VÕ ĐẠI PHÚC *(Tổng Chủ biên kiêm Chủ biên)*
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỖ THIÊN THANH
LÊ THỊ TUYẾT MINH - HUỲNH TUYẾT MAI - NGUYỄN THỤY UYÊN SA

Tiếng Anh

i-Learn Smart Start

3

Student's Book

NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

DTP Education Solutions

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
Getting Started pages 05–09	stand up, sit down, hands up	Stand up, please.	
	open your book, close your book, hands down	Open your book. Yes, Teacher.	
	hello, goodbye, Tom, Lucy	Hello. What's your name? My name's Tom. Goodbye.	
	red, yellow, blue, black, white	What color is it? It's yellow.	
	one, two, three, four, five, six, seven, eight, nine, ten	How old are you? I'm eight.	
1. My Friends pages 10–23	The alphabet	How do you spell "Alfie"? A-L-F-I-E.	/sp/ sound
	the USA, the UK, Italy, India, Japan, Alpha	Where are you from? I'm from the USA. Where's she from? She's from Japan.	/ə/ sound
	dancing, singing, drawing, reading, painting	Do your friends like dancing? Yes, they do./No, they don't.	/ŋ/ sound
	hi, good, great	How are you? I'm good, and you? It's nice to meet you. It's nice to meet you, too. Thank you. You're welcome.	CLIL: Ethics **Focus on:** Polite greetings
2. Family pages 24–37	father, mother, brother, sister	This is my father. Hello, I'm Alfie. Hello, Alfie.	/ʌ/ sound
	grandfather, grandmother, uncle, aunt, cousin	Who's she? She's my aunt. What's her name? Her name's May.	/ð/ sound
	do your homework, clean your room, wake up, go to bed	Clean your room!	/pl/ sound
	dog, cat, fish, bird	I like my cat. I love cats. I don't like dogs.	Culture **Focus on:** My family pet
3. School pages 38–51	eraser, ruler, pencil, notebook, pencil case	Is this your eraser? Yes, it is./No, it isn't. Are these your notebooks? Yes, they are./No, they aren't.	/eɪ/ sound, /ɪə/ sound
	math, English, art, P.E. (physical education), music	Do you like math? Yes, I do./No, I don't.	/ɪ/ sound
	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	When do you have English? I have English on Wednesdays and Fridays.	/æ/ sound
	green, orange, pink, purple, gray, favorite	What's your favorite color? My favorite color is orange. I can make orange with yellow and red.	CLIL: Art **Focus on:** Colors/ My favorite color
4. Home pages 52–65	living room, bedroom, kitchen, bathroom, yard	Where's Dad? He's in the yard.	/u:/ sound
	cleaning, playing, eating, sleeping, cooking	What's he doing? He's sleeping.	/i:/ sound
	mirror, picture, sofa, table, box, house	Is the picture in the living room? Yes, it is./No, it isn't.	/əʊ/ sound, /aʊ/ sound
	bed, closet, chair, desk, TV	I live on La Thành Street in Hanoi. My bedroom has a bed, a TV, and two chairs.	Culture **Focus on:** Living in Britain/ Vietnam
Review (Units 1–4) pages 66–67			

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Sports & Hobbies pages 68–81	badminton, tennis, volleyball, basketball, soccer	Can you play soccer? Yes, I can./No, I can't.	/aː/ sound
	hitting, kicking, catching, throwing	What are you good at? I'm good at kicking.	/θ/ sound
	watch TV, go skateboarding, go out, go swimming	May I watch TV? Yes, you may./No, you may not.	/tʃ/ sound
	hand, arm, foot/feet, leg, head, body	I use my legs and feet in soccer. I can kick the ball in soccer. I can't kick the ball in basketball.	CLIL: P.E. **Focus on:** Parts of the body
6. Clothes pages 82–95	dress, shirt, shorts, socks, pants	What do you want? I want a dress.	/ʃ/ sound
	skirt, jacket, jeans, boots, T-shirt	What are you wearing? I'm wearing blue jeans.	/dʒ/ sound
	belt, scarf, sweater, pajamas, skiing	Is that your belt? Yes, it is./No, it isn't. Are those your pajamas? Yes, they are./No, they aren't.	/sk/ sound
	uniform, polo shirt, tie, sneakers	What do you wear at school? I wear a blue tie. Do you like your uniform? Yes, I do./No, I don't.	Culture **Focus on:** School clothes in Australia/Vietnam
7. Toys pages 96–109	robot, doll, big, small, car	What can you see? I can see a big doll.	/l/ sound
	card, block, dice, marble	How many marbles do you have? I have five marbles.	/r/ sound
	under, on, in, toy box, wardrobe	Put the ball on the chair.	/ɔɪ/ sound, /eə/ sound
	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	Seven plus twelve is nineteen. Twenty minus six is fourteen.	CLIL: Math **Focus on:** Addition and subtraction
8. Food pages 110–123	apple, banana, carrot, cupcake, donut	There is an apple. There are eight cupcakes.	/ts/ sound
	onion, tomato, egg, potato, lime	Are there any tomatoes? Yes, there are some tomatoes./ No, there aren't. Is there an onion? Yes, there is an onion./ No, there isn't.	/z/ sound
	fries, pizza, cake, ice cream, chicken, fish	Would you like some fries? Yes, please./Sure, thanks! No, thank you.	/aɪ/ sound, /ʊə/ sound
	knife, fork, spoon, chopsticks, noodles	We eat ice cream with a spoon. We often eat chicken. My favorite food is fish.	Culture **Focus on:** Eating in the USA/Vietnam
Review (Units 5–8) pages 124–125			

CHARACTERS



Alfie



Tom



Lucy



Alfie's spaceship



LESSON 1

GETTING STARTED

A Listen and point. Repeat. CD1 02

1



stand up

2



sit down

3



hands up

B Listen and point. Repeat. Role-play. CD1 03









C Point, say, and do.

Hands up, please.

1



2



3



D Play *Simon says.*





LESSON 2

GETTING STARTED

A Listen and point. Repeat.



1 open your book



2 close your book



3 hands down

B Listen and point. Repeat. Role-play.









C Point, say, and do.



D Play *Read my lips.*



LESSON 3

GETTING STARTED

A Listen and point. Repeat. CD 06

1



hello

2



goodbye

3



Tom

4



Lucy

B Listen and point. Repeat. Role-play. CD 07







C Practice with your friends.





D Play the *Chain* game.





LESSON 4

GETTING STARTED

A Listen and point. Repeat. CD1 08



B Listen and fill in the blanks. Repeat. Role-play. CD1 09





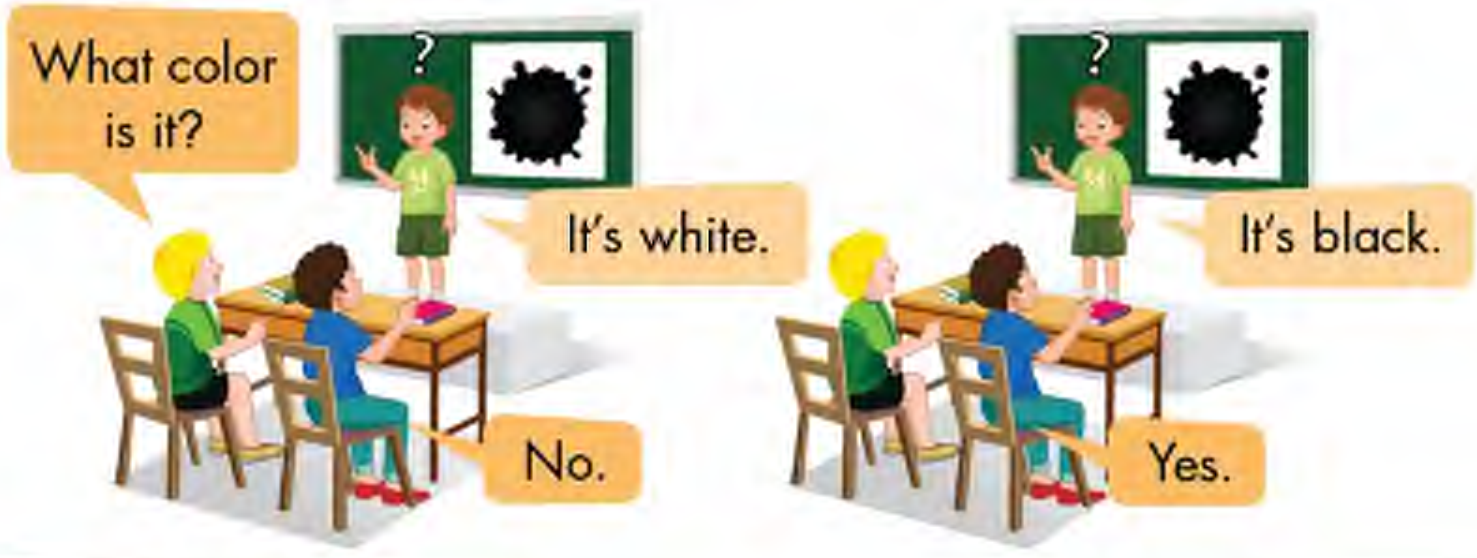
C Point, ask, and answer.

What color is it?

It's red.



D Play *Guess the picture.*



LESSON 5

GETTING STARTED

A Listen and point. Repeat.

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

B Listen and fill in the blanks. Repeat. Role-play.





C Point, ask, and answer.

How old are you?

I'm seven.

3 10 7 4 6

D Play *Magic finger*.



Unit 1 LESSON 1

MY FRIENDS

A

1. Listen and point. Repeat. CD1 12

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

2. Play *Heads up. What's missing?*



B

1. Listen and practice. CD1 13



How do you spell "Alfie"?

A-L-F-I-E.



2. Look and match . Practice.

1. A: How do you spell "Nick"?
   B: _____
2. A: _____ do you spell "Mai"?
   B: M-A-I.
3. A: How do you spell "Ben"?
   B: _____
4. A: How _____ spell "Sue"?
   B: S-U-E.

- A. B-E-N.
- B. do you
- C. N-I-C-K.
- D. How

C

1. Listen and repeat. CD1 14

Sounds

spell, *space*

2. Chant. CD1 15



D

1. Look and listen. CD1 16



2. Listen and write. CD1 17

1

Wow... Hello. What's your name?

