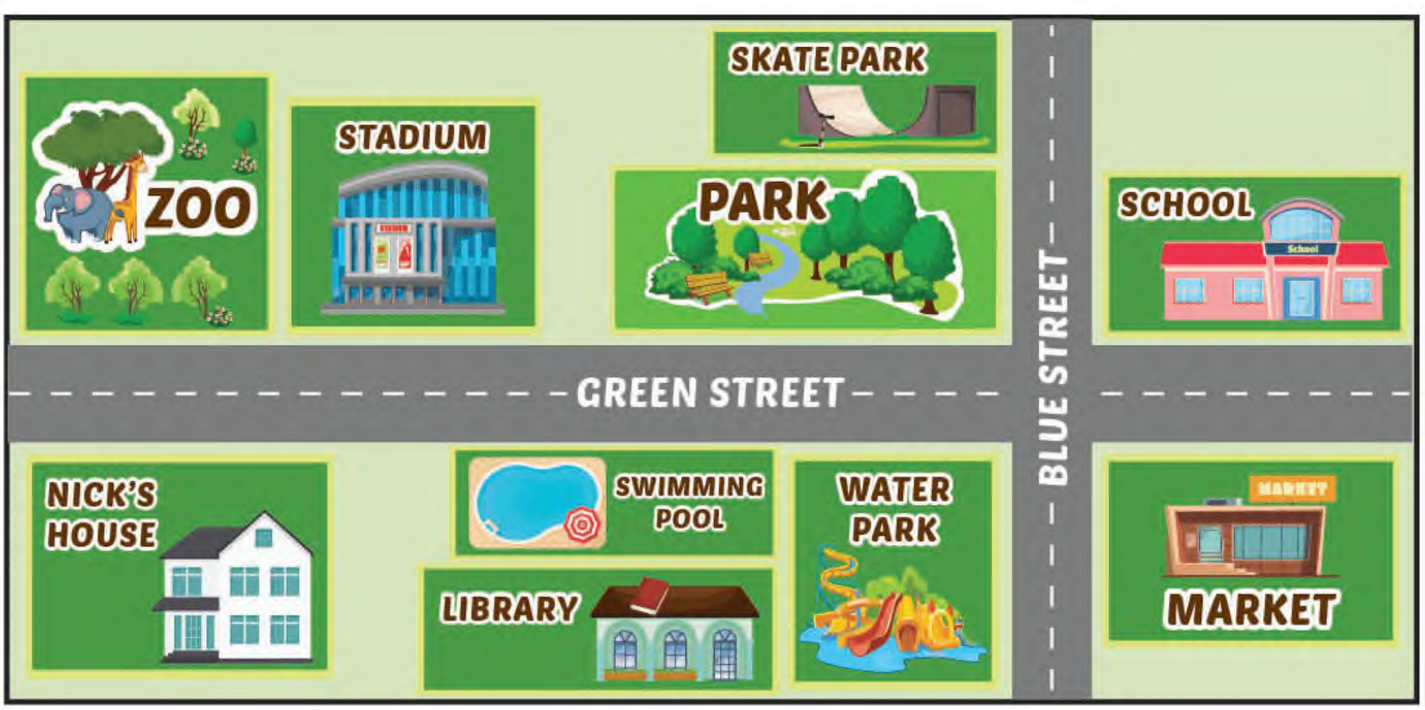
It's near the swimming pool.



F Talk about where places are.

Where's the skate park?

It's behind the park.



GETTING AROUND

A 1. Listen and point. Repeat. CD2 39

1 
go straight

2 
go over

3 
traffic lights

4 
corner

5 
bridge

6 
on the left

7 
on the right

2. Play *Heads up. What's missing?*







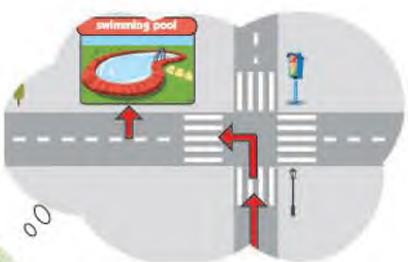
B 1. Listen and practice. CD2 40



How do I get to the swimming pool?

Go straight. Then, turn left. It's on the right.





2. Look and write . Practice.

1 Turn left. Then, ___go over___ the bridge. It's on the left.



2 Go straight. Then, turn left at the _____. It's on the right.



3 Go straight at the traffic lights. Then, go over the _____. It's opposite the stadium.



4 Turn left at the traffic lights. It's _____. It's next to the library.



C

Sounds

1. Listen and repeat. CD2 41

traffic lights, tree

2. Chant. CD2 42



D

1. Look and listen. CD2 43



2. Listen and write. CD2 44

1

Alfie: Hi, Lucy. How do I get to the skate park? I want to go skateboarding.
Lucy: Go straight. Then, turn left at the (1) traffic lights. It's opposite the stadium.
Alfie: Great. Do you want to come?
Lucy: Yes, sure.

2

Alfie: I want to see some animals. How do I get to the zoo?
Lucy: Go over the bridge. Then, turn left at the (2) _____. It's next to the market.
Alfie: OK. Thanks. Do you want to come?
Lucy: No, thanks.

3

Alfie: Hi, Tom.
Tom: Hi, Alfie.
Alfie: I'm at the zoo. How do I get to the water park?
Tom: Turn left at the traffic lights. Then, go straight. It's (3) _____.
Alfie: Thanks. Do you want to come?
Tom: Sure.

4

Alfie: Hmm. I want to read a book. How do I get to the library?
Tom: (4) _____ at the traffic lights. Then, turn right. It's on the right. Lucy is at the library, too.
Alfie: Great!
...
Lucy: Huh?...Oh, hi, Alfie.
Alfie: Hi, Lucy.
Everyone: Shhh...

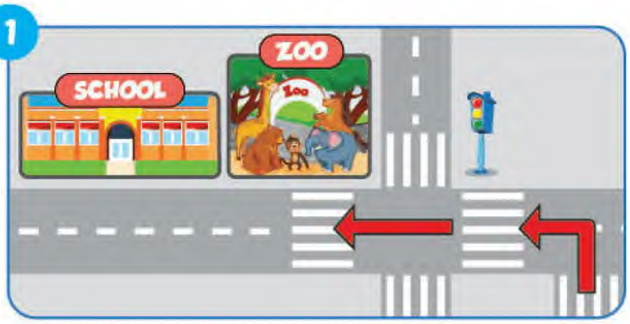
3. Role-play.

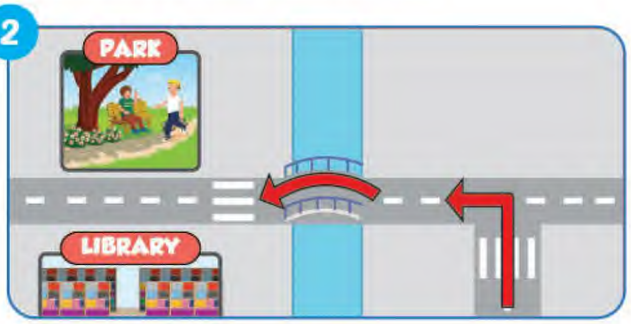


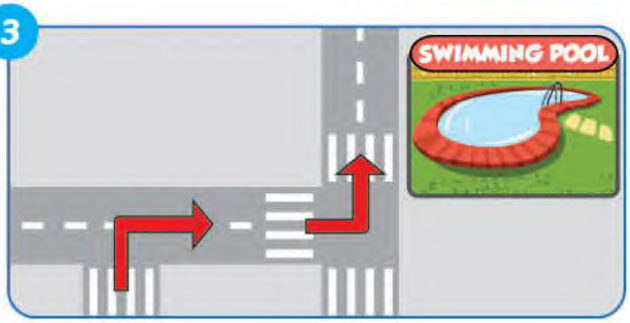
E Point, ask, and answer.

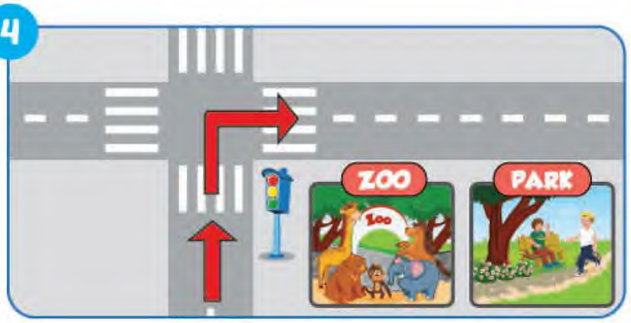
How do I get to the school?

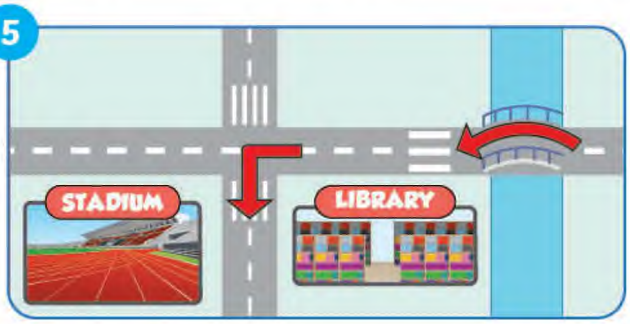
Turn left. Then, go straight at the traffic lights. It's next to the zoo.

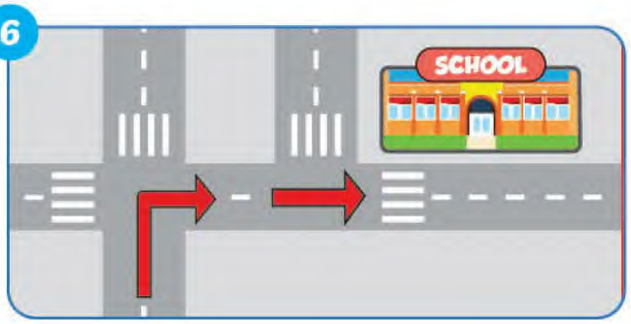
1


2


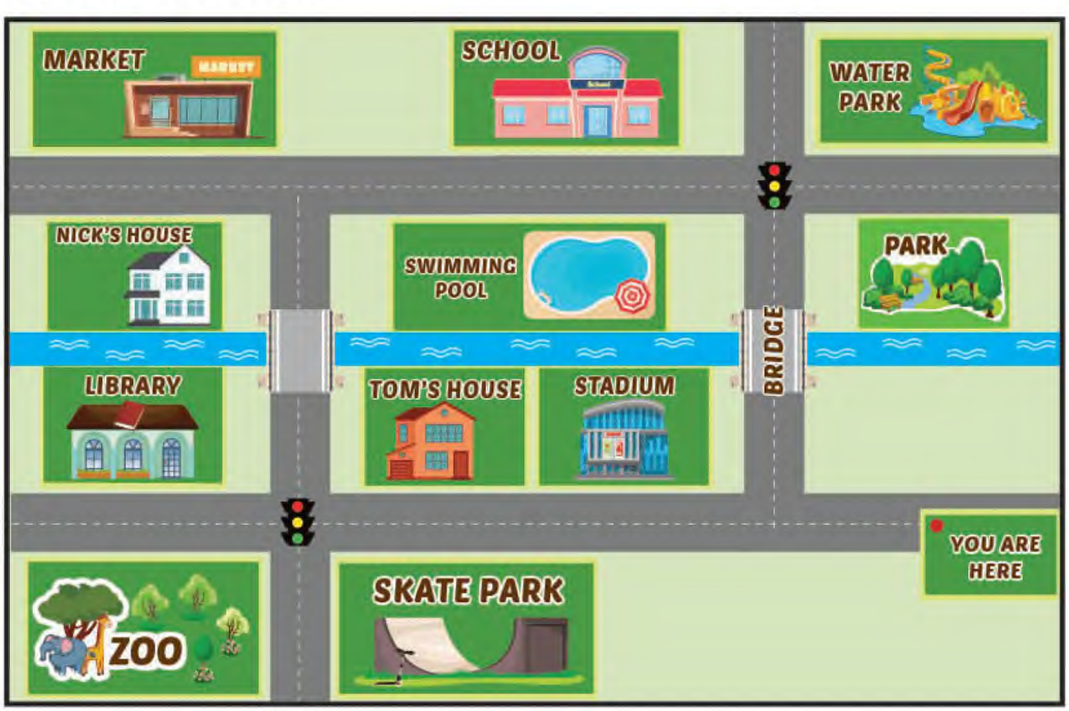
3


4


5


6


F Ask for directions.





