LÊ HOÀNG DŨNG (Chủ biên)
QUẢN LÊ DUY (Tác giả)

TIẾNG ANH PHONICS - SMART 3

BẢN MẪU

Student's Book



NHÀ XUẤT BẢN
ĐẠI HỌC QUỐC GIA TP. HỒ CHÍ MINH

CÔNG TY CỔ PHẦN
PHÁT TRIỂN GIÁO DỤC VIỆT NAM - VPBOX
Vietnam Professional Box

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BOOK MAP

Unit	Lesson	Vocabulary	Structures	Page
Unit Welcome.	Letters	Aa - Zz	- Hello. What's your name? My name's Rita. R-I-T-A.	6
	Numbers	1 - 20	- How old are you? I'm five years old. - What's its name? Its name's Lucky.	9
	Colours	blue, green, red, yellow, white, black, brown	- What colour is it? It's red.	12
Unit 1 This is my mother.	Lesson 1	father, mother, brother, sister	- This is my father.	14
	Lesson 2	cousin, kid, classmate	- How old is he/she? He's/She's 8 years old.	16
	Lesson 3	grandfather, grandmother	- Who's that? He's my grandfather.	18
	Phonics	/ɑ/ : father, sister	/ʌ/ : mother, brother	20
	Learn more	Mid-Autumn Festival		21
REVIEW 1				22
Unit 2 I have got a doll.	Lesson 1	car, train, ball, doll, plane, pink, grey	- That is his train. It's grey.	24
	Lesson 2	teddy bear, helicopter, balloon, boat	- I have got a boat. - I haven't got any boats.	26
	Lesson 3	board game, bike	- Have you got a bike? Yes, I have./No, I haven't.	28
	Phonics	/ɔɪ/ : toy, boy	/eə/ : teddy bear, share	30
	Learn more	Plastic things		31
Unit 3 He has got blue eyes.	Lesson 1	eye, ear, foot, feet, head, hand	- He has got one eye.	32
	Lesson 2	hair, nose, mouth, leg, long, short	- She hasn't got blue eyes.	34
	Lesson 3	oval, round, face, body, big	- Has she got a round face? Yes, she has./No, she hasn't.	36
	Phonics	/e/ : head, leg	/ʊ/ : cook, foot	38
	Learn more	Our amazing body		39
REVIEW 2				40



Unit	Lesson	Vocabulary	Structures	Page
Unit 4 I love my room.	Lesson 1	table, sofa, clock, lamp, TV, orange, purple	- There is a sofa. It's orange.	42
	Lesson 2	bookcase, picture, computer, armchair, camera	- Is there a computer in your room? Yes, there is./No, there isn't.	44
	Lesson 3	radio, mirror, phone, cupboard	- There are mirrors.	46
	Phonics	/æl/ : camera, lamp	/ɪl/ : mirror, picture	48
	Learn more	Living room at Tết		49
Unit 5 There are five rooms in my house.	Lesson 1	living room, bathroom, bedroom, kitchen, house	- How many rooms are there in your house? There are five rooms in my house.	50
	Lesson 2	dining room, garden, wall, in, on, under	- Where is your mother? She's in the garden. - Where is the camera? It's on the cupboard.	52
	Lesson 3	flower, tree	- There is a tree in the garden. - There are pictures on the wall.	54
	Phonics	/aʊ/ : house, flower	/ɑ:/ : bathroom, garden	56
	Learn more	Do the housework		57
REVIEW 3				58
Unit 6 I like chicken.	Lesson 1	meat, chicken, mango, coconut, watermelon, pineapple	- I like chicken. - I don't like mangoes.	60
	Lesson 2	cake, sweet, grapes, banana, pear, kiwi	- There are some bananas. - There are a lot of sweets.	62
	Lesson 3	chocolate, juice, milk, ice cream	- There is some ice cream. - There is a lot of chocolate.	64
	Phonics	/ɒ/ : orange, chocolate	/ʊə/ : tour, poor	66
	Learn more	Eating habits		67

Unit	Lesson	Vocabulary	Structures	Page
Unit 7 I have fish for dinner.	Lesson 1	bread, burger, fish, rice, breakfast, lunch, dinner	- What do you have for breakfast? I have bread and milk.	68
	Lesson 2	egg, chips, pie, meatballs, beans	- Would you like some chips? Yes, please./No, thanks.	70
	Lesson 3	peas, potato, tomato	- I want a burger. - I want some peas.	72
	Phonics	/iː/ : beans, meatballs	/ɜː/ : burger, thirsty	74
	Learn more	Foods in the world		75
REVIEW 4				76
Unit 8 I like swimming.	Lesson 1	walk, take photos, draw, go fishing, run, swim	- I like drawing. - We like swimming.	78
	Lesson 2	sing, listen to music, read books, play games, play the guitar	- What do you like doing in your free time? I like playing the guitar.	80
	Lesson 3	park, bookshop, swimming pool	- Let's go to the park.	82
	Phonics	/pl/ : play, plane	/sw/ : swim, swing	84
	Learn more	Vietnamese folk games		85
Unit 9 My favourite sport is football.	Lesson 1	football, basketball, baseball, badminton, tennis, table tennis	- What's your favourite sport? My favourite sport is basketball.	86
	Lesson 2	kick, bounce, catch, throw, jump	- What is he doing? He is jumping.	88
	Lesson 3	bat, tennis racket, skateboard	- They are our/their bats.	90
	Phonics	/eɪ/ : baseball, table tennis	/əʊ/ : throw, go fishing	92
	Learn more	Sports		93
REVIEW 5				94
Unit 10 These are rubbers.	Lesson 1	pencil, alphabet, rubber, book, desk, chair	- These are rubbers. - Those are pencils.	96
	Lesson 2	board, poster, ruler, keyboard, mouse, next to	- What do you see in the classroom? I see many posters on the cupboard.	98
	Lesson 3	come in, go out	- May I come in? Yes, you may./No, you may not.	100
	Phonics	/l/ : ruler, bottle	/p/ : poster, painting	102
	Learn more	Good behaviours in classrooms		103

Unit	Lesson	Vocabulary	Structures	Page
Unit 11 I'm learning.	Lesson 1	classroom, music room, computer room, gym, playground	- Where are Kim and Ben? They're in the gym.	104
	Lesson 2	write, talk, learn, spell, paint	- What are you doing? I'm painting.	106
	Lesson 3	look at, stand up, sit down, answer my question	- Stand up, please! - Don't talk, please!	108
	Phonics	/t/ : teacher, computer	/m/ : music, room	110
	Learn more	Vietnamese Teachers' Day		111
REVIEW 6				112
Unit 12 The bird can fly.	Lesson 1	cat, horse, fish, monkey, bird, frog, bee	- What are they? They're bees.	114
	Lesson 2	fly, swim, run, climb, jump	- The bird can fly. - The cat can't fly.	116
	Lesson 3	tiger, sheep, dolphin, sea, forest, farm, live	- The tigers live in the forest.	118
	Phonics	/ɪə/ : ear, hear	/aɪ/ : tiger, lion	120
	Learn more	Laying eggs - Giving birth		121
Unit 13 I go to school by bus.	Lesson 1	bus, bike, motorbike, car	- How do you go to school? I go to school by car.	122
	Lesson 2	ride a bike, ride a motorbike, drive a bus, drive a car	- Can you ride a bike? Yes, I can./No, I can't.	124
	Lesson 3	ship, plane, boat, new, old, nice	- What a new plane!	126
	Phonics	/f/ : family, fun	/v/ : drive, van	128
	Learn more	Transport around the world		129
REVIEW 7				130

Unit Welcome.

Letters

1 Listen and repeat. CD1 Track 1

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm

2 Listen and tick (✓). CD1 Track 2

a.  

☑ ☐

b.  

☐ ☐

c.  

☐ ☐

d.  

☐ ☐

3 Fill in the missing letters. Say.

a b c_ _ e _ g

h _ _ k _ m

4 Listen and repeat. CD1 Track 3

Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

5 Listen and circle. CD1 Track 4

a. Oo **Uu** Ee

b. Bb Pp Dd

c. Xx Ww Ss

d. Rr Aa Ii

e. Nn Mm Ll

f. Gg Zz Jj

6 Help the ant find the way out.



7 Let's sing. CD1 Track 5



Hello. What's your name?
My name's Tommy. T-O-M-M-Y.
What's your name?
My name's Lucy. L-U-C-Y.
Nice to meet you.
Nice to meet you, too.

8 Act out. Ask and answer.



What's your name?

My name's Lucy. L-U-C-Y.



a  Lucy

b  Tim

c  Rita

d  Ha Linh

9 Interview.



Numbers

1 Listen and repeat. CD1 Track 6



1 one



6 six



2 two



7 seven



3 three



8 eight



4 four



9 nine

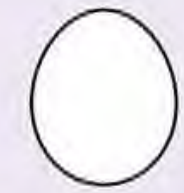
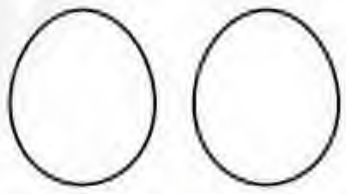


5 five



10 ten

2 Read, write and draw.

2		two	
5		_____	
8		_____	

3 Count, write and say.

a. 

one

b. 

c. 

d. 

4 Listen and repeat. CD1 Track 7

11	eleven		16	sixteen	
12	twelve		17	seventeen	
13	thirteen		18	eighteen	
14	fourteen		19	nineteen	
15	fifteen		20	twenty	

5 Count and circle. Ask and answer.

a. 11

b. 14

c. 18

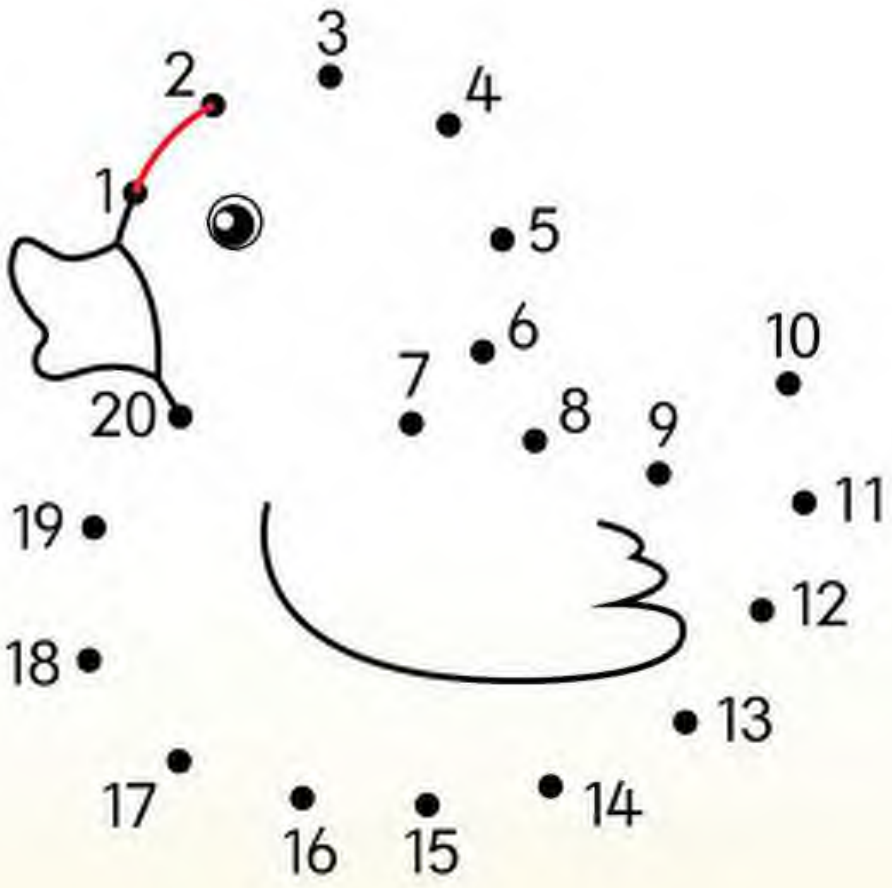
d. 19

What number is it?

It's 11.

6 Connect the dots and say.

One, two ...



7 Listen and read. CD1 Track 8





8 Listen and write. CD1 Track 9

a. 

Milo

b. 

5/five

c. 

.....

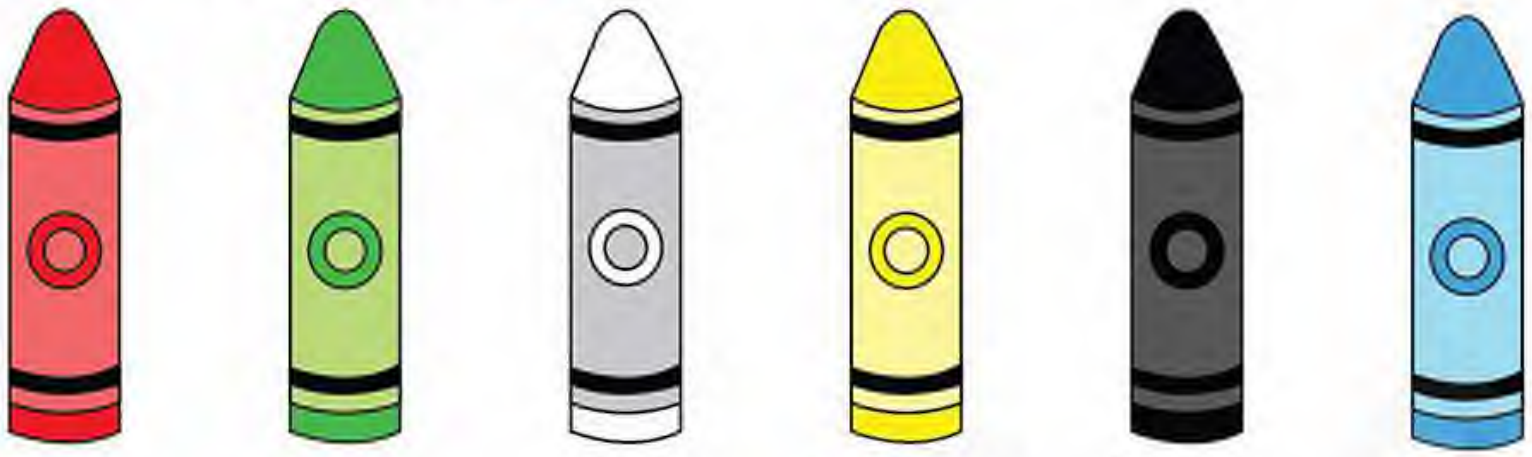
d. 

.....

9 Let's say.

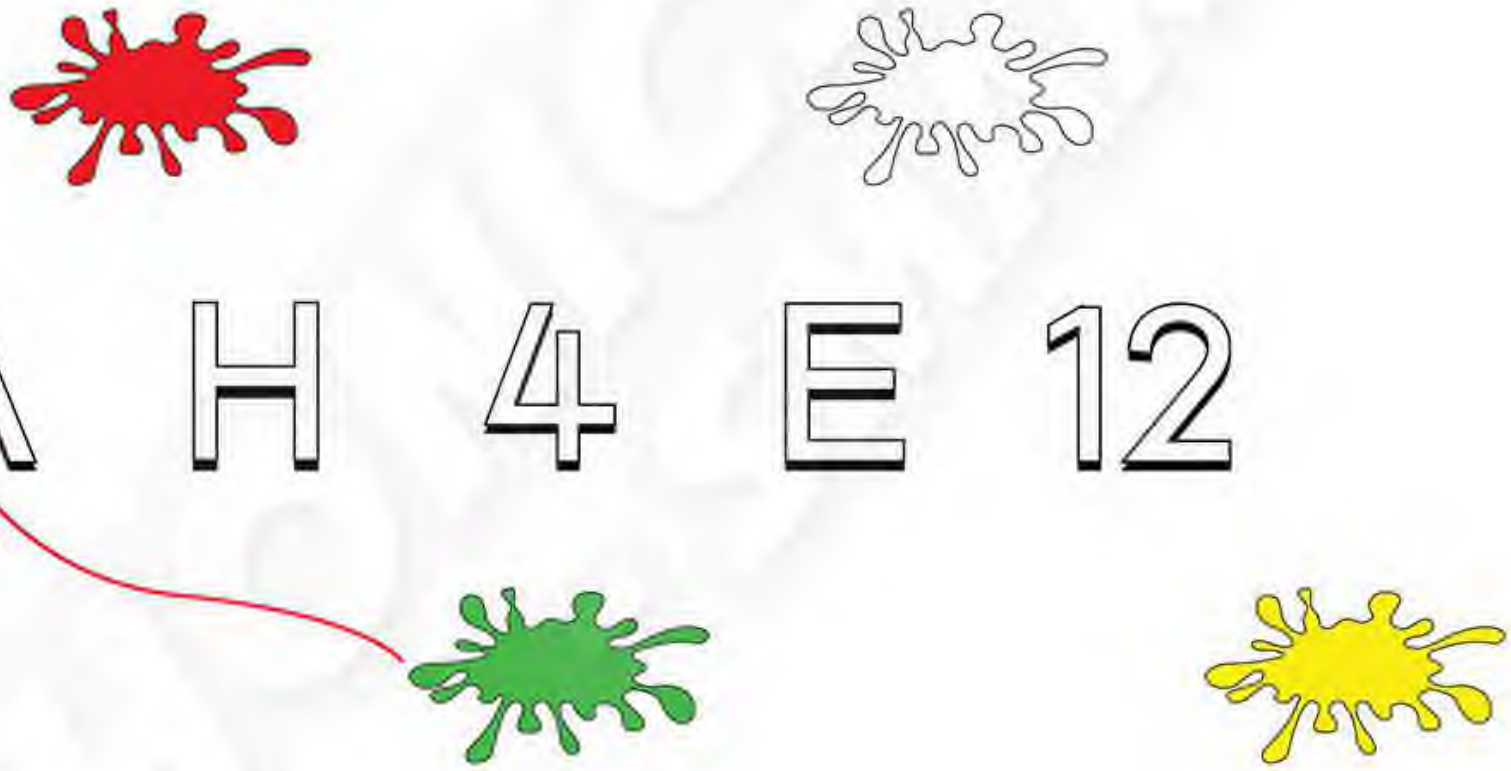
Colours

1 Listen and repeat. CD1 Track 10



red green white yellow black blue

2 Listen and match. CD1 Track 11



3 Complete the words.

a. 	r e d	b.	__ell__w
c. 	__l__e	d. 	b__a__k
e. 	w__it__	f. 	__r__en

4 Listen and read. CD1 Track 12



5 Listen and number. CD1 Track 13

				
☐	1	☐	☐	☐

6 Let's play: Spinner game.



Unit 1 This is my mother.

Lesson 1

1 Listen and repeat. CD1 Track 14



2 Listen and read. CD1 Track 15



3 Act out. Introduce your family.

4 Write the words.

a.





m o t h e r

b.





_ _ _ _ _ _ _

c.





_ _ _ _ _ _ _

d.





_ _ _ _ _ _ _

5 Read and match.

This is my brother.

This is my mother.

a.



b.



c.



d.



This is my sister.

This is my father.

6 Draw. Introduce a family member.

This is my mother.

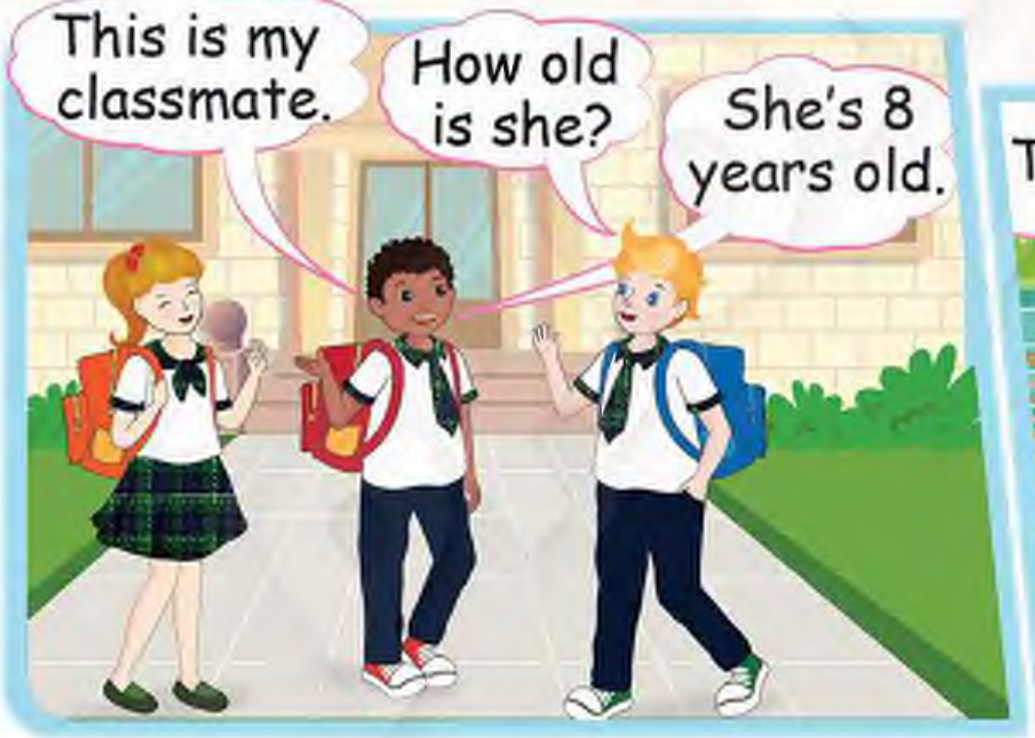


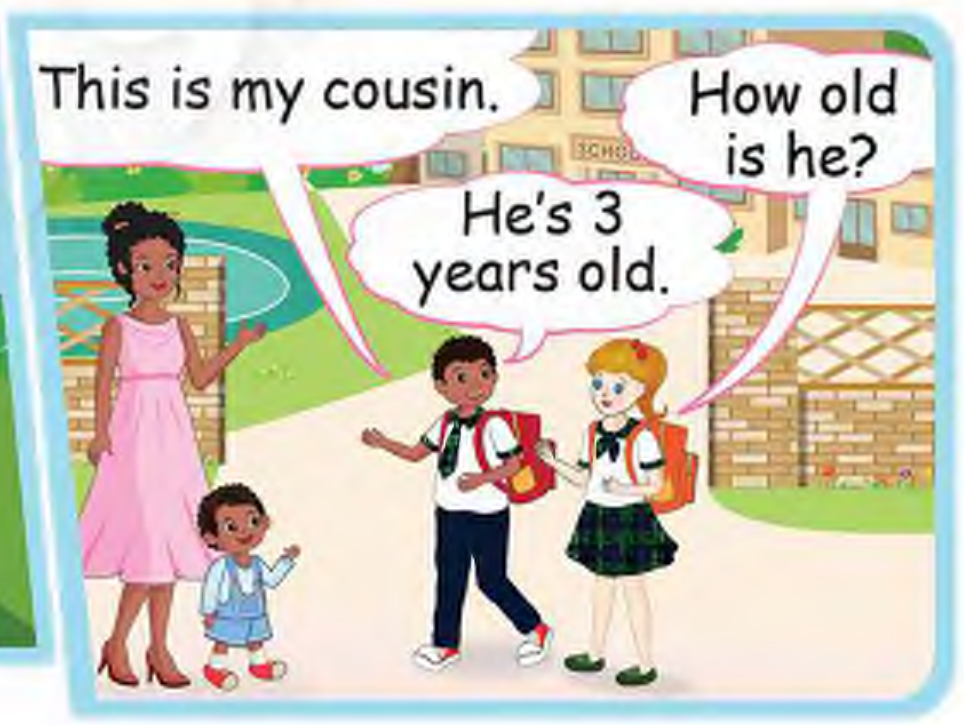
Lesson 2

1 Listen and repeat. CD1 Track 16



2 Listen and read. CD1 Track 17





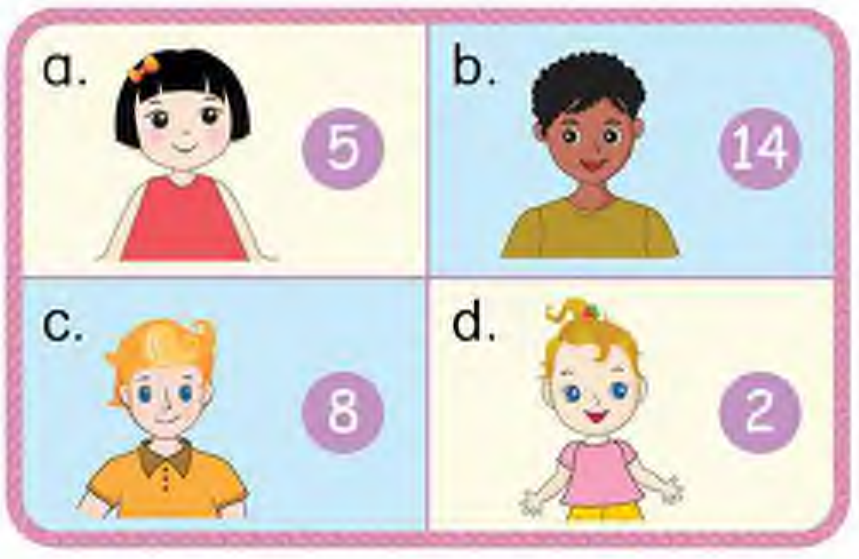
3 Ask and answer.



How old is he/she?

He's/She's _____ years old.





4 Write the words.

a.





s i s t e r

b.





_ _ _ _ _ _

c.





_ _ _ _ _ _ _ _ _

d.





_ _ _

5 Listen and match. CD1 Track 18

a.



Lucy

b.



Fred

c.



Daisy

d.



Nam

e.



Hoa











6 Interview. Complete the table.



Names	Ages
Tommy	8
.....	.....
.....	.....
.....	.....

Lesson 3

1 Listen and read. CD1 Track 19







2 Listen and tick (✓). CD1 Track 20



3 Ask and answer.

Who's that?

mother	brother	grandfather	grandmother

a. 