My name's .

Umm. How do you spell "" ?

.

Hi, .



A L F I E

2

What's your name?

My name's .

? How do you spell "" ?

.

. Right!



M

3

What's your name?

My name's .

How do you spell "" ?

.

.



I

3. Practice with your friends.



E 1. Point, ask, and answer.

How do you spell "Alfie"?

A-L-F-I-E.



Alfie



Tom



Mai



Nick



Ben



Sue

2. Ask your friend how to spell their name. Write their name.

My friend's name is _____.

How do you spell...?

F Play the *Chain* game with your friends' names.



Unit 1 LESSON 2

MY FRIENDS

A

1. Listen and point. Repeat. CD1 18

1  the USA

2  the UK

3  Italy

4  India

5  Japan

6  Alpha

2. Play *Guess*.







B

1. Listen and practice. CD1 19


Where are you from?


I'm from the USA.



Where's she from?


She's from Japan.

2. Fill in the blanks. Practice.

1	Where are you from?	I'm from India. 
2	Where's she from?	She's from _____. 
3	Where _____ you from?	I'm from the USA. 
4	Where's he from?	He's from _____. 

C

1. Listen and repeat. CD1 20

Sounds

India, Alpha

2. Chant. CD1 21



D

1. Look and listen. CD1 22



2. Listen and write. CD1 23

1

Where are you from, Alfie?

I'm from ...

Alpha

2

Where are you from, Tom?

I'm from ...

...?

The United States of America. ...

3

And Nick? Where's he from?

He's from ...

...?

The United Kingdom. ...

Ha ha. They sound so funny.

Wow!

3. Practice with your friends.



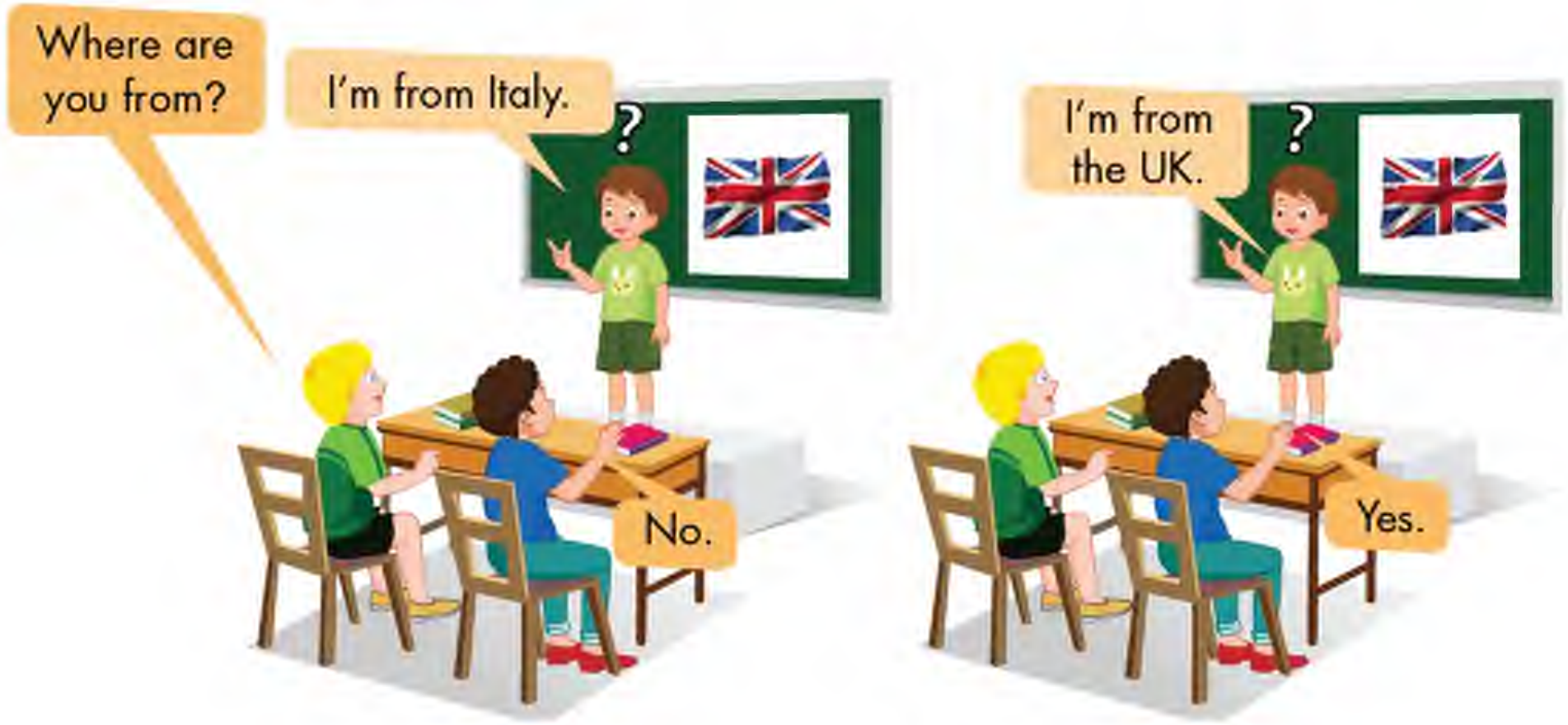
E Point, ask, and answer.

Where's he from?

He's from the UK.



F Play *Guess the picture.*



Unit 1 LESSON 3

MY FRIENDS

A

1. Listen and point. Repeat. cd1 24



1 dancing



2 singing



3 drawing



4 reading



5 painting

2. Play *Slow motion.*





B

1. Listen and practice. cd1 25



Do your friends like dancing?



Yes, they do./
No, they don't.



2. Look and match . Practice.

1 Do your friends _____ painting?		A. don't
2 Yes, _____ do.		B. your
3 Do _____ friends like dancing?		C. like
4 No, they _____.		D. they

C

1. Listen and repeat. CD1 26

Sounds

*sing**ing**, danc**ing***

2. Chant. CD1 27



D

1. Look and listen. CD1 28



1

Alfie, this is my school.

Wow! Nice pictures. Do your friends like (1) drawing?

Yes, they do.



2

Do you like (2) _____, Tom?

Yes, I do.

Do your friends like reading?

No, they don't.



3

Do you like singing, Alfie?

No, I don't. I like (3) _____.

Oh, OK.

Do your friends like singing, Tom?

Yes, they do.



4

Alfie, this is my friend, Mai.

Hi, Alfie.

Hi, Mai. I really (4) _____ your pictures!

2. Listen and write. CD1 29

3. Practice with your friends.



E Point, ask, and answer.

Do your friends like dancing?

Yes, they do.

1



2



3



4



5



F Play the *Pretend* game.

Do your friends like singing?



No, they don't.



Do your friends like dancing?

Yes, they do.





Unit 1 ETHICS
MY FRIENDS

A 1. Listen and point. Repeat. CD1 30







hi good great

2. Play *Flashcard peek.*







B 1. Listen and practice. CD1 31



How are you?

I'm good, and you?





It's nice to meet you.

It's nice to meet you, too.





Thank you.

You're welcome.



2. Read and write . Practice.

(1) It's nice to meet you.

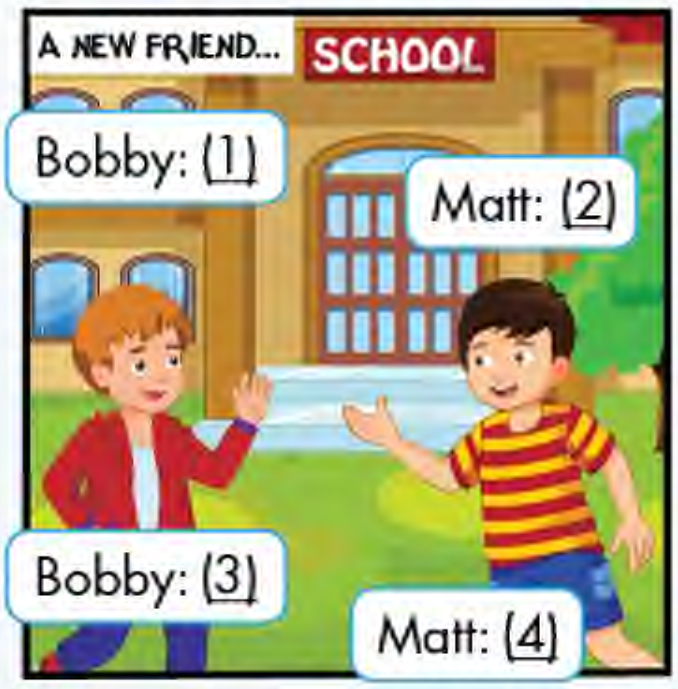
(2) Hi, _____ you?
I'm great, and you?

(3) Thank _____.

(4) You're _____.

C Look, read, and number.

FOCUS ON: Polite Greetings







Hello, Bobby. I'm Matt. How are you?	___
I'm great!	___
Hi! I'm Bobby. What's your name?	1
I'm good, and you?	___

It's nice to meet you, too.	___
It's nice to meet you.	___

You're welcome.	___
Thank you.	___

D 1. Look and listen. CD1 32

2. Listen and write. CD1 33

~~Hi~~ good Alice great



3. Practice with your friends.



E Read and circle True or False.

FOCUS ON: Polite Greetings



1. The boy is Lisa. True/False
2. The girl is Peter. True/False
3. The girl says, "Thank you." True/False
4. The boy says, "I'm good." True/False

F Look at E. Write a story.



G Role-play.



Unit 1 REVIEW AND PRACTICE

MY FRIENDS

A Listen and write a name or a number. CD1 34



1 Name: Cody

2 Age: _____

3 From: _____

4 Class number: _____

B Look and read. Put a (✓) or a (✗).

1



Do your friends like singing?
Yes, they do. ✓

2



Where are you from?
I'm from the USA. ☐

3



Do your friends like reading?
Yes, they do. ☐

4



Where's he from?
He's from India. ☐

C Play the board game.



A: How do you spell "Nick"?
B: N-I-C-K.

A: Where are you from?
B: I'm from the USA.

A: Do your friends like dancing?
B: Yes, they do.

What can you do ?

- I can spell people's names.
- I can ask where someone is from.
- I can ask what people like doing.