Unit 5 CULTURE

GETTING AROUND

A 1. Listen and point. Repeat. CD2 45



by motorbike by taxi by subway on foot by bus by train

2. Play *Board race.*



B 1. Listen and practice. CD2 46



2. Look and write . Practice.

1. I go to the park ___by subway___. I go with my friends.
2. I go to the water park _____. I go with my mom.
3. A: How do you go to school?
   B: I go to school _____. I go with my brother.
4. A: How do you go to the market?
   B: I go to the market _____. I go with my dad.



C 1. Read and circle.

FOCUS ON: Getting around in the UK

My name is Liz. I live in London in the UK. I go to school by bus. I go with my brother. The bus is big and red. I go to the park by car. I go with my dad. His car is fast and blue. I go to the market by taxi. I go with my mom. The taxi is black. Getting around London is fun!

1. Liz lives in *London/New York* in the UK.
2. She goes to school with her *brother/sister*.
3. She goes to the park by *car/motorbike*.
4. She goes to the *market/library* by taxi.
5. The taxi is *blue/black*.





2. Listen and read. CD2 47

D 1. Look and listen. CD2 48





2. Listen and write. CD2 49

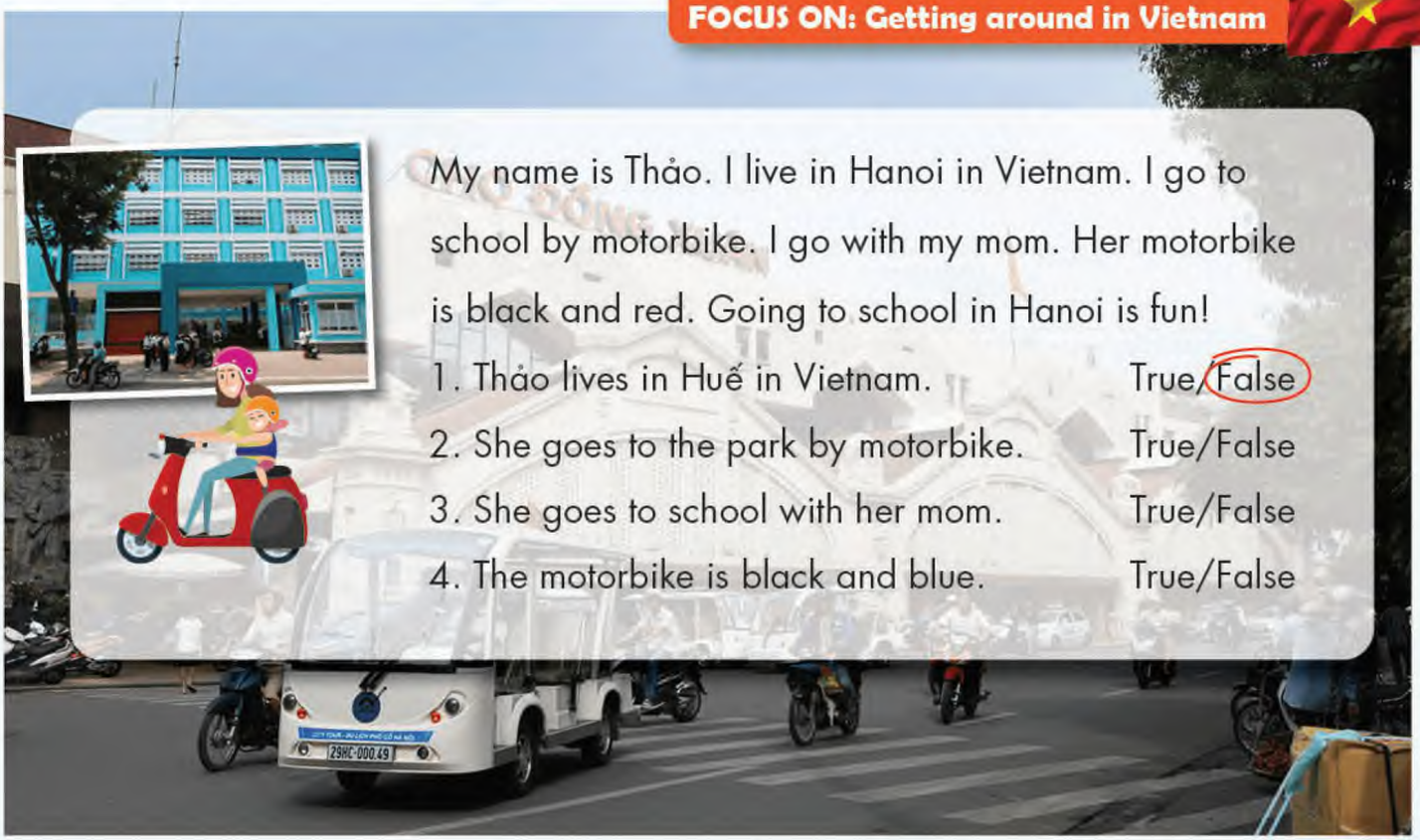
Paul: Hi, Melissa. Do you want to come over after school?
Melissa: I can't. I'm going to the market.
Paul: Oh. How do you go to the market?
Melissa: I go to the market by (1) __taxi__. I go with my mom.
Paul: That's nice. How do you go to school?
Melissa: I go to school by (2) _____. I go with my sister.
Melissa: How do you go to school?
Paul: I go to school by (3) _____.
Melissa: Do you like it?
Paul: Yeah. I go with my (4) _____.
Melissa: That's nice.

3. Role-play.



E 1. Read and circle True or False.

FOCUS ON: Getting around in Vietnam



My name is Thảo. I live in Hanoi in Vietnam. I go to school by motorbike. I go with my mom. Her motorbike is black and red. Going to school in Hanoi is fun!

1. Thảo lives in Huế in Vietnam. True/False
2. She goes to the park by motorbike. True/False
3. She goes to school with her mom. True/False
4. The motorbike is black and blue. True/False

2. Listen and read. CD2 50

F Look at E. Write about how you get around. Write 20–30 words.

G Talk about how you get around.

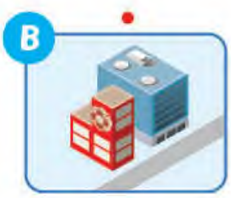
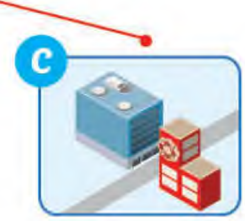
GETTING AROUND

A Listen and draw lines. CD2 51









B Look and read. Put a (✓) or a (✗).

1 

A: What does that sign mean?
B: It means "Stop". ✗

2 

A: What does that sign mean?
B: It means "Turn left". ☐

3 

A: What does that sign mean?
B: It means "No parking". ☐

4 

A: What does that sign mean?
B: It means "Do not enter". ☐

C Look at the map in F on page 72. Give directions to the places below.

To get to the market, _____

_____

To get to the zoo, _____

_____

_____

To get to the swimming pool, _____

_____

_____

D Play *Connect three.*



A: What does that sign mean?
B: It means "Stop".

A: Where's the school?
B: It's behind the library.

A: How do I get to the zoo?
B: Go straight. Turn left at the traffic lights. It's on the right.

What can you do ?

- I can talk about different street signs.
- I can say where places are.
- I can ask for and give directions.

DESCRIBING PEOPLE

A

1. Listen and point. Repeat. CD2 52

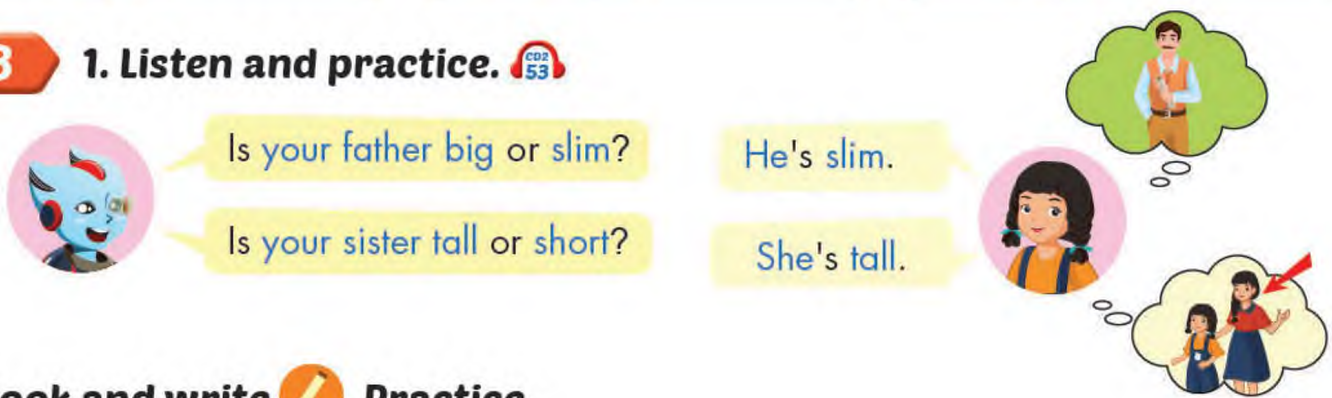


2. Play *Heads up. What's missing?*



B

1. Listen and practice. CD2 53



2. Look and write . Practice.

1 

A: Is Ms. Smith tall or short?
B: She's ____tall____.

2 

A: Is your sister big or slim?
B: She's _____.

3 

A: Is your brother strong or weak?
B: He's _____.

4 

A: Is your grandfather tall or short?
B: He's _____.

C

Sounds

1. Listen and repeat. CD2 54

big, slim

2. Chant. CD2 55



D

1. Look and listen. CD2 56



2. Listen and circle. CD2 57

1

Alfie: Hi, Mai. What's that?
Mai: It's a painting of my father.
Alfie: Is your father tall or short?
Mai: He's (1) *tall/short*.

2

Alfie: Hi, Mai. Is your mother strong or weak?
Mai: She's (2) *strong/weak*.
Alfie: OK.

3

Alfie: Hey, Mai. Is your sister big or slim?
Mai: She's (3) *slim/big*.
Alfie: OK, thanks.

4

Alfie: Hmm. Is she tall or short?
Mai: She's (4) *tall/short*.
Alfie: Thank you!
...
Mai: Huh?...Oh, Alfie! I think you need help from my art teacher.

3. Role-play.



E Point, ask, and answer.

Is he tall or short?

He's tall.



F Ask and answer questions about your families.

Is your dad tall or short?

OK. Your turn!

He's tall.



DESCRIBING PEOPLE

A 1. Listen and point. Repeat. CD2 58



2. Play *Flashcard peek.*



B 1. Listen and practice. CD2 59



My dad has big eyes.

My sister doesn't have a big nose.

2. Look and put a (✓) or a (✗). Practice.



My friend has a big mouth. ☑



She has big ears. ☐



Richard has a mustache. ☐



My mom doesn't have a beard. ☐

C

Sounds

1. Listen and repeat. CD2 60

look, good

2. Chant. CD2 61



D

1. Look and listen. CD2 62



2. Listen and write. CD2 63

1

Ms. Kim: Very nice, Alfie. Well done.
Alfie: Thanks, Ms. Kim.
Nick: Alfie, can you paint my family?
Alfie: Sure.
Nick: My mom has a (1) __small nose__.
Alfie: OK.

2

Alfie: OK. Next.
Nick: My dad has a (2) _____.
Alfie: Really? OK. Is he big or slim?
Nick: He's big.
Alfie: OK.

3

Nick: My sister has (3) _____.
Alfie: OK. Is she short?
Nick: Yes, she is.
Alfie: Is she strong?
Nick: No, she isn't.

4

Alfie: And you, Nick. You have a (4) _____.
Nick: Do I?
Alfie: Yes, you do.
...
Alfie: Here, a painting of your family. Do you like it?
Nick: Yes! Wow, it's really good. Thank you.