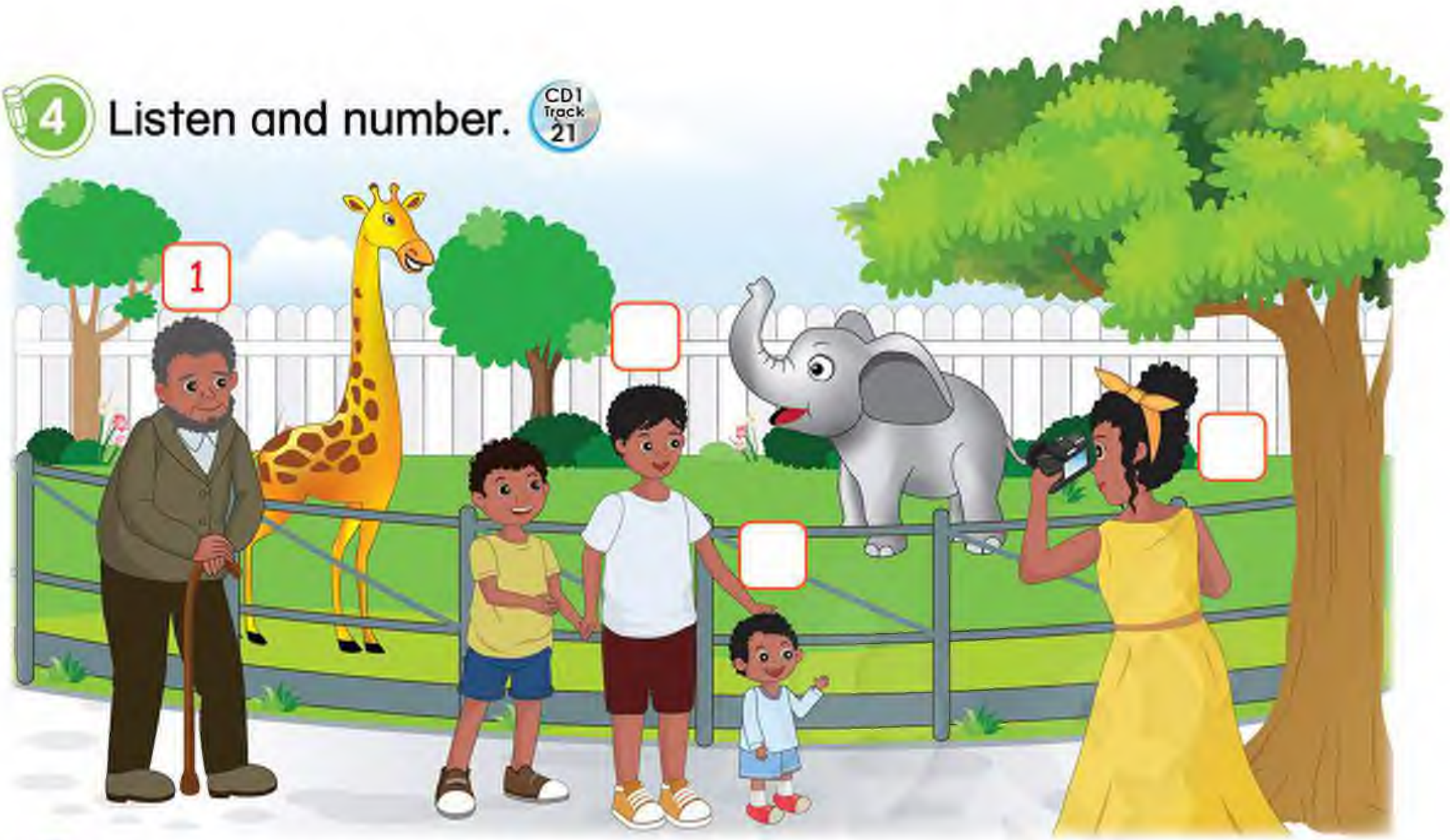
b. 

c. 

d. 

4 Listen and number.

CD1 Track 21



5 Read and write.

Who's that?



a

She's my mother.



b

He's my _____.



c

She's my _____.



d

He's my _____.

6 Make a finger puppet. Ask and answer.



Phonics

1 Listen and repeat. CD1 Track 22



father



sister



mother



brother

2 Let's chant. CD1 Track 23



3 Listen and circle Yes or No. CD1 Track 24

a.

1

Yes No

b.



Yes No

c.



Yes No

d.



Yes No

Learn more Mid-Autumn Festival

1 Listen and repeat. CD1 Track 25



2 Let's say.

We eat moon cakes at the Mid-Autumn Festival.


eat moon cakes


carry lanterns


see the moon

VALUE *At the Mid-Autumn Festival, family members often gather and have fun together.*

Review 1

1 Write the missing letters.



2 Spell your name.



3 Let's play: Guessing the numbers.



4 Listen and circle. CD1 Track 26

a.



b.



c.



d.



5 Let's play: Family Board Game.

What's your name?
- My name's _____.

How old is he/she?
- He's/She's ____ years old.

This is my _____.

Who's that?
- He's/She's my _____.



6 Show a picture of your family. Say.

Unit 2 I have got a doll.

Lesson 1

1 Listen and repeat. CD1 Track 27



2 Listen and read. CD1 Track 28



3 Let's say.

This is his/her _____.

That is his/her _____.

a.



b.



c.



d.



4 Write the words.

a.



r a c

c a r

b.



d l o

_ _ _ _

c.



a

n i r t

_ _ _ _ _

d.



e p l a n

_ _ _ _ _

5 Imagine you are Tim. Read and write T (True) or F (False).



a. This is my ball. It's yellow. T

b. This is his plane. It's pink.

c. That is his car. It's grey.

d. That is her train. It's green.

6 Work in groups. Show and tell.

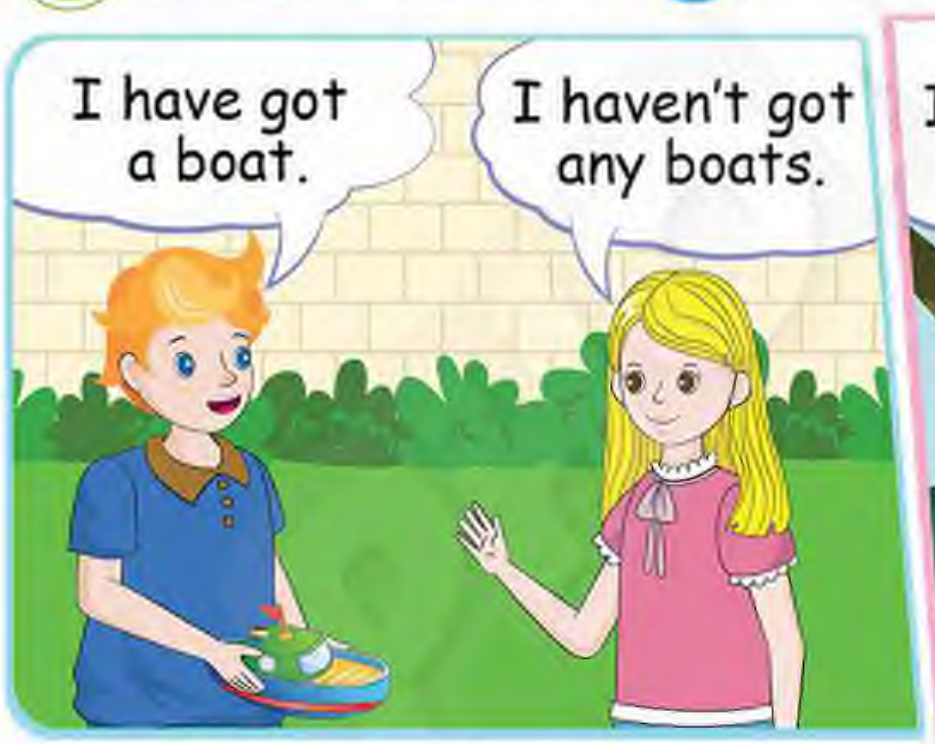


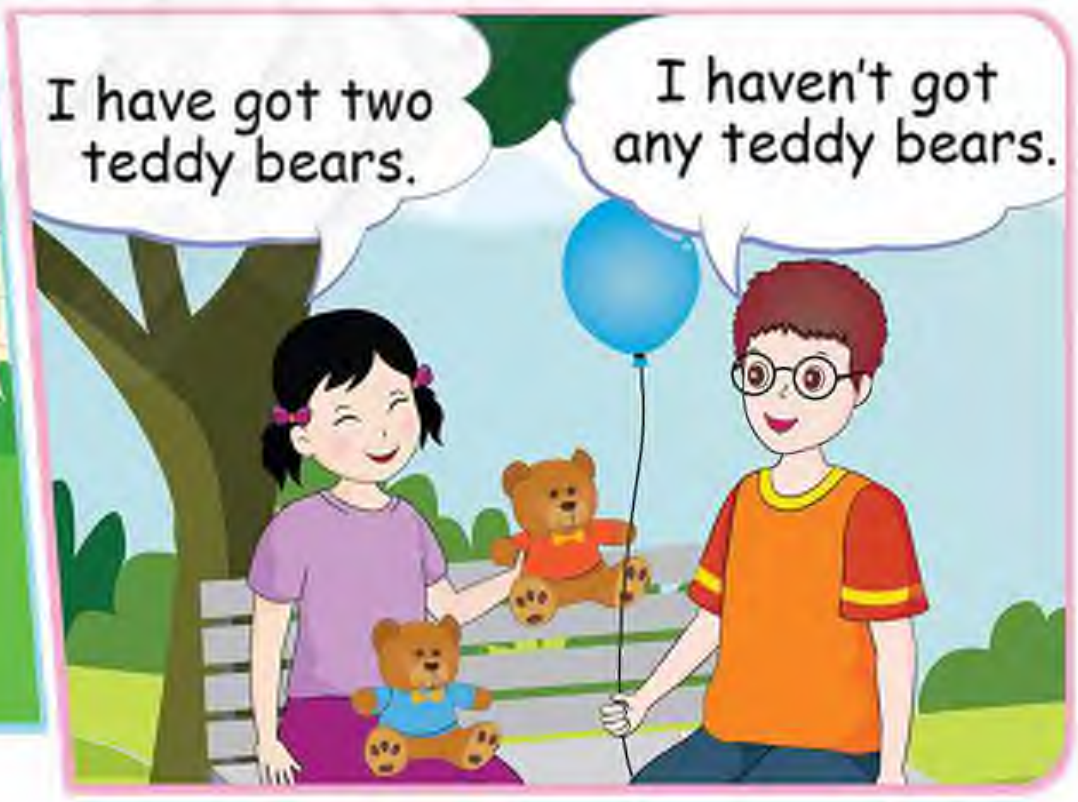
Lesson 2

1 Listen and repeat. CD1 Track 29



2 Listen and read. CD1 Track 30





3 Let's say.

✓ I have got _____.

✗ I haven't got any _____.









4 Write the words.

a.



o a
t b

b o a t

b.



b n l
o l a o

_ _ _ _ _ _ _ _

c.



e y
d t d

_ _ _ _ _ _ bear

d.



o e r h c
i t l p e

_ _ _ _ _ _ _ _ _ _ _ _ _

5 Listen and circle the toys they have got. CD1 Track 31

a.







b.







c.







d.







6 Draw your toys and say.

have got

haven't got

Lesson 3

1 Listen and read. CD1 Track 32









2 Read and circle.









a. Have you got a bike, Rita?
Yes, I have. No, I haven't.

b. Have you got a car, Tim?
Yes, I have. No, I haven't.

c. Have you got a train, Tommy?
Yes, I have. No, I haven't.

d. Have you got a helicopter, Lucy?
Yes, I have. No, I haven't.

3 Ask and answer.

Have you got a _____, Ha Linh?

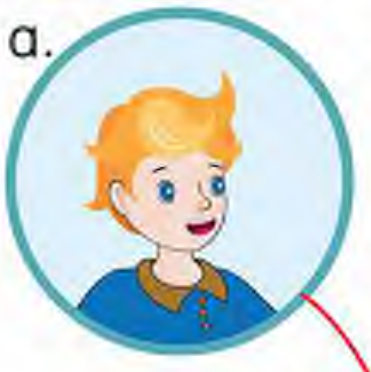
Yes, I have.

No, I haven't.

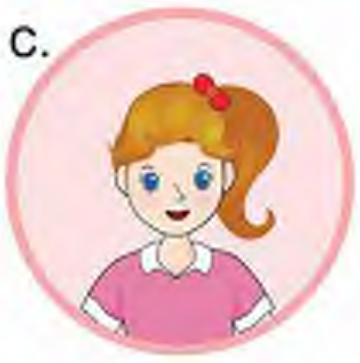


ball | board game
bike | teddy bear
doll | plane

4 Listen and draw lines. CD1 Track 33

a. 

b. 

c. 

d. 

e. 



5 Read, write and match.

a. Have you got a bike  ? ✓ — No, I haven't.

b. Have you got a _____  ? ✗ — Yes, I have.

c. Have you got a _____  ? ✗ — No, I haven't.

d. Have you got a _____  ? ✓ — Yes, I have.

6 Interview. Complete the table.



Have you got a teddy bear, Tim?

No, I haven't. I have got a train.



					
Tim	✓	✗			
. . .					

Phonics

1 Listen and repeat. CD1 Track 34



toy



boy



teddy bear



share

2 Listen and read. CD1 Track 35









3 Listen and tick (✓). CD1 Track 36

a. mother ✓ sister ☐

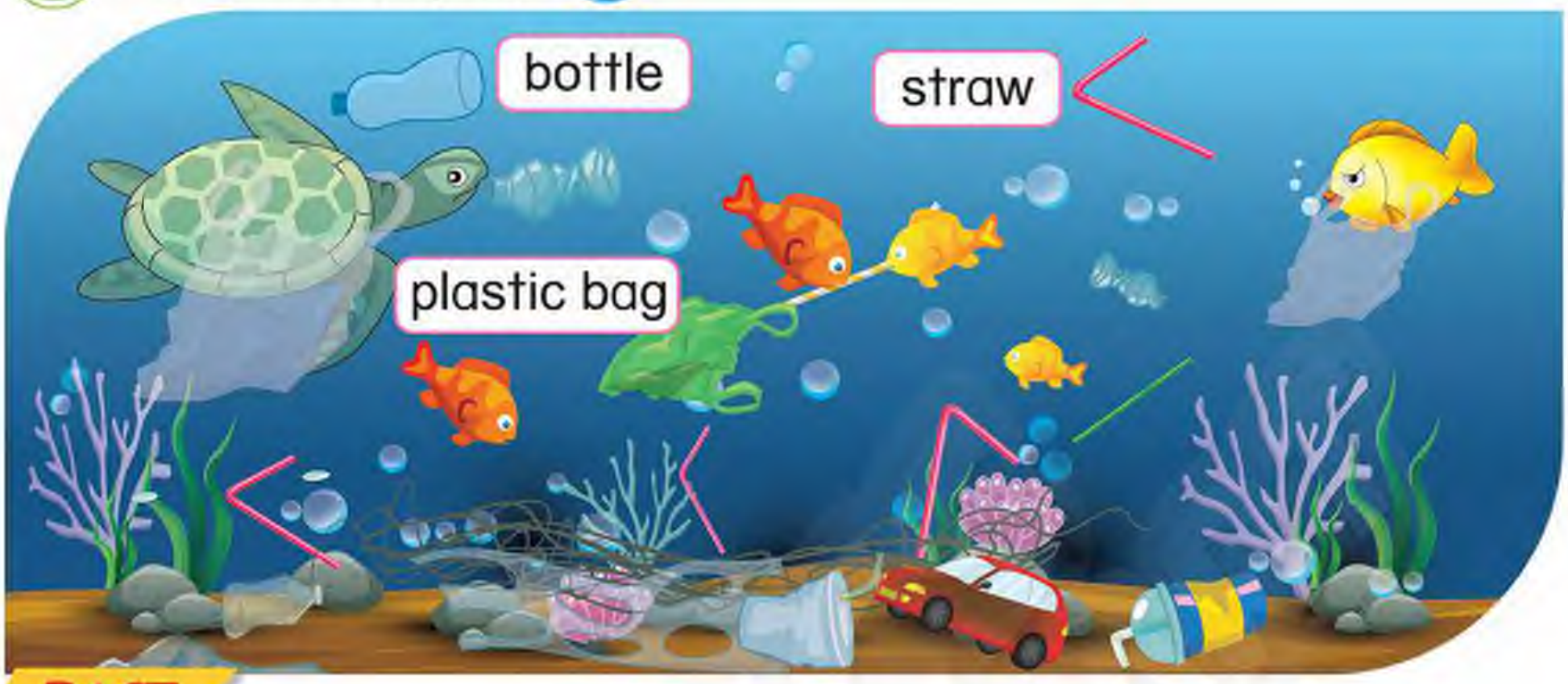
b. father ☐ toy ☐

c. brother ☐ teddy bear ☐

d. boy ☐ share ☐

Learn more Plastic things

1 Listen and repeat. CD1 Track 37



FACT

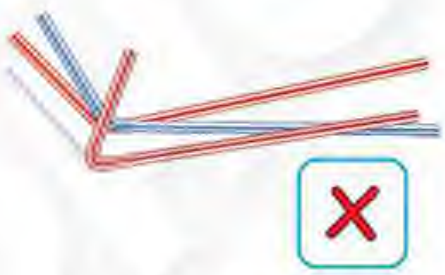
Plastic things last for a long time. They make animals sick.

2 Tick (✓) or cross (✗) and say.

Don't use plastic straws.

Use bamboo straws.

a.



use plastic straws



use bamboo straws

b.



share old toys



throw old toys away

c.



use plastic bags



use cloth bags

VALUE

We should use fewer plastic things.

Unit 3 He has got blue eyes.

Lesson 1

1 Listen and repeat. CD1 Track 38



2 Listen and read. CD1 Track 39



3 Let's say.

He has got _____.

a. 
hand / eye

b. 
ear / foot

She has got _____.

c. 
eye / ear

d. 
head / foot

4 Write the words.

a.



e y e

e y e

b.



a r e

_ _ _

c.



a h e d

_ _ _ _

d.



n a h d

_ _ _ _

e.



e f t e

_ _ _ _

5 Listen and number. CD1 Track 40





1





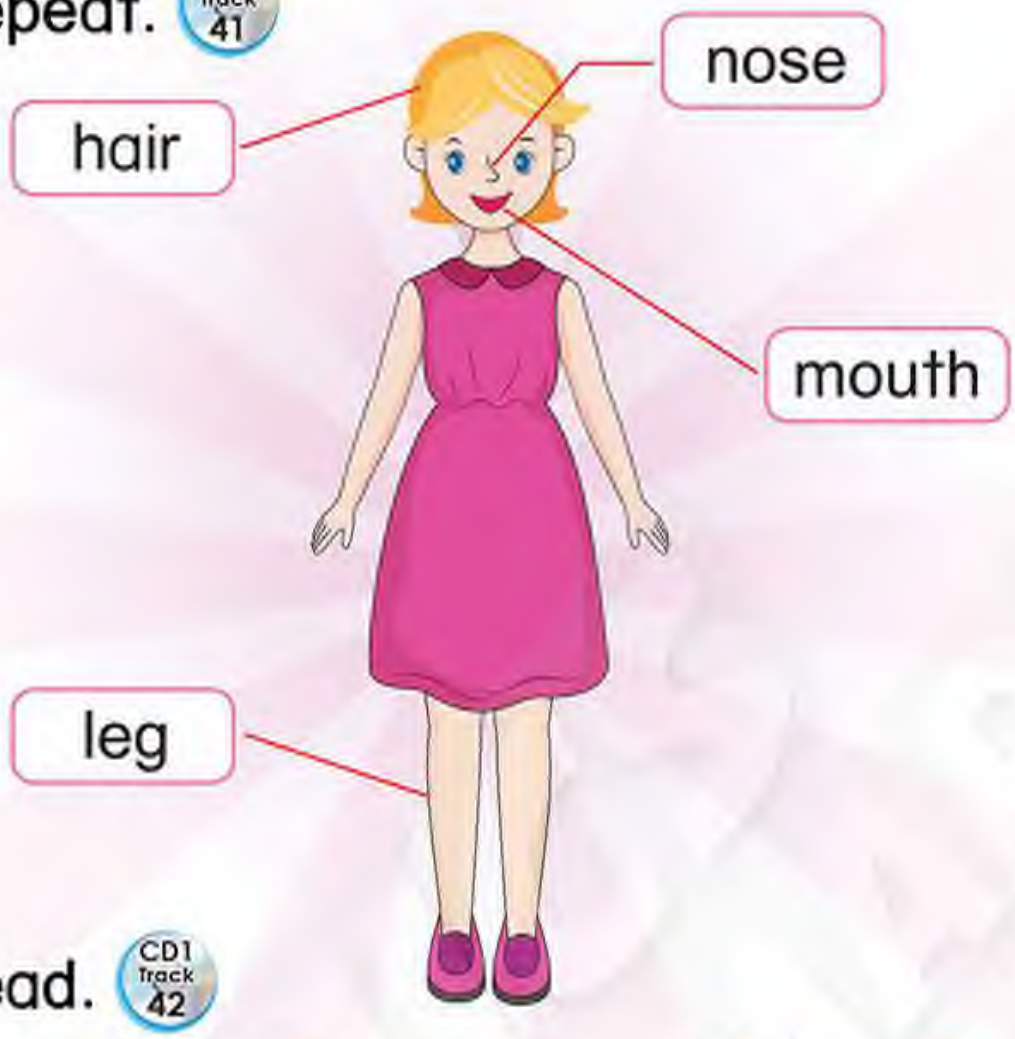


6 Draw and share.

This is my monster. He/She has got _____.

Lesson 2

1 Listen and repeat. CD1 Track 41



2 Listen and read. CD1 Track 42





3 Let's say.

He/She has got _____. He/She hasn't got _____.

a. 
big nose / brown eyes

b. 
long hair / blue eyes

c. 
small mouth / green eyes

d. 
long legs / red hair

4 Write the words.

a.



e l g

l e g

b.



r i h a

_ _ _ _

c.



o t m h u

_ _ _ _ _

d.



s o e n

_ _ _ _

5 Read and match.



a. She has got short hair.
She hasn't got brown eyes.

b. He has got black hair.
He hasn't got yellow hair.

c. She has got short hair.
She hasn't got blue eyes.

d. He has got blue eyes.
He hasn't got black hair.

6 Who is who?



She has got long legs. She hasn't got blue eyes.

Anna.





Pat



May



Kim



Anna



Grace

Lesson 3

1 Listen and read. CD1 Track 43



Tim : This is a picture of my friend, Tony.
Lucy: Really!



Lucy: Has he got an oval face?
Tim : No, he hasn't. He has got a round face.



Lucy: Has he got a big body?
Tim : Yes, he has.



Lucy: Your picture is nice.
Tim : Thank you, Lucy.

2 Read and circle.

a 

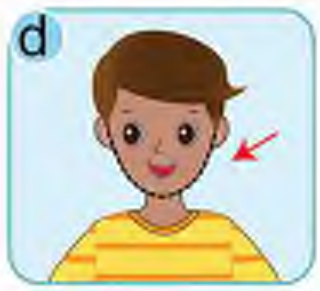
Has she got a round face?
(A.) Yes, she has.
B. No, she hasn't.

b 

Has she got long hair?
A. Yes, she has.
B. No, she hasn't.

c 

Has he got a small body?
A. Yes, he has.
B. No, he hasn't.

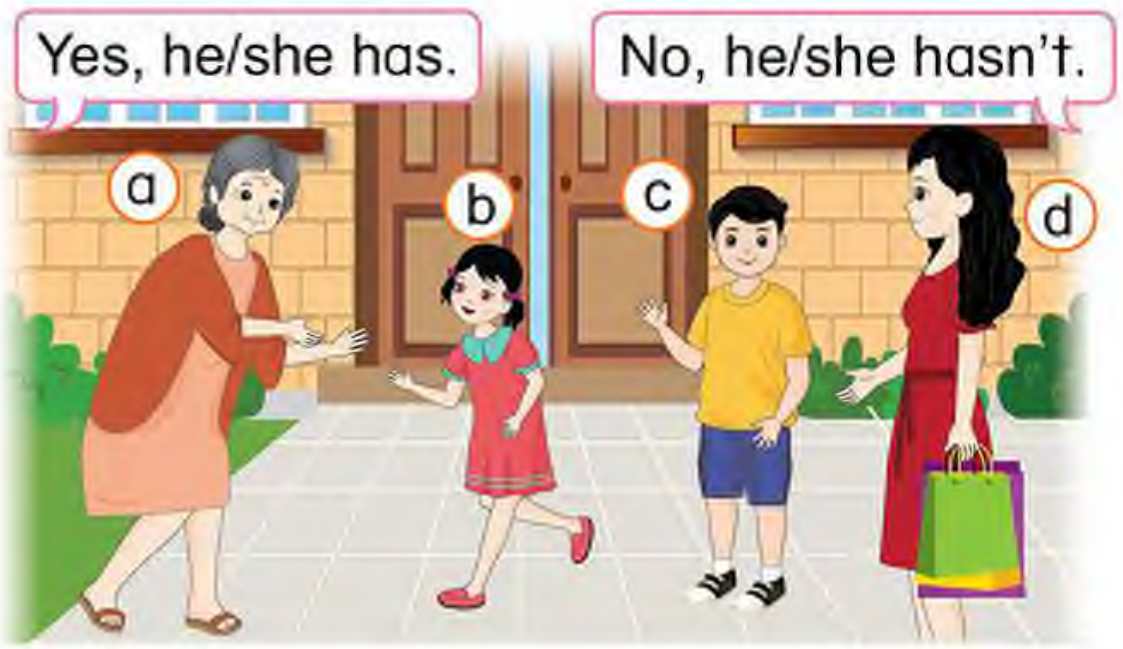
d 

Has he got an oval face?
A. Yes, he has.
B. No, he hasn't.

3 Ask and answer.

Has he/she got ___?

a. a big body?
b. blue eyes?
c. an oval face?
d. long hair?



4 Read and answer.

This is a robot, Zip. He has got a round face. He has got green eyes. He hasn't got a nose.

This is a monster, Anna. She has got red hair and a small nose. She has got short legs.

Robot

a. Has he got an oval face?

No, he hasn't.

b. Has he got green eyes?