FAMILY

A

1. Listen and point. Repeat. CD1 35


1 father


2 mother


3 brother


4 sister

2. Play *Four corners.*







B

1. Listen and practice. CD1 36





2. Fill in the blanks. Practice.

1 This is my __sister__.



2 This is _____ mother.



3 _____, Alfie.



4 Hello, _____ Tom.



C

Sounds

1. Listen and repeat. CD1 37

br<u>o</u>ther, m<u>o</u>ther

2. Chant. CD1 38



D

1. Look and listen. CD1 39







1 Tom: Here, Alfie. This is my (1) <u>father</u>.

Alfie: Hello, I'm Alfie.

Mr. Brown: Hello, Alfie.

2 Tom: Alfie, this is my (2) _____, Ben.

Alfie: Hello, Ben.

Ben: Hi, Alfie.

3 Tom: OK, Alfie, this is my (3) _____.

Mrs. Brown: Hello, Alfie.

Alfie: Hello.

4 Alfie: Oh! And who is this? (4) _____!
I'm Alfie! What's your name?

Tom: Haha! Oh, Alfie. That's Ziggy.

2. Listen and write. CD1 40

3. Practice with your friends.



E 1. Point and say.

This is my father.



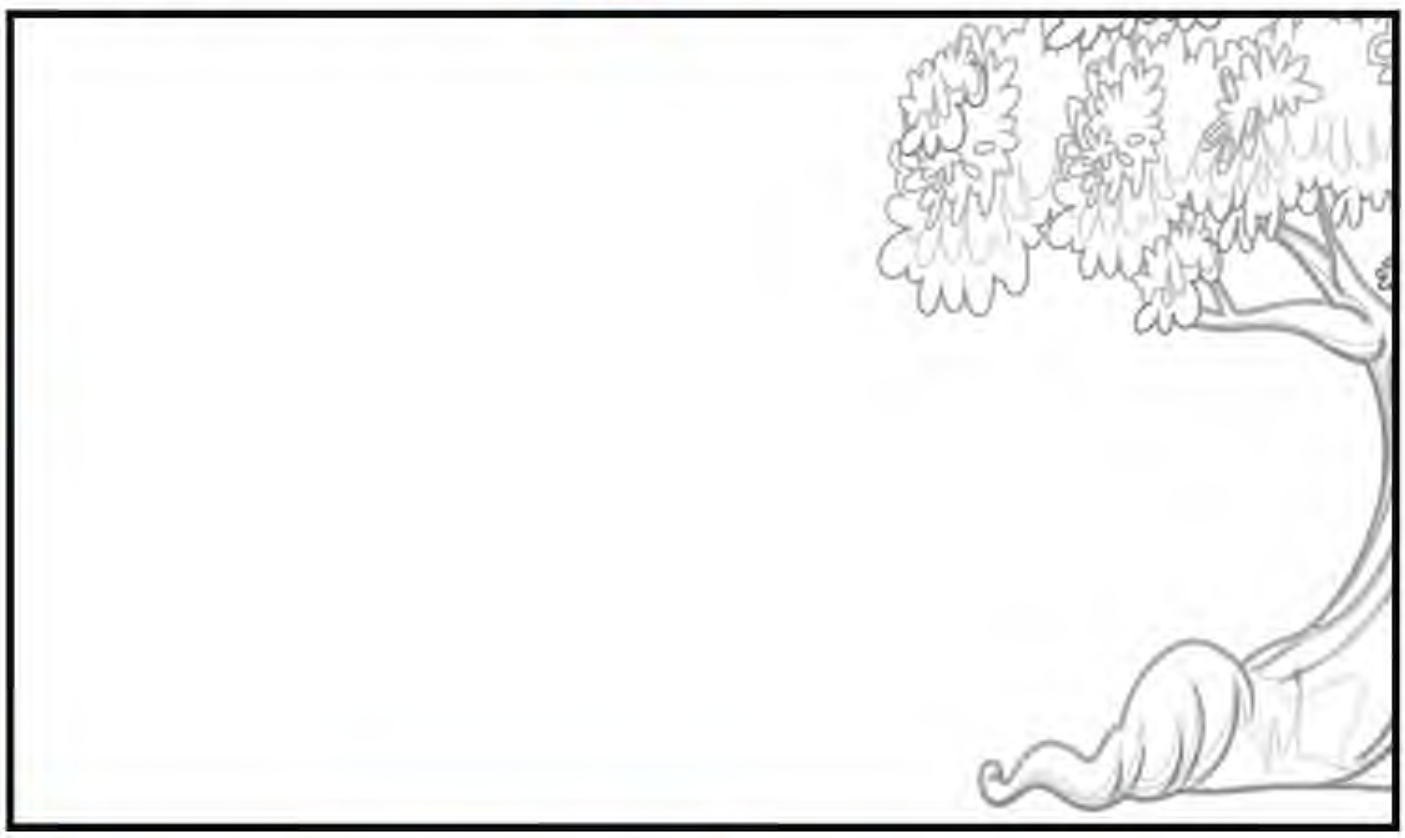
2. Role-play.

This is my sister, Lucy.

Hello, Lucy. I'm Alfie.

Hello, Alfie.

F 1. Draw your family. Point and say.



This is my sister, Mai.

2. Role-play.

Hello, Mai. I'm Lan.

Hello, Lan.

Unit 2 LESSON 2

FAMILY

A 1. Listen and point. Repeat. CD1 41

1 
grandfather

2 
grandmother

3 
uncle

4 
aunt

5 
cousin

2. Play *Heads up. What's missing?*







B 1. Listen and practice. CD1 42



Who's she?

What's her name?



She's my aunt.

Her name's May.



2. Look and write . Practice.

1 

A: Who's he?

B: He's my uncle.

2 

A: Who's _____?

B: He's _____.

3 
Bill

A: What's his name?

B: His name's _____.

4 
Lucy

A: What's _____?

B: Her _____.

C

Sounds

1. Listen and repeat. cd 43

grandmother, grandfather

2. Chant. cd 44



D

1. Look and listen. cd 45



1

Alfie: Who's he?

Tom: He's my (1) *cousin/brother.*

Alfie: What's his name?

Tom: His name's Alex.

2

Alfie: Who's he, Tom?

Tom: He's my (2) *brother/cousin.*

Alfie: Oh, what's his name?

Tom: His name's Bill.

3

Alfie: Oh, who's he?

Tom: He's my (3) *father/uncle.*

Alfie: What's his name?

Tom: His name's Tony.

4

Alfie: Is that your (4) *aunt/grandmother?*

Tom: Yes, it is.

Alfie: What's her name?

Tom: Her name's May.

Alfie: Your family looks nice, Tom.

2. Listen and circle. cd 46

3. Practice with your friends.



E Point, ask, and answer.



Who's he?

What's his name?

He's my grandfather.



His name's Dan.

Tom's family



grandfather/Dan



grandmother/Grace



father/Sam



mother/Ann



uncle/Tony



aunt/May



sister/Lucy



Tom



brother/Ben



brother/Alex



cousin/Sue



cousin/Bill

F Draw your family. Ask and answer.

Who's he?

He's my _____.

What's his name?

His name's _____.

FAMILY

A 1. Listen and point. Repeat. CD1 47

1



do your homework

2



clean your room

3



wake up

4



go to bed

2. Play *Pass the word.*







B 1. Listen and practice. CD1 48





2. Look and write . Practice.

~~room~~ Wake Go homework

1 Clean your ___room___!

2 _____ up!

3 Do your _____!

4 _____ to bed!

C

Sounds

1. Listen and repeat. CD1 49

play, please

2. Chant. CD1 50



D

1. Look and listen. CD1 51







2. Listen and write. CD1 52

1 Mrs. Brown: Lucy, (1) wake up !

2 Mrs. Brown: Tom! What are you doing?
Tom: Playing.
Mrs. Brown: Stop playing and (2) _____, please, Tom!
Tom: OK, Mom.

3 Mrs. Brown: Ben, this place is so messy! (3) _____ right now.
Ben: OK.

4 Mrs. Brown: You look tired, Ben. (4) _____.
Ben: OK, Mom.
Alfie: Zzzzz.
Mrs. Brown: Oh no! Go to bed, Alfie.

3. Practice with your friends.



E Point and say.

Stand up!

1 

2 

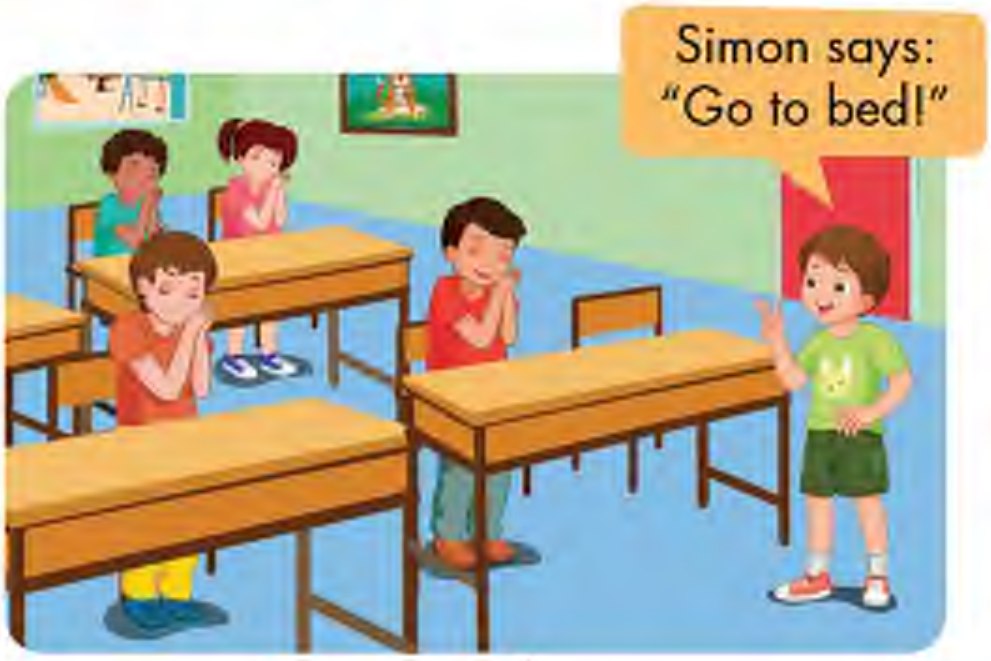
3 

4 

5 

6 

F Play *Simon says.*









Unit 2 CULTURE

FAMILY



A 1. Listen and point. Repeat. 53


1


2


3


4

dog cat fish bird

2. Play *Heads up. What's missing?*







B 1. Listen and practice. 54



I like my cat.
I love cats.
I don't like dogs.