3. Role-play.



E Point and say.

My brother has a big nose.

My friend doesn't have big ears.

mom
dad
sister
brother
friend
(name)



F Play the *Chain* game. Give true answers.

My brother has big feet.



My sister doesn't have brown eyes.

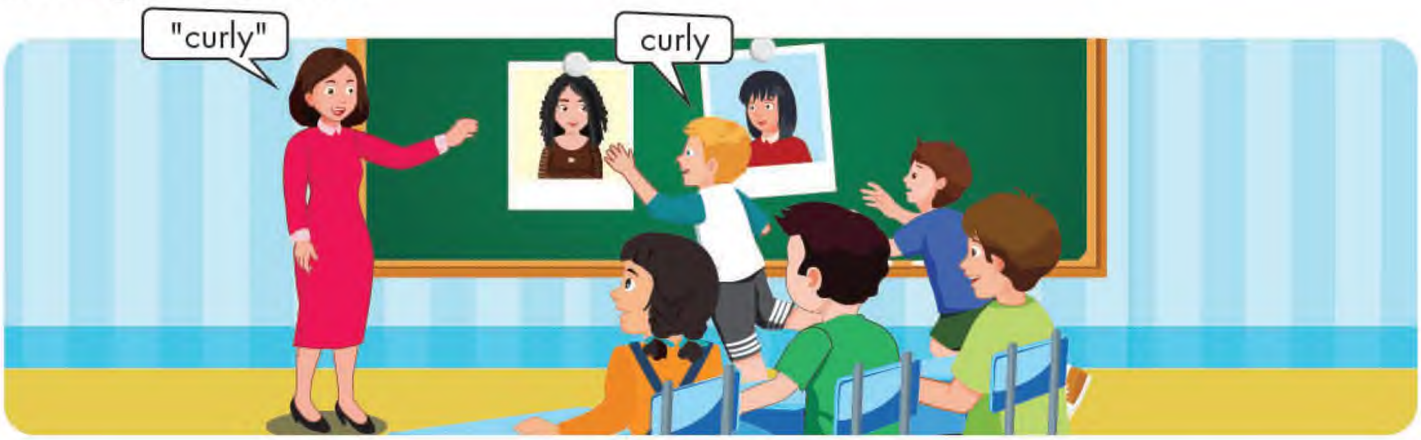


DESCRIBING PEOPLE

A 1. Listen and point. Repeat. CD2 64



2. Play *Board race.*



B 1. Listen and practice. CD2 65



Does your sister have long, blond hair?

Yes, she does.

Does your brother have short, curly hair?

No, he doesn't. He has long, straight hair.



2. Look and circle ✎. Practice.

1 

A: Does your sister have straight, black hair?
B: No, she doesn't. She has *curly, blond/curly, black* hair.

2 

A: Does Kim have long, straight hair?
B: *Yes, she does./No, she doesn't.*

3 

A: Does your grandfather have *short, gray/long, gray* hair?
B: Yes, he does.

4 

A: Does your mother have long, black hair?
B: No, she doesn't. She has *long, blond/short, blond* hair.

C

Word Stress

1. Listen and repeat. CD2 66

*tea*cher, *sis*ter

2. Chant. CD2 67



D

1. Look and listen. CD2 68



2. Listen and write. CD2 69

1

Tom: Hey, Alfie. Can you help me find my math teacher? I have to ask her about my homework.
Alfie: Sure, Tom. Where is she?
Tom: I don't see her.
Alfie: Hmm. Is she short?
Tom: No, she isn't. She's (1) __tall__.

2

Alfie: Does your teacher have black hair?
Tom: No, she doesn't. She has (2) _____ hair.
Alfie: Hmm. I can't see her.
Tom: Keep looking!

3

Alfie: Does your teacher have short, curly hair?
Tom: No, she doesn't. She has long, (3) _____ hair.
Alfie: Oh, I still can't see her.

4

Ms. Smith: Hello, Tom.
Tom: Hello, Ms. Smith. Can I ask you about the homework?
Ms. Smith: Sure, Tom.
...
Tom: Oh, sorry, Alfie. She has short, (4) _____ hair now.
Alfie: Haha. It's OK, Tom.

3. Role-play.



E Point, ask, and answer.

Does your father have long, gray hair?

No, he doesn't. He has short, black hair.

1 your father



long, gray?

2 your mother



long, curly?

3 Tom



short, brown?

4 your friend



straight, black?

5 Sue



short, blond?

6 your grandfather



short, straight?

F Play the *Chain* game. Give true answers.

Does your mother have short, black hair?

Yes, she does.



Does your sister have long, blond hair?

No, she doesn't. She has long, black hair.





Unit 6 ART

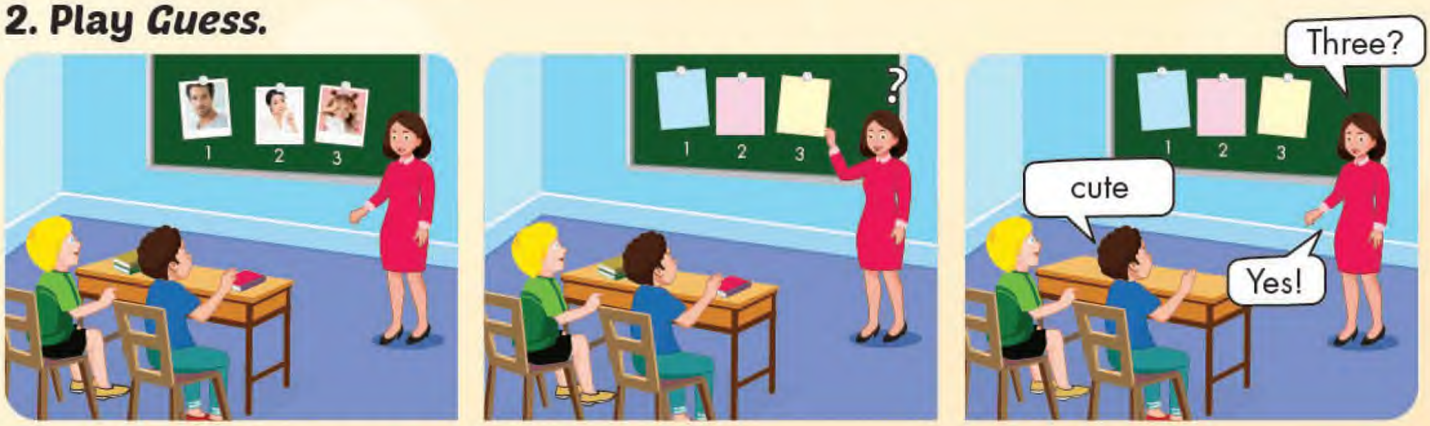
DESCRIBING PEOPLE

A 1. Listen and point. Repeat. CD2 70

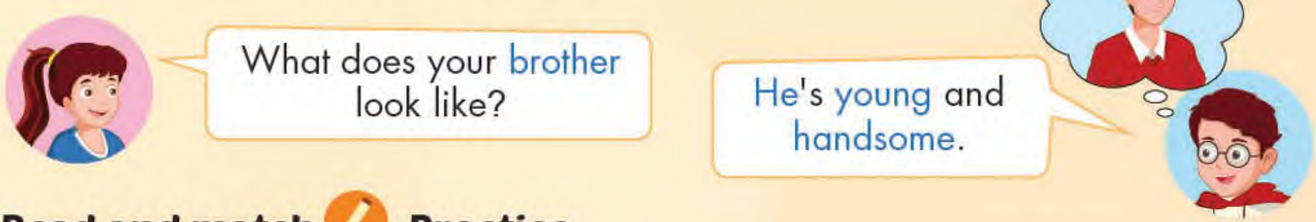


handsome | pretty | cute | young | old

2. Play *Guess.*



B 1. Listen and practice. CD2 71



2. Read and match . Practice.

1. A: What does your grandfather look like?
   B: He's handsome and old.
2. A: What does your father look like?
   B: He's handsome and tall.
3. A: What does your sister look like?
   B: She's pretty and slim.
4. A: What does your friend look like?
   B: She's young and cute.



C 1. Read and circle True or False.

FOCUS ON: Describing pictures



My name's Michael. This is a picture of my grandfather. He is old. He has blue eyes. He has a small nose and a small mouth. He has short, gray hair. He is tall and handsome. I love my grandfather because he's nice.

1. The boy's name is Michael. True/False
2. The man in the picture is his father. True/False
3. The man in the picture has a big nose. True/False
4. The man in the picture is tall. True/False
5. The man in the picture is nice. True/False

2. Listen and read. CD2 72

D 1. Look and listen. CD2 73

2. Listen and write. CD2 74



Becky: Hi, Ashley! That's a nice picture.
Ashley: Thanks, Becky. It's a picture of my mother and father.
Becky: Your father is (1) handsome.
Ashley: Thanks. He has brown eyes and short, black hair.
Becky: Your mother is (2) _____, too.
Ashley: Yes, she is. She has big, blue eyes and long, blond hair.



Ashley: What does your father look like, Becky?
Becky: My father is (3) _____. He has long, curly hair and a big nose.
Ashley: Is your mother old?
Becky: No, she isn't. She's young and pretty. She has straight, (4) _____ hair.

3. Role-play.



E 1. Read and circle.



FOCUS ON: Describing pictures

My name's Quỳnh Vy. This is a picture of my sister. She is young. She has big, brown eyes. She has a small nose and a small mouth. She has long, black hair. She is short and pretty. I love my sister because she's nice and cute.

1. It's a picture of the girl's *sister*/*cousin*.
2. The girl in the picture is *young*/*tall*.
3. The girl in the picture has *big*/*small* eyes.
4. The girl in the picture has a *big*/*small* nose.
5. The girl in the picture is *friendly*/*cute*.

2. Listen and read. CD1 75

F Look at E. Draw and write about a family member.



My name's _____.
This is a picture of my _____.
_____ is _____.
_____ has _____, _____
eyes. _____ has a _____
nose and a _____ mouth.
_____ has _____, _____
hair. _____ is _____. I love
my _____ because
_____.

G Talk about your picture.

DESCRIBING PEOPLE

A Listen and (✓) the box. CD2 76

1 What does David's sister look like?

a ☐  b ☐  c ☑ 

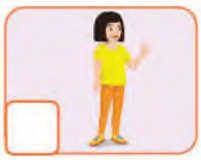
2 What does Kim's brother look like?

a ☐  b ☐  c ☐ 

3 What does Jane's mother look like?

a ☐  b ☐  c ☐ 

4 What does Susan's sister look like?

a ☐  b ☐  c ☐ 

5 What does William's grandfather look like?

a ☐  b ☐  c ☐ 

B Read the text and choose the best answer.

1 Tom: What does your mother look like?
Nick: A. She likes singing.
B. She's short and slim.
C. No, she doesn't.

2 Tom: Does your father have short, curly hair?
Nick: A. Yes, he is.
B. He's short.
C. No, he doesn't.

3 Tom: What does your cousin look like?
Nick: A. She's cute and young.
B. She likes swimming.
C. Yes, she is.

4 Tom: Is your brother big or slim?
Nick: A. Yes, he does.
B. He's slim.
C. No, he doesn't.

C Write about three of your family members.

I love my family. My _____ is _____ and _____.
_____ has _____, _____ hair. My _____
is _____ and _____. _____ has _____,
_____ hair. My _____ is _____ and _____.
_____ has _____, _____ hair.

D Play the board game.



My father has a mustache.

A: Does your sister have long, blond hair?
B: No, she doesn't. She has short, blond hair.

A: Is your sister tall or short?
B: She's tall.

What can you do ?

- I can identify family members.
- I can describe family members.
- I can describe hairstyles.