Monster

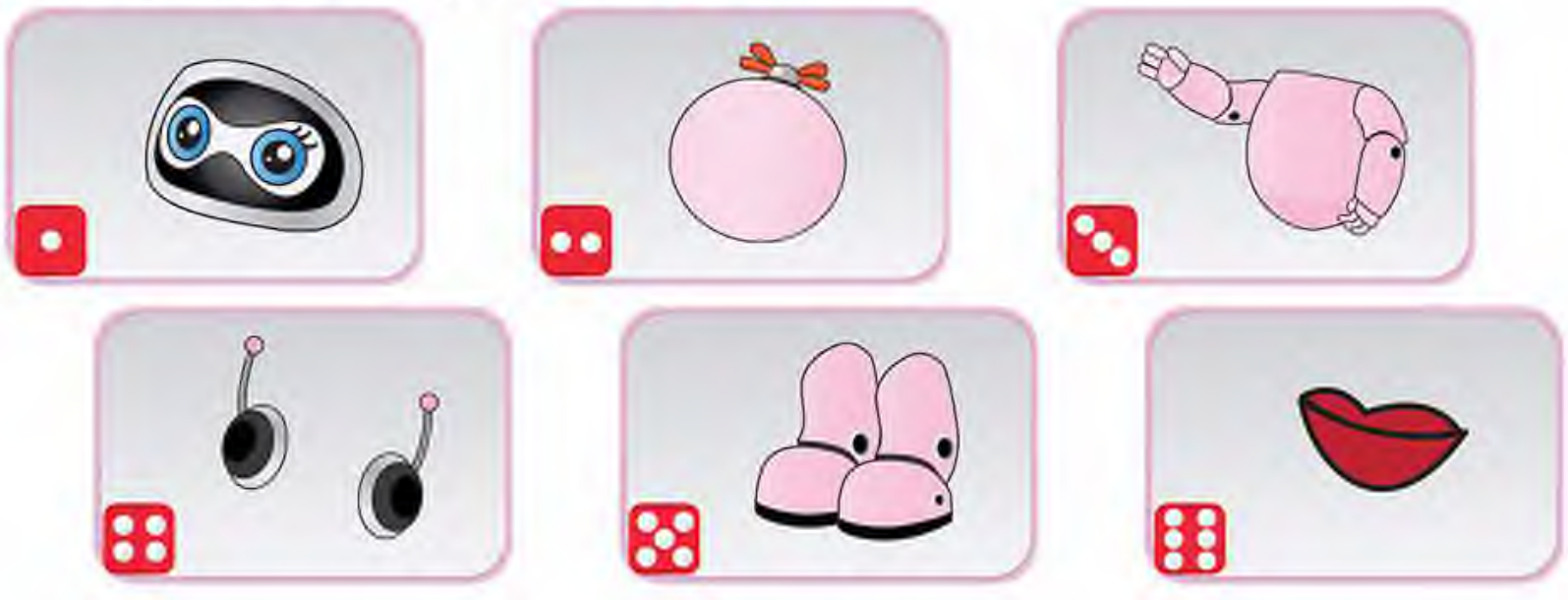
c. Has she got a big nose?

d. Has she got short legs?

5 Listen and write. CD1 Track 44

RITA'S FRIEND	
a. Name	Sue
b. Hair	.....
c. Eyes	.....
d. Face	.....

6 Let's play: Dice game.



Phonics

1 Listen and repeat. CD1 Track 45



head



leg



cook



foot

2 Let's chant. CD1 Track 46





3 Listen and circle the pictures with the same sound. CD1 Track 47

a.







b.







c.







d.







Learn more Our amazing body

1 Listen and repeat. CD1 Track 48



FACT

Our body parts help us a lot in our daily life.

2 Read and complete.

hands ~~eyes~~ ears legs

a. I see with my eyes .

b. I hear with my _____ .

c. I run with my _____ .

d. I draw with my _____ .

3 Act and say.



Review 2

1 Find and circle the words.

a. 

c. 

e. 

T	B	J	H	A	N	D	M	P	N
X	T	A	E	K	A	L	H	O	V
C	X	L	T	G	M	H	I	S	R
X	B	I	K	E	B	P	L	P	Z
U	B	A	L	L	O	O	N	C	L
P	T	S	M	E	A	R	O	C	G
J	R	G	G	K	T	U	R	F	S
Q	A	Y	H	A	I	R	F	J	I
H	I	A	R	U	R	R	M	W	T
H	N	O	E	V	Q	I	Z	G	V

b. 

d. 

f. 

g. 

2 Read and write the words of toys.



a. This is my teddy bear.
b. I have got a brother. That is his _____. It's red.



c. This is my _____.
d. I have got a sister. That is her _____. It's green.



3 Write Y next to the toys you have got. Ask and answer.









Y 







Have you got a teddy bear?

No, I haven't.

Have you got a boat?

Yes, I have.

4 Let's play: Simon says...



5 Listen and draw lines. CD1 Track 49

Eva Alex Ben Alice Sue



6 Ask and answer to find your friends.

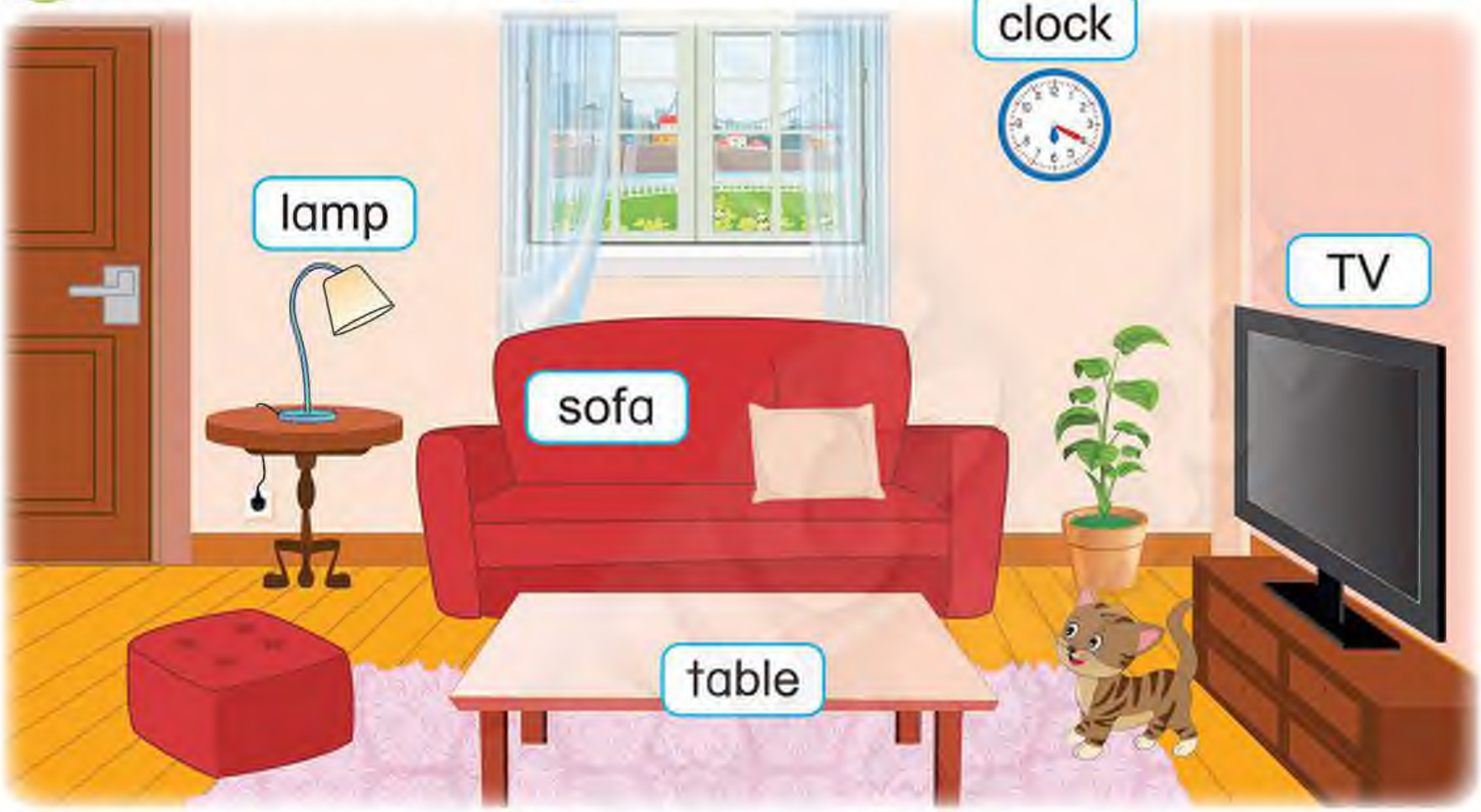




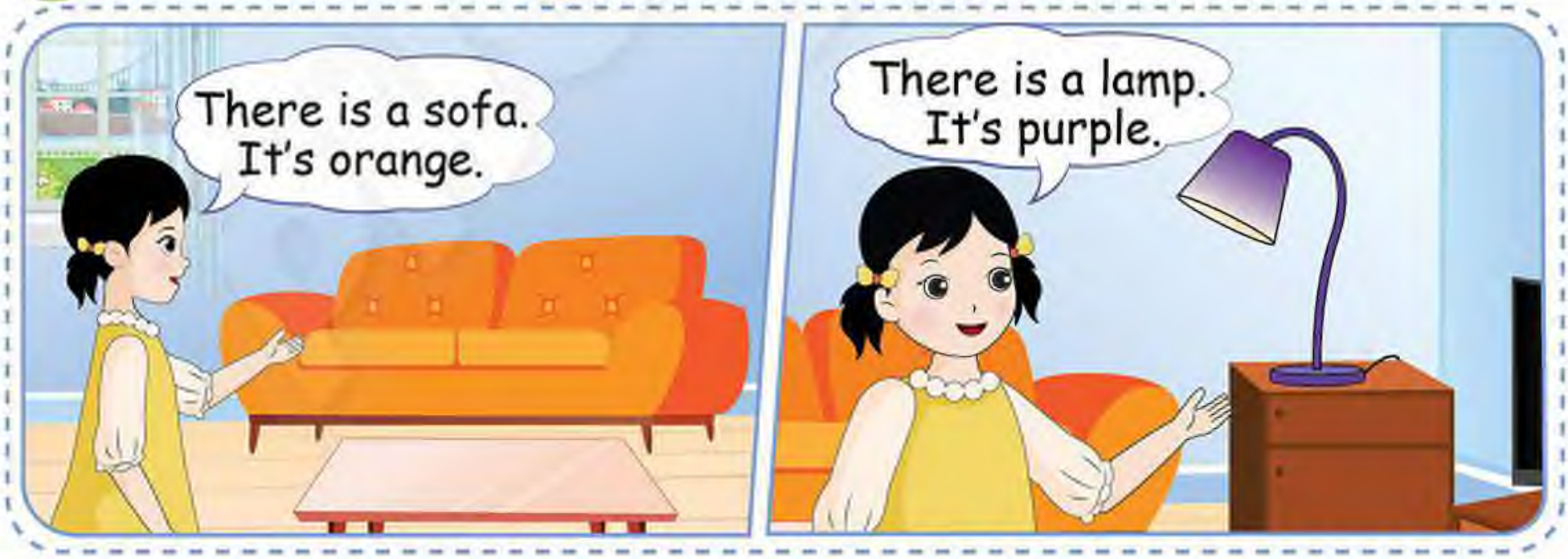
Unit 4 I love my room.

Lesson 1

1 Listen and repeat. CD1 Track 50



2 Listen and read. CD1 Track 51



3 Let's say.

There is _____. It's _____.

a. 

b. 

c. 

d. 

4 Write the words.



a. t a b l e



c. _ _ _ _



b. _ _ _ _ _



d. _ _ _ _

5 Read and tick (✓).

	Yes	No
a. There is a TV. It's black.	✓	
b. There is a clock. It's blue.		
c. There is a sofa. It's orange.		
d. There is a lamp. It's red.		
e. There is a table. It's brown.		



6 Find, circle and say.

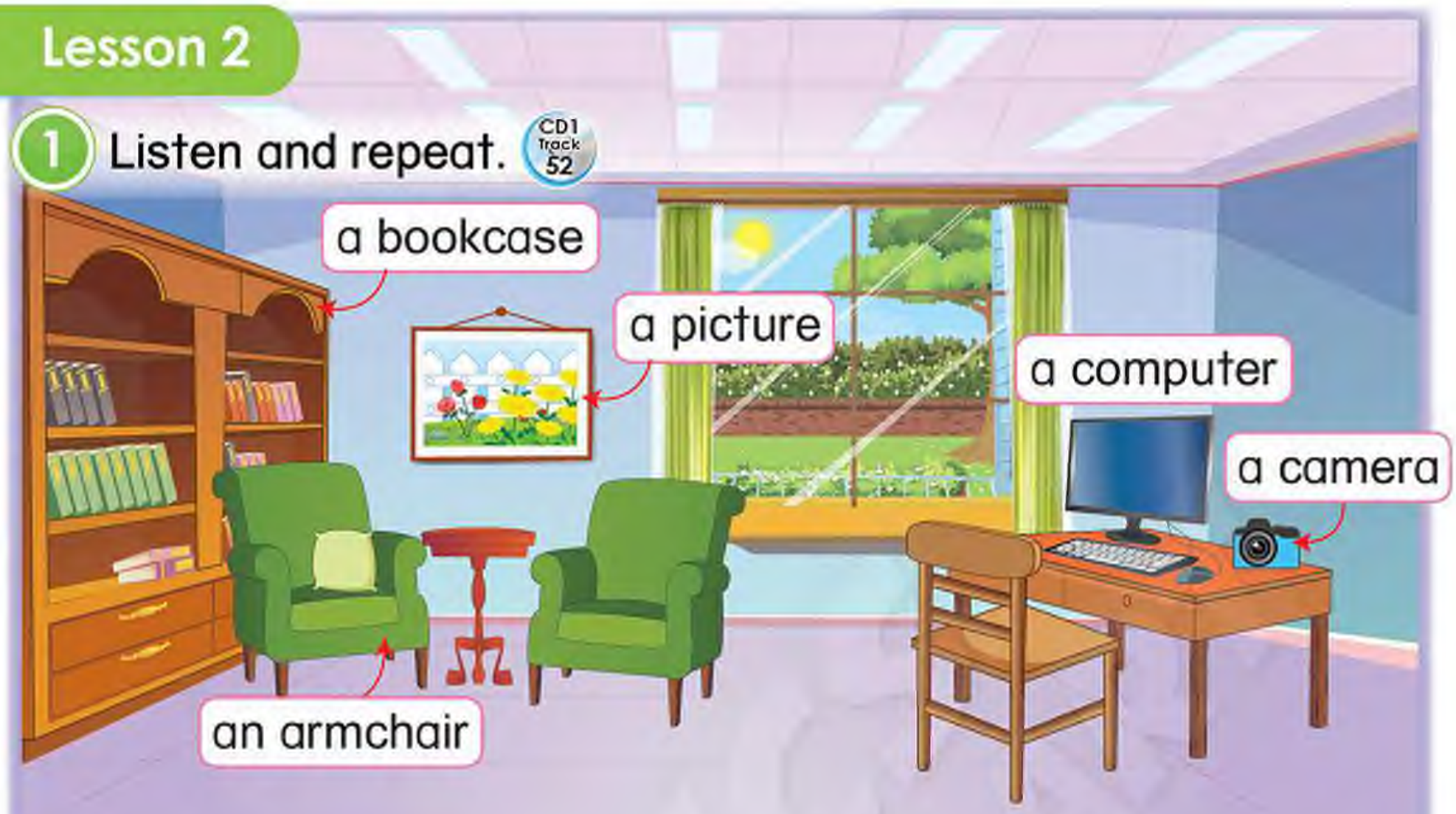


There is a clock. It's purple.

clock TV sofa lamp table

Lesson 2

1 Listen and repeat. CD1 Track 52



2 Listen and read. CD1 Track 53



3 Ask and answer.

Is there a/an ____ in your room?

Yes, there is./No, there isn't.

a. 

b. 

c. 

d. 

4 Write the words.

a. 

l a m p

b. 

_ _ _ _ _ _ _ _ _

c. 

_ _ _ _ _ _ _ _ _

d. 

_ _ _ _ _ _ _ _ _

5 Listen and number. CD1 Track 54



1







6 Ask your friends. Complete the table.

Is there an armchair in your room, Rita?

No, there isn't.

							
Rita	X						
...							
...							

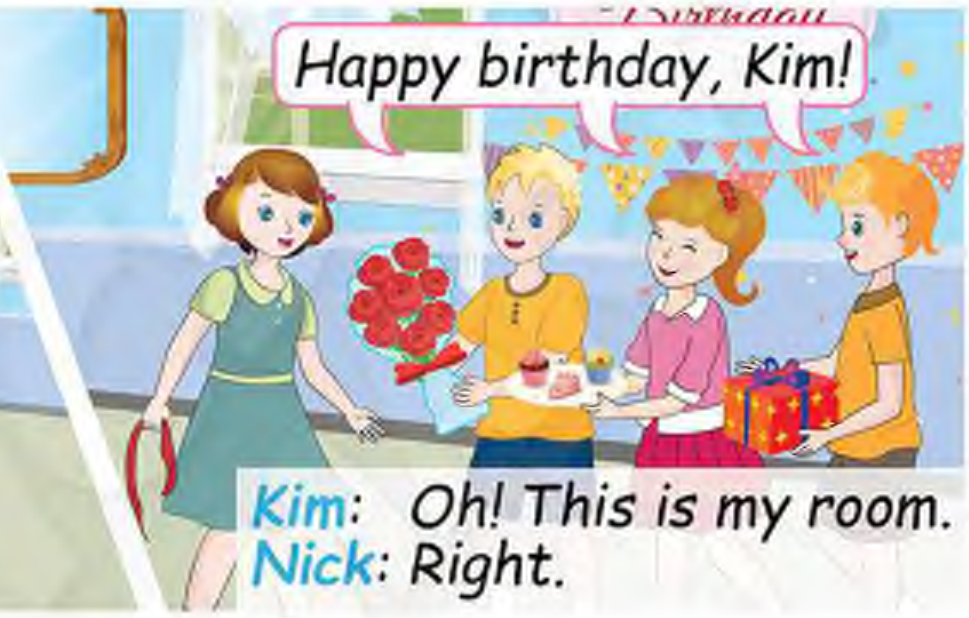
Lesson 3

1 Listen and read. CD1 Track 55









2 Read and circle.

a. There are **phones** / **radios.**



b. There are **mirrors** / **pictures.**



c. There are **cupboards** / **bookcases.**



d. There are **phones** / **cameras.**

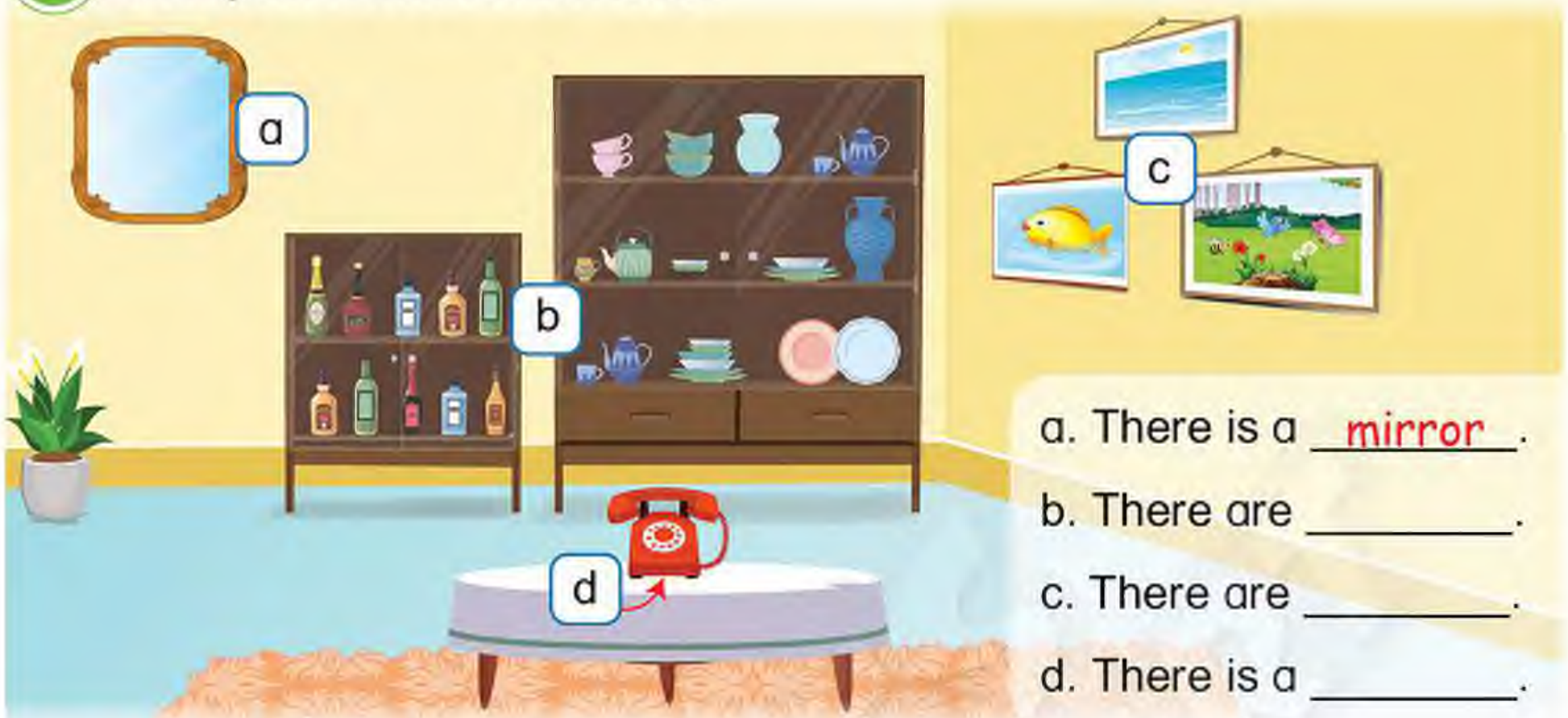


3 Let's say.

There are _____.



4 Complete the sentences.



a. There is a mirror.

b. There are _____.

c. There are _____.

d. There is a _____.

5 Listen and tick (✓). CD1 Track 56

a.









b.









6 Talk about your room.

This is my room.
There is … .
There are … .

Phonics

1 Listen and repeat. CD1 Track 57



camera



lamp



mirror



picture

2 Listen and read. CD1 Track 58



3 Listen and circle. CD1 Track 59

a.



mirror



computer

b.



sofa



camera

c.



clock



picture

d.



lamp



TV

Learn more Living room at Tết

1 Listen and repeat. CD1 Track 60



VALUE

At Tết, we have got nice things in our living rooms to welcome a lucky new year.

2 Listen and number. CD1 Track 61





1





3 Talk about your living room at Tết.

There is/are ...

Unit 5 There are five rooms in my house.

Lesson 1

1 Listen and repeat. CD1 Track 62



2 Listen and read. CD1 Track 63



3 Let's say.

There are ____ rooms in my house: _____.

a.



b.



4 Listen and number. CD1 Track 64



1









5 Read and write.

a. There are seven rooms in my house.

b. There are two _____.

c. There _____ three bedrooms.

d. The _____ room is big.



6 Interview. Complete the table.





Name	Living room	Kitchen	Bedroom	Bathroom
Tim	1	1	2	2
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

Lesson 2

1 Listen and repeat. CD1 Track 65



2 Listen and read. CD1 Track 66





3 Ask and answer.

Where is _____? _____ in/on/under _____.

a



your brother / the dining room

b



the picture / the wall

c



the mirror / the sofa

d



the kid / the table

4 Read and complete the sentences.

a. 

It's __in__ the cupboard.

b. 

It's _____ the wall.

c. 

It's _____ the sofa.

d. 

She's in the _____.

e. 

He's in the _____.

5 Listen and tick (✓). CD1 Track 67

a.



b.



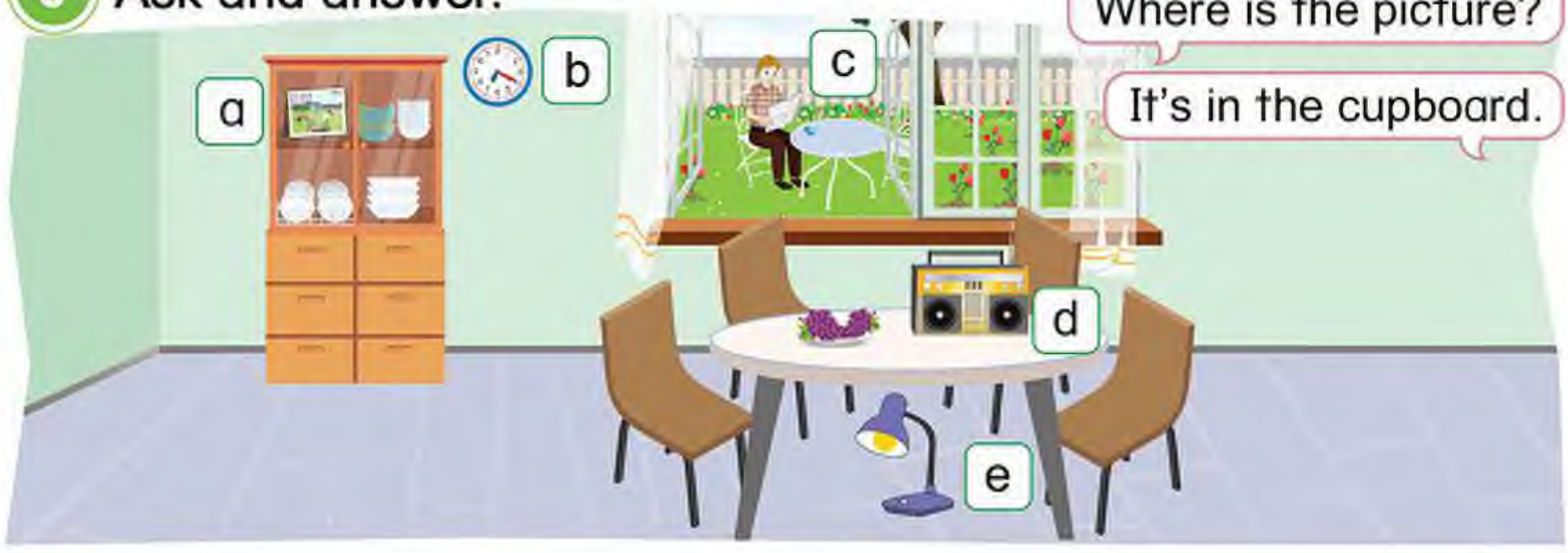
c.



d.