2. Look and write . Practice.

1 I like birds .

2 I _____ my _____.

3 I _____ fish.







C Read and circle.

FOCUS ON: My family pet

My family pet

My name is Bill. I live with my mother and father in Toronto, Canada. My family pet is a dog. His name is Charlie. He is five years old. He is brown. I love my dog.



1. Bill is from *Canada*/*Vietnam*.
2. His family pet is a *dog*/*cat*.
3. His pet is *five*/*seven* years old.
4. His pet is *brown*/*black*.



brown

D 1. Look and listen. 00 55



2. Listen and write. 01 56

1. Joe: Mary, do you have a pet?

   Mary: Yes, I have a bird.
   His name is Tommy.

   Joe: Really? Cool! What color is he?

   Mary: He's _____.

2. Mary: Do you have a pet bird, Joe?

   Joe: I _____ birds. We have a cat.

   Mary: What color is he?

   Joe: He's _____.

3. Practice with your friends.



E 1. Read and circle True or False.

FOCUS ON: My family pet



My family pet

My name is Linh. I live with my mother, father, and brother. My family pet is a cat. Her name is Mimi. She is nine years old. She is black and white. I love my cat.

1. The girl has two brothers. True/False
2. Her pet is nine years old. True/False
3. Linh is her pet. True/False

2. Circle Linh's pet.

1 

2 

3 

F Look at E. Write about your pet.

My name _____. I live with _____.

My family pet _____. His/Her name _____.

He/She is _____ old. He/She is _____.

I _____ my _____.

G Talk about your pet.



FAMILY

A Listen and draw lines. CD 57

1 James
2 Vicky
3 Emily
4 Fred
5 Paul



friend cousin uncle grandfather aunt

B Read the sentences. Choose a word from the box. Fill in the blanks.

homework up bed ~~room~~

1



Clean your ___room___!

2



Wake _____!

3



Go to _____!

4



Do your _____!

C Play the board game.



This is my friend, Alfie.
Hello, Alfie.

Go to bed!

Who's he?
He's my father.
What's his name?
His name's Sam.

What can you do ?

- I can talk about my family.
- I can ask who someone is.
- I can follow instructions.

Unit 3 LESSON 1

SCHOOL

A

1. Listen and point. Repeat. CD1 01

1 
eraser

2 
ruler

3 
pencil

4 
notebook

5 
pencil case

2. Play *Slow motion*.





B

1. Listen and practice. CD2 02



Is this your eraser?



Are these your notebooks?



Yes, it is./No, it isn't.



Yes, they are./No, they aren't.

2. Look and write . Practice.

No ~~Is this~~ Are these aren't

1 A: Is this _____ your ruler?
B: Yes, it is.
A: Here you are.
B: Thank you.

2 A: _____ your erasers?
B: Yes, they are.
A: Here you are.
B: Thank you.

3 A: Is this your notebook?
B: _____, it isn't.

4 A: Are these your pencils?
B: No, they _____.

C

Sounds

1. Listen and repeat. CD2 03

er<u>a</u>ser, h<u>e</u>re

2. Chant. CD2 04

D

1. Look and listen. CD2 05



2. Listen and write. CD2 06

1
Lucy: Let's go! I want to go to school early and play with my friends.
Kids: Ow!
Lucy: Ouch! I'm sorry.
Ella: It's OK.
Lucy: Is this your (1) ___pencil___?
Ella: Yes, it is.
Lucy: Here you are.
Ella: Thank you!

2
Alfie: Is this your (2) _____, Nick?
Nick: No, it isn't.

3
Ella: Are these your notebooks, Tom?
Tom: (3) _____.

4
Nick: Is this your pencil case, Lucy?
Lucy: (4) _____.
Ella: It's my pencil case, Nick.
Nick: OK. Here you are.
Ella: Thank you.

3. Practice with your friends.



E Point, ask, and answer.

Are these your pencils?

Yes, they are.

1 

2 

3 

4 

5 

6 

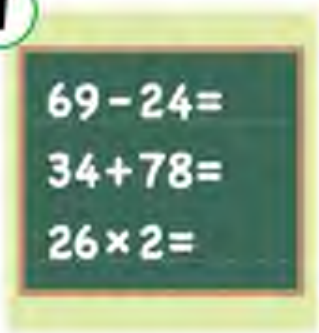
F Play *Guess whose.*



Unit 3 LESSON 2

SCHOOL

A 1. Listen and point. Repeat.



1 math



2 English



3 art



4 P.E. (physical education)



5 music

2. Play *Four corners.*



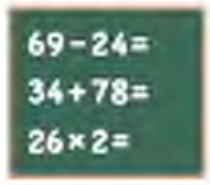




B 1. Listen and practice.



Do you like math?



Yes, I do./
No, I don't.



2. Fill in the blanks. Practice.

1 A: Do you ___like___ music?
B: Yes, I do.

2 A: Do you like math?
B: No, _____.

3 A: Do you like art?
B: _____, I do.

4 A: _____ like English?
B: No, I don't.

C

Sounds

1. Listen and repeat. CD2 09

English, physical

2. Chant. CD2 10



D

1. Look and listen. CD2 11



1

Alfie: Do you like school, Tom?

Tom: Yes, Alfie. I love school.

Alfie: That's great! Do you like (1) *art*/P.E.?

Tom: Yes, I do.

2

Alfie: Hey, Nick. Do you like English?

Nick: English? (2) *Yes, I do./No, I don't.*

3

Alfie: What about you, Mai? Do you like (3) *music/English*?

Mai: Hmmm. No, I don't.

Alfie: Do you like math?

Mai: Yes, I do. I really like math.

4

Tom: Alfie, do you like math?

Alfie: Math? (4) *Yes, I do./No, I don't.*

Tom: Do you like P.E.?

Alfie: Yes, I do. P.E. is great!

2. Listen and circle. CD2 12

3. Practice with your friends.



E Point, ask, and answer.

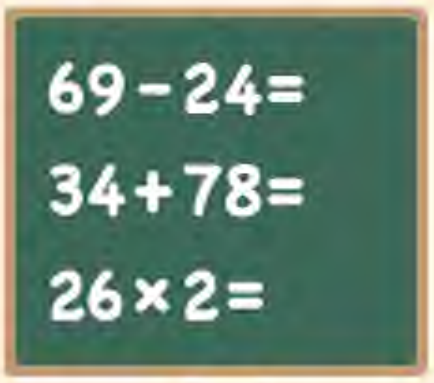
Do you like art?

Yes, I do.

1



2



3



4



5



F Fill in the school form. Ask, write, and circle.

What's your name?

How old are you?

Do you like art?

You

Name: _____

Age: _____

Subject:

- art Yes/No
- P.E. Yes/No
- math Yes/No
- English Yes/No
- music Yes/No

Your friend

Name: _____

Age: _____

Subject:

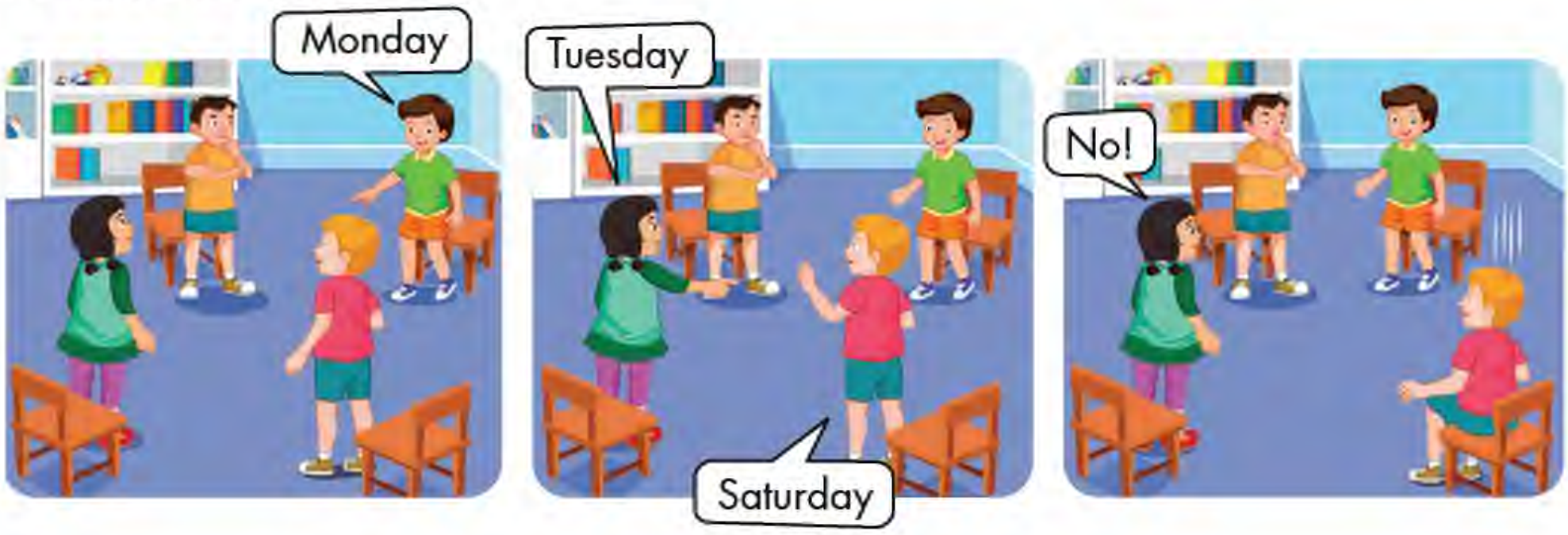
- art Yes/No
- P.E. Yes/No
- math Yes/No
- English Yes/No
- music Yes/No

SCHOOL

A 1. Listen and point. Repeat. CD2 13



2. Play *Pass the word.*



B 1. Listen and practice. CD2 14



2. Look and write . Practice.



1 A: When do you have art?

B: I have art on _____.