Unit 7 LESSON 1

MY FAMILY

A 1. Listen and point. Repeat. CD3 01


1 cashier


2 doctor


3 office worker


4 factory worker

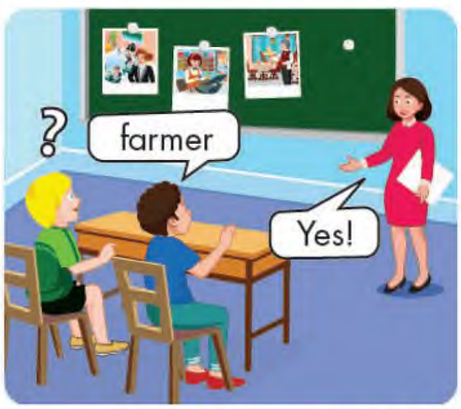

5 farmer


6 waiter

2. Play *Heads up. What's missing?*







B 1. Listen and practice. CD3 02



What does your father do?

What does your mother do?



He's a doctor.



She's an office worker.



2. Look and write . Practice.



1 A: What does your mother do?
B: She's a factory worker.



2 A: What does your father do?
B: He's a _____.



3 A: What does your uncle do?
B: He's a _____.



4 A: What does your aunt do?
B: She's a _____.

C

Sounds

1. Listen and repeat. CD3 03

your, yes

2. Chant. CD3 04

D

1. Look and listen. CD3 05



2. Listen and write. CD3 06

1
Teacher: What does your father do, Lucy?
Lucy: Oh, he's (1) an office worker.
Teacher: Oh, that's nice.

2
Teacher: What does your mother do, Jane?
Jane: She's (2) _____.
Teacher: Does she like it?
Jane: Yes, she does.
Teacher: That's great!

3
Charlie: So, what does your father do, Jane?
Jane: Oh, he's (3) _____.
Charlie: Oh, that's nice.
Jane: Yeah. He loves it.

4
Lucy: What does your father do, Charlie?
Charlie: My dad's (4) _____.
Lucy: Oh, really?
Charlie: Yeah. What about your dad, Alfie?
Alfie: He has a cool job, too. Look!

3. Role-play.



E Point, ask, and answer.

What does your mother do?

She's a doctor.

1 

2 

3 

4 

5 

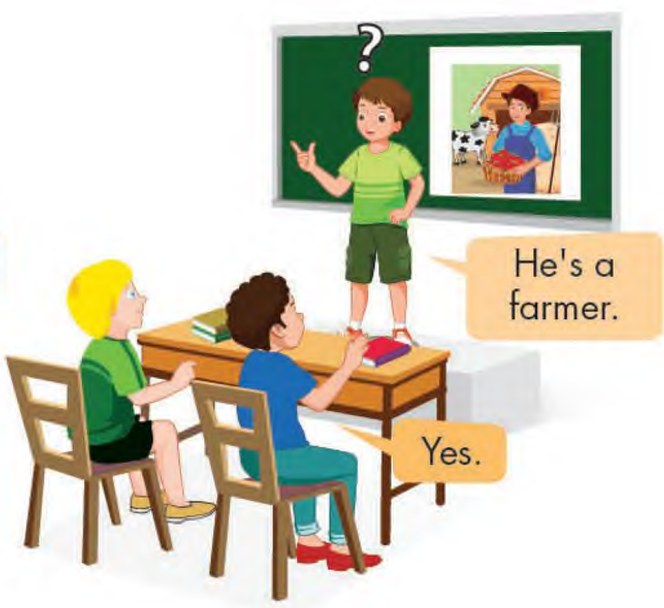
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7 

- mother
- father
- brother
- sister
- grandmother
- grandfather

F Play *Guess the picture.*





Unit 7 LESSON 2

MY FAMILY

A 1. Listen and point. Repeat. CD3 07



2. Play *Guess.*



B 1. Listen and practice. CD3 08



Where does your father work?

My father works at a bank. He's a cashier.

My father works on a farm. He's a farmer.



2. Read and match . Practice.

1. A: Where does your father work?
   B: My father works at an office. He's an office worker.
2. A: Where does your mother work?
   B: My mother works at a hospital. She's a doctor.
3. A: Where does your mother work?
   B: My mother works at a bank. She's a cashier.
4. A: Where does your father work?
   B: My father works at a factory. He's a factory worker.



C

Sounds

1. Listen and repeat. CD3 09

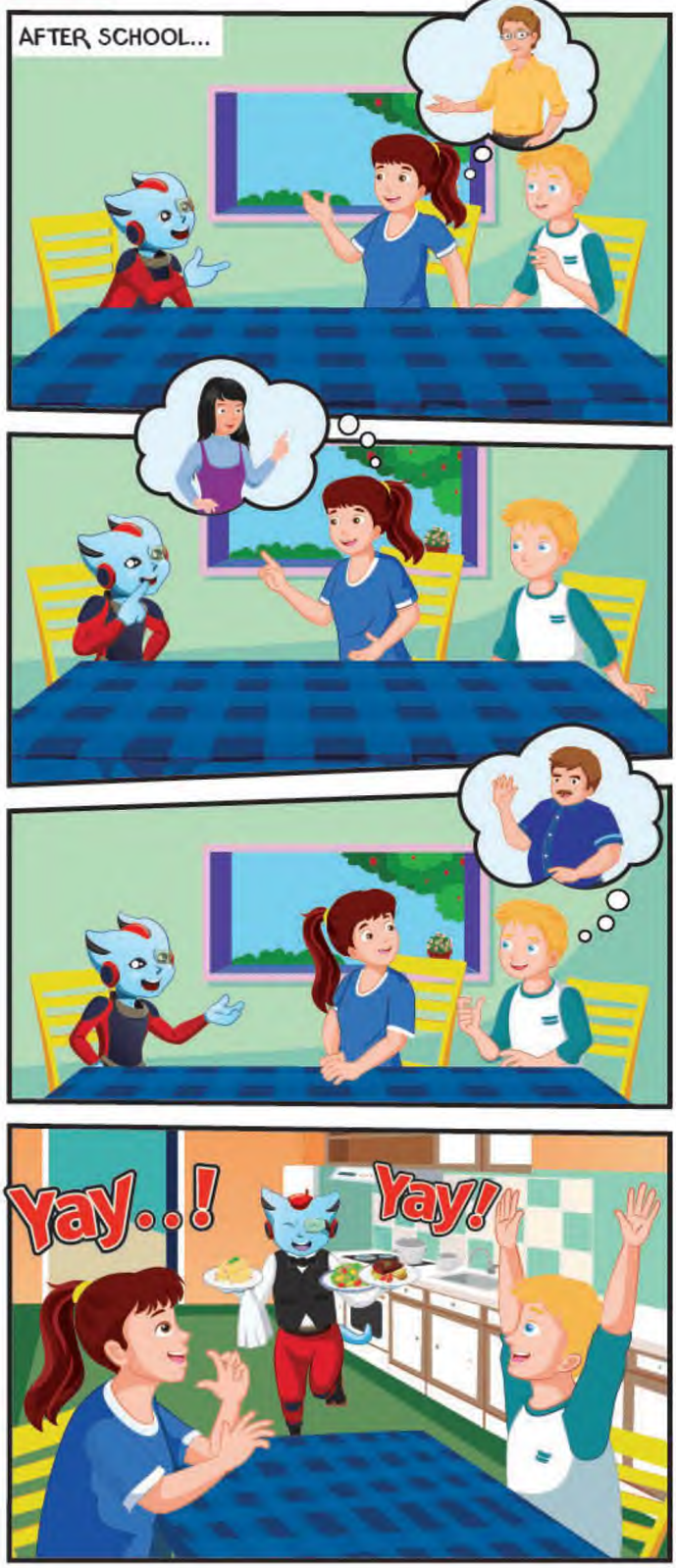
office, hospital
work, girl

2. Chant. CD3 10



D

1. Look and listen. CD3 11



2. Listen and circle. CD3 12

1

Alfie: Tell me more about your family's jobs, Lucy.
Lucy: OK. What do you want to know?
Alfie: Where does your uncle work?
Lucy: My uncle works at (1) *a hospital/an office*. He's *a doctor/an office worker*.
Alfie: Cool.

2

Alfie: And where does your cousin work?
Lucy: My cousin works (2) *on a farm/at a store*. She's a *farmer/cashier*.
Alfie: OK.

3

Alfie: Hi, Nick. Where does your father work?
Nick: My father works at a (3) *bank/restaurant*. He's *an office worker/a cashier*.
Alfie: That's nice.

4

Alfie: And where does your mother work?
Nick: My mother works (4) *at a restaurant/on a farm*.
Alfie: That's so cool.
Mrs. Brown: Dinner's ready!
Alfie: I can help. I can be a waiter.
Lucy & Nick: Go, Alfie! Yay!

3. Role-play.



E Point, ask, and answer.

Where does your mother work?

My mother works at an office. She's an office worker.

- mother
- father
- uncle
- aunt
- grandfather
- grandmother
- brother
- sister
- cousin


office worker


cashier


farmer


doctor


waiter


factory worker















F Play the *Pretend* game.

Where does your father work?

Your father works at a store. He's a cashier.

I know! Your father works at a hospital. He's a doctor.







MY FAMILY

A 1. Listen and point. Repeat. CD3 13

1 
set the table

2 
water the plants

3 
walk the dog

4 
feed the cat

5 
mop the floor

6 
do the laundry

2. Play *Slow motion.*





B 1. Listen and practice. CD3 14


How do you help at home?

I set the table.



How does your brother help at home?

My brother waters the plants.



2. Circle the correct words. Practice.

1 I walk the *plants/dog.*

2 My brother and sister set the *floor/table.*

3 My sister *waters/feeds* the cat.

4 My sister and I *water/feed* the plants.

5 I mop the *table/floor.*

6 My brother does the *cat/laundry.*

Sounds

C

1. Listen and repeat. CD3 15

sets, mops
floor, laundry

2. Chant. CD3 16



D

1. Look and listen. CD3 17

sets the table ◯ mops the floor ◯ walk the dog 1 do the laundry ◯



1 Alfie: Hey, Tom. Let's play after school.
Tom: I can't, Alfie. We have to clean the house today.
Alfie: Oh. How do you help at home?
Tom: I __(1)__.

2 Alfie: Oh. My mom does that on Alpha.
Tom: Hmm. How does your brother help at home?
Alfie: My brother? He __(2)__.
Tom: Oh, my brother does that, too.

3 Alfie: Really? That's nice.
Tom: How do you help at home, Alfie?
Alfie: I __(3)__.
Tom: OK.

4 Alfie: And how does your sister help at home?
Tom: She __(4)__.
Alfie: Oh. Can I do it?
Tom: OK.
...
Everyone: Oh no! Alfie!

3. Role-play.



E Point, ask, and answer.

How do you help at home?

I set the table.

How do your brother and sister help at home?

They do the laundry.

you
brother/sister and you
brother
sister
brother and sister



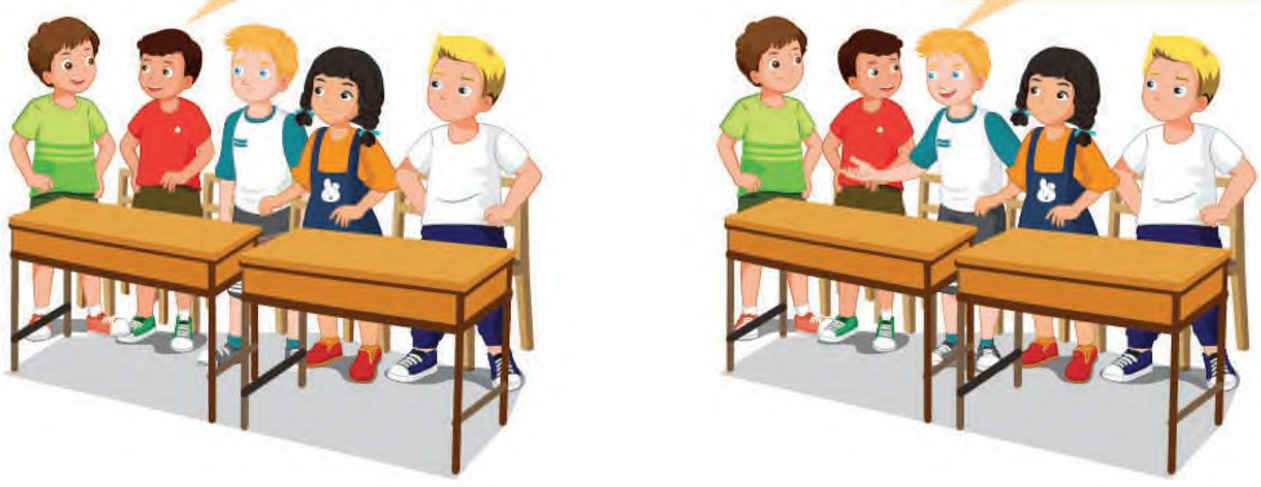
F Play the *Chain* game. Give true answers.