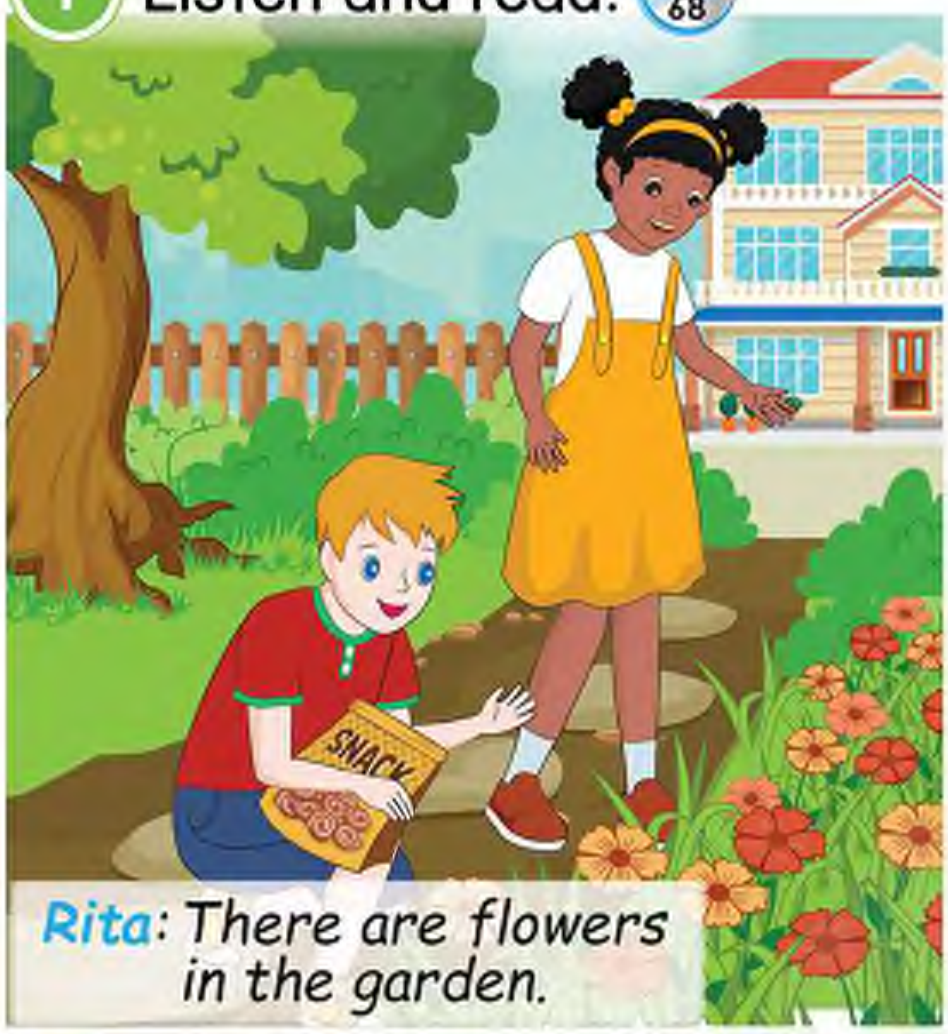


6 Ask and answer.



Lesson 3

1 Listen and read. CD1 Track 68







2 Read and match.

There are pictures on the wall.

There is a radio under the table.

a. 

b. 

c. 

d. 

There is a cupboard in the dining room.

There are flowers in the garden.

3 Let's say.

There is a _____ in/on/under _____.

There are _____ in/on/under _____.

a. 
camera

b. 
trees

c. 
picture

d. 
clocks

4 Listen and number. CD1 Track 69









5 Read and complete.

a.



There is a TV on the __wall__.

b.



There is a _____ on the sofa.

c.



There _____ lamps in the cupboard.

d.



There are board games _____ the tree.

6 Talk about the room.



There is a phone on the bookcase.

phone

pictures

tree

radio

flowers

Phonics

1 Listen and repeat. CD1 Track 70



flower



house



bathroom



garden

2 Let's chant. CD1 Track 71



There is a bathroom
A small bathroom
In my house.

There are flowers
Nice flowers
In my garden.



3 Listen and find the odd one out. Cross (X). CD1 Track 72

a.



b.



c.



d.



Learn more Do the housework

1 Listen and repeat. CD1 Track 73

water the flowers

clean the house



wash the dishes

make the bed

2 Ask and answer.



What do you do to help your parents?

I water the flowers. How about you?

I clean the house.



VALUE

We help our parents do the housework.

Review 3

1 Look and write the letters.

1. lamp [c]
2. dining room [ ]
3. living room [ ]
4. armchair [ ]
5. bookcase [ ]
6. garden [ ]

a. 

b. 

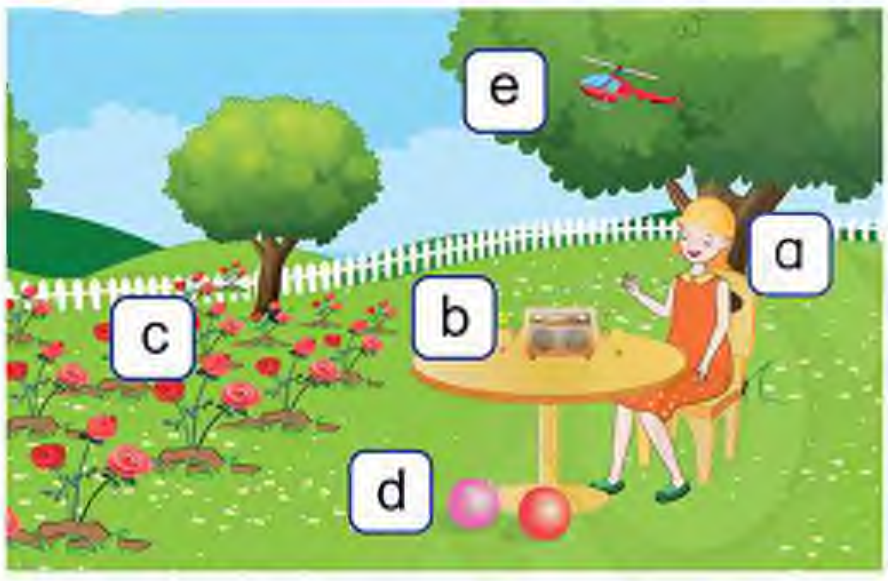
c. 

d. 

e. 

f. 

2 Read and write.



a. She's in the garden.

b. There is a _____ on the table.

c. There are _____.

d. There are _____ under the table.

e. There is a helicopter in the _____.

3 Draw your bedroom and say.

This is my bedroom. There is a bed.
There are pictures on the wall.



4 Listen and tick (✓). CD1 Track 74

a.



☐	☐	☑

b.



☐	☐	☐

c.



☐	☐	☐

d.



☐	☐	☐

5 Read and write Yes or No.

a. There is a TV. No

b. There are pictures. _____

c. There is a lamp in the cupboard. _____

d. There are trees in the garden. _____

e. There is a bike under the tree. _____



6 Let's play: Snakes and Ladders.



There is/are _____.

Is there _____ in your room?
- ✓ Yes, there is.
- ✗ No, there isn't.

Where is _____?
- _____ in/on/under _____.

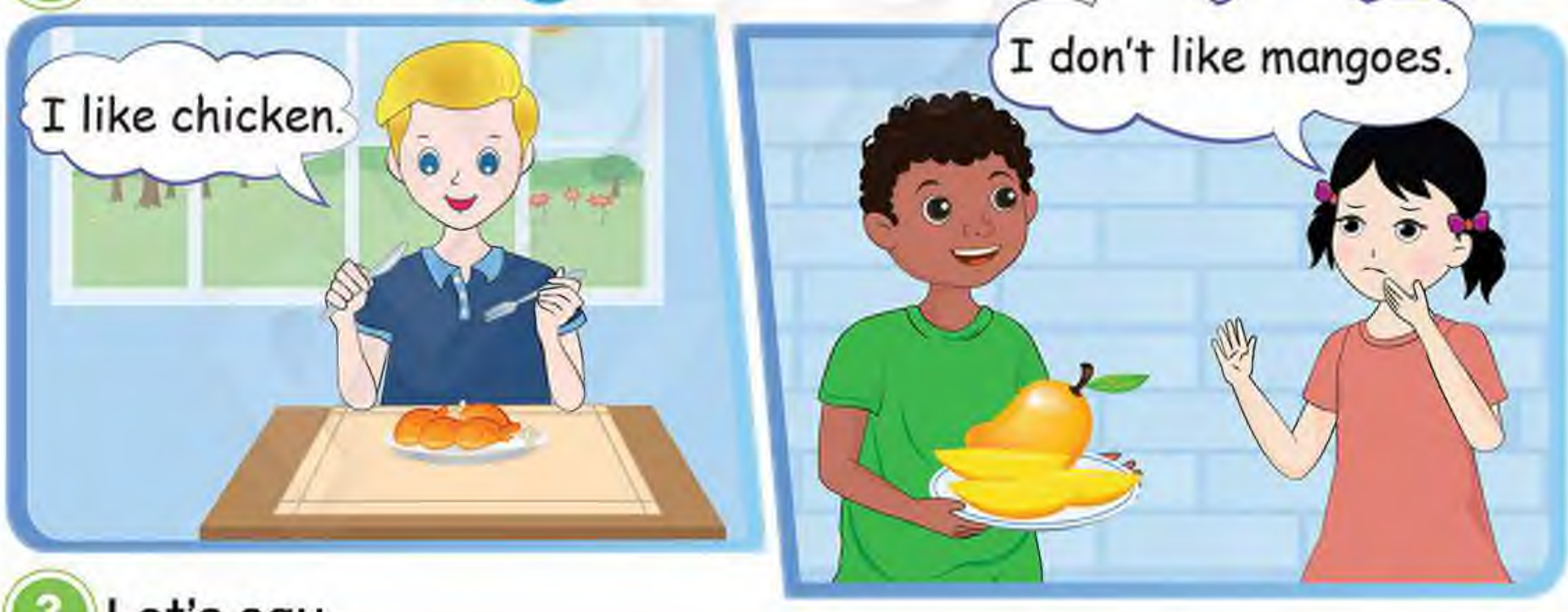
Unit 6 I like chicken.

Lesson 1

1 Listen and repeat. CD1 Track 75

watermelon
coconut
mango
pineapple
meat
chicken

2 Listen and read. CD1 Track 76



3 Let's say.

I like _____.

I don't like _____.

a. 

b. 

c. 

d. 

4 Listen and write. CD1 Track 77



a. I like mangoes.

b. I don't like _____.

c. I don't like _____.

d. I like _____.

e. I don't like _____.





5 Read, match and draw ☺ or ☹.

a. I like watermelons.

b. I don't like chicken.

c. I don't like mangoes.

d. I like meat.









6 Tick (✓) what you like and cross (✗) what you don't like. Say.

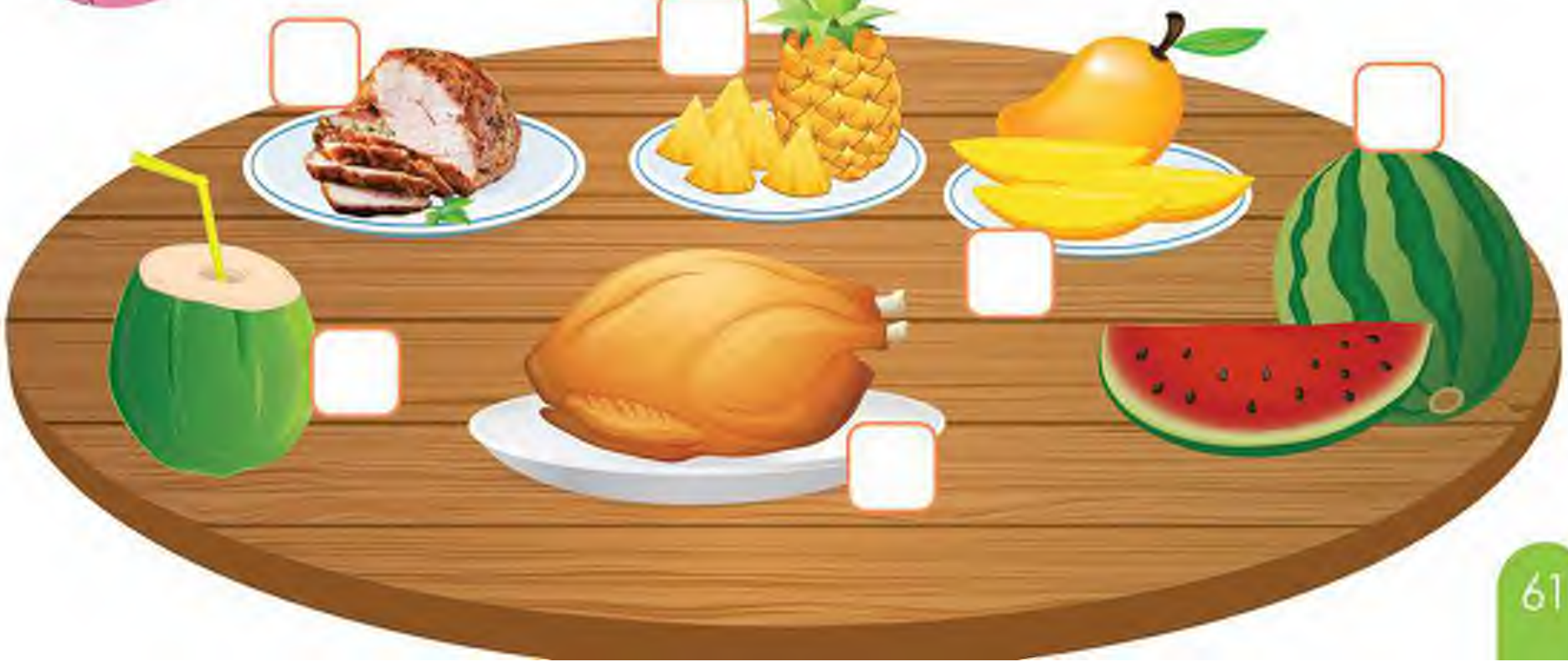


I like meat.

I don't like pineapples.







Lesson 2

Foods & drinks

1 Listen and repeat. CD1 Track 78



2 Listen and read. CD1 Track 79



3 Let's say.

There are some _____.

There are a lot of _____.

a.



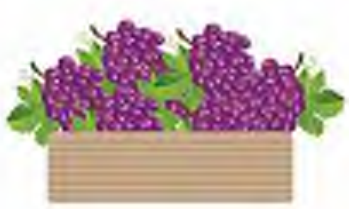
b.



c.



d.



e.



4 Listen and number. CD1 Track 80







[ ] [1] [ ] [ ] [ ]

5 Complete the sentences.

cakes ~~some~~ kiwis a lot of

a. 

There are ___some___ mangoes.

b. 

There are _____ pineapples.

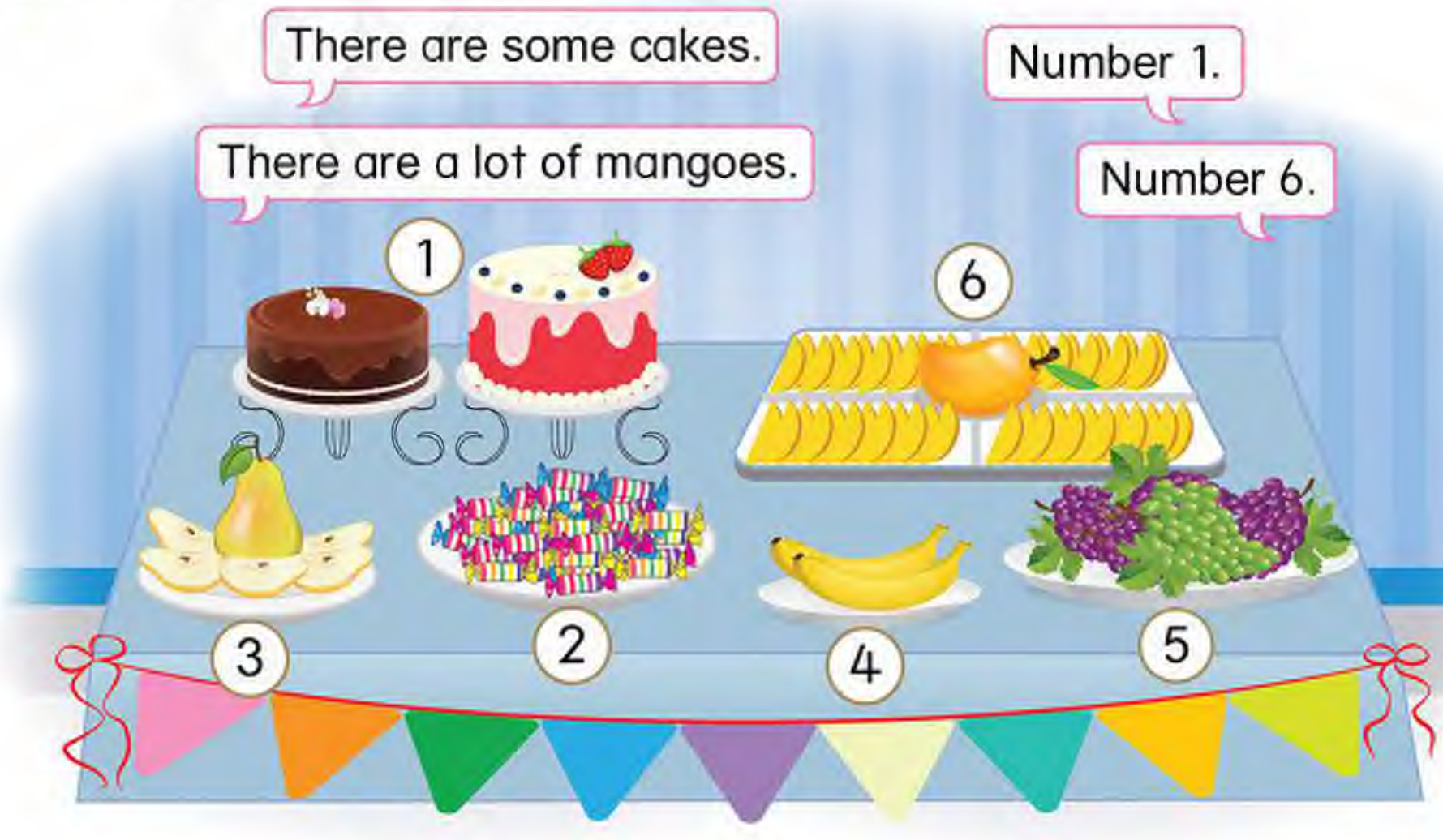
c. 

There are some _____.

d. 

There are a lot of _____.

6 Let's play: Say the numbers.



Lesson 3

1 Listen and read. CD1 Track 81



Tim: This is our party.
Lucy: Wow! There is a lot of chocolate here.



Daisy: There is some ice cream.
And there is some milk, too.



Lucy: Let's see. There is a lot of juice.



2 Read and match.

a. There is some juice.
b. There is some milk.
c. There is a lot of juice.



d. There is some ice cream.
e. There is a lot of chocolate.

3 Let's say.

There is some _____.
There is a lot of _____.



4 Listen and tick (✓). CD1 Track 82

a.





b.





c.





d.





5 Complete the sentences.

a.



There ___is___ some chicken.

b.



There is a lot of _____.

c.



There _____ a lot of grapes.

d.



There is some _____.

e.



There _____ some meat.

6 Circle the differences and say.

There is some chocolate.



There is a lot of chocolate.



Phonics

1 Listen and repeat. CD1 Track 83



orange



chocolate



tour



poor

2 Listen and read. CD1 Track 84









3 Listen and tick (✓) or cross (✗). CD1 Track 85

a.



✓

b.



c.



d.



e.



Learn more Eating habits

1 Listen and repeat. CD1 Track 86



sweet foods



fried foods



water



vegetables

2 Write G (good eating habits) or B (bad eating habits).

a.



G

eat fruits and vegetables

b.



eat fried foods too much

c.



eat sweet foods too much

d.



drink enough water

3 Let's say.



Let's eat fruits and vegetables.

Don't eat sweet foods too much.



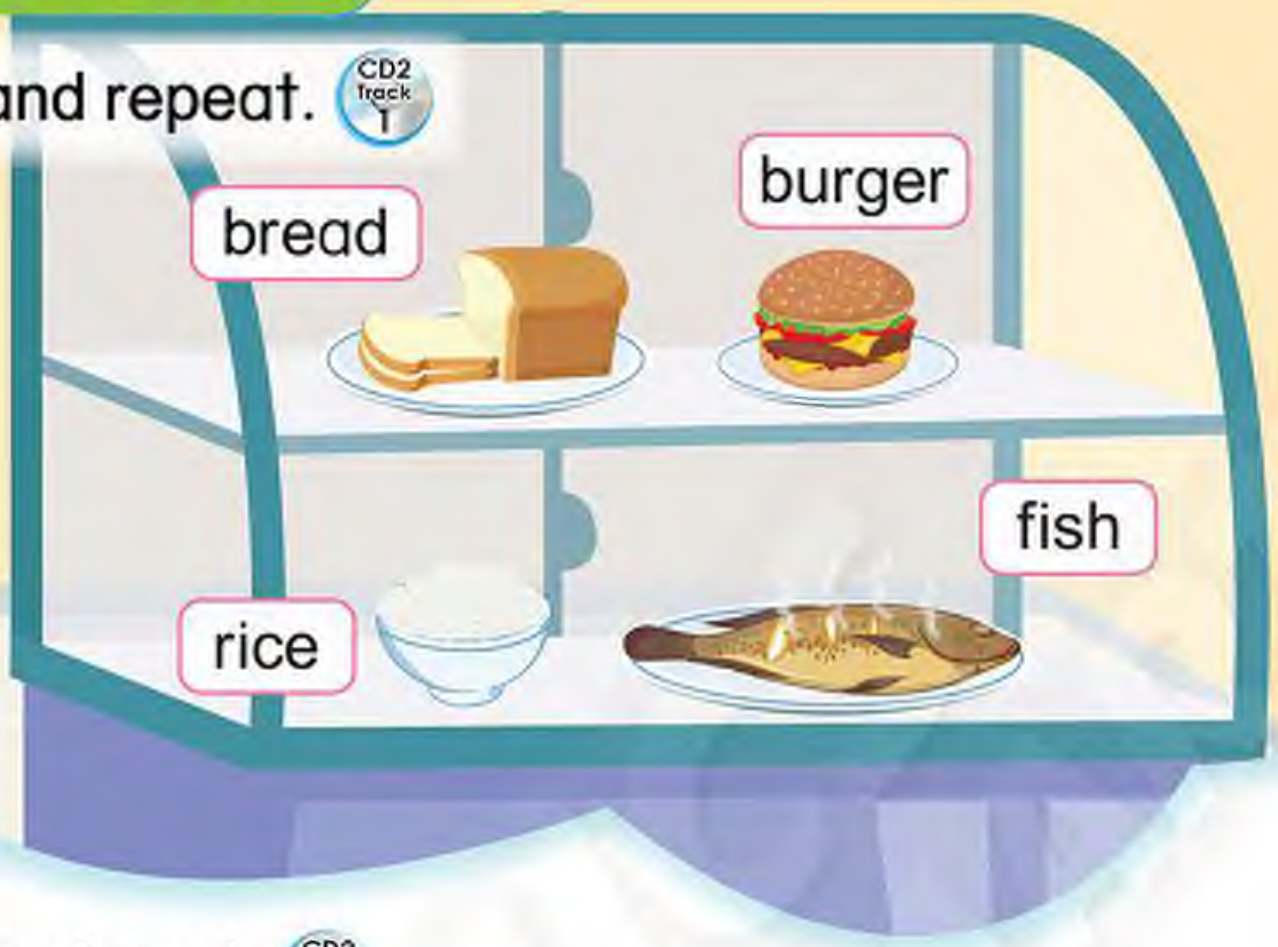
VALUE

We should have good eating habits.

Unit 7 I have fish for dinner.

Lesson 1

1 Listen and repeat. CD2 Track 1



2 Listen and read. CD2 Track 2



3 Ask and answer.

What do you have for _____ ?

I have _____.



4 Read and match.





a. I have bread and milk for breakfast.

b. I have chicken and juice for lunch.

c. I have rice and meat for dinner.

d. I have a burger for breakfast.





5 Listen and write. CD2 Track 3



Ha Linh's meals	
Breakfast	(a) a ..... burger .....
Lunch	(b) ..... and meat
Dinner	(c) rice and .....

6 Interview. Complete the table.



What do you have for breakfast?

I have bread and milk.



	breakfast	lunch	dinner
Lucy	bread, milk	.....	.....
.....	.....	.....	.....

Lesson 2

1 Listen and repeat. CD2 Track 4



2 Listen and read. CD2 Track 5





3 Ask and answer.

Would you like some _____?

Yes, please. ✓

No, thanks. ✗

a.  ✗

b.  ✓

c.  ✗

d.  ✓

4 Listen and tick (✓) or cross (✗). CD2 Track 6



5 Write, read and draw ☺ or ☹.

a.



Would you like some __bread__?
- Yes, please.

b.



Would you like some _____?
- No, thanks.

c.



Would you like some _____?
- No, thanks.

d.



Would you like some _____?
- Yes, please.

6 Let's play: Spinner game.



Lesson 3

1 Listen and read. CD2 Track 7



Tommy: I'm hungry, mum.
Mum: Would you like some peas and potatoes?



Tommy: No, mum. I want a burger.



Mum: A burger with tomatoes.



Tommy: Yummy! Yummy! Thank you, mum.

2 Read and match.

a. I want some milk.

b. I want some peas.



c. I want a banana.

d. I want a tomato.

3 Let's say.

I want _____.



4 Listen and number. CD2 Track 8





1





5 Write the sentences.

a.



I want some fish.

b.



I want some _____.

c.



I want a _____.

d.



I want some _____.

6 Draw some foods you want for dinner and say.

I want _____ for dinner.



Phonics

1 Listen and repeat. CD2 Track 9



beans



meatballs



burger



thirsty

2 Let's chant. CD2 Track 10



3 Listen and circle the pictures with the same sound. CD2 Track 11

a.







b.







c.







d.







Learn more Foods in the world

1 Listen and read. CD2 Track 12



Marco: What do you have for lunch?
Aki: I have kimbap and kimchi.



Aki: How about you?
Marco: I have pizza and spaghetti.



Marco: Would you like some pizza?
Aki: Yes, please.



Aki: We can share my kimbap, too.

VALUE

We can share our foods with friends.