2 A: When do you have _____?

B: I have music on Tuesdays and _____.

C

Sounds

1. Listen and repeat. CD2 15

M<u>a</u>th, S<u>a</u>turday

2. Chant. CD2 16



D

1. Look and listen. CD2 17



1

Tom: When do you have P.E., Ben?

Ben: I have P.E. on (1) *Fridays/Tuesdays* and Wednesdays.

2

Ben: When do you have math, Tom?

Tom: I have math on (2) *Mondays/Thursdays* and Fridays.

3

Tom: When do you have art, Ben?

Ben: I have art on (3) *Wednesdays/Thursdays* and Fridays.

4

Ben: When do you have music, Tom?

Tom: I have music on (4) *Tuesdays/Fridays*. I love music! Listen!

Ben: Stop it!

2. Listen and circle. CD2 18

3. Practice with your friends.



E Point, ask, and answer.

When do you have English?

I have English on Tuesdays and Thursdays.

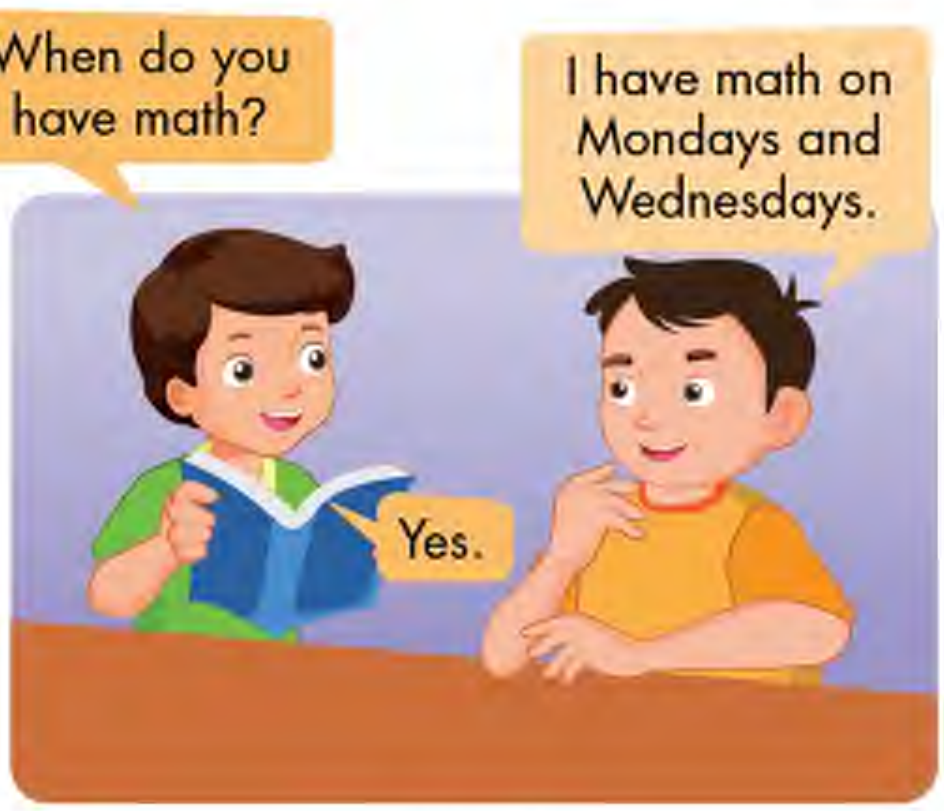
Monday	Tuesday	Wednesday	Thursday
69 − 24= 34 + 78= 26 × 2=	Unit 2 Lesson 1: blue red yellow	69 − 24= 34 + 78= 26 × 2=	Unit 2 Lesson 1: blue red yellow

Friday	Saturday	Sunday
		

F Look at E. Play the *Memory* game.



Look (10 seconds)



Speak

Unit 3 ART

SCHOOL

A 1. Listen and point. Repeat. CD 19



green | orange | pink | purple | gray | favorite

2. Play *Slow motion*.





B 1. Listen and practice. CD 20



What's your favorite color?



My favorite color is orange.





I can make orange with yellow and red.



2. Fill in the blanks. Practice.

1. What's _____ your favorite color?
2. I _____ pink with red and white.
3. My _____ color is pink.
4. I can make green _____ yellow and blue.

C Read and fill in the blanks.

FOCUS ON: Colors

Making colors

With red, yellow, blue, black, and white you can make all your favorite colors. Yellow and blue make green. You can make brown with green and red. Red and white make pink. What colors can you make?

1. Write the colors.

a. + = Yellow and blue make green.

b. + = _____.

c. + = _____.

d. + = _____.

2. Fill in the blanks.

My favorite color is _____.

You can make it with _____ and _____.



D 1. Look and listen.

1 Alex: Hi, Emma.
Emma: Hi, Alex.
Alex: What's your favorite color?
Emma: My favorite color is pink. What's your favorite color?
Alex: My favorite color is orange.

3 Alex: Do you like my orange pencil case?
Emma: Yes, I do. Do you like my pink pencil?
Alex: I _____ your pink pencil.



2. Listen and write.

2 Emma: Is this your orange notebook?
Alex: Yes, it is. Is this your pink eraser?
Emma: _____.



4 Alex: Do you like painting?
Emma: Yes, I do. I can paint a bird with _____ and orange.
Alex: Wow! I can paint a fish with blue and yellow.

3. Practice with your friends.



E 1. Read and circle True or False.

FOCUS ON: My favorite color

My favorite color is yellow. I have a yellow pencil case and a yellow notebook.

I love my yellow pencil case.

I can paint a fish with yellow and orange. I can make orange with yellow and red.



1. Minh has a blue notebook. True/False
2. Minh can paint a fish. True/False
3. Minh can make yellow with orange and red. True/False



2. Circle Minh's favorite color.

F Look at E. Write about your favorite color.

My favorite color _____.

I have _____.

I love _____.

I can paint _____.

I can make _____ with _____.

G Tell your friends about your favorite color.

SCHOOL

A Listen and write. CD 23

math art music English ~~P.E.~~

	Monday	Tuesday	Wednesday	Thursday	Friday
	P.E.	_____	_____	music	English
	_____	_____	P.E.	_____ _____	

B Look at the pictures. Look at the letters. Write the words.

1 

l i p n e c

pencil

2 

r e u l r

_____

3 

b t k o o o n e

_____

4 

a r e r s e

_____

C Play *Connect three.*



A: When do you have math?
B: I have math on Tuesdays and Thursdays.

A: Do you like P.E.?
B: Yes, I do.

A: Is this your ruler?
B: Yes, it is.

What can you do ?

- I can talk about my school things.
- I can talk about school subjects I like/don't like.
- I can say days of the week.

Unit 4 LESSON 1

HOME

A

1. Listen and point. Repeat. CD1 24



1 living room



2 bedroom



3 kitchen



4 bathroom



5 yard

2. Play *Guess*.







B

1. Listen and practice. CD1 25



Where's Dad?

Where's Grandma?





He's in the yard.

She's in the kitchen.



2. Look and put a (✓) or a (✗). Practice.

1



Where's Dad?

He's in the yard.

☑

2



Where's Lucy?

She's in the bathroom.

☐

3



Where's Tom?

He's in the living room.

☐

4



Where's Nick?

He's in the bathroom.

☐

C

Sounds

1. Listen and repeat. CD2 26

bedroom, bathroom

2. Chant. CD2 27



D

1. Look and listen. CD2 28









2. Listen and write. CD2 29

1

Lucy: Where's Fluffy, Mom?
Mom: She's with Daddy.
Lucy: Where's Dad?
Mom: He's in the (1) ___kitchen___.

2

Lucy: Dad! Where's Fluffy?
Dad: I think she's with Tom.
Lucy: Oh. Where's Tom?
Dad: He's in the (2) _____.

3

Lucy: Hi, Tom. Is Fluffy here?
Tom: I think Ben has her.
Lucy: Where's Ben?
Tom: He's in the (3) _____.

4

Lucy: Hi, Ben. Where's Fluffy?
Ben: She's with Alfie.
Lucy: Where's Alfie?
Ben: He's in the (4) _____.
Alfie: Help! Help!
Lucy: Oh, Alfie!

3. Practice with your friends.



E Point, ask, and answer.

Where's Tom?

He's in the living room.

1 
Tom

2 
Alex

3 
Mom

4 
Lucy

5 
Alfie

6 
Grandma

7 
Dad

8 
Ben

F Play *Guess the picture.*



HOME

A 1. Listen and point. Repeat. CD2 30

1 
cleaning

2 
playing

3 
eating

4 
sleeping

5 
cooking

2. Play *Slow motion.*





B 1. Listen and practice. CD2 31



What's he doing?



He's sleeping.



2. Look and write . Practice.

1 

What's she doing?

She's playing.

2 

What's he doing?

He's _____.

3 

What's _____ doing?

_____.

4 

What's _____ doing?

_____.

C

Sounds

1. Listen and repeat. CD2 32

eating, sleeping

2. Chant. CD2 33



D

1. Look and listen. CD2 34

1

Alfie: Hi, Mr. Brown. Where's Grandpa Dan?
Mr. Brown: He's in the bedroom.
Alfie: What's he doing?
Mr. Brown: He's (1) cleaning.

2

Alfie: Grandpa Dan, where's Lucy?
Grandpa Dan: I think she's in the kitchen.
Alfie: What's she doing?
Grandpa Dan: She's (2) _____.

3

Alfie: Hey, Lucy.
Lucy: Hi, Alfie.
Alfie: Where's Mrs. Brown?
Lucy: She's in the living room.
Alfie: What's she doing?
Lucy: She's (3) _____.

4

Alfie: Hi, Mrs. Brown. Where's Ben?
Mrs. Brown: He's in the yard.
Alfie: What's he doing?
Mrs. Brown: He's (4) _____.
Alfie: Oh. And where's Tom?
Mrs. Brown: I don't know.