How does your sister help at home?

She feeds the cat.

How do you help at home?

I water the plants.





Unit 7 ETHICS

MY FAMILY

A 1. Listen and point. Repeat. CD3 19



put away groceries	carry bags	clear the table	sweep the floor	take out the trash	wash the dishes

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD3 20



2. Circle the correct words. Practice.

1. Who *clears*/(*sweeps*) the floor?
2. My brother takes out the *trash*/*dishes*.
3. My sister and I *put away*/*clear* the table.
4. Who carries the *floor*/*bags*?
5. My mom *puts away*/*takes out* the groceries.
6. Who *washes*/*carries* the dishes?

C 1. Read and fill in the blanks.

FOCUS ON: Helping at home

In school, we learn how to help people. My family helps each other in our house. I put away groceries at home for my mom and dad. I also carry bags for my grandmother and grandfather. My sister walks the dog. She feeds the dog, too. My mom washes the dishes. My dad clears the table. Helping family is great.



1. I __put away groceries__ at home for my mom and dad.
2. I _____ for my grandmother and grandfather.
3. My sister _____ and feeds the dog.
4. My mom _____.
5. My dad _____.



2. Listen and read. CD3 21

D 1. Look and listen. CD3 22

2. Listen and circle. CD3 23





Tony: Hi, Phương. Do you want to play soccer tonight?
Phương: I can't. I have to help at home.
Tony: Oh. How do you help at home?
Phương: I (1) *carry bags/put away groceries.*
Tony: Oh, that's nice. Who waters the plants?
Phương: (2) My *grandmother/brother* and I do.
Tony: Oh, OK. Who looks after the dog?
Phương: Well...my father walks the dog, and my sister feeds the dog.
Tony: That's nice. Who (3) *does the laundry/sweeps the floor*?
Phương: My mom does. She does a lot.
Tony: My mom sweeps the floor, too.
Phương: How do you help at home?
Tony: I (4) *carry bags/take out the trash.*
Phương: That's nice. What about your dog?
Tony: Oh, I walk the dog, too.

3. Role-play.



E 1. Read and circle True or False.

FOCUS ON: Helping at home

My name is Long. I like helping my family. I put away groceries for my mom. I set the table and take out the trash. My sister clears the table. My brother carries bags for my grandfather. My father and I feed the dog. Helping my family is great.



1. Long puts away groceries for his dad. True/False
2. His sister clears the table. True/False
3. He carries bags for his grandfather. True/False
4. He feeds the dog. True/False



2. Listen and read. CD3 24

F Look at E. Write about who does things in your home.

My name is _____. I _____. I also _____

_____. My mother _____

_____. My _____.

My _____.

Helping my family is _____.



G Talk about how you help at home.



MY FAMILY

A Listen and write. CD3 25



1. What does Charlie's mom do?
   She's a ___cashier___.
2. Where does his mom work?
   at _____ Restaurant
3. What does his dad do?
   He's a _____.
4. Where does his dad work?
   at _____
5. Who sets the table?
   his _____

B Look and read. Choose the correct words and write them on the lines.

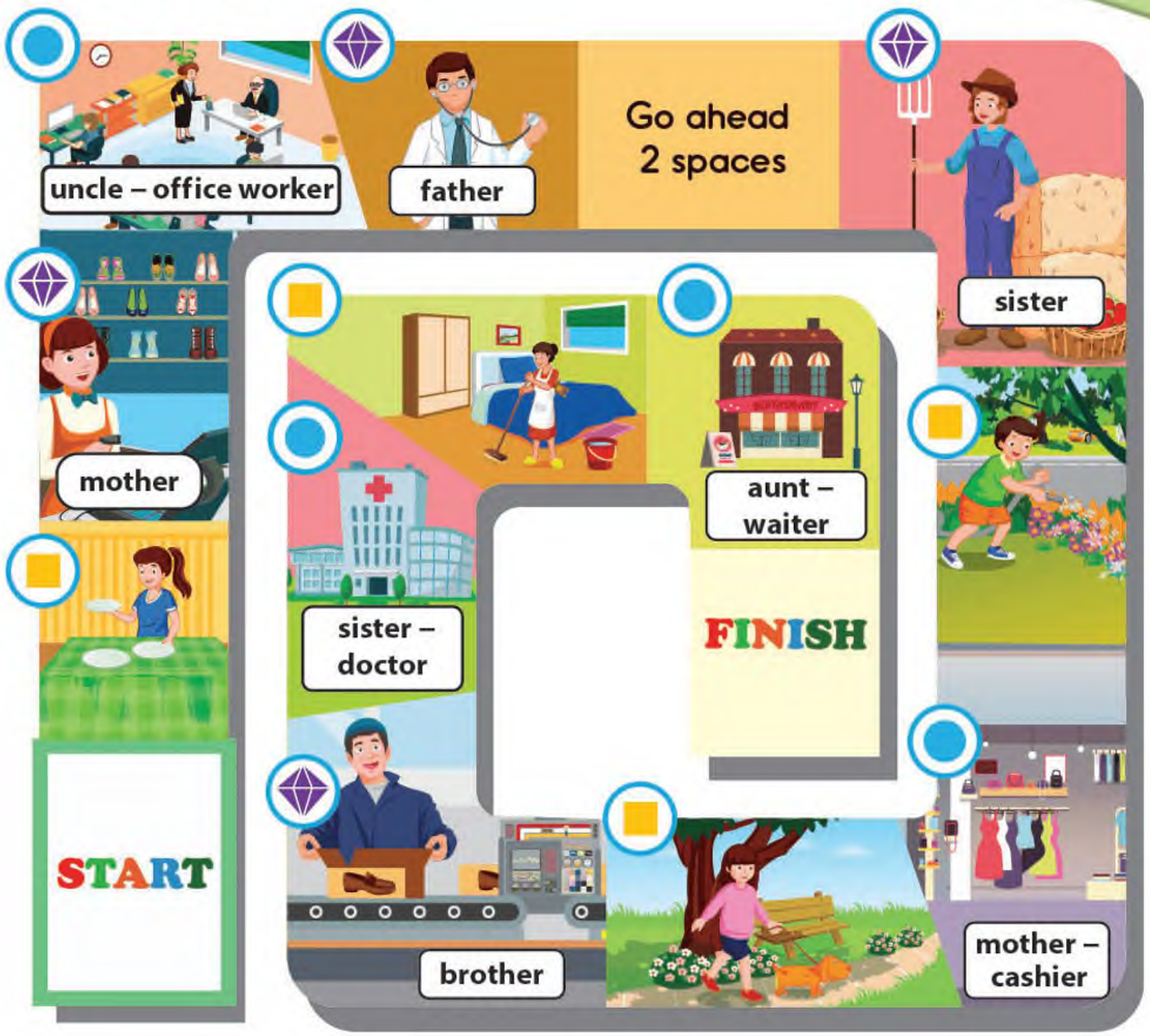
do the laundry	a farm	a waiter	a restaurant	set the table

1. You do this to clean clothes. ___do the laundry___
2. Farmers work at this place. _____
3. You go to this place to eat food. _____
4. You put forks, spoons, chopsticks, etc. on the table before you eat. _____
5. This person works at a restaurant and brings food to people. _____

C Write about your family.

My name is _____. There are _____ people in my family:
_____ and me. My father works _____. He's _____.
My mother works _____. She's _____. At home, I help my mom and dad. I _____.

D Play the board game.



A: What does your mother do?
B: She's a cashier.

A: How do you help at home?
B: I set the table.

A: Where does your uncle work?
B: He works at an office. He's an office worker.

What can you do ?

- I can say what jobs my family members do.
- I can say where my family members work.
- I can talk about chores my family members and I do.

MY FRIENDS AND I

A 1. Listen and point. Repeat. CD3 26

1 
hungry

2 
thirsty

3 
scared

4 
surprised

5 
tired

6 
excited

2. Play *Board race.*



B 1. Listen and practice. CD3 27





I was tired.

Alfie wasn't thirsty. He was hungry.

Lucy and Ben weren't scared.
They were excited.

2. Look and write ✎. Practice.

1 
Ben was ___scared___.

2 
I was _____.

3 
Lucy wasn't _____.
She was _____.

4 
Ben and Alfie weren't _____. They were _____.

C

Sounds

1. Listen and repeat. CD3 28

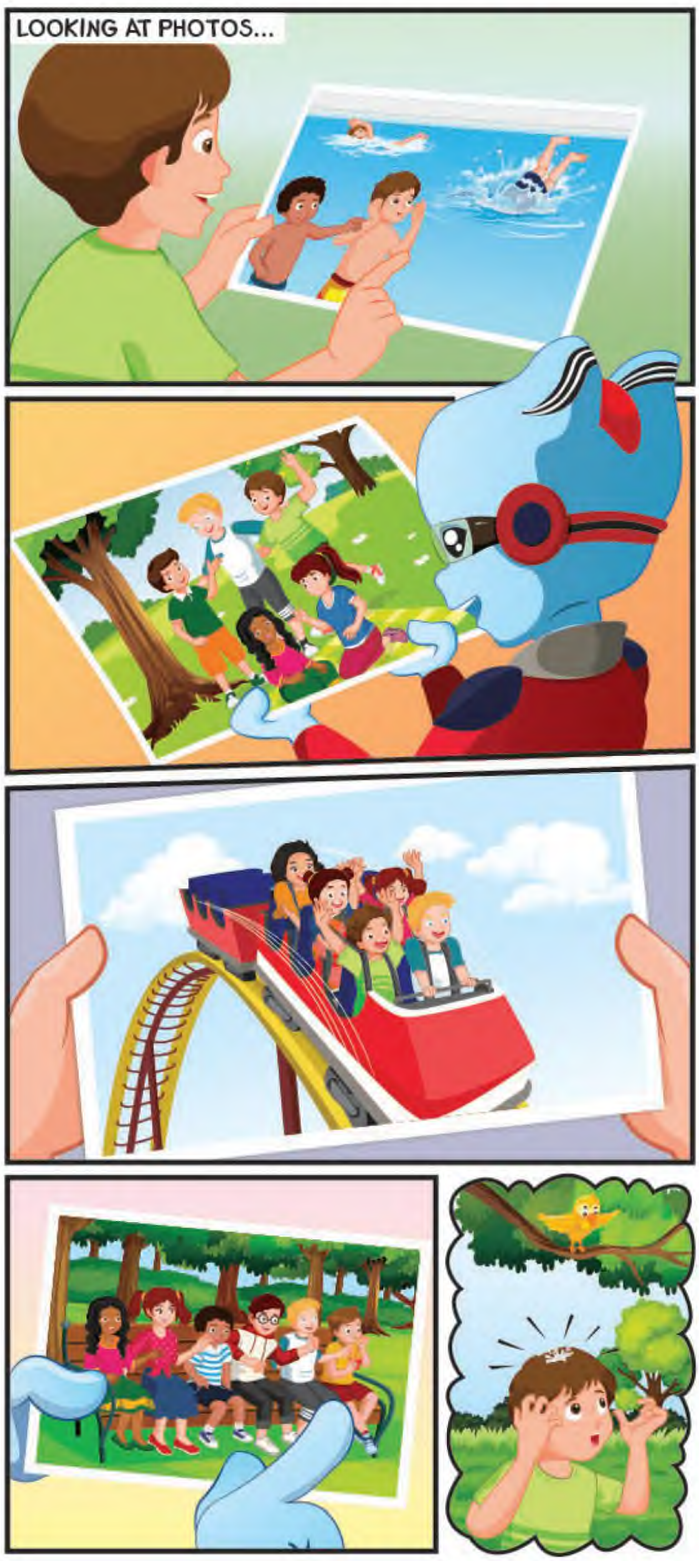
I wasn't tired.
We weren't scared.