2 Match the foods with the countries.



Italy

Vietnam

Korea

Review 4

1 Find the words and write. Match.

a	b	c	e	g	i	j	k	m	n	o	p	r	t	u
☎	❄	☺	✋	✿	☾	✎	★	✪	🔔	⌛	❖	▩	👌	🕐

a. ☺ ☎ ★ ✋ — c a k e

b. ✪ ☎ 🔔 ✿ ⌛ — _ _ _ _ _

c. ▩ ☾ ☺ ✋ — _ _ _ _

d. ✎ 🕐 ☾ ☺ ✋ — _ _ _ _ _

e. ❖ ⌛ 👌 ☎ 👌 ⌛ — _ _ _ _ _ _

f. ❄ 🕐 ▩ ✿ ✋ ▩ — _ _ _ _ _ _








[ ] [a] [ ] [ ] [ ] [ ]

2 Read and circle.

a. I want some ice cream.





b. There is a lot of chicken.





c. There are some chips.





d. I want a coconut.





3 Circle and say.

I have a burger for breakfast.

breakfast	lunch	dinner
  	  	  

4 Listen and tick (✓). CD2 Track 13

a.  ✓  ☐

b.  ☐  ☐

c.  ☐  ☐

d.  ☐  ☐

5 Read and write the names.

a. My name's May. I like mangoes and juice.
b. My name's Tommy. I don't like chicken and juice.
c. My name's Alex. I like kiwis. I don't like milk.
d. My name's Pat. I like kiwis. I don't like chocolate.



May







6 Role-play.

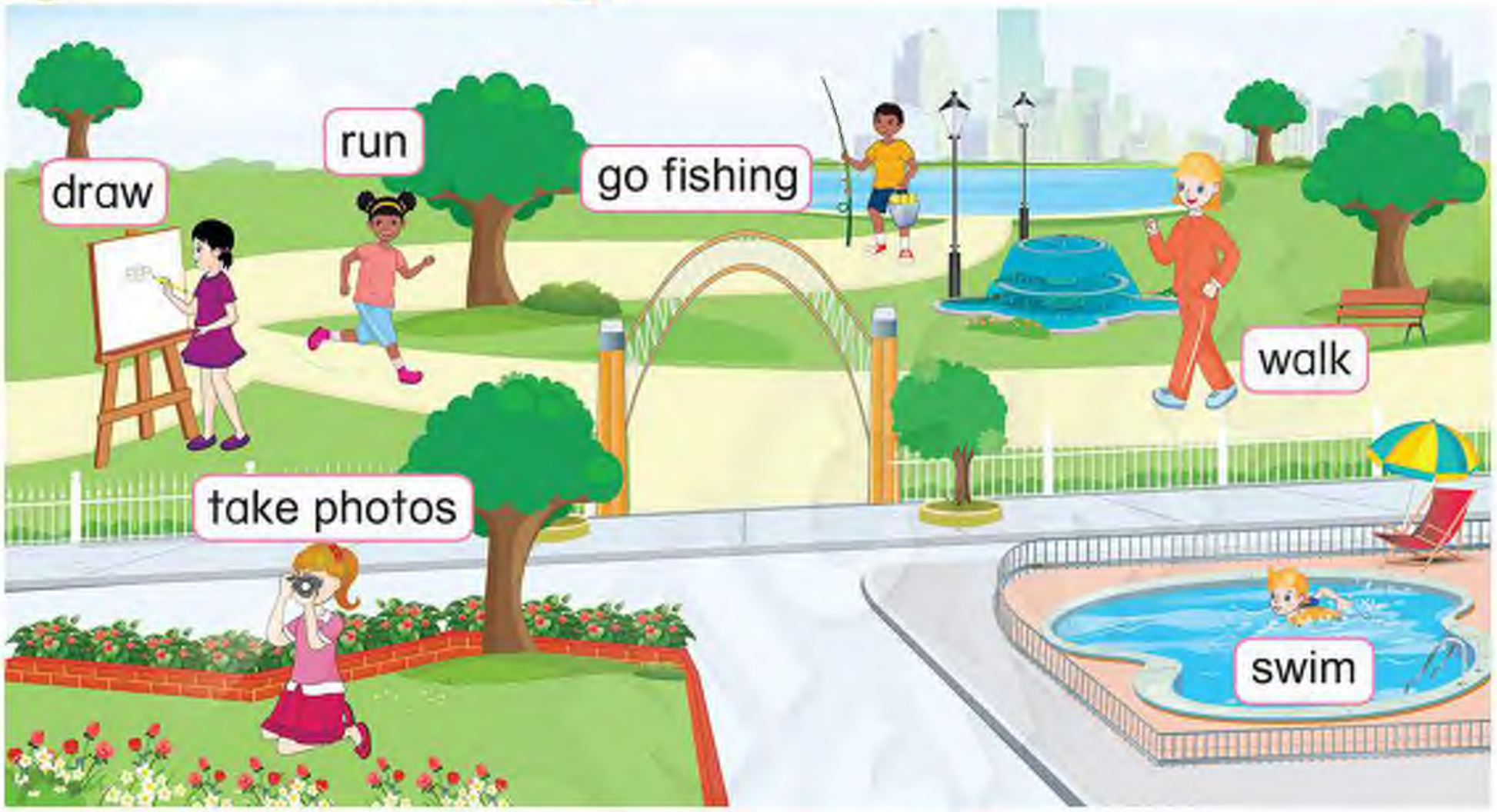


	Student A	Student B	Student C
In the birthday party	Would you like some chips?	☺	☹
	Would you like some milk?	☹	☺
In the interview	What do you have for breakfast?		
	What do you have for lunch?		
	What do you have for dinner?		

Unit 8 I like swimming.

Lesson 1

1 Listen and repeat. CD2 Track 14



2 Listen and read. CD2 Track 15



3 Let's say.

I/We like _____.

a. 
drawing

b. 
going fishing

c. 
taking photos

d. 
running

4 Listen and tick (✓). CD2 Track 16

a.





b.





c.





d.





5 Complete the sentences.

a.



_We_ like running.

b.



I like _swimming_.

c.



I like _____.

d.



We like _____.

e.



_____ like walking.

f.



_____ like drawing.

6 Tick (✓) what you like doing and say.



Lesson 2

1 Listen and repeat. CD2 Track 17



2 Listen and read. CD2 Track 18



3 Ask and answer.

What do you like doing in your free time?

I like _____.

a. 

b. 

c. 

d. 

4 Listen and number. CD2 Track 19













5 Look and write.

	Matt	Sue	Jill	Kim
			✓	
		✓		
	✓			
				✓

a. 
Matt
singing
_____

b. 
Sue
_____

c. 
Jill
_____

d. 
Kim
_____

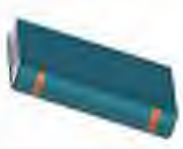
6 Interview. Complete the table.



What do you like doing in your free time, Tommy?

I like playing games.



						
Tommy					✓	
.....						
.....						

Lesson 3

1 Listen and read. CD2 Track 20









2 Read and circle.

a.



Let's go to the park / bookshop.

b.



Let's go to the swimming pool / garden.

d.



Let's go to the garden / park.

e.



Let's go to the living room / kitchen.

3 Let's say.

Let's go to the _____.









4 Read and match. Say.

I like swimming. I like taking photos. I like cooking. I like playing games.


a.


b.


c.


d.









5 Listen and complete. CD2 Track 21


a. Let's go to the park. I like walking.

I like watering flowers. Let's go to the _____.
b.



c. I like reading books. Let's go to the _____.

I like drawing. Let's go to the _____.
d.


6 Ask and answer to find your partners.


What do you like doing?

Me, too. Let's go to the garden.

I like drawing.


						
Tim		✓				
Ha Linh		✓				
You						
...						

Phonics

1 Listen and repeat. CD2 Track 22



play



plane



swim



swing

2 Listen and read. CD2 Track 23









3 Listen and circle **Yes** or **No**. CD2 Track 24

a. 

(Yes) No

b. 

Yes No

c. 

Yes No

d. 

Yes No

e. 

Yes No

Learn more Vietnamese folk games

1 Listen and repeat. CD2 Track 25



FACT

Hopscotch, cat and mouse and tug of war are folk games in Vietnam.

2 Look and say.

I like playing _____.

Let's play _____.

a.



b.



c.



Unit 9 My favourite sport is football.

Lesson 1

1 Listen and repeat. CD2 Track 26



2 Listen and read. CD2 Track 27



3 Ask and answer.

What's your favourite sport?

My favourite sport is _____.

a. 

b. 

c. 

d. 

4 Read and write the numbers.

a. My favourite sport is table tennis. **2**

b. My favourite sport is basketball. ☐

c. My favourite sport is football. ☐

d. My favourite sport is baseball. ☐



5 Listen and complete the table. CD2 Track 28

Names	Favourite sports
a. Ha Linh	badminton
b. Tommy	.....
c. Sam	.....
d. Pat	.....

6 Interview. Complete the table.

What's your favourite sport?

football: David, Tommy
table tennis: Lucy

My favourite sport is table tennis.

Sport / Number of people						
3	2	1				

Lesson 2

1 Listen and repeat. CD2 Track 29

kick

catch

jump

bounce

throw

2 Listen and read. CD2 Track 30





3 Ask and answer.

What is he/she doing?

He/She is _____.

a



b



c



d



4 Read and tick (✓) or cross (✗).



a. She is running. ✓



b. He is throwing the ball. ☐



c. She is catching the ball. ☐



d. He is bouncing the ball. ☐

5 Listen and write. Match. CD2 Track 31

a. He is kicking the ball.

b. He is _____ the ball.

c. He is _____.

d. He is _____ the ball.





6 Act. Ask and answer.



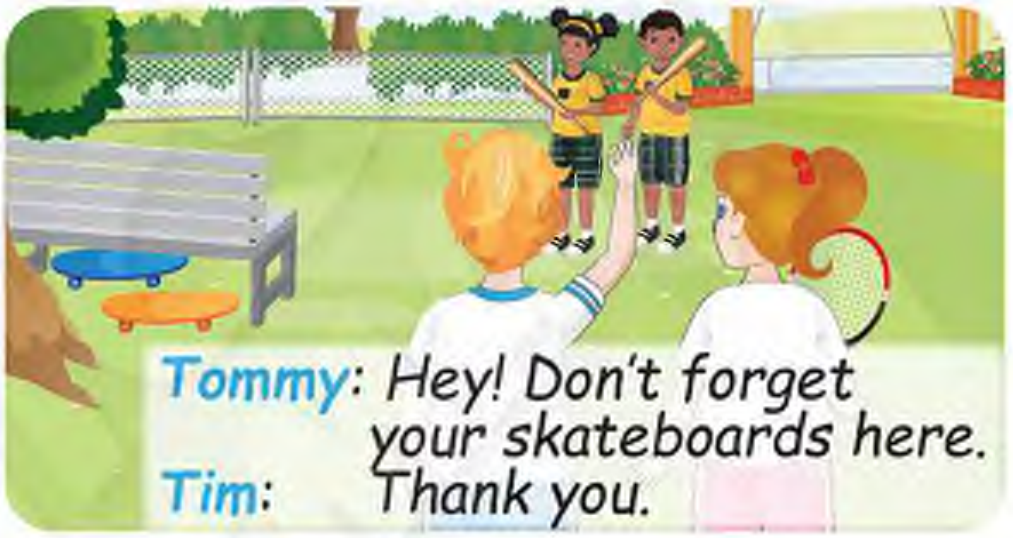
Lesson 3

1 Listen and read. CD2 Track 32









2 Read and match.

a. They are our balls.

b. It's his skateboard.

c. They are our tennis rackets.

d. They are their bats.









3 Let's say.

It's his/her _____.

They are our/their _____.

a.	b.	c.	d.
			
our	their	his/her	their

4 Listen and tick (✓). CD2 Track 33

a. 

b. 

c. 

d. 

5 Read and write.

a. 

It's ___his___ skateboard.

b. 

They are _____ balls.

c. 

They are their _____.

d. 

They are _____ tennis rackets.

6 Talk about your friends' things.



Phonics

1 Listen and repeat. CD2 Track 34



baseball



table tennis



throw



go fishing

2 Let's chant. CD2 Track 35



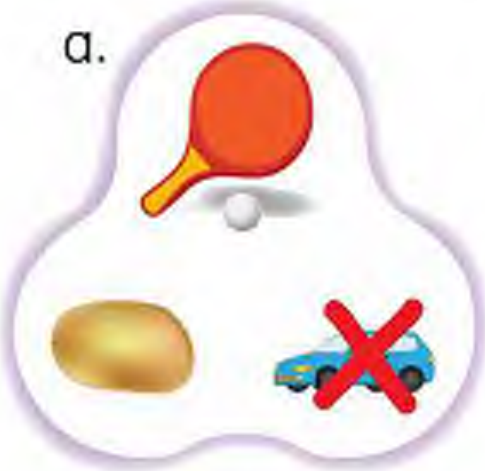
What's your favourite sport?
My favourite sport is baseball.
Hit the ball! Run, run, run!
Don't go! Catch the ball!

What's your favourite sport?
My favourite sport is table tennis.
Bounce the ball! Run, run, run!
Don't go! Bounce the ball!



3 Listen and find the odd one out. Cross (✗). CD2 Track 36

a.



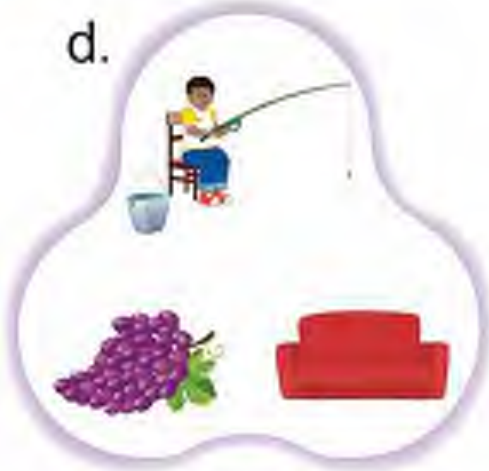
b.



c.



d.



Learn more Sports

1 Listen and read. CD2 Track 37









2 Read and tick (✓) what sports help us. Say.

Sports help us have fun.



have fun ✓



sleep less ☐



be strong ☐



know more friends ☐



get sick ☐



have stress ☐

VALUE

Sports are good for us.

Review 5

1 Write the words.

run bounce catch draw throw

a. run

b. _____

c. _____

d. _____

e. _____



2 Read and complete.

a. 

b. 

c. 

d. 









a. I like reading books.
- Let's go to the bookshop.

b. We like _____.
- Let's go to the swimming pool.

c. We like going fishing.
- Let's go to the _____.

d. I like _____.
- Let's go to the garden.

3 Let's play: Spinner game.

What do you like doing in your free time?

I like swimming.



4 Listen and number. CD2 Track 38











[ ] [1] [ ] [ ] [ ]

5 Read and write Yes or No.



a. It's a park. No

b. There is a clock on the wall. Yes

c. He is throwing the ball. _____

d. He is kicking the ball. _____

e. She is listening to music. _____

f. There is a skateboard in the room. _____

6 Talk about the sports you play.

My favourite sport is football.
I like swimming, too.
Sports help me be strong.



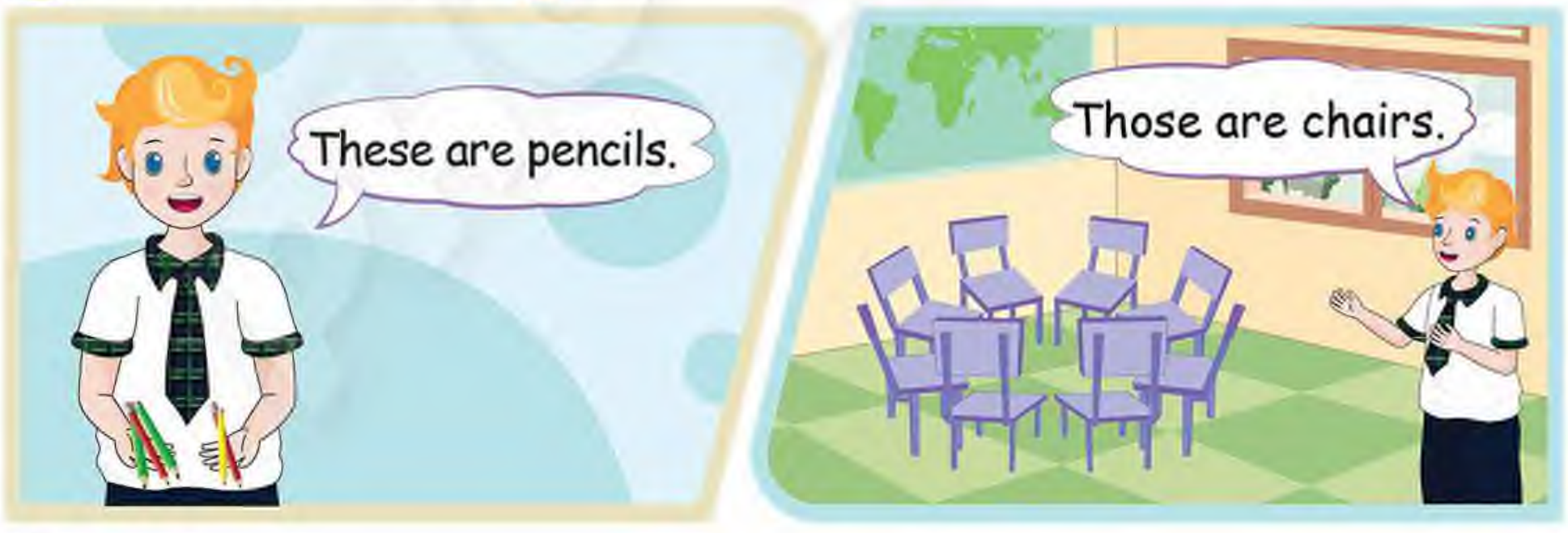
Unit 10 These are rubbers.

Lesson 1

1 Listen and repeat. CD2 Track 39



2 Listen and read. CD2 Track 40



3 Let's say.

These are _____.

Those are _____.

a.



b.



c.

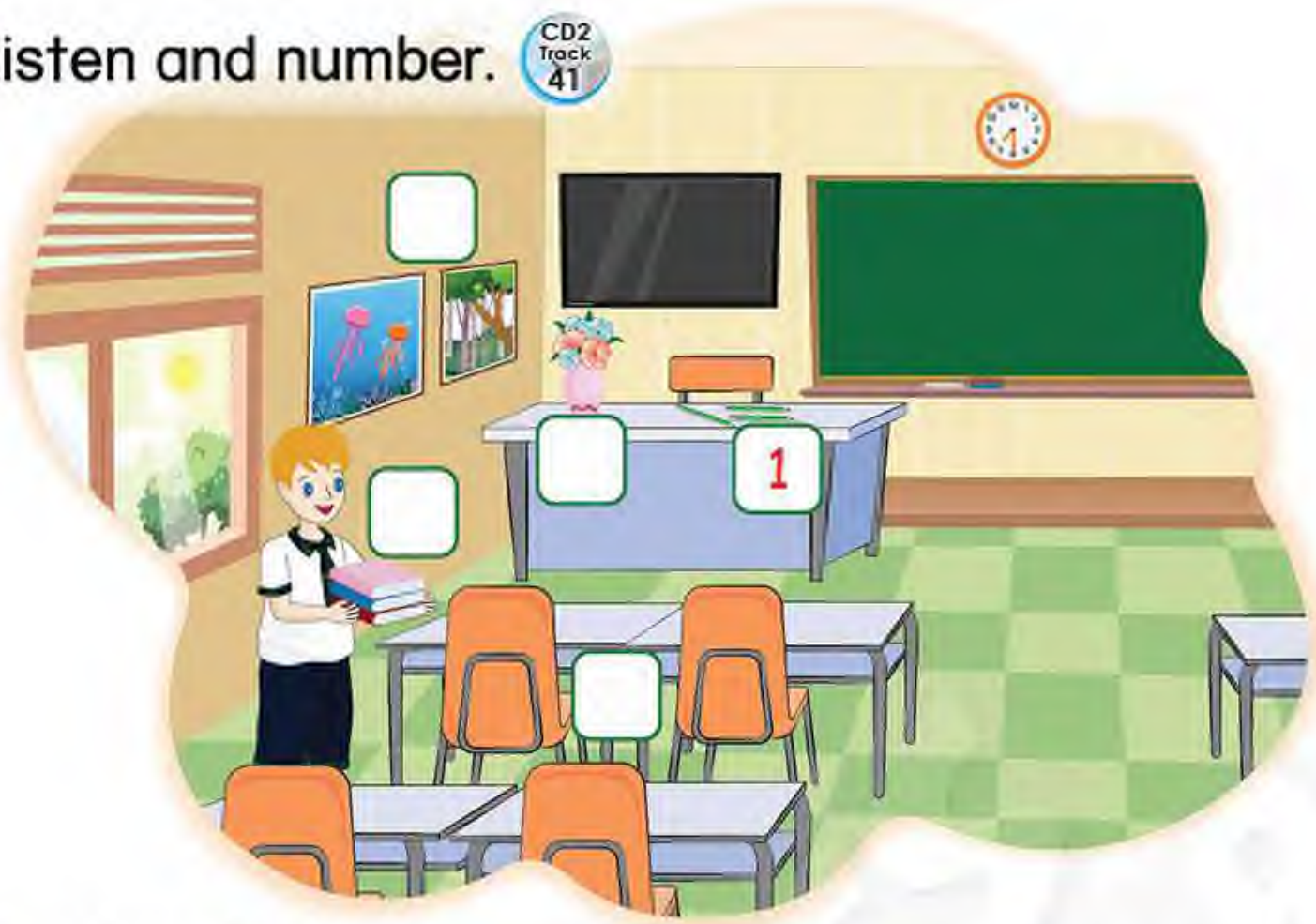


d.



4 Listen and number.

CD2 Track 41



5 Read and write.

a. 

These are flowers.

b. 

These are _____.

c. 

_____ are desks.

d. 

_____ are alphabets.

e. 

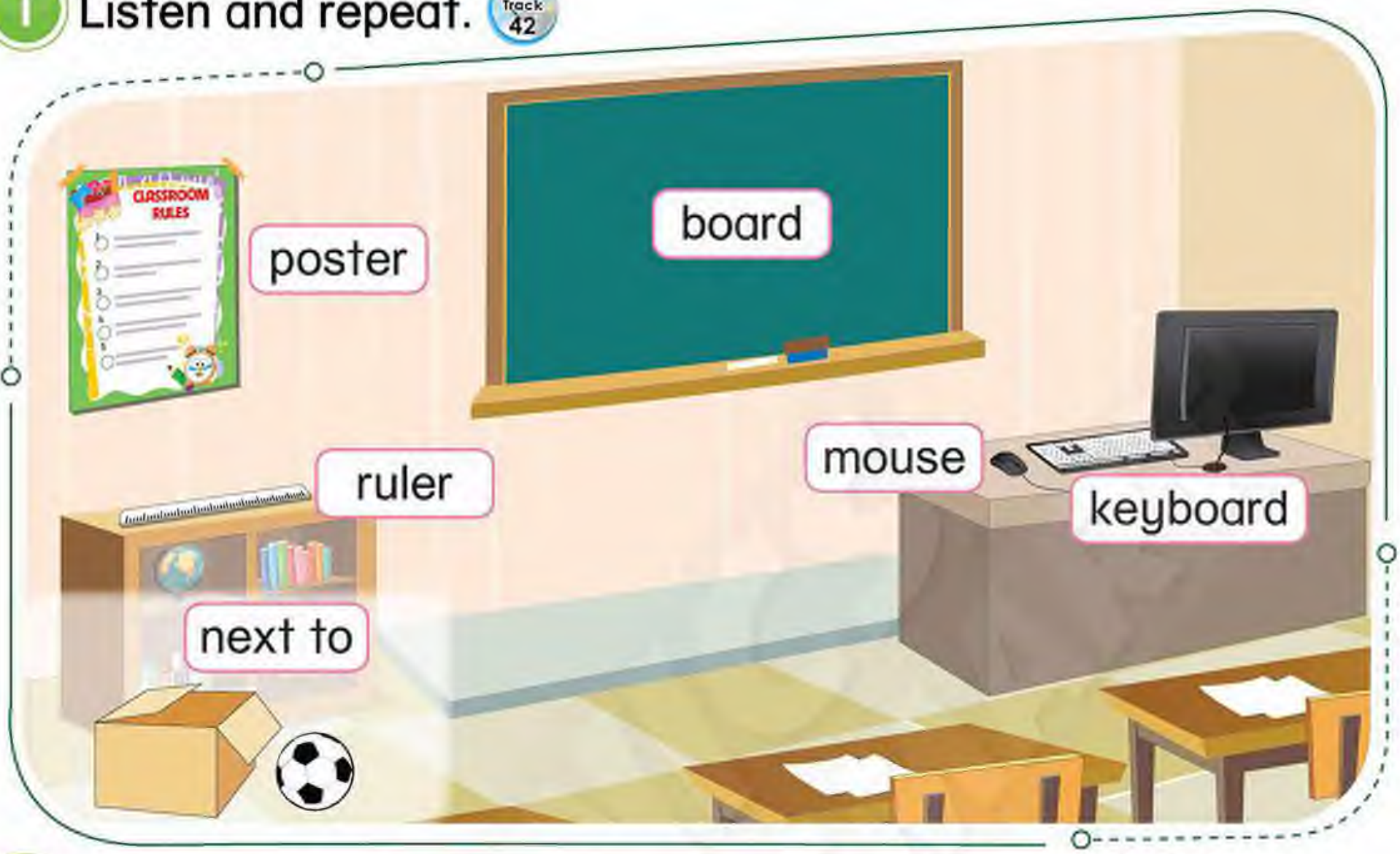
Those are _____.