2. Listen and write. CD2 35

3. Practice with your friends.

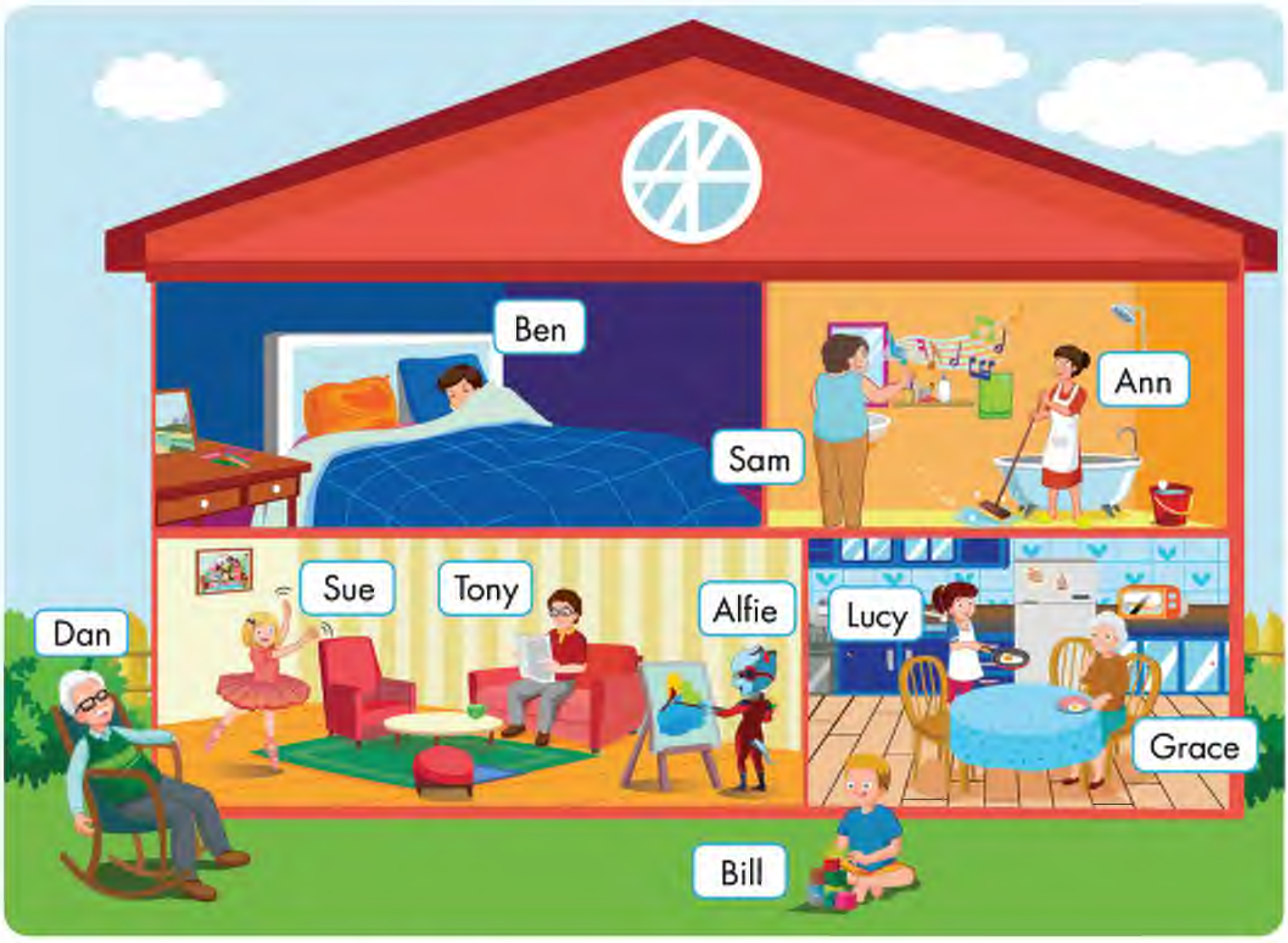
E Point, ask, and answer.

Where's Dan?

He's in the yard.

What's he doing?

He's sleeping.



F Play the *Pretend* game.



Unit 4 LESSON 3

HOME

A

1. Listen and point. Repeat. CD2 36



2. Play *Board race.*



B

1. Listen and practice. CD2 37


Is the picture in the living room?


✔ Yes, it is.


Is the cat in the house?


✘ No, it isn't.



2. Look and write . Practice.

~~bedroom~~ isn't Yes sofa

1. Is the picture in the bedroom?
2. Is the _____ in the living room?
3. _____, it is.
4. No, it _____.

C

Sounds

1. Listen and repeat. CD2 38

sofa, house

2. Chant. CD2 39



D

1. Look and listen. CD2 40

2. Listen and number. CD2 41

sofa		picture	
mirror	1	table	



1

Lucy: Can I help you, Daddy?

Mr. Brown: Yes, please, Lucy. Can you help me find some things?

Lucy: Sure, Daddy.

Mr. Brown: Is the __(1)__ in the kitchen, Lucy?

Lucy: Yes, it is. Here you are.

2

Mr. Brown: Is the __(2)__ in the bedroom?

Lucy: Let me see. Yes, it is.

Mr. Brown: That's great.

3

Mr. Brown: Is the __(3)__ in the living room?

Lucy: Oh, no, it isn't.

Mr. Brown: That's OK. We can find it later.

4

Mr. Brown: Is the __(4)__ in the living room?

Lucy: No, it isn't.

Mr. Brown: OK. Do you see a box?

Lucy: Yes.

Mr. Brown: Look in the box, Lucy.

Lucy: Wow! Daddy! There's a little cat!

Mr. Brown: It's for you! Welcome to our new house!

3. Practice with your friends.



E Ask and answer.

Is the table in the living room?

Yes, it is.







F Look at Part E. Play the *Memory* game.



Look (10 seconds)

Is the cat in the bedroom?

Correct.

No, it isn't.



Speak



A

1. Listen and point. Repeat. 42



bed closet chair desk TV

2. Play *Heads up. What's missing?*



B

1. Listen and practice. 43



I live on La Thành Street in Hanoi.
My bedroom has a bed, a TV, and two chairs.

2. Look and put a (✓) or a (✗). Practice.

1. 24 Nguyễn Văn Trỗi Street, Ward 8, Phú Nhuận District, Ho Chi Minh City

I live on Nguyễn Văn Trỗi Street. ☑

2. 

It has a bed, a closet, and a desk. ☐

3. 

It has a chair, a mirror, and a TV. ☐

4. 45 Nguyễn Thị Định Street, Trung Hòa Ward, Cầu Giấy District, Hanoi

I live in Ho Chi Minh City. ☐

C Read and circle the correct answers.

FOCUS ON: Living in Britain

My name is Brian. I live on a houseboat in England. It's great. I can drive it on the canal. It has one bedroom, a living room, and a bathroom. I really love my home.



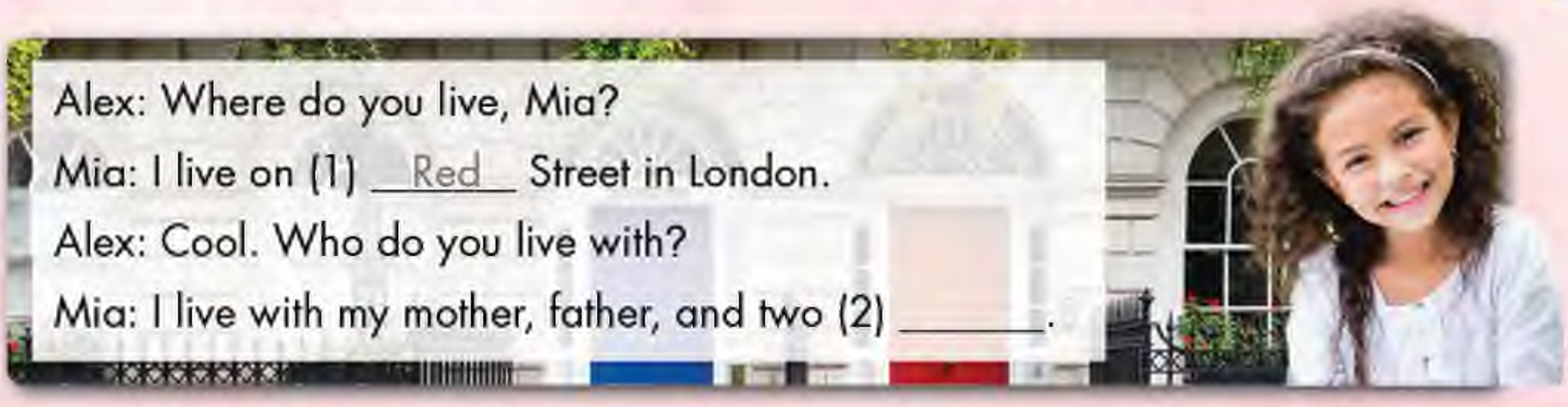
1. His home is a *house/houseboat*.
2. He is from *England/Australia*.
3. He can drive his houseboat on the *street/canal*.
4. His home has a *bedroom/kitchen*.


drive


canal

D 1. Look and listen. CD2 44

2. Listen and write. CD2 45



Alex: Where do you live, Mia?
Mia: I live on (1) Red Street in London.
Alex: Cool. Who do you live with?
Mia: I live with my mother, father, and two (2) _____.



Mia: What's your home like, Alex?
Alex: It's great. I love my bedroom.
Mia: What's it like?
Alex: It's (3) _____. It has a closet, a (4) _____, and a TV.
Mia: Wow. That sounds nice.

3. Practice with your friends.



E Read and circle True or False.

FOCUS ON: Living in Vietnam

I live on Hoàng Văn Thụ Street in Đà Lạt.
I live with my mother and father.

My house has eight rooms. I love my bedroom. It is pink. It has a bed, a desk, and a closet.



1. I live in Đà Lạt. True/False
2. I live with my brother and sister. True/False
3. My bedroom is red. True/False
4. I have a desk in my bedroom. True/False

F Look at E. Write about your home.

I live on _____ in _____.

I live with _____.

My house _____ rooms.