2. Chant. CD3 29



D

1. Look and listen. CD3 30



2. Listen and circle. CD3 31

1
Alfie: What's that, Tom?
Tom: It's a photo of me and my friends. I was (1) *scared/surprised.*
Alfie: Really?
Tom: Yeah, I was.

2
Alfie: What about this one?
Tom: We were at the park.
Alfie: Lucy looks thirsty.
Tom: She wasn't thirsty. She was (2) *hungry/tired.*

3
Tom: Look at this one.
Alfie: I see lots of your friends. Lily, Jane, Mai, and Nick.
Tom: Yes, it was a nice day.
Alfie: Nick looks surprised.
Tom: He wasn't. He was (3) *scared/excited.*

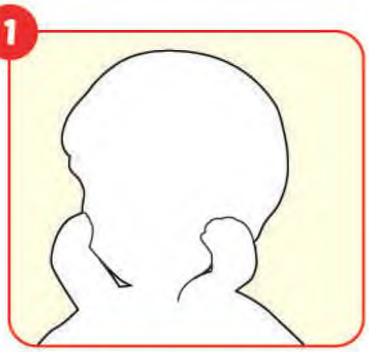
4
Alfie: What about this one? I don't see you.
Tom: I was there, too. You don't see me because...I was (4) *sad/surprised.*

3. Role-play.



E Point and say.

I wasn't surprised.

1 

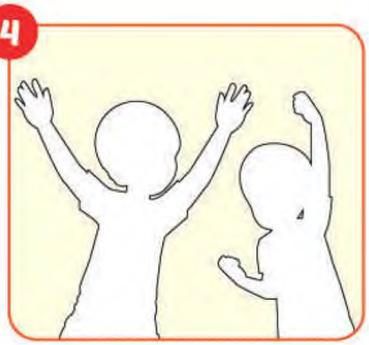
I ✗

2 

Lucy ✗

3 

He ✓

4 

We ✗

5 

She ✓

6 

Tom and Ben ✗

F Play the *Pretend* game.



You were happy.

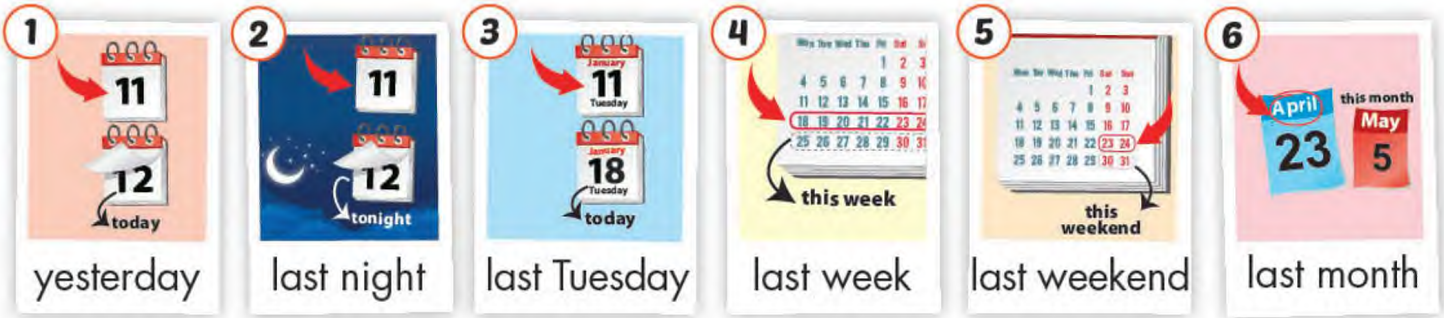


You were excited.



MY FRIENDS AND I

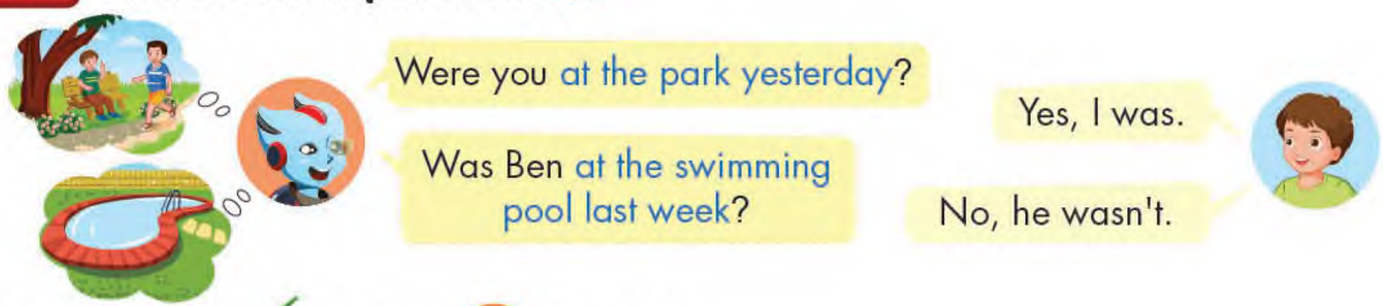
A 1. Listen and point. Repeat. CD3 32



2. Play *Guess.*



B 1. Listen and practice. CD3 33



2. Look and (✓) the box. Practice.

1 

A: Were you at the zoo last Friday?

B: Yes, I was. ☐

No, I wasn't. ☑

2 

A: Was Tom at the market last weekend? ☐

Was Tom at the park last weekend? ☐

B: Yes, he was.

3 

A: Was Jill at the beach last month? ☐

Was Jill at the farm last month? ☐

B: Yes, she was.

4 

A: Were Bill and Sue at the park yesterday?

B: Yes, they were. ☐

No, they weren't. ☐

Sounds

C

1. Listen and repeat. CD3 34

yesterday, weekend

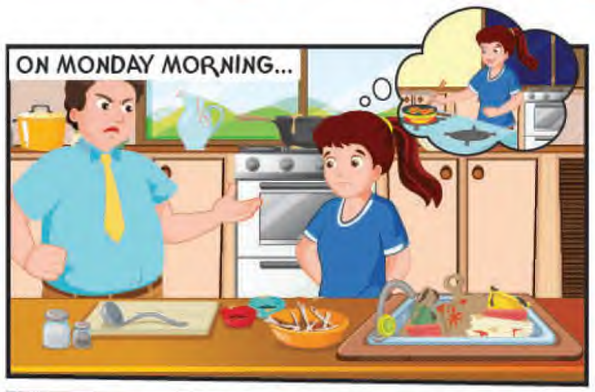
2. Chant. CD3 35



D

1. Look and listen. CD3 36

yesterday ◯ last night 1 last Friday ◯ last weekend ◯









1 Mr. Brown: Were you in the kitchen (1) ?
Lucy: Yes, I was.
Mr. Brown: Look! There are lots of dishes.
Lucy: Sorry, Dad.
Mr. Brown: Please wash them now.
Lucy: Yes, Dad.

2 Mr. Brown: Was Ben in the yard (2) ?
Lucy: No, he wasn't. Alfie and Tom were.
Mr. Brown: Tom! Alfie! Come here!

3 Charlie: Hey, Alfie, Tom! Were you at the soccer game (3) ?
Alfie & Tom: No, we weren't.
Charlie: Oh.
Mai & Nick: But we were. You were really good!
Charlie: Thank you.

4 Alfie: Oh, Nick. Are you OK?
Nick: No, not really.
Alfie: Why?
Nick: I was at a tennis game (4) . It was fun but...

2. Listen and number. CD3 37

3. Role-play.

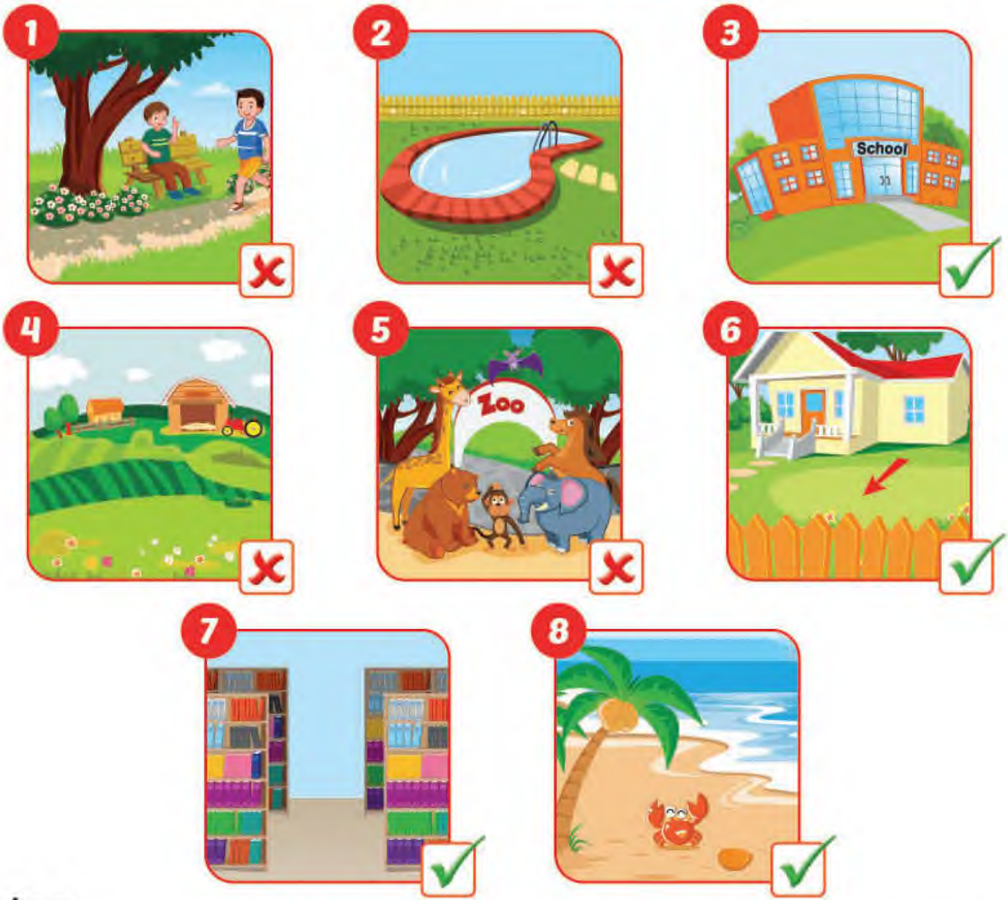


E Point, ask, and answer.

Were you at the park last weekend?

No, I wasn't.

yesterday
last night
last Tuesday
last week
last Thursday
last weekend
last month



F Play *Tic, tac, toe.*

Was Sue in the yard yesterday?

Yes, she was.

OK, your turn.



MY FRIENDS AND I

A

1. Listen and point. Repeat. CD3 38

1 

movie theater

2 
playground

3 

museum

4 
mall

5 

supermarket

6 

amusement park

2. Play *Heads up. What's missing?*





B

1. Listen and practice. CD3 39


Where were you last night?

Where was Nick last Saturday?

Where were Alfie and Mai yesterday?

I was at the movie theater.

He was at the mall.

They were at the park.






2. Read and number ✎. Practice.

( ) supermarket ( ) playground (1) movie theater ( ) amusement park



A: Where was Tom last Friday?
B: He was at the __(1)__.



A: Where was Lucy last weekend?
B: She was at the __(2)__.


A: Where were Bill and Sue yesterday?
B: They were at the __(3)__.


A: Where were you last Sunday?
B: I was at the __(4)__.

C

Sounds

1. Listen and repeat. CD3 40

at, night

2. Chant. CD3 41



D

1. Look and listen. CD3 42



1

Jane: Hey, Charlie. Where were you on Saturday afternoon? It was my birthday.
Charlie: Oh, sorry. I was at the (1) _____mall_____ with my mom.



2

Charlie: Where was your birthday party?
Jane: It was at the (2) _____.
Charlie: That's nice.
Jane: Yeah, it was fun.