6 Look around your classroom. Point and say.

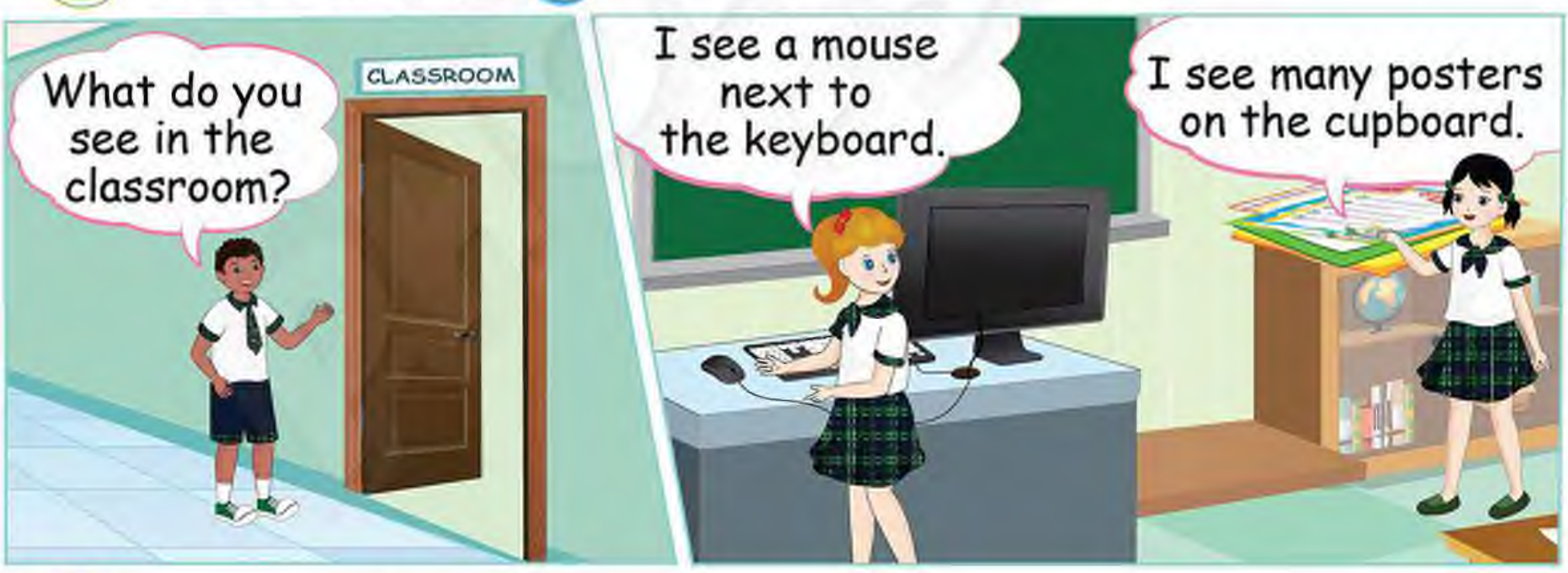


Lesson 2

1 Listen and repeat. CD2 Track 42



2 Listen and read. CD2 Track 43



3 Ask and answer.

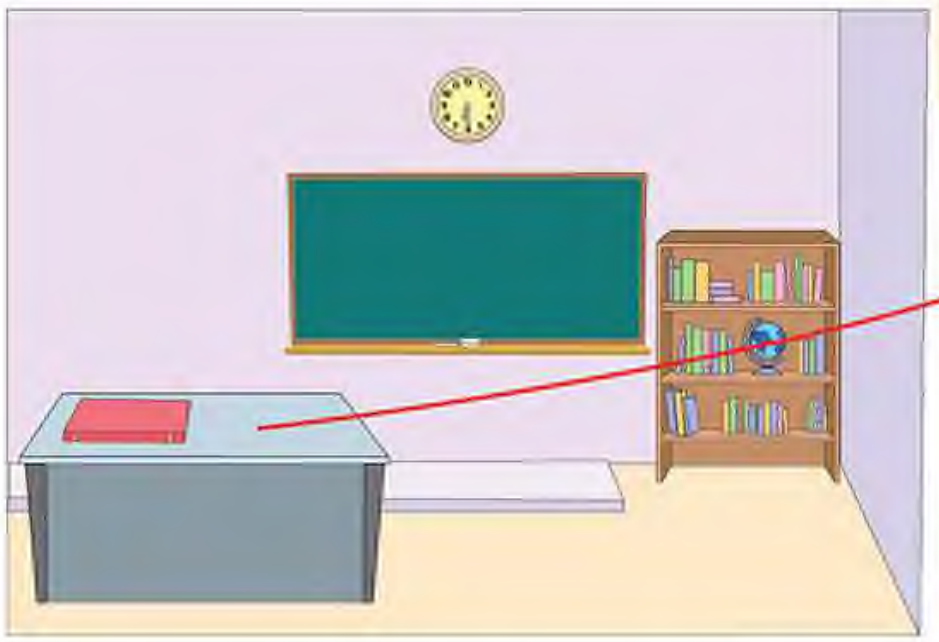
What do you see in the classroom?

I see _____ in/on/next to _____.



4 Read and draw lines.

a. I see a pencil next to the book.
b. I see many rulers on the bookcase.
c. I see a poster next to the board.





5 Listen and complete. CD2 Track 44



a. I see many __books__ on the desk.

b. I see a rubber next to the _____.





c. I see a _____ next to the picture.

d. I see _____ pencils in the cupboard.



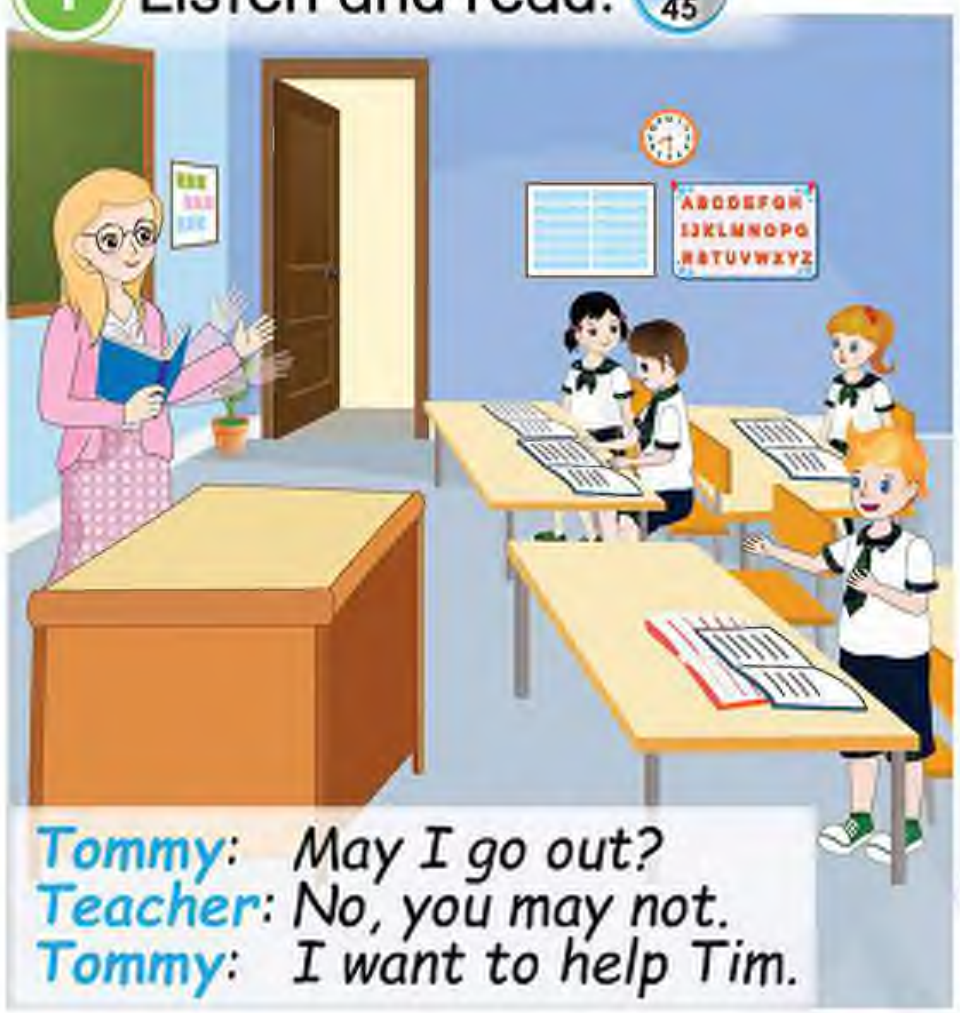
6 Write about things in your classroom (10 - 15 words).

- What do you see in your classroom?
- Where is it?
- Where are they?

I see a board on the wall.
.....
.....
.....
.....

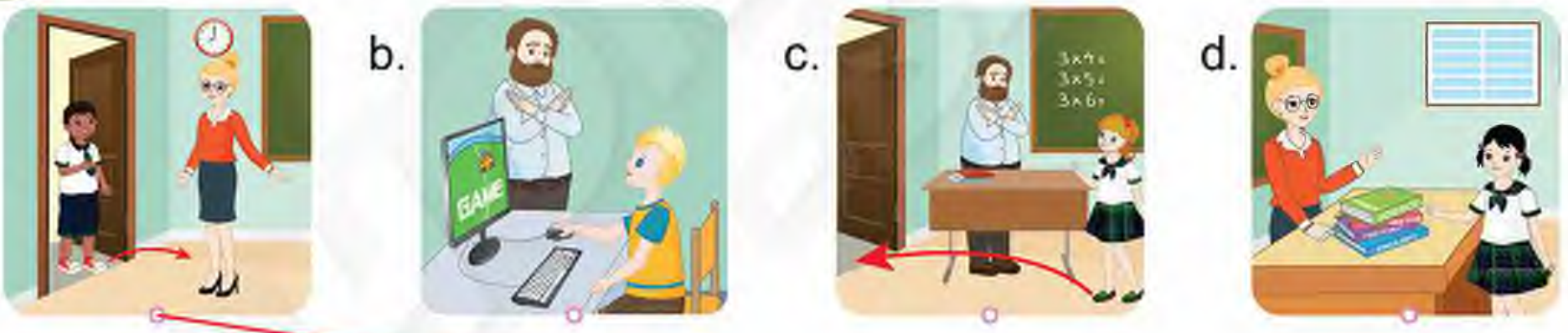
Lesson 3

1 Listen and read. CD2 Track 45



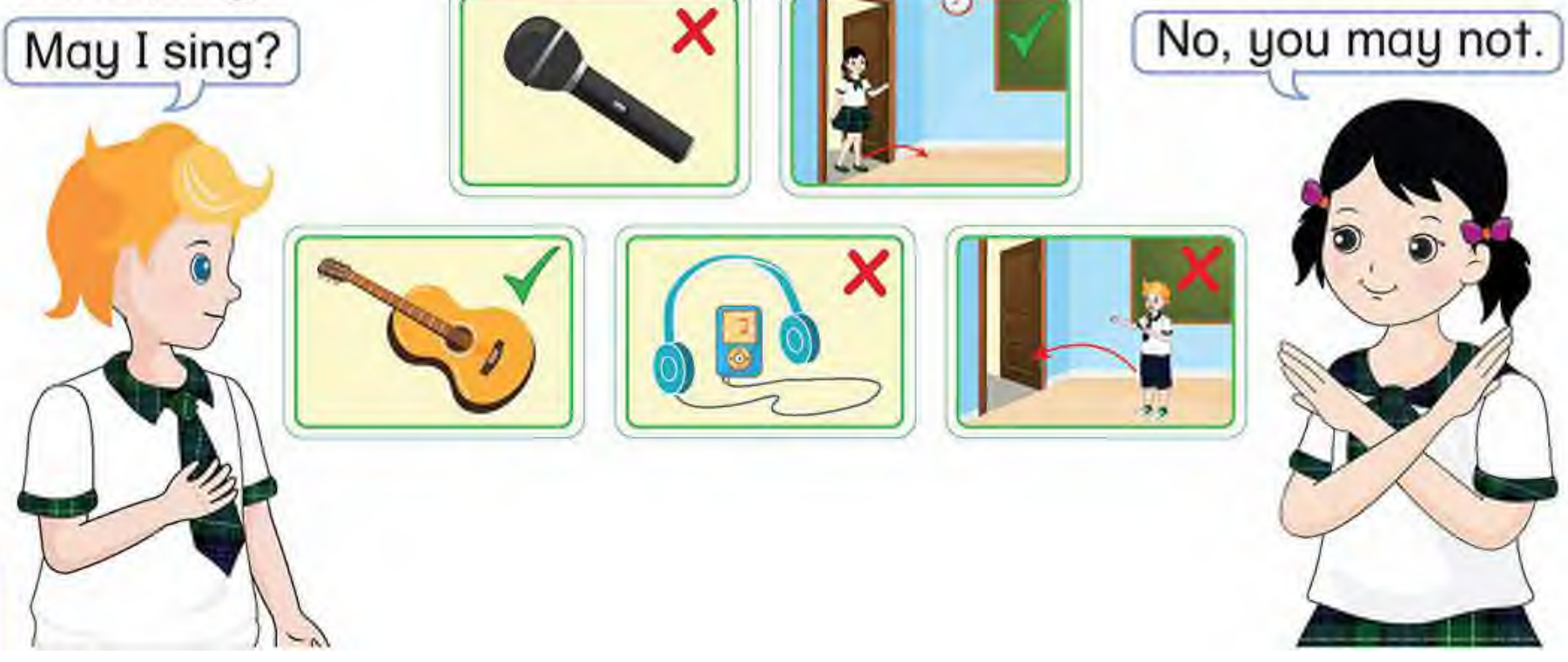


2 Read and match.



May I go out? - No, you may not.	May I read books? - Yes, you may.	May I come in? - Yes, you may.	May I play games? - No, you may not.

3 Role-play.



4 Listen and number. CD2 Track 46







( ) ( ) 1 ( ) ( )

5 Read and complete.

Yes, you may | No, you may not | go out | read books




Rita: May I (a) go out, mum?
Mum: (b) _____. Let's cook.

Alex: May I (c) _____?
Teacher: (d) _____.
Alex: Great!

6 Ask and answer. Complete the table.


I see books. May I read books?

Yes, you may.


				
read books	draw	play games	take photos	swim
✓				

✓ Yes, you may.
✗ No, you may not.

Phonics

1 Listen and repeat. CD2 Track 47



ruler



bottle



poster



painting

2 Listen and read. CD2 Track 48



Lucy: I like making posters.
Tim: Me, too. Let's go to the art room.



Lucy: What is he doing?
Tim: He is painting.



Lucy: There is a ruler in the bottle. May I borrow it?



Tommy: Here you are. Your poster is very nice.
Lucy: Thank you. Your painting is nice, too.

3 Listen and circle. Match. CD2 Track 49

a.
bottle
book

b.
poster
alphabet

c.
draw
ruler

d.
rubber
painting













Learn more Good behaviours in classrooms

1 Listen and read. CD2 Track 50



Grace: May I borrow your rubber?
Sam : No, you may not.



Sam: Oh! I haven't got a red crayon.



Grace: I have got a red crayon.
Sam : Thank you.



Sam: I'm sorry.
We can share my rubber.

2 Who behaves well? Tick (✓) and say.

a. 
raise hands to speak

b. 
be late

c. 
eat in the classroom

d. 
share with friends

e. 
tidy up the classroom

f. 
say 'Please' and 'Thank you'

VALUE

We should behave well in classrooms.

Unit 11 I'm learning.

Lesson 1

1 Listen and repeat. CD2 Track 51





1 classroom
2 music room
3 computer room
4 gym
5 playground







2 Listen and read. CD2 Track 52



3 Let's say.

Where is/are _____?

_____.

a Tom & Lucy



b Tommy



c Alice & Ha Linh



d Nick & Rita



4 Listen and match. CD2 Track 53

a. 

b. 

c. 

d. 

e. 











5 Read and write.



a. Alex and Mark are in the gym. b. Rita and Lucy are in the _____.

c. Tim and Grace are in the _____. d. Tommy is in the _____ room.

6 Let's play.

- Pat
- Alice & Rita
- Lucy & Tim
- Mark & Kim
- Sue



Lesson 2

1 Listen and repeat. CD2 Track 54



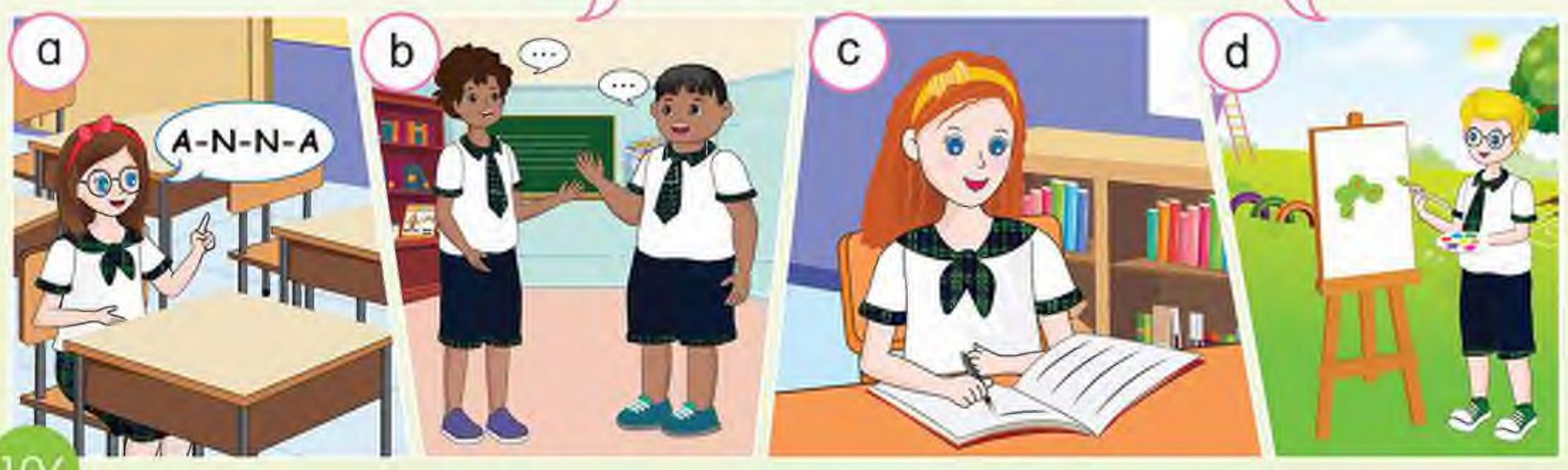
2 Listen and read. CD2 Track 55



3 Act out. Ask and answer.

What are you doing?

I'm _____.



4 Listen and number. CD2 Track 56





1





5 Complete the sentences.

a. I'm learning _____.



b. _____.



c. _____.



d. _____.



e. _____.



f. _____.



6 Interview.



What are you doing, Rita?

I'm spelling.



	spell	write	learn	paint	run
					
Rita	✓				
.....					

Lesson 3

1 Listen and read. CD2 Track 57









2 Read and match.

a.



b.



c.



d.



Don't talk, please!

Stand up, please!

Sit down, please!

Look at the board, please!

3 Let's say.

_____, please!

Don't _____, please!

a.



look at

b.



talk

c.



stand up

d.



sit down

e.



answer my question

f.



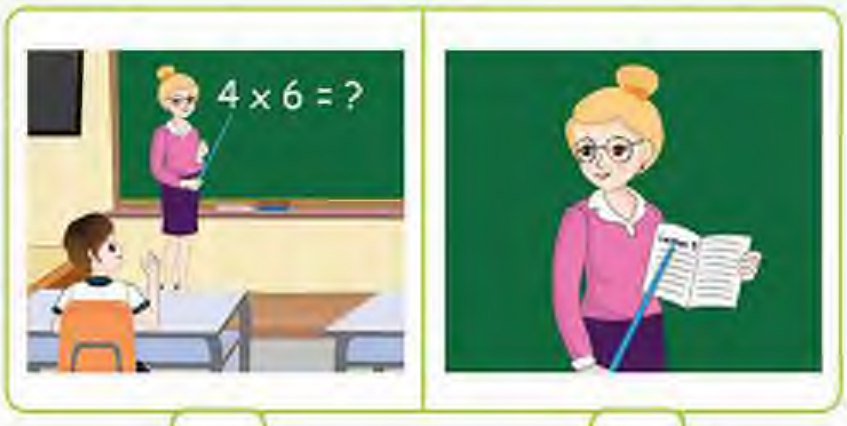
run

4 Listen and tick (✓). CD2 Track 58

a.



b.



c.



d.



5 Complete the sentences.

a.



a. Look at the board, please!

b. Don't _____, please!

c. _____ my question, please!

d. Don't _____, please!

d.



b.



c.



6 Give and follow the orders.

Look at Lesson 3, please!



Phonics

1 Listen and repeat. CD2 Track 59



teacher



computer



music

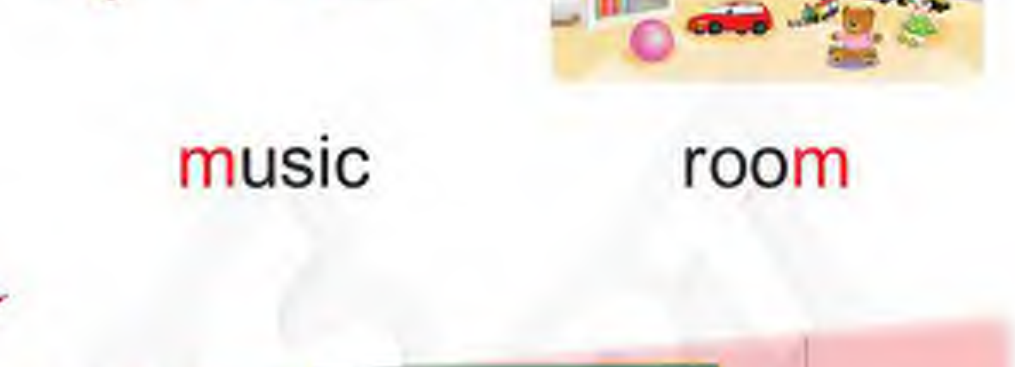


room

2 Let's chant. CD2 Track 60

Where is the teacher?
She's in the music room.
What is she doing?
She is singing.

Where is the teacher?
She's in the classroom.
What is she doing?
She is writing.



3 Listen and circle. CD2 Track 61

a.



paint



music

b.



teacher



gym

c.



room



talk

d.



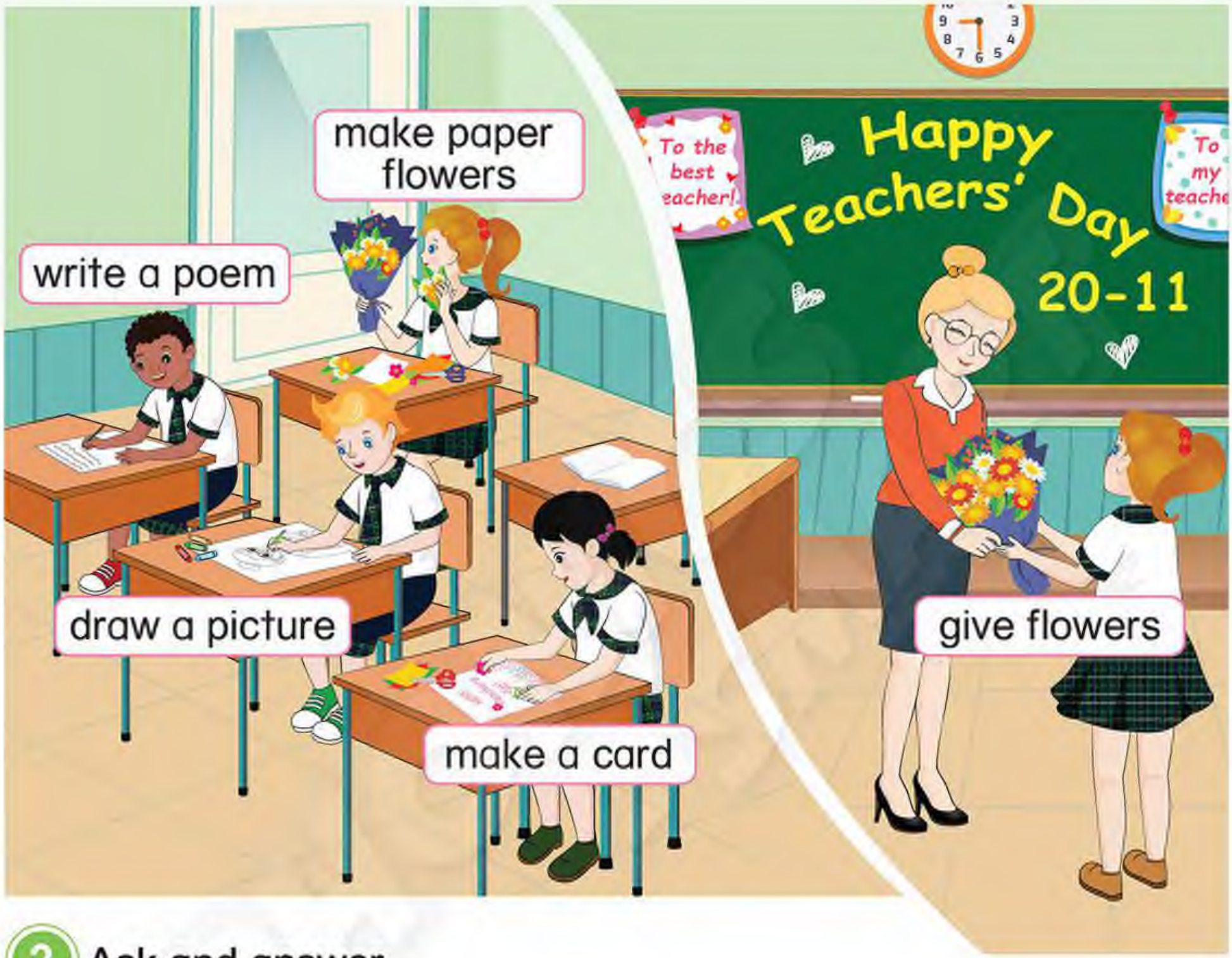
mouse



computer

Learn more Vietnamese Teachers' Day

1 Listen and repeat. CD2 Track 62



2 Ask and answer.



What do you do on Vietnamese Teachers' Day?

I write a poem for my teacher.



VALUE

Students show their love and say a big thank to their teachers on Vietnamese Teachers' Day.

Review 6

1 Find what's next. Say.

a.  2 4

b.  ....

c.  ....

1. 
2. 
3. 
4. 
5. 

2 Listen and tick (✓) or cross (✗). CD2 Track 63

a. 

b. 

c. 

d. 

e. 

3 Draw lines. Ask and answer.

a. 
Paul and Pat

b. 
Lucy and May





c. 
Rita

Where are Paul and Pat?

They're in the music room.

d. 
Sam

4 Read and write.

a.



_____These_____ are boards.

b.



Those are _____.

c.



These are _____.

d.



_____ are desks.

5 Listen and number. CD2 Track 64



6 Make the sentences together.



I see many posters...