I _____ bedroom. It is _____. It has _____

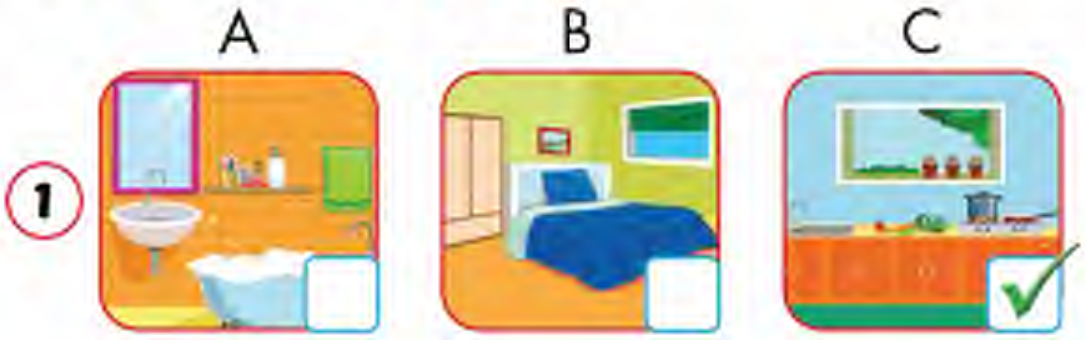
_____.

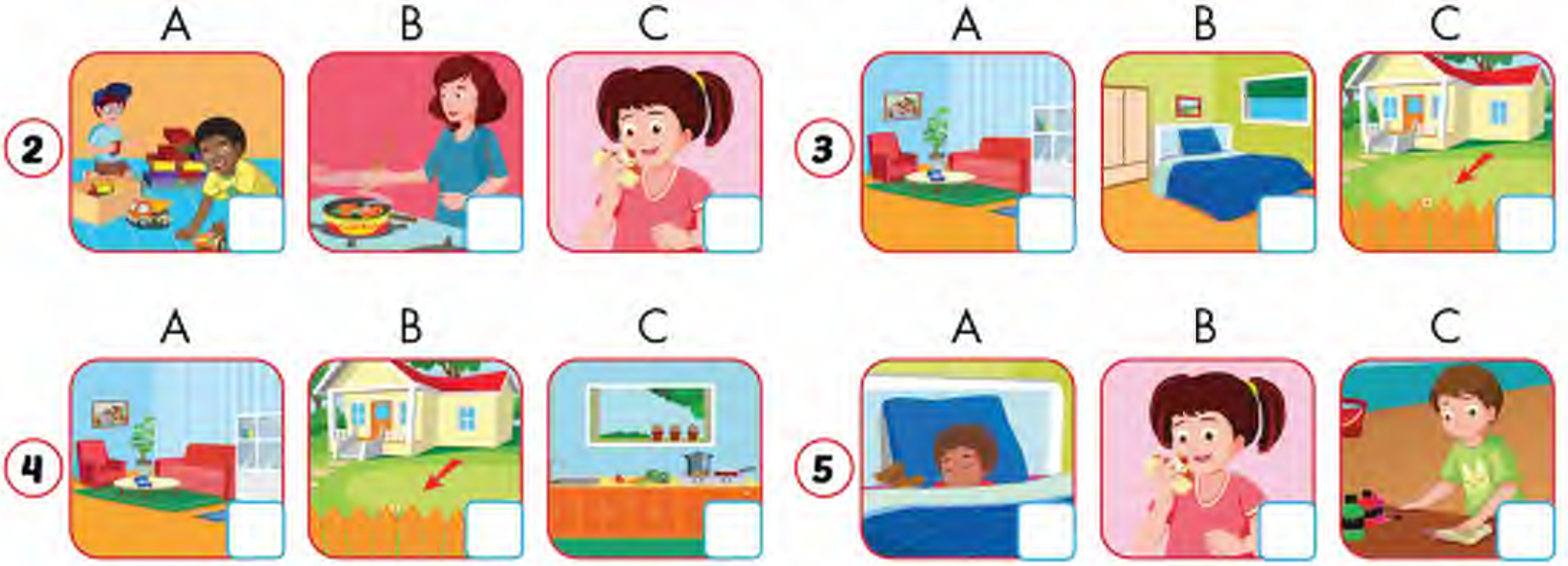
G Talk about your home.

Unit 4 REVIEW AND PRACTICE

HOME

A Listen and (✓) the box. CD2 46





B Look and read. Put a (✓) or a (✗).



1 She's playing. ✗



2 He's cleaning. ☐



3 She's sleeping. ☐



4 He's eating. ☐

C Play the board game.



A: Where's Mom?
B: She's in the kitchen.

A: Is the mirror in the living room?
B: Yes, it is.

A: What's she doing?
B: She's sleeping.

What can you do ?

- I can say rooms in the house.
- I can ask where people and things are.
- I can say what people are doing.

REVIEW (UNITS 1-4)

Vocabulary

1. Look and number.

(a) [4] chair
(b) [ ] sofa
(c) [ ] bed
(d) [ ] table
(e) [ ] desk



2. Complete the words.

1 

e i g h t

2 
r _ l _ r

3 
_ r _ _ i _ g

4 
g _ _ n _ m _ _ _ _ r

5 
_ _ t _ r _ _ m

Grammar

3. Read and circle.

(1) Where are you from?
____ from Japan.
A. I'm B. He's C. She's

(2) Is this your eraser?
Yes, it ____.
A. isn't B. is C. do

(3) When do you have English?
I have English ____ Mondays.
A. on B. at C. in

(4) What's your favorite color?
____ favorite color is red.
A. I'm B. My C. It's

(5) What's she doing?
____ cooking in the kitchen.
A. She's B. I'm C. He's

(6) I live on Brown Street ____ London.
A. in B. at C. on

Communication

4. Read and match.

1 Do your friends like singing?	a. I'm good, and you?
2 How are you?	b. No, they aren't.
3 What's her name?	c. Her name is Linh.
4 Are these your pencils?	d. Yes, it is.
5 What's she doing?	e. Yes, they do.
6 Is the mirror in the bathroom?	f. She's eating.

Listening

5. Listen and circle. CD2 47

1 A: Where are you from?
B: a) I'm from Italy.
b) I'm from India.

2 A: Do your friends like reading?
B: a) Yes, they do.
b) No, they don't.

3 A: Where's Dad?
B: a) He's in the kitchen.
b) He's in the living room.

4 A: Are those your notebooks?
B: a) Yes, they are.
b) No, they aren't.

Reading and Writing

6. Look, read, and fill in the blanks.

Hello. I'm John. I'm from (1)  ___the UK___.

I like (2)  _____. I love my (3)  _____.

I have (4)  _____ on Tuesdays and Thursdays.

My bedroom has a bed, a desk, and a (5)  _____.

Unit 5 LESSON 1

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. CD2 48

1 
badminton

2 
tennis

3 
volleyball

4 
basketball

5 
soccer

2. Play *Heads up. What's missing?*







B

1. Listen and practice. CD2 49


Can you play soccer?



Yes, I can.


No, I can't.


2. Look and write . Practice.

1 A: Can you play soccer?

B: _____, I can.

2 A: Can you play tennis?

B: No, _____.

3 A: _____ play basketball?

B: No, I can't.

4 A: Can you _____ badminton?

B: Yes, I can.

C

Sounds

1. Listen and repeat. CD2 50

volleyball, soccer

2. Chant. CD2 51



D

1. Look and listen. CD2 52



1

Lucy, can you play (1) __badminton__?

Yes, I can, Grandma.

2

Hey, Tom, can you play (2) _____?

No, I can't.

3

Mai, can you play volleyball?

(3) _____. I love volleyball.

Me too. It's a lot of fun.

4

Alfie, can you play basketball?

(4) _____.

What about you, Grandma?

Watch this!

Wow!

2. Listen and write. CD2 53

3. Practice with your friends.



E Point, ask, and answer.

Can you play volleyball?

Yes, I can.













F Play the *Pretend* game.







Unit 5 LESSON 2

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 54



1 hitting



2 kicking



3 catching



4 throwing

2. Play the *Pretend* game.







B

1. Listen and practice. 55



What are you good at?



I'm good at kicking.



2. Look and write . Practice.

~~good~~ I'm What throwing

1 What are you ___good___ at?

2 _____ are you good at?

3 I'm good at _____.

4 _____ good at catching.

Sounds

C

1. Listen and repeat. CD2 56

*th*rowing, *th*ree

2. Chant. CD2 57



D

1. Look and listen. CD2 58





kicking, soccer





hitting balls, volleyball





catching, basketball





throwing, basketball



2. Listen and draw lines. CD2 59

1
James: What are you good at, Mai?
Mai: I'm good at ... .
James: Good. You can play with the ... team.

2
James: What are you good at, Tom?
Tom: I'm good at ... .
James: OK. ... for you.

3
James: What about you, Lucy?
Lucy: I'm good at ... . See?
James: Lucy, the ... team.

4
James: Alfie, what are you good at?
Alfie: I'm good at ... balls.
James: Good. ... team. OK, Grandma? What are you good at?
Grandma: I'm good at doing this! Kiai!
Children: Wow!

3. Practice with your friends.



E Point, ask, and answer.

What are you good at?

I'm good at kicking.

1



2



3



4



5



6



7



8



F Write about you. Then, ask your friends and complete the table.



What are you good at?

I'm good at kicking.

You:	I'm good at _____.
Friend 1: _____	I'm good _____.
Friend 2: _____	I'm _____.
Friend 3: _____	_____.
Friend 4: _____	_____.

Unit 5 LESSON 3

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. CD1 60

1 
watch TV

2 
go skateboarding

3 
go out

4 
go swimming

2. Play *Flashcard peek.*



B

1. Listen and practice. CD1 61


May I watch TV?



Yes, you may./
No, you may not.



2. Look and circle . Practice.

1 

A: May I *go out/watch TV*?

B: *Yes, you may./No, you may not.*

2 

A: May I go *skateboarding/swimming*?

B: *Yes, you may./No, you may not.*

3 

A: May I go *skateboarding/swimming*?

B: *Yes, you may./No, you may not.*

4 

A: May I *go out/watch TV*?

B: *Yes, you may./No, you may not.*

C

Sounds

1. Listen and repeat. CD2 62

watch, *catch*

2. Chant. CD2 63



D

1. Look and listen. CD2 64

2. Listen and number. CD2 65

Yes. Can I come, too? ____	No, you may not. (1)	No. Sorry, ____	Yes, you may. ____



1

Tom: Hmm. Oh, it's Cody and Mai.
Cody/Mai: Hey, Tom.
Tom: Grandma, may I go out?
Grandma: (1)

2

Alfie: May I watch TV?
Grandma: (2)
Alfie: Great. Thank you.