3

Jane: Hey, Tom. Hey, Nick.
Tom & Nick: Hi, Jane.
Jane: Where were you on Saturday afternoon? It was my birthday.
Tom: Sorry. We were at the (3) _____.
Jane: Oh. That's cool.
Nick: Yeah. It was really good. How was your birthday?
Jane: It was great!



4

Jane: Alfie, where were you on Saturday afternoon? It was my birthday.
Alfie: Oh no. I'm sorry. I was at the (4) _____. How was your birthday?
Jane: It was fun. What did you do?
Alfie: Look, I'll show you.
Jane: Alfie!!!

2. Listen and write. CD3 43

3. Role-play.



E Point, ask, and answer.

Where were Tom and Alfie last weekend?

They were at the park.

You
Lucy
Bill
Mr. and Mrs. Brown
Tom and Alfie
Sue

last weekend
last night
yesterday
last week
last Thursday
last month

1



2



3



4



5



6



7



8



9



F Complete the table with your own ideas. Ask and answer.

Where was Tom yesterday?

He was at the mall.

	Tom	Lucy	Alfie and Nick
yesterday			
last weekend			
last Wednesday			



Unit 8 CULTURE

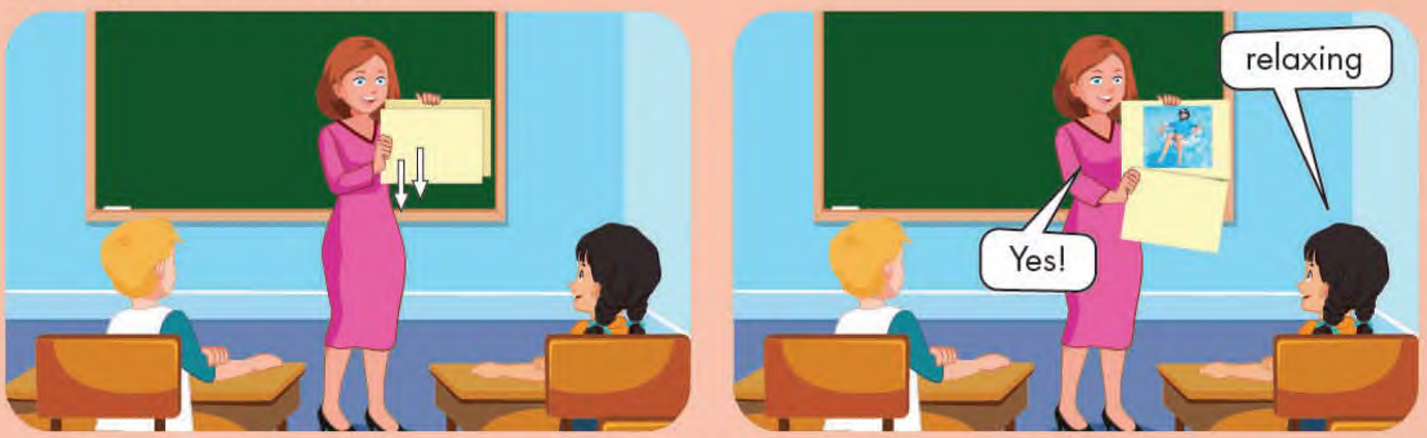
MY FRIENDS AND I

A 1. Listen and point. Repeat. CD3 44



fun | exciting | relaxing | tiring | boring

2. Play *Slow motion.*



B 1. Listen and practice. CD3 45



2. Circle the correct words. Practice.

1 

Last weekend was *relaxing/tiring*. I was at the library with my sister.

2 

I was at home last weekend. It was *fun/boring*.

3 

Last weekend was *fun/exciting*. I was at the zoo.

4 

I was at the park with my mother and father. It was *exciting/relaxing*.

C 1. Read and circle True or False.

FOCUS ON: A weekend in South Africa

My Weekend – *Bella Dove*

Last weekend was great. I was at Boulders Beach on Saturday morning with my friends and my mother. It was fun. The penguins were really cute. I was at home on Saturday evening with my mother and father. It was relaxing. I was at the Waterworld Strand Water Park on Sunday afternoon. It was exciting. It was a really good weekend.



1. Bella was at the beach on Saturday. True/False
2. Saturday morning was boring. True/False
3. Bella was at a water park on Sunday. True/False
4. Sunday afternoon was exciting. True/False

2. Listen and read. CD3 46

D 1. Look and listen. CD3 47

2. Listen and write. CD3 46





1. **Sally:** Hi, Ben.

   Ben: Hey, Sally.

   Sally: How was your weekend?

   Ben: It was (1) ___fun___.

   Sally: Great.

2. **Ben:** I was at the amusement park on Saturday with my friends. It was (2) _____. How was your weekend?

   Sally: It was (3) _____.

3. **Ben:** Oh?

   Sally: I was at home on Saturday with my (4) _____.

3. Role-play.



E 1. Read and write short answers.

FOCUS ON: A weekend in Vietnam



My Weekend – *Nguyễn Ngọc Huyền*

Last weekend was nice. I was at Đầm Sen Water Park on Saturday with my friends, father, and sister. It was exciting. I was at Bến Thành Market on Sunday with my family. It was fun, but it was tiring.

1. Where was Huyền on Saturday? Đầm Sen Water Park
2. Who was she with on Saturday? _____
3. Where was she on Sunday? _____
4. Who was she with on Sunday? _____

2. Listen and read.

F Look at E. Write about your weekend.

My Weekend – _____

Last weekend was _____. I was at _____ on Saturday with _____. It was _____.

I was at _____ on Sunday with _____. It was _____.

G Talk about your weekend.

MY FRIENDS AND I

A Listen and draw lines.

1 Lisa 2 Chris 3 Tony 4 Donna 5 Olivia



B Look and read. Answer the questions.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2 swimming pool	3	4	5	6	7 amusement park
8 library	9	10	11 movie theater	12	13 mall	14 zoo
15	16	17	18 supermarket - 8 p.m.	19 Today	20	21
22	23	24	25	26	27	28

1. Were you at the movie theater yesterday? No, I wasn't.
2. Were you at the swimming pool last Wednesday? _____
3. Were you at the mall last weekend? _____
4. Were you at the supermarket last night? _____

C Write about where you were.

I was at _____ last Monday. I was at the supermarket _____. I wasn't at _____ last Wednesday. I was at _____ last _____. I was at _____ last _____. I was at _____ last _____. I was at _____ yesterday. It was fun. Where were you last week?

D Play the board game.



A: Where were you yesterday?
B: I was at the park.

A: Were you at the market yesterday?
B: No, I wasn't.

I wasn't scared.

What can you do ?

- I can talk about how people felt.
- I can ask if people were at a place.
- I can talk about where people were.

REVIEW (UNITS 5–8)

1. Look and number.

a [4] mustache
b [ ] cashier
c [ ] hospital
d [ ] bank
e [ ] yesterday
f [ ] no parking

1 

2 

3 

4 

5 

6 

2. Write the words.

1 

2 

3 

4 

5 

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

3. Read and circle.

1 A: How do you go to school?
B: I go to school ____ foot.

A. by B. with C. on

2 A: What does your father do?
B: He's a ____. He works at a hospital.

A. farmer B. waiter C. doctor

3 A: What does your father look like?
B: ____ tall and slim.

A. She's B. He's C. Is

4 A: How do you help at home?
B: I ____. She likes eating fish.

A. do the laundry B. feed the cat
C. walk the dog

5 A: What does that sign mean?
B: It ____ "Stop".

A. is B. means C. has

6 A: Where were you last night?
B: I was at the ____. The book was fun.

A. library B. supermarket
C. movie theater

4. Read and match.

1 How do you go to school?	a My mother works at an office. She's an office worker.
2 Does your sister have short, brown hair?	b My brother does.
3 Where does your mother work?	c No, she doesn't.
4 Where was Lucy last Friday?	d She was at the playground.
5 Where's the swimming pool?	e I go to school by bike.
6 Who walks the dog?	f It's opposite the stadium.

5. Listen and circle. CD3 51

1 A: Where does your father work?
B: a) He works at a restaurant. He's a waiter.
b) He works at a bank. He's a cashier.

2 A: Who sweeps the floor?
B: a) My brother sweeps the floor.
b) My sister sweeps the floor.

3 A: Does your mom have long, curly hair?
B: a) Yes, she does.
b) No, she doesn't. She has short, straight hair.

4 A: What does your grandmother look like?
B: a) She's tall and slim.
b) She's old and pretty.

6. Read and fill in the blanks.

Hello, I'm George. I have short, blond hair. I have big eyes and a big mouth. I go to school on foot. My father works on a farm. He's a farmer. At home, I wash the dishes and water the plants. My sister sets the table. Last weekend, I was at the movie theater. It was exciting.

1 George has ___short___, blond hair.
2 He goes to school _____.
3 His father is a _____.
4 George washes _____.
5 His _____ sets the table.
6 Last weekend, he was at the _____.

7. Look at Part 6 and write about you.

Hello, I'm _____. I have _____ hair. I have _____ eyes and a _____ mouth. I go to school _____. At home, I _____ and _____. My _____. My mother works _____. She's _____. Last weekend, I was at the _____. It was _____.

8. Look at Part 6 and Part 7, and write about a friend or family member.

_____

_____

_____

_____

9. Ask and answer.

1. How do you go to school?
2. What does your mother look like?
3. How do you help at home?
4. Where were you last Sunday?
5. How was your weekend?

LYRICS

Unit 1 Lesson 1

This is a horse.
These are hippos.
That's a hippo.
Those are horses.
Hippos, horses,
hippos, horses.

Unit 2 Lesson 1

He can play the keyboard.
I can play the keyboard, too.
She can catch the ball.
I can catch the ball, too!

Unit 1 Lesson 2

Who likes dolphins?
We like dolphins!
Who likes giraffes?
We like giraffes!
We all love friendly animals.

Unit 2 Lesson 2

Who can hop?
Ben can hop!
Who can jump rope?
Ben can jump rope!
Who can play the keyboard?
Ben can play the keyboard!

Unit 1 Lesson 3

What are these?
They're kangaroos.
What are those?
They're crocodiles.
What are these?
They're elephants.
What are those?
They're penguins.

Unit 2 Lesson 3

My dad can drive a car.
My mom can drive a car.
My brother can play the drums.
My sister can play the drums.

LYRICS

Unit 3 Lesson 1

What's the weather like today?
It's snowy. It's snowy today.
What's the weather like today?
It's rainy. It's rainy today.

Unit 3 Lesson 2

Would you like to make a snowman
with my cousin and me?
Yes, I'd love to. That sounds nice.
Would you like to play badminton
with my cousin and me?
No, thanks, I'm sorry. I'm busy today.

Unit 3 Lesson 3

Bring your umbrella,
your brown umbrella,
because it's rainy today.
And bring some bread,
some brown bread,
because I'm hungry today.

Unit 4 Lesson 1

Are you watching TV?
No, I'm not. I'm not watching TV.
Are you playing video games?
Yes, I am. I'm playing video games.

Unit 4 Lesson 2

Is Alfie watching television?
Yes, he is.
Is Lucy watching television?
No, she isn't. She's walking to the store.

Unit 4 Lesson 3

What are you doing, Lucy?
I'm reading a comic book at home.
What are you doing, Tom?
I'm swimming at the swimming pool.
What are you doing, Mom and Dad?
We're walking in the market.

LYRICS

Unit 5 Lesson 1

Where are we going?
We're going around town.
Can we get some ice cream?
Yes, we can!

Unit 5 Lesson 2

Do you want to play soccer?
Let's go to the stadium.
Do you want to skate?
Let's go to the skate park.
Let's play and skate today!

Unit 5 Lesson 3

Which way is Green Street?
Turn right at the traffic lights.
Which way is Orange Street?
Go straight at the traffic lights.

Unit 6 Lesson 1

Is your mom big or slim?
She's slim.
Is your dad slim or big?
He's big!

Unit 6 Lesson 2

Look! Who's that?
That's my father. He has a cool beard.
Look! Who's that?
That's my mother. She has big brown eyes.
Look! Who's that?
That's my brother. He has a cool mustache.

Unit 6 Lesson 3

She is my teacher. She has curly hair.
She is my sister. She has pretty hair.
He is my brother. He has funny hair!