...on the table.



a. posters

b. TV

c. mouse and keyboard

d. books

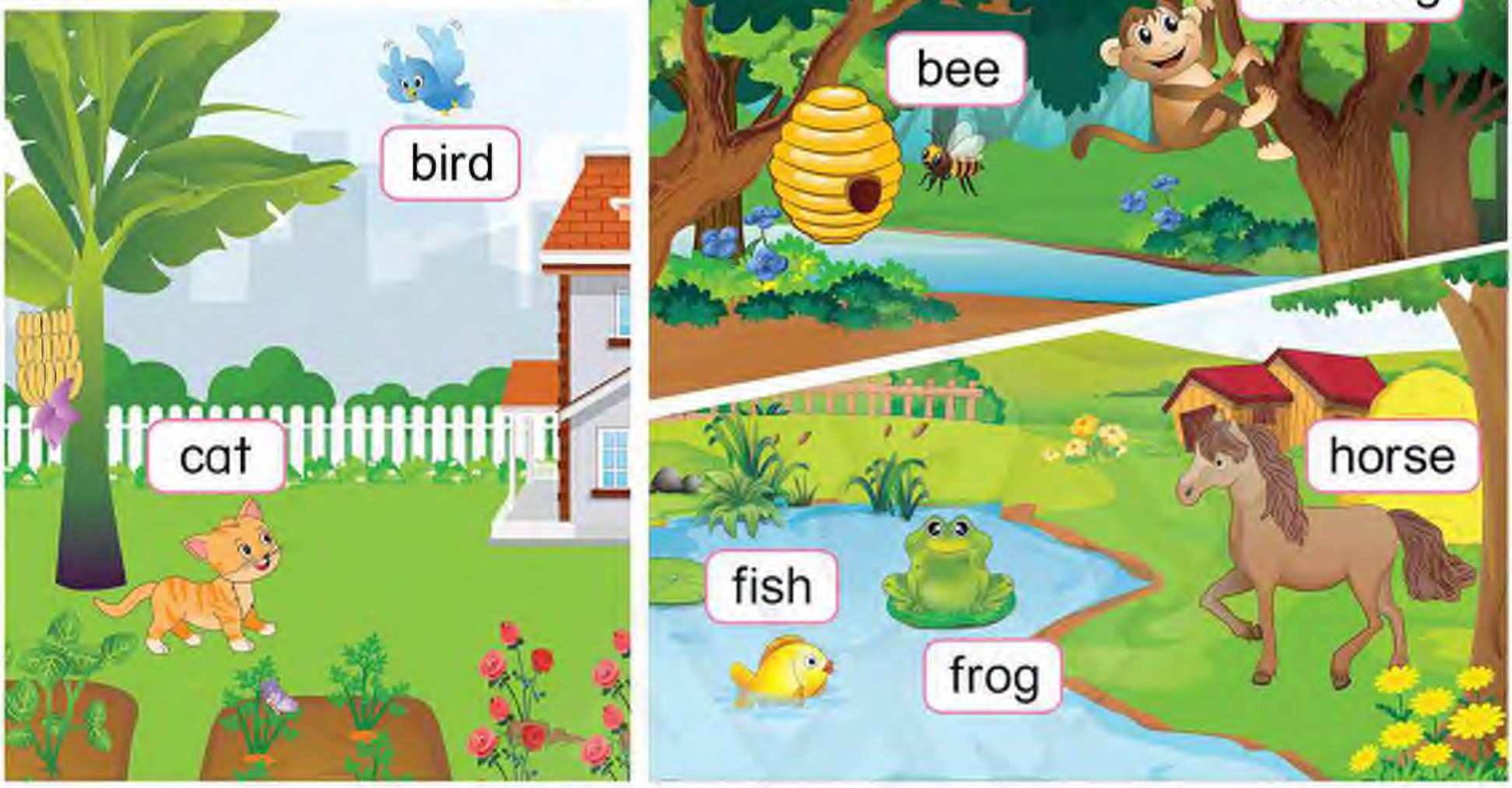
e. chair



Unit 12 The bird can fly.

Lesson 1

1 Listen and repeat. CD2 Track 65



2 Listen and read. CD2 Track 66



3 Ask and answer.

What is it?

It's a _____.

What are they?

They're _____.

a. 

b. 

c. 

d. 

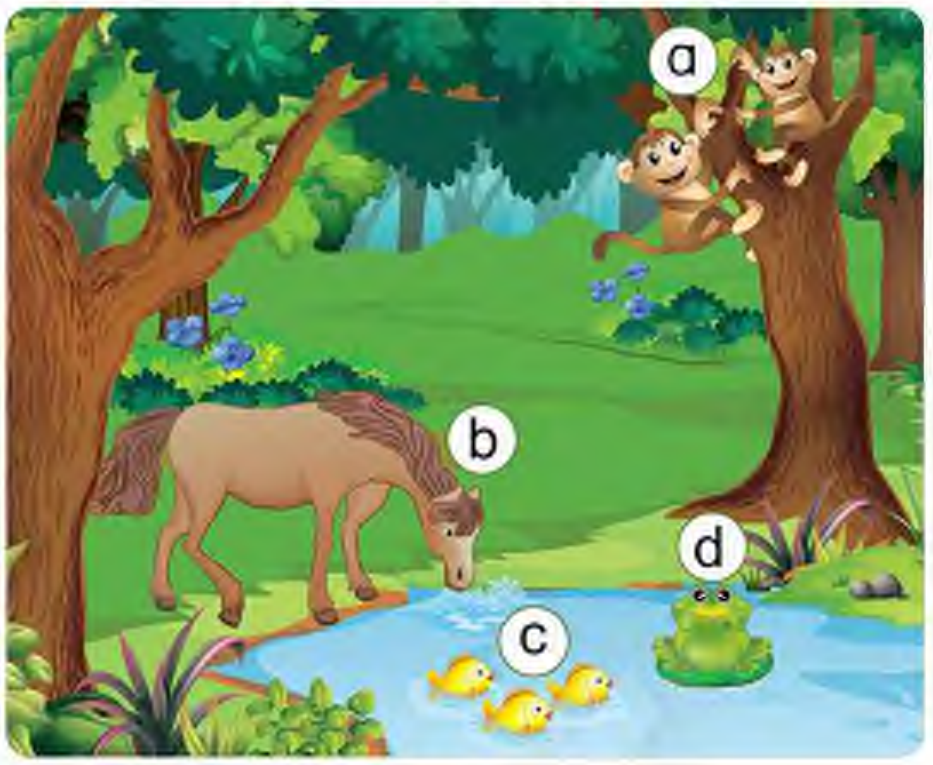
4 Read and write.

a. They're monkeys.

b. It's _____.

c. They're _____.

d. It's _____.



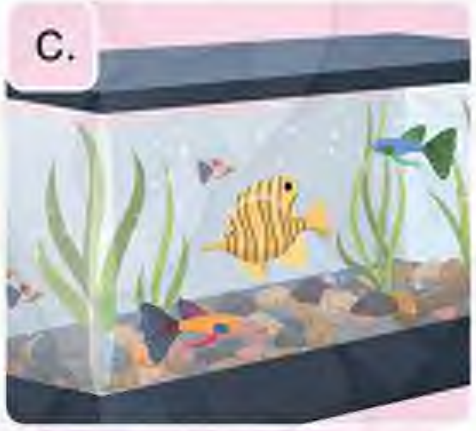
5 Listen and circle Yes or No. CD2 Track 67



Yes No



Yes No



Yes No



Yes No

6 Let's play: Slow reveal.



Lesson 2

1 Listen and repeat. CD2 Track 68



2 Listen and read. CD2 Track 69





3 Let's say.

The _____ can _____ .

The _____ can't _____ .

a.



climb ✗

b.



fly ✓

c.



jump ✓

d.



swim ✗

4 Complete the sentences.

~~climb~~ swim jump fly

a. 

The cat can climb. It can't fly.

b. 

The fish can swim. It can't _____.

c. 

The dog can _____. It can't fly.

d. 

The bird can walk. It can't _____.

5 Listen. Tick (✓) and cross (✗). CD2 Track 70

✓ can | ✗ can't

a. 

swim	run	climb
✓	✗	

b. 

fly	climb	swim

c. 

run	fly	jump

d. 

swim	jump	fly

6 Let's play: Mime it.

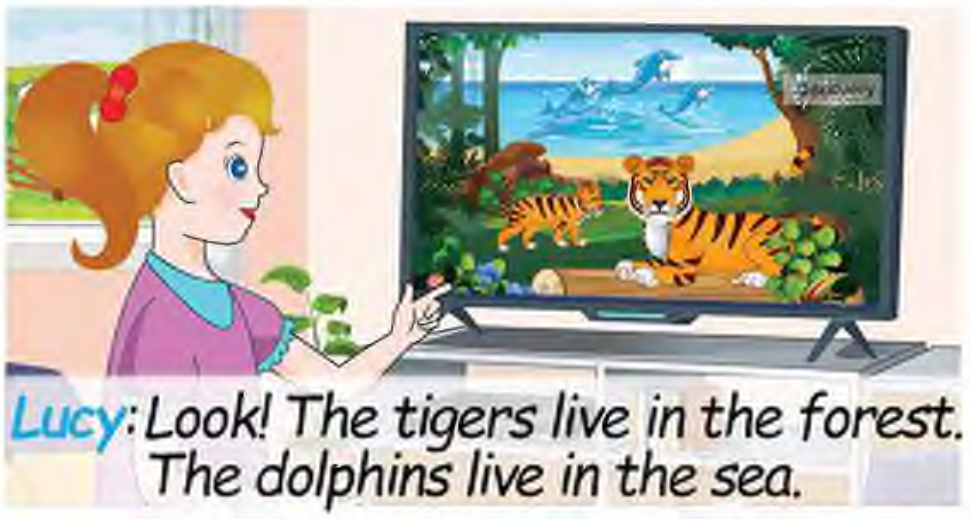


Lesson 3

1 Listen and read. CD2 Track 71



Uncle Sam: This is Discovery channel.



Lucy: Look! The tigers live in the forest.
The dolphins live in the sea.



Uncle Sam: Now let's see my farm!



Lucy: Ah! The sheep live on the farm.
They are cute.

2 Read and match.

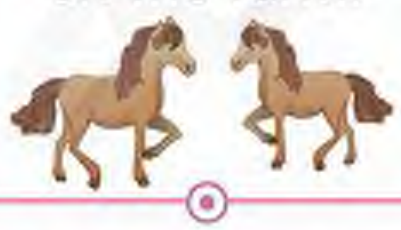
a. The birds live in the forest.



b. The fish live in the sea.



c. The horses live on the farm.



d. The monkeys live in the forest.









3 Let's say.

The _____ live in the forest/sea.

The _____ live on the farm.

a.



b.



c.

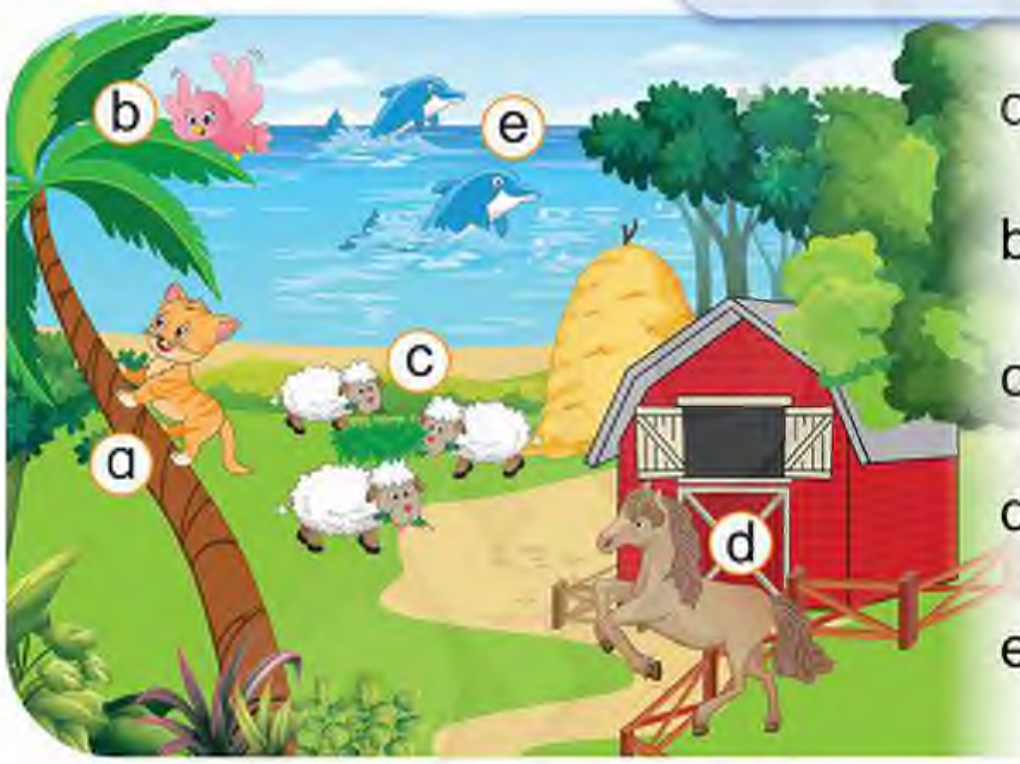


4 Listen and number. CD2 Track 72



5 Read and write.

farm fly ~~cat~~ sea jump



a. It's a cat.

b. The bird can _____.

c. The sheep live on the _____.

d. The horse can _____.

e. The dolphins live in the _____.

6 Write about your favourite animals (15 - 20 words).

- What are your favourite animals?
- Are they big?
- What colour are they?
- How many legs have they got?
- Where do they live?

My favourite animals are ...
.....
.....
.....
.....
.....
.....

Phonics

1 Listen and repeat. CD2 Track 73



ear



hear



tiger



lion

2 Listen and read. CD2 Track 74









3 Listen and circle. Say. CD2 Track 75

a. I  with my ears.

b. The  live in the forest.

c. The monkey has got big .

d. The  can't fly. It can run.

Learn more Laying eggs - Giving birth

1 Listen and repeat. CD2 Track 76



Chickens lay eggs.



Dogs give birth.

FACT

Some animals lay eggs. Some animals give birth.

2 Match and say.

a. 

b. 

c. 

d. 

lay eggs

give birth

e. 

f. 

g. 

h. 



Chickens lay eggs.

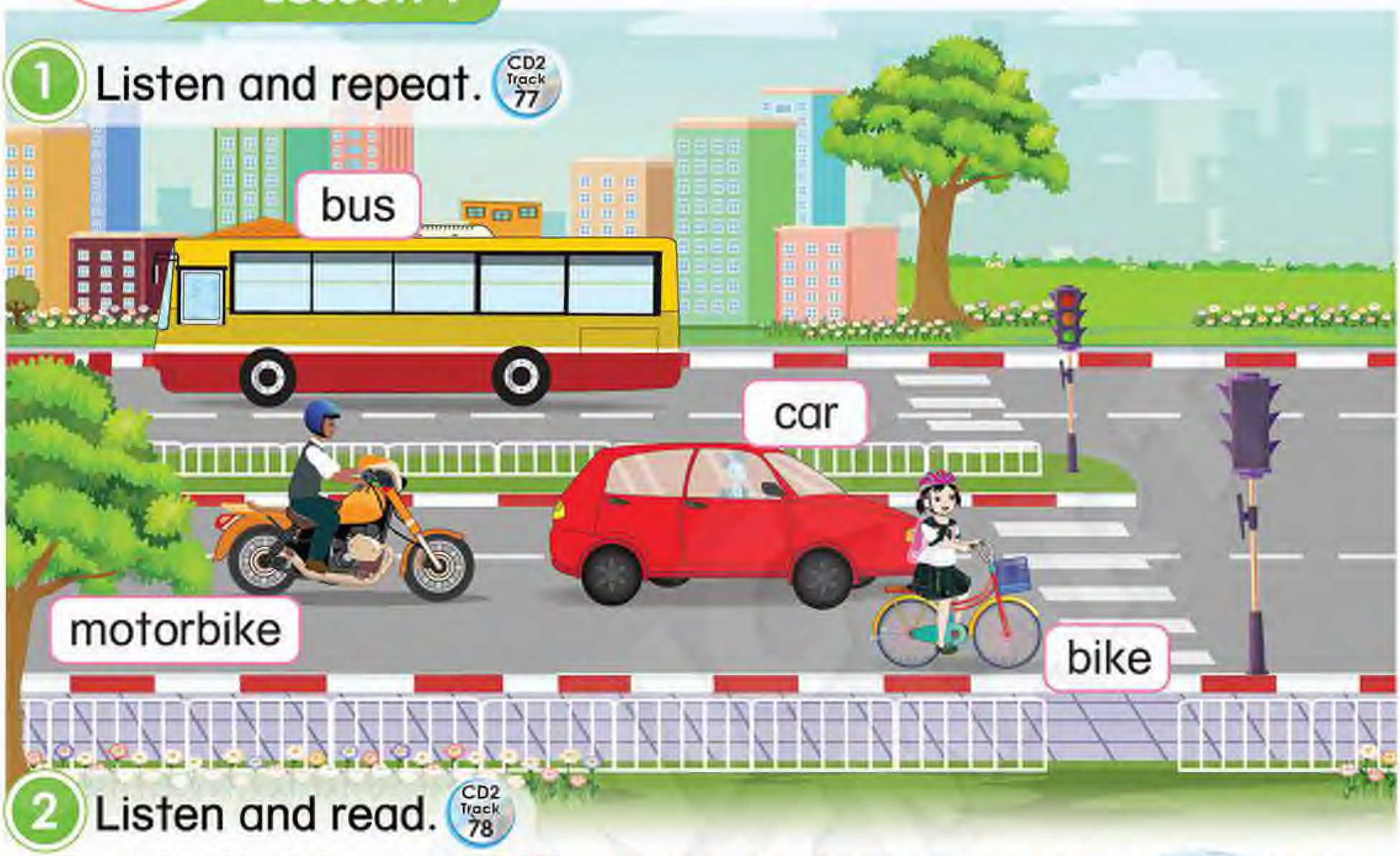
Cats give birth.



Unit 13 I go to school by bus.

Lesson 1

1 Listen and repeat. CD2 Track 77



2 Listen and read. CD2 Track 78





3 Ask and answer.

How do you go to school?

I go to school by _____.

a. 

b. 

c. 

d. 

4 Listen and tick (✓). CD2 Track 79

a. 


b. 


c. 


d. 


5 Read and write.

a. I go to school by motorbike.

b. I go to school by _____.

c. I go to school by _____.

d. I go to school by _____.



6 Interview. Complete the table.



How do you go to school, Ha Linh?

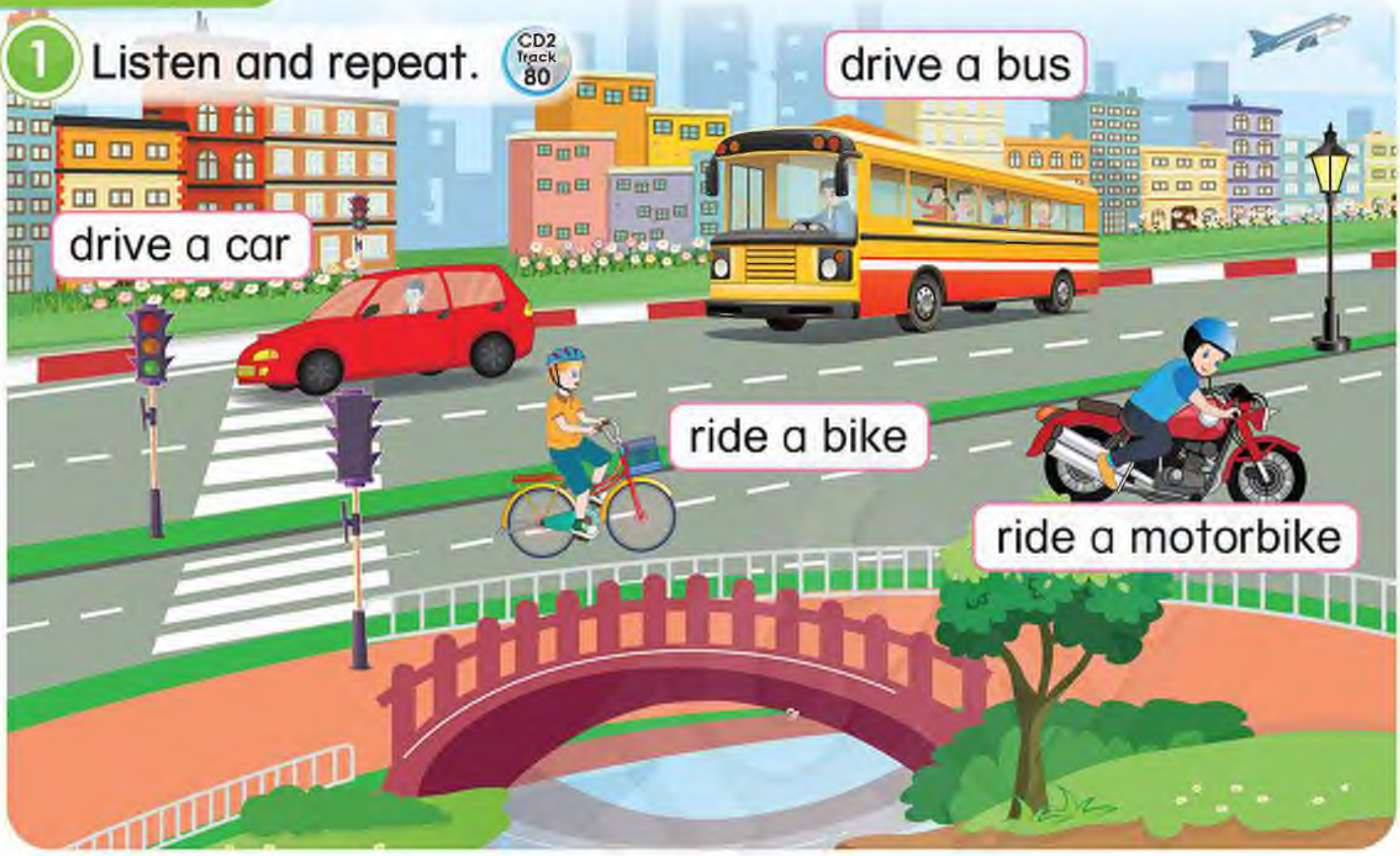
I go to school by bike.



				
Ha Linh	✓			
.....				

Lesson 2

1 Listen and repeat. CD2 Track 80



2 Listen and read. CD2 Track 81



3 Ask and answer.

Can you _____?

Yes, I can.

No, I can't.

a  ✓

b  ✗

c  ✗

d  ✓

4 Listen and match. CD2 Track 82

a. 

b. 

c. 

d. 









5 Read and write.

~~by~~ Yes, I can drive a car ride a bike ride a motorbike



Tommy: I go to school (a) by bike.
Can you (b) _____?
Lucy: (c) _____.



Man: I see a motorbike. Can you (d) _____?
Woman: No, I can't. I can (e) _____.

6 Act out. Ask and answer.





Lesson 3

1 Listen and read. CD2 Track 83



Ha Linh: There is a ship.
Alex: What a big ship!



Alex: There is a boat, too.
Ha Linh: What an old boat!



Alex: What a new plane!
Ha Linh: Amazing!



Ha Linh: Look! It's new, too.
Alex: That is my bike.

2 Read and circle.

a. What a small motorbike!



b. What an old plane!



c. What a nice boat!



3 Let's say.

What a/an _____!

a.



new

b.



old

c.



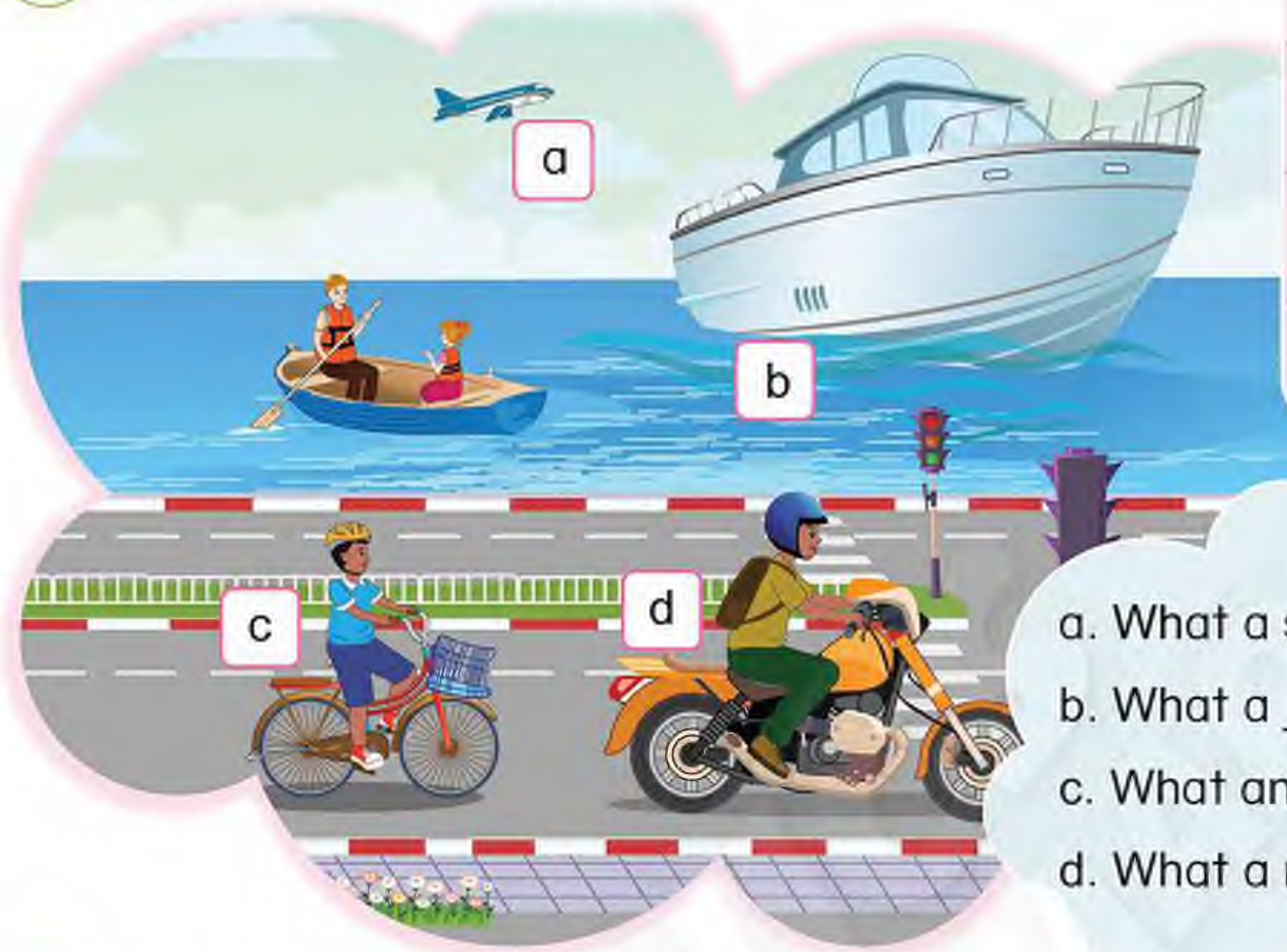
big

d.



nice

4 Complete the sentences.



~~plane~~
motorbike
big
old

a. What a small plane !
b. What a _____ ship!
c. What an _____ bike!
d. What a nice _____!

5 Listen and tick (✓) or cross (✗). CD2 Track 84

a. ✗
b.
c.
d.



6 Let's play: Whispers.

old new big small nice



Phonics

1 Listen and repeat. CD2 Track 85



family



fun



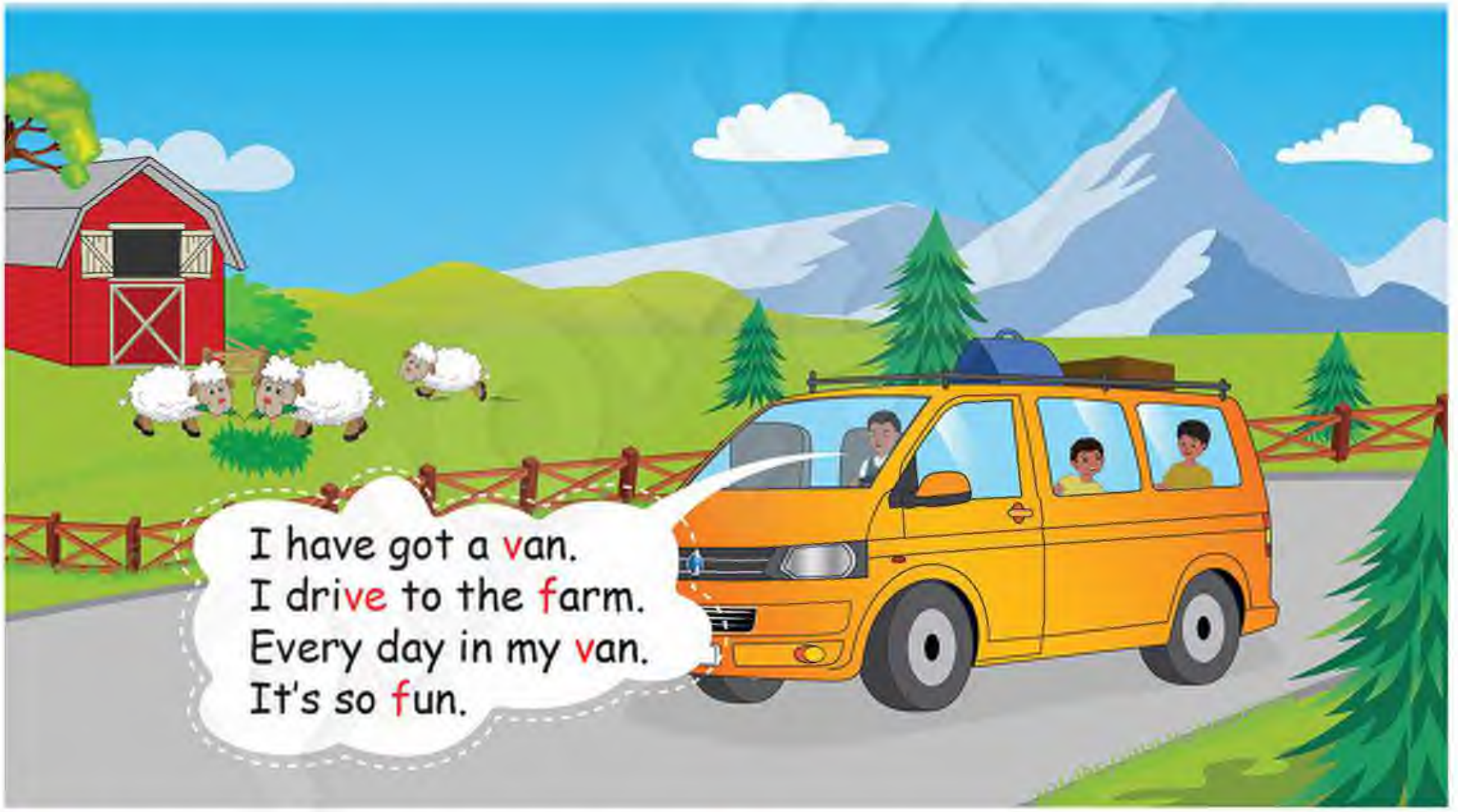
drive



van

2 Let's chant. CD2 Track 86





3 Listen and circle Yes or No. CD2 Track 87

a.



Yes No

b.



Yes No

c.



Yes No

d.



Yes No

e.



Yes No

Learn more Transport around the world

1 Listen and repeat. CD2 Track 88



England



Thailand

double-decker bus

tuk-tuk



France



Vietnam

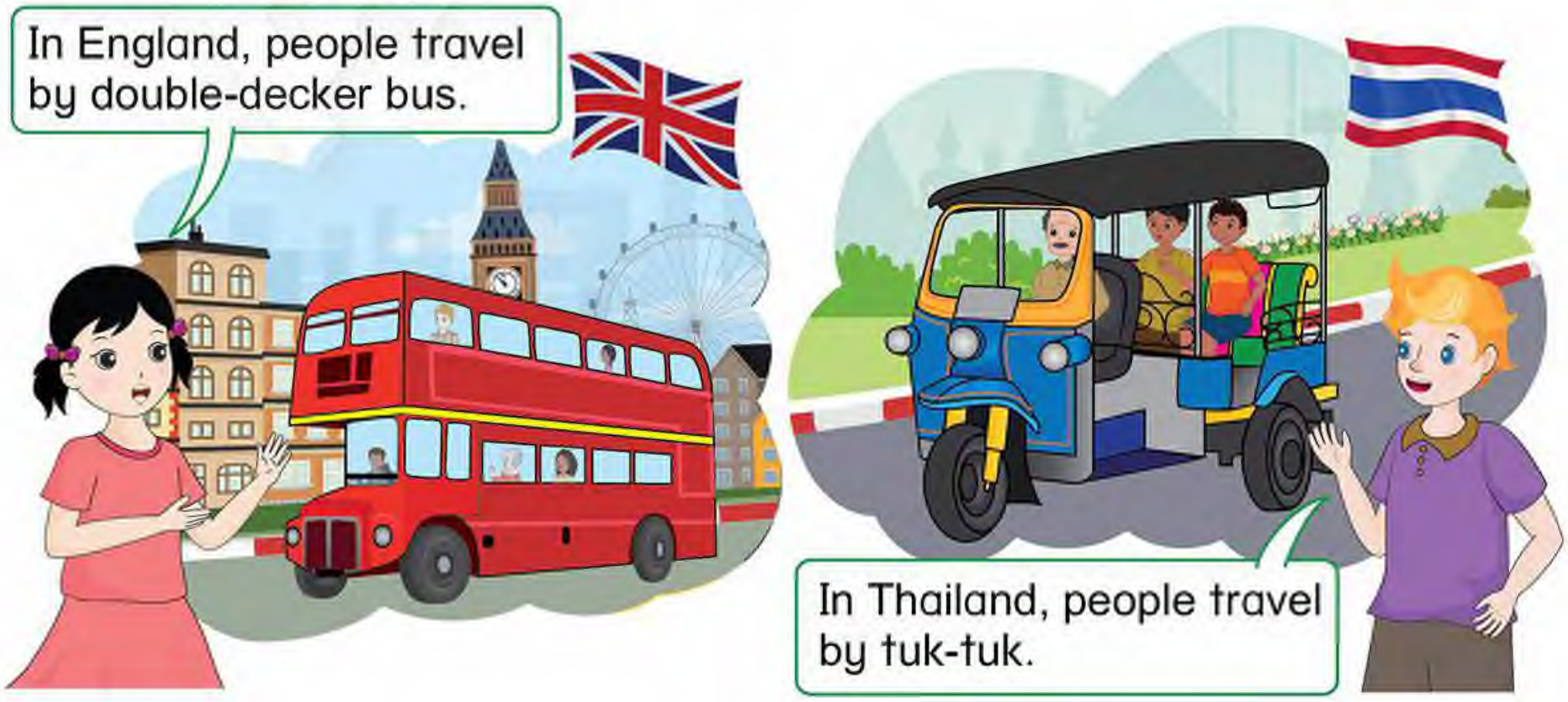
tram

cyclo

FACT

Double-decker buses are a national symbol of England.

2 Talk about transport you know.



Review 7

1 What are they? Write the words.

a. b i r d 

b. _ _ _ _ _ 

c. _ _ _ _ _ _ _ _ _ _ 

d. _ _ _ _ _ _ _ 

e. _ _ _ _ _ _ _ _ 

2 Find the letters.

● : e

★ : ...

◆ : ...

▲ : ...

a 

They're b●●s.

b 

I go to school by ca◆.

c 

The ★ige◆s live in the f▲r●st.

d 

What an ▲ld boa★!

3 Roll and say. Tick (✓) the colour.

can	can't

Student A Student B








4 Read and circle **True** or **False**.

a. I go to school by bus.



True **False**

b. The sheep live in the sea.



True False

c. It's a horse.



True False

d. What a big ship!



True False

5 Listen and tick (✓). CD2 Track 89

a.





b.





c.

d.



6 Let's play.

Can you _____?
- Yes, I can./No, I can't.

What is it?/What are they?
- It's/They're _____.

What a/an _____!



WORDLIST

alphabet	/ˈælfəbet/	bảng chữ cái	
answer my question	/ˈɑːnsə(r) maɪ ˈkwestʃən/	trả lời câu hỏi	
armchair	/ˈɑːmtʃeə(r)/	ghế bành	
badminton	/ˈbædmɪntən/	môn cầu lông	
ball	/bɔːl/	quả bóng	
balloon	/bəˈluːn/	bóng bay	
banana	/bəˈnɑːnə/	quả chuối	
baseball	/ˈbeɪsbɔːl/	môn bóng chày	
basketball	/ˈbɑːskɪtbɔːl/	môn bóng rổ	
bat	/bæt/	gậy bóng chày	
bathroom	/ˈbɑːθruːm/	phòng tắm	
beans	/biːnz/	đậu (số nhiều)	
bedroom	/ˈbedruːm/	phòng ngủ	
bee	/biː/	con ong	
big	/bɪg/	to, lớn	
bike	/baɪk/	xe đạp	

bird	/bɜːd/	con chim	
black	/blæk/	màu đen	
blue	/bluː/	màu xanh dương	
board	/bɔːd/	cái bảng	
board game	/ˈbɔːd geɪm/	trò chơi cờ bàn	
boat	/bəʊt/	thuyền	
body	/ˈbɒdi/	thân	
book	/bʊk/	quyển sách	
bookcase	/ˈbʊkkeɪs/	tủ sách	
bookshop	/ˈbʊkʃɒp/	hiệu sách	
borrow	/ˈbɒrəʊ/	mượn	
bottle	/ˈbɒtl/	chai, lọ	
bounce	/baʊns/	nảy (bóng)	
boy	/bɔɪ/	con trai	
bread	/bred/	bánh mì	
breakfast	/ˈbrekfəst/	bữa sáng	

brother	/ˈbrʌðə(r)/	anh trai, em trai	
brown	/braʊn/	màu nâu	
burger	/ˈbɜːgə(r)/	bánh ham-bơ-gơ	
bus	/bʌs/	xe buýt	
cake	/keɪk/	bánh ngọt	
camera	/ˈkæmrə/	máy chụp ảnh, quay phim	
car	/kɑː(r)/	ô tô	
carry lanterns	/ˈkæri ˈlæntənz/	rước đèn	
cat	/kæt/	con mèo	
cat and mouse	/kæt ən maʊs/	trò chơi mèo đuổi chuột	
catch	/kætʃ/	bắt (bóng)	
chair	/tʃeə(r)/	cái ghế tựa	
chicken	/ˈtʃɪkɪn/	con gà	
		thịt gà	
chips	/tʃɪps/	khoai tây chiên (số nhiều)	
chocolate	/ˈtʃɒklət/	sô-cô-la	
classmate	/ˈklɑːsmeɪt/	bạn cùng lớp	
classroom	/ˈklɑːsruːm/	lớp học	
clean the house	/kliːn ðə haʊs/	dọn nhà	
climb	/klaɪm/	leo, trèo	
clock	/klɒk/	đồng hồ	
coconut	/ˈkəʊkənʌt/	quả dừa	
come in	/kʌm ɪn/	đi vào	
computer	/kəmˈpjuːtə(r)/	máy tính	
computer room	/kəmˈpjuːtə ruːm/	phòng máy tính	
cook	/kʊk/	nấu ăn	
cousin	/ˈkʌzn/	anh họ, chị họ, em họ	
cupboard	/ˈkʌbəd/	tủ đựng đồ	
cyclo	/ˈsaɪkləʊ/	xích lô	
desk	/desk/	cái bàn có ngăn	
dining room	/ˈdaɪnɪŋ ruːm/	phòng ăn	
dinner	/ˈdɪnə(r)/	bữa tối	
dog	/dɒg/	con chó	
doll	/dɒl/	búp bê	

dolphin	/ˈdɒlfɪn/	con cá heo	
double-decker bus	/ˌdʌbl ˈdekə(r) bʌs/	xe buýt hai tầng	
draw	/drɔː/	vẽ tranh bằng bút, phấn	
draw a picture	/drɔː ə ˈpɪktʃə(r)/	vẽ một bức tranh	
drive	/draɪv/	lái xe	
drive a bus	/draɪv ə bʌs/	lái xe buýt	
drive a car	/draɪv ə kɑː(r)/	lái xe ô tô	
ear	/ɪə(r)/	tai	
eat moon cakes	/iːt ˈmuːn keɪks/	ăn bánh Trung Thu	
egg	/eg/	trứng	
eight	/eɪt/	số tám	
eighteen	/ˌeɪˈtiːn/	số mười tám	
eleven	/ɪˈlevn/	số mười một	
England	/ˈɪŋgland/	nước Anh	
eye	/aɪ/	mắt	
face	/feɪs/	khuôn mặt	
family	/ˈfæməli/	gia đình	

farm	/fɑːm/	trang trại	
father	/ˈfɑːðə(r)/	bố, ba	
feet	/fiːt/	bàn chân (số nhiều)	
fifteen	/ˌfɪfˈtiːn/	số mười lăm	
fish	/fɪʃ/	con cá	
		món cá	
five	/faɪv/	số năm	
five-fruit tray	/faɪv-fruːt treɪ/	mâm ngũ quả	
flower	/ˈflaʊə(r)/	hoa, bông hoa	
fly	/flaɪ/	bay	
foot	/fʊt/	bàn chân	
football	/ˈfʊtbɔːl/	môn bóng đá	
forest	/ˈfɒrɪst/	rừng	
four	/fɔː(r)/	số bốn	
fourteen	/ˌfɔːˈtiːn/	số mười bốn	
France	/frɑːns/	Pháp	
fried foods	/fraɪd fuːdz/	đồ ăn chiên rán (số nhiều)	

frog	/frɒg/	con ếch	
garden	/ˈgɑːdn/	vườn	
give birth	/gɪv bɜːθ/	đẻ con	
give flowers	/gɪv ˈflaʊə(r)z/	tặng hoa	
go fishing	/gəʊ ˈfɪʃɪŋ/	đi câu cá	
go out	/gəʊ aʊt/	đi ra	
grandfather	/ˈgrænfɑːðə(r)/	ông	
grandmother	/ˈgrænmʌðə(r)/	bà	
grapes	/greɪps/	nho (số nhiều)	
green	/griːn/	màu xanh lá cây	
grey	/greɪ/	màu xám	
gym	/dʒɪm/	phòng tập thể dục	
hair	/heə(r)/	tóc	
hand	/hænd/	bàn tay	
head	/hed/	cái đầu	
hear	/hɪə(r)/	nghe	
helicopter	/ˈhelɪkɒptə(r)/	máy bay trực thăng	

hopscotch	/ˈhɒpskɒtʃ/	trò chơi nhảy ô lò cò	
horse	/hɔːs/	con ngựa	
house	/haʊs/	ngôi nhà	
ice cream	/ˈaɪs kriːm/	kem	
in	/ɪn/	bên trong	
juice	/dʒuːs/	nước ép	
jump	/dʒʌmp/	nhảy, nhảy lên	
keyboard	/ˈkiːbɔːd/	bàn phím	
kick	/kɪk/	đá (bóng)	
kid	/kɪd/	em bé	
kimbap	/kiːmbaːp/	món cơm cuộn	
kimchi	/ˈkɪmtʃi/	món kim chi	
kitchen	/ˈkɪtʃɪn/	bếp	
kiwi	/ˈkiːwi/	quả kiwi	
lamp	/læmp/	đèn	
lay eggs	/leɪ egz/	đẻ trứng	
learn	/lɜːn/	học	

leg	/leg/	cẳng chân	
lion	/ˈlaɪən/	con sư tử	
listen to music	/ˈlɪsn tə ˈmjuːzɪk/	nghe nhạc	
living room	/ˈlɪvɪŋ ruːm/	phòng khách	
long	/lɒŋ/	dài	
look at	/lʊk ət/	nhìn, nhìn vào	
lunch	/lʌntʃ/	bữa trưa	
make a card	/meɪk ə kɑːd/	làm thiếp	
make paper flowers	/meɪk ˈpeɪpə(r) ˈflaʊə(r)z/	làm hoa giấy	
make the bed	/meɪk ðə bed/	dọn giường, gấp chăn gối	
mango	/ˈmæŋgəʊ/	quả xoài	
meat	/miːt/	thịt	
meatballs	/ˈmiːtbɔːlz/	thịt viên (số nhiều)	
milk	/mɪlk/	sữa	
mirror	/ˈmɪrə(r)/	gương	
monkey	/ˈmʌŋki/	con khỉ	
mother	/ˈmʌðə(r)/	mẹ, má	

motorbike	/ˈməʊtəbaɪk/	xe mô tô	
mouse	/maʊs/	chuột máy tính	
mouth	/maʊθ/	miệng	
music	/ˈmjuːzɪk/	âm nhạc	
music room	/ˈmjuːzɪk ruːm/	phòng học nhạc	
new	/njuː/	mới	
next to	/nekst tuː/	bên cạnh	
nine	/naɪn/	số chín	
nineteen	/ˌnaɪnˈtiːn/	số mười chín	
nose	/nəʊz/	mũi	
old	/əʊld/	cũ	
on	/ɒn/	ở trên	
one	/wʌn/	số một	
orange	/ˈɒrɪndʒ/	màu cam	
		quả cam	
oval	/ˈəʊvl/	mặt trái xoan	
paint	/peɪnt/	vẽ tranh bằng màu nước, sơn, ...	

painting	/ˈpeɪntɪŋ/	tranh màu nước	
park	/pɑ:k/	công viên	
peach blossoms	/pi:tʃ ˈblɒsəmz/	hoa đào	
pear	/peə(r)/	quả lê	
peas	/pi:z/	đậu Hà Lan (số nhiều)	
pencil	/ˈpensl/	bút chì	
phone	/fəʊn/	điện thoại	
picture	/ˈpɪktʃə(r)/	bức tranh	
pie	/paɪ/	bánh nướng	
pineapple	/ˈpaɪnæpl/	quả dứa	
pink	/pɪŋk/	màu hồng	
pizza	/ˈpi:tsə/	bánh pizza	
plane	/pleɪn/	máy bay	
plastic bag	/ˈplæstɪk bæg/	túi ni lông	
play	/pleɪ/	chơi (đồ chơi, trò chơi)	
play games	/pleɪ geɪmz/	chơi các trò chơi	
play sports	/pleɪ spɔ:ts/	chơi thể thao	

play the guitar	/pleɪ ðə gɪˈtɑ:(r)/	chơi đàn ghi-ta	
playground	/ˈpleɪgraʊnd/	sân chơi	
poor	/pʊə(r)/	nghèo	
poster	/ˈpəʊstə(r)/	áp phích	
potato	/pəˈteɪtəʊ/	khoai tây	
purple	/ˈpɜ:pl/	màu tím	
radio	/ˈreɪdiəʊ/	ra-đi-ô	
read books	/ri:d bʊks/	đọc sách	
red	/red/	màu đỏ	
rice	/raɪs/	gạo, cơm	
ride a bike	/raɪd ə baɪk/	đi xe đạp	
ride a motorbike	/raɪd ə ˈməʊtəbaɪk/	đi xe mô tô	
room	/ru:m/	căn phòng	
round	/raʊnd/	tròn	
rubber	/ˈrʌbə(r)/	cục tẩy	
ruler	/ˈru:lə(r)/	thước kẻ	
run	/rʌn/	chạy	

sea	/si:/	biển	
see	/si:/	nhìn	
see the moon	/si: ðə mu:n/	ngắm trăng	
seven	/ˈsevn/	số bảy	
seventeen	/ˌsevnˈti:n/	số mười bảy	
share	/ʃeə(r)/	chia sẻ	
sheep	/ʃi:p/	con cừu	
ship	/ʃɪp/	tàu thủy	
short	/ʃɔ:t/	ngắn	
sing	/sɪŋ/	hát	
sister	/ˈsɪstə(r)/	chị gái, em gái	
sit down	/sɪt daʊn/	ngồi xuống	
six	/sɪks/	số sáu	
sixteen	/ˌsɪksˈti:n/	số mười sáu	
skateboard	/ˈskeɪtbɔ:d/	ván trượt	
sofa	/ˈsəʊfə/	ghế xô-pha	
spaghetti	/spəˈgeti/	món mì Ý	

spell	/spel/	đánh vần	
stand up	/stænd ʌp/	đứng dậy	
straw	/strɔ:/	ống hút	
strong	/strɒŋ/	khỏe mạnh	
sweet	/swi:t/	kẹo	
sweet foods	/swi:t fu:dz/	đồ ăn ngọt	
swim	/swɪm/	bơi	
swimming pool	/ˈswɪmɪŋ pu:l/	bể bơi	
swing	/swɪŋ/	cái xích đu	
table	/ˈteɪbl/	cái bàn	
table tennis	/ˈteɪbl tenɪs/	môn bóng bàn	
take photos	/teɪk ˈfəʊtəʊz/	chụp ảnh	
talk	/tɔ:k/	nói, nói chuyện	
teacher	/ˈti:tʃə(r)/	giáo viên	
teddy bear	/ˈtedi beə(r)/	gấu bông	
ten	/ten/	số mười	
tennis	/tenɪs/	môn quần vợt	

tennis racket	/ˈtenɪs rækɪt/	vợt ten-nít	
Thailand	/ˈtaɪlənd/	Thái Lan	
thirsty	/ˈθɜːsti/	khát	
thirteen	/ˌθɜːˈtiːn/	số mười ba	
three	/θriː/	số ba	
throw	/θrəʊ/	ném (bóng)	
tiger	/ˈtaɪgə(r)/	con hổ	
tomato	/təˈmɑːtəʊ/	cà chua	
tour	/tʊə(r)/	chuyến du lịch	
toy	/tɔɪ/	đồ chơi	
train	/treɪn/	tàu hỏa	
tram	/træm/	xe điện	
tree	/triː/	cây	
tug of war	/ˌtʌg əv ˈwɔː(r)/	trò chơi kéo co	
tuk-tuk	/ˈtʊk tʊk/	xe túc túc	
TV	/ˌtiː ˈviː/	ti-vi	
twelve	/twelv/	số mười hai	

twenty	/ˈtwenti/	số hai mươi	
two	/tuː/	số hai	
under	/ˈʌndə(r)/	bên dưới	
van	/væn/	xe tải	
vegetables	/ˈvedʒtəblz/	rau, củ (số nhiều)	
Vietnam	/ˌviːetˈnæm/	Việt Nam	
walk	/wɔːk/	đi bộ	
wall	/wɔːl/	tường	
wash the dishes	/wɒʃ ðə dɪʃɪz/	rửa bát đĩa	
watch TV	/wɒtʃ ˌtiː ˈviː/	xem tivi	
water	/ˈwɔːtə(r)/	nước	
water the flowers	/ˈwɔːtə(r) ðə ˈflaʊə(r)z/	tưới hoa	
watermelon	/ˈwɔːtəmelən/	quả dưa hấu	
white	/waɪt/	màu trắng	
write	/raɪt/	viết	
write a poem	/raɪt ə ˈpəʊɪm/	làm thơ	
yellow	/ˈjeləʊ/	màu vàng	

TIẾNG ANH 3 PHONICS-SMART - STUDENT'S BOOK

Lê Hoàng Dũng (Chủ biên), Quản Lê Duy (Tác giả)

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TS LÊ HOÀNG DŨNG, ThS BÙI HUỲNH THỦY THƯƠNG
ThS NGUYỄN THÁI BÌNH LONG

Biên tập
SIN KÉ DUYÊN

Sửa bản in
NHƯ NGỌC

Trình bày bìa
CÔNG TY CỔ PHẦN PHÁT TRIỂN GIÁO DỤC VIỆT NAM VPBOX

Đối tác liên kết
CÔNG TY CỔ PHẦN PHÁT TRIỂN GIÁO DỤC VIỆT NAM VPBOX

Xuất bản lần thứ ... . Số lượng in: ..... cuốn, khổ 19 x 26.5 cm. Số XNĐKXB: .....
QĐXB ..... cấp ngày ..... In tại: ..... Địa chỉ:
.....
Nộp lưu chiểu: Năm ..... ISBN: ... .

Bản quyền tác phẩm đã được bảo hộ bởi Luật Xuất bản và Luật Sở hữu trí tuệ Việt Nam.
Nghiêm cấm mọi hình thức xuất bản, sao chụp, phát tán nội dung khi chưa có sự đồng ý
của tác giả và Nhà xuất bản.

ĐỂ CÓ SÁCH HAY, CẦN CHUNG TAY BẢO VỆ TÁC QUYỀN!