LYRICS

Unit 7 Lesson 1

Is your father a waiter?
Yes, he is!
Is your mother a cashier?
Yes, she is!

Unit 8 Lesson 1

Tom wasn't scared. He was tired.
Kim wasn't surprised. She was excited.
And they weren't hungry,
but they were very thirsty.

Unit 7 Lesson 2

Where does your mom work?
My mom works at a hospital.
Where does your dad work?
My dad works at an office.

Unit 8 Lesson 2

Were you at school yesterday?
Yes, I was.
Were you at the park last weekend?
No, I wasn't.

Unit 7 Lesson 3

Who mops the floor?
Alfie mops the floor.
Who sets the table?
Alfie sets the table.
Who does the laundry?
Alfie does the laundry!

Unit 8 Lesson 3

Where were you yesterday afternoon?
I was at the supermarket.
Where were you last night?
I was at the mall.

WORD LIST

act /ækt/ — diễn xuất

amusement park /əˈmjuːzmənt ˌpɑːrk/ — công viên giải trí

arcade /ɑːrˈkeɪd/ — khu vực máy giải trí

bag /bæg/ — túi

bank /bæŋk/ — ngân hàng

bat /bæt/ — con dơi

beard /bɪrd/ — râu

behind /bɪˈhaɪnd/ — đằng sau

big /bɪg/ — to, lớn

bike /baɪk/ — xe đạp

blond /blɑnd/ — (tóc) vàng hoe

board game /ˈbɔːrd ˌgeɪm/ — trò chơi có bàn cờ

boring /ˈbɔːrɪŋ/ — chán nản

bridge /brɪdʒ/ — cây cầu

bus /bʌs/ — xe buýt

by /baɪ/ — bằng (phương tiện giao thông)

camel /ˈkæməl/ — con lạc đà

cap /kæp/ — mũ lưỡi trai

car /kɑːr/ — xe ô-tô

carry /ˈkeri/ — mang, vác

cashier /kæˈʃɪr/ — thu ngân

cat /kæt/ — con mèo

chess /tʃes/ — (môn) cờ vua

claw /klɑː/ — móng vuốt

clear the table /klɪr ðəˈteɪbl/ — dọn bàn

climb (a tree) /klaɪm ə triː/ — leo, trèo (cây)

cloudy /ˈklaʊdi/ — có nhiều mây

coat /koʊt/ — áo choàng

coffee shop /ˈkɑːfi ʃɑːp/ — quán cà phê

cold /koʊld/ — lạnh

corner /ˈkɔːrnər/ — góc (đường)

comic book /ˈkɑːmɪk bʊk/ — truyện tranh

cool /kuːl/ — mát mẻ

crocodile /ˈkrɑːkədaɪl/ — cá sấu

curly /ˈkɜːrli/ — xoăn, quăn

cute /kjuːt/ — dễ thương, đáng yêu

dance /dæns/ — nhảy múa

dish /dɪʃ/ — đĩa

do a puzzle /duː ə ˈpʌzl/ — chơi trò xếp hình

do arts and crafts /duː ˌɑːrts ən ˈkræfts/ — làm đồ thủ công

do gymnastics /duː dʒɪmˈnæstɪks/ tập thể dục dụng cụ

do martial arts /duː ˌmɑːrʃl ˈɑːrts/ học võ, tập võ

do not enter /duː nɑːt ˈentər/ cấm vào

do the laundry /duː ðə ˈlɑːndri/ giặt đồ

doctor /ˈdɑːktər/ bác sĩ

dolphin /ˈdɑːlfɪn/ cá heo

draw /drɑː/ vẽ

drive /draɪv/ lái xe (4 bánh)

ears /ɪrz/ đôi tai

eat /iːt/ ăn

elephant /ˈeləfənt/ con voi

excited /ɪkˈsaɪtɪd/ phấn khích

exciting /ɪkˈsaɪtɪŋ/ phấn khởi

eyes /aɪz/ đôi mắt

factory /ˈfæktəri/ nhà máy

farm /fɑːrm/ nông trại

farmer /ˈfɑːrmər/ nông dân

feather /ˈfeðər/ lông vũ

feed /fiːd/ cho ăn

fin /fɪn/ vây cá

floor /flɔːr/ sàn (nhà)

fly /flaɪ/ bay

fly a kite /flaɪ ə kaɪt/ thả diều

foggy /ˈfɑːgi/ có sương mù

freezing /ˈfriːzɪŋ/ lạnh cóng

fun /fʌn/ vui

fur /fɜːr/ lông (thú)

giraffe /dʒɪˈræf/ con hươu cao cổ

gloves /glʌvz/ găng tay

go for a walk /goʊ fɔːr ə wɑːk/ đi dạo

go over /goʊ ˈoʊvər/ đi qua, băng qua

go skiing /goʊ ˈskiːɪŋ/ chơi trượt tuyết

go straight /goʊ streɪt/ đi thẳng

groceries /ˈgroʊsəriz/ hàng tạp hóa và thực phẩm

hair /her/ tóc

handsome /ˈhænsəm/ đẹp trai

have a picnic /hæv ə ˈpɪknɪk/ đi dã ngoại

hippo /ˈhɪpoʊ/ con hà mã

hop /hɑːp/ nhảy lò cò

horse /hɔːrs/ con ngựa

hospital /ˈhɑːspɪtl/ bệnh viện

hot /hɑːt/ nóng

hungry /ˈhʌŋgri/ đói bụng

in front of
/ɪn ˈfrʌnt əv/
phía trước

jump (rope)
/dʒʌmp roʊp/
nhảy (dây)

kangaroo
/ˌkæŋgəˈruː/
con chuột túi

last (Tuesday)
/læst ˈtuːzdeɪ/
(thứ ba) tuần trước

last month
/lɑːst mʌnθ/
tháng trước

last night
/læst naɪt/
tối hôm qua

last week
/læst wiːk/
tuần trước

last weekend
/læst ˈwiːkend/
cuối tuần trước

left
/left/
bên trái

library
/ˈlaɪbreri/
thư viện

lion
/ˈlaɪən/
con sư tử

listen
/ˈlɪsn/
lắng nghe

long
/lɑːŋ/
dài

make
/meɪk/
làm, tạo ra

mall
/mɑːl/
trung tâm mua sắm

market
/ˈmɑːrkɪt/
chợ

mop
/mɑːp/
lau, chùi

monkey
/ˈmʌŋki/
con khỉ

motorbike
/ˈmoʊtərbaɪk/
xe gắn máy

mouth
/maʊθ/
miệng

movie theater
/ˈmuːvi ˌθiːətər/
rạp chiếu phim

museum
/mjuˈziːəm/
bảo tàng

music
/ˈmjuːzɪk/
âm nhạc

mustache
/ˈmʌstæʃ/
ria mép

near
/nɪr/
gần

next to
/nekst tə/
bên cạnh

no parking
/noʊ ˈpɑːrkɪŋ/
cấm đỗ xe

nose
/noʊz/
mũi

office
/ˈɑːfɪs/
văn phòng

old
/oʊld/
già

on foot
/ɑːn fʊt/
đi bộ

opposite
/ˈɑːpəzɪt/
đối diện

paint
/peɪnt/
vẽ, sơn

pancake
/ˈpænkeɪk/
bánh kếp

panda
/ˈpændə/
con gấu trúc

park
/pɑːrk/
công viên

pasta
/ˈpɑːstə/
mì ống, mì sợi

penguin
/ˈpeŋgwɪn/
chim cánh cụt

plant
/plænt/
thực vật (nói chung)

play
/pleɪ/
chơi

play the drums
/pleɪ ðə drʌmz/
chơi trống

play the guitar
/pleɪ ðə gɪˈtɑːr/
chơi đàn ghi-ta

play the keyboard
/pleɪ ðə ˈkiːbɔːrd/
chơi đàn phím

play the piano
/pleɪ ðə piˈænoʊ/
chơi dương cầm/ đàn pi-a-nô

playground
/ˈpleɪgraʊnd/
sân chơi

pretty
/ˈprɪti/
xinh xắn

put away
/pʊt əˈweɪ/
cất đi

raincoat
/ˈreɪnkoʊt/
áo mưa

rainy
/ˈreɪni/
có mưa

read
/riːd/
đọc

relaxing
/rɪˈlæksɪŋ/
thư giãn

restaurant
/ˈrestərɑːnt/
nhà hàng

rhino
/ˈraɪnoʊ/
con tê giác

ride
/raɪd/
cưỡi, lái
(xe 2-3 bánh)

right
/raɪt/
bên phải

run
/rʌn/
chạy

salad
/ˈsæləd/
món rau trộn

scared
/skerd/
cảm thấy lo sợ

set the table
/set ðə ˈteɪbl/
chuẩn bị bàn ăn

shark
/ʃɑːrk/
cá mập

short
/ʃɔːrt/
thấp, ngắn

sing
/sɪŋ/
hát

skate
/skeɪt/
trượt ván

skate park
/skeɪt pɑːrk/
khu trượt ván

slim
/slɪm/
mảnh khảnh,
thon thả

snack
/snæk/
đồ ăn vặt

snake
/sneɪk/
con rắn

snowman
/ˈsnoʊmæn/
người tuyết

soccer field
/ˈsɑːkər fiːld/
sân bóng đá

snowy
/ˈsnoʊi/
có tuyết

soup
/suːp/
món xúp

spring roll
/ˌsprɪŋ ˈroʊl/
món cuốn
(nem rán, chả giò)

stadium
/ˈsteɪdiəm/
sân vận động

stop
/stɑːp/
ngừng lại,
dừng lại

store
/stɔːr/
cửa hàng

stormy
/ˈstɔːrmi/
có bão

straight
/streɪt/
thẳng

strong
/strɔːŋ/
khỏe, mạnh

studio
/ˈstuːdioʊ/
phòng tập

subway
/ˈsʌbweɪ/
tàu điện ngầm

sunglasses
/ˈsʌnglæsɪz/
kính mát,
kính râm

sunny
/ˈsʌni/
có nắng

supermarket
/ˈsuːpərmɑːrkɪt/
siêu thị

surprised
/sərˈpraɪzd/
cảm thấy
ngạc nhiên

sweep
/swiːp/
quét

swim
/swɪm/
bơi

swimming pool
/ˈswɪmɪŋ ˌpuːl/
hồ bơi

table tennis /ˈteɪbl tenɪs/ — bóng bàn

tail /teɪl/ — cái đuôi

take out the trash /teɪk aʊt ðə træʃ/ — vứt rác, đổ rác

take photos /teɪk ˈfoʊtoʊz/ — chụp ảnh

tall /tɑːl/ — cao

taxi /ˈtæksi/ — xe taxi

television /ˈtelɪvɪʒn/ — ti vi, vô tuyến truyền hình

thirsty /ˈθɜːrsti/ — khát nước

tiger /ˈtaɪgər/ — con hổ

tired /taɪrd/ — cảm thấy mệt mỏi

tiring /ˈtaɪərɪŋ/ — mệt mỏi

traffic lights /ˈtræfɪk laɪts/ — đèn giao thông

train /treɪn/ — tàu hỏa

turn left /tɜːrn left/ — rẽ trái

turn right /tɜːrn raɪt/ — rẽ phải

umbrella /ʌmˈbrelə/ — cái ô

video games /ˈvɪdioʊ geɪmz/ — trò chơi điện tử

waiter /ˈweɪtər/ — người/nhân viên phục vụ bàn

walk the dog /wɑːk ðə dɑːg/ — dắt chó đi dạo

warm /wɔːrm/ — ấm áp

wash /wɑːʃ/ — rửa

watch /wɑːtʃ/ — xem

water /ˈwɑːtər/ — tưới nước

water park /ˈwɑːtər ˌpɑːrk/ — công viên nước

weak /wiːk/ — yếu

windy /ˈwɪndi/ — có gió

wing /wɪŋ/ — cánh

worker /ˈwɜːrkər/ — công nhân, nhân viên

yesterday /ˈjestədeɪ/ — hôm qua

young /jʌŋ/ — trẻ

zebra /ˈziːbrə/ — con ngựa vằn

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