3

Tom: May I go swimming?
Grandma: (3) Tom. The swimming pool is too far away.

4

Tom: OK, may I go skateboarding?
Grandma: (4)
Tom: Sure.
Children: Wow!

3. Practice with your friends.



E Point, ask, and answer.

May I play volleyball?

Yes, you may.

1



✓

2



✗

3



✓

4



✗

5



✓

6



✗

F Play the *Chain* game.

May I go swimming?

Yes, you may.

May I go skateboarding?

No, you may not.





Unit 5 P.E.

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 66


1


2


3


4


5


6

hand arm foot/feet leg head body

2. Play *Board race.*



B

1. Listen and practice. 67



I use my legs and feet in soccer.
I can kick the ball in soccer.
I can't kick the ball in basketball.





2. Fill in the blanks . Practice.

1. I ____use____ my arms and hands in volleyball.
2. I can't catch _____ in volleyball.
3. I use _____ hands and arms in volleyball.
4. I can't throw the ball _____ volleyball.

C Read and fill in the blanks.

FOCUS ON: Parts of the body

Soccer is fun. You can run and kick the ball in soccer. You use your legs and feet. You can't catch the ball in soccer. The goalie can catch and throw the ball. Goalies can use their arms and hands.







1 Soccer _____ is fun.

2 You can _____ and kick the ball in soccer.

3 You use your _____ and feet in soccer.

4 You can't _____ the ball in soccer.

5 The _____ can catch and throw the ball.

D 1. Look and listen. CD 68



Tyler: Hi, Hannah. What are you good at?
Hannah: I'm good at playing soccer.
Tyler: Is it your favorite sport?
Hannah: (1) *Yes, it is* / *No, it isn't.*
Tyler: Can you use your (2) *head/feet*?
Hannah: Yes, I can. And I can run. What are you good at?
Tyler: I'm good at playing volleyball. My favorite sport is (3) *basketball/soccer*.
Hannah: Can you use your (4) *feet/head* in volleyball?
Tyler: No, I can't. I use my hands and arms in volleyball.
Hannah: Oh wow!

2. Listen and circle. CD 69

3. Practice with your friends.



E 1. Read and circle the sport he is good at.






FOCUS ON: Parts of the body

My favorite sport is basketball. I am good at playing basketball. I use my hands and arms. I can catch and throw the ball in basketball. I can't kick the ball.

2. Read and fill in the blanks.

1. He can use his _____ in basketball.
2. He can catch and _____ the ball in basketball.
3. He can't _____ the ball in basketball.

F Look at E. Write about your favorite sport.

My favorite sport _____.

I am good at _____. I use _____ and _____. I can _____ and _____ in _____. I can't _____.

G Tell your friend about your favorite sport.

SPORTS AND HOBBIES

A Listen and draw lines.

CD 70







1	2	3	4	5
Mai	Tom	Jill	Bill	Nick

kicking	painting	hitting	throwing	catching

B Look at the pictures. Look at the letters. Write the words.

1.  s r o c e c — soccer
2.  v b o l l a e y l l — _____
3.  m t o b a d i n n — _____
4.  k e t b b a l a s l — _____

C Play *Block buster.*



- A: Can you play volleyball?
  B: Yes, I can.
- A: What are you good at?
  B: I'm good at throwing.
- A: May I go out?
  B: No, you may not.

What can you do ?

- I can say which sports I can play.
- I can say what I'm good at.
- I can ask for permission.

Unit 6 LESSON 1

CLOTHES

A

1. Listen and point. Repeat. CD1 01



2. Play *Guess*.



B

1. Listen and practice. CD1 02



2. Look and write . Practice.

1. 
A: What do you want?
B: I want a shirt.

2. 
A: What do you want?
B: I want _____.

3. 
A: What do _____?
B: I want _____.

4. 
A: What do _____?
B: _____.

C

Sounds

1. Listen and repeat. CD2 03

shirt, shorts

2. Chant. CD2 04



D

1. Look and listen. CD2 05

2. Listen and number. CD2 06

a shirt ____ | some socks ____ | some pants (1) | a dress ____



1
Jill: I want some new clothes.
Lucy: Me too. What do you want?
Jill: I want (1).
Lucy: OK.

2
Lucy: What else do you want?
Jill: I want (2).
Lucy: Oh, I see some over there.

3
Jill: How about you, Lucy? What do you want?
Lucy: I want (3).
Jill: Good idea.

4
Jill: What else do you want?
Lucy: I want (4).
Jill: OK. I'm ready to go.

3. Practice with your friends.



E Point, ask, and answer.

What do you want?

I want a shirt.



F Play the *Chain* game.





Unit 6 LESSON 2

CLOTHES

A

1. Listen and point. Repeat. CD3 07



2. Play *Heads up. What's missing?*



B

1. Listen and practice. CD3 08



What are you wearing?



I'm wearing blue jeans.

What are you wearing?

I'm wearing a red jacket.



2. Look and write . Practice.

1. What are you wearing? I'm wearing a blue skirt.
2. What are you wearing? I'm wearing a yellow _____.
3. What are you _____? I'm wearing a green _____.
4. What _____ wearing? I'm wearing red _____.

C

Sounds

1. Listen and repeat. CD 09

jacket, jeans

2. Chant. CD 10



D

1. Look and listen. CD 11



1

Hello, Grandma! We're at the train station now.

I can't see you. What are you wearing, Lucy?

I'm wearing a yellow (1) _jacket_.



2

No, I still can't see you. What else are you wearing?

I'm wearing blue (2) _____.



3

What are you wearing, Grandma?

I'm wearing a blue (3) _____.



4

What's Grandpa wearing?

He's wearing red (4) _____.

It's OK, I see you, Lucy! Jill!

No! Dan! Come back here!

3. Practice with your friends.



E Point, ask, and answer.

What are you wearing?

I'm wearing blue jeans.

1 

2 

3 

4 

5 

6 

7 

8 

F Play *Tic, tac, toe.*

What are you wearing?

I'm wearing a yellow jacket.

OK, our turn.



Unit 6 LESSON 3

CLOTHES

A 1. Listen and point. Repeat. CD2 13



2. Play the *Pretend* game.



B 1. Listen and practice. CD2 14



2. Look and write . Practice.



1 Is that your ___sweater___?

2 _____, it is.



3 Are _____ your pajamas?

4 No, they _____.

C

Sounds

1. Listen and repeat. CD3 15

scarf, skiing

2. Chant. CD3 16



D

1. Look and listen. CD3 17









2. Listen and circle. CD3 18

1

Let's go skiing, girls!

Is that your sweater, Lucy?

(1) *Yes, it is./No, it isn't.*

2

Is that your scarf, Lucy?

(2) *Yes, it is./No, it isn't.*

Oh, OK.

3

Are those your pajamas, Jill?

(3) *Yes, they are./No, they aren't.* Thank you.

4

Jill, is that your belt?

(4) *Yes, it is./No, it isn't.*

OK, girls. Come on.

Dan! Your...!

Grandpa! Look out!

Aargh!!!

3. Practice with your friends.



E Point, ask, and answer.

Are those your pants?

No, they aren't.

Is that your jacket?

Yes, it is.



F Play *Draw it.*



Unit 6 CULTURE

CLOTHES

A 1. Listen and point. Repeat. CD1 19









uniform　polo shirt　tie　sneakers

2. Play *Heads up. What's missing?*







B 1. Listen and practice. CD1 20



What do you wear at school?

I wear a blue tie.

Do you like your uniform?

Yes, I do.



2. Look and write . Practice.

1. What do you wear at school?
2. I wear blue _____.
3. I wear a white _____.
4. Do you _____ your _____?
5. Yes, _____.









C 1. Read and circle.

FOCUS ON: School clothes in Australia

My school uniform

My name is David. I live with my mother, father and brother in Australia. At school, I wear a blue polo shirt and blue shorts. I wear black sneakers. I like my uniform.



1. David is from *America/Australia*
2. He has a *sister/brother*.
3. His uniform is a blue *jacket/polo shirt*.
4. His sneakers are *blue/black*.

2. Circle David's uniform.

A.



B.



C.



D 1. Look and listen. CD 21



2. Listen and write. CD 22

Tom: What do you wear at school, Mia?

Mia: I wear a white shirt and a blue __skirt__.

Tom: Do you like your _____?

Mia: Yes, I do.

Mia: What do you wear at school, Tom?

Tom: I wear black _____, a white shirt, and a _____.

Mia: Do you like your uniform?

Tom: No, I don't.

3. Practice with your friends.



E Read and circle True or False.

FOCUS ON: School clothes in Vietnam

My name is Mai. I go to school in Hanoi, Vietnam. At school, I wear a white shirt and a blue skirt. I like my uniform.



1. Her name is Mai. True/False
2. Mai is a student in Australia. True/False
3. Her uniform shirt is white. True/False
4. Her uniform skirt is black. True/False

F Look at E. Write about your school uniform.

My name _____. I go to school _____, _____.

At school, I wear _____, _____, and _____.

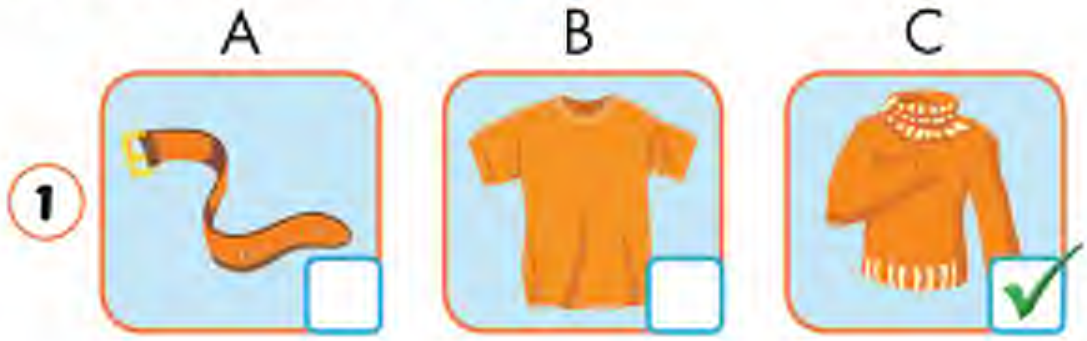
I _____ uniform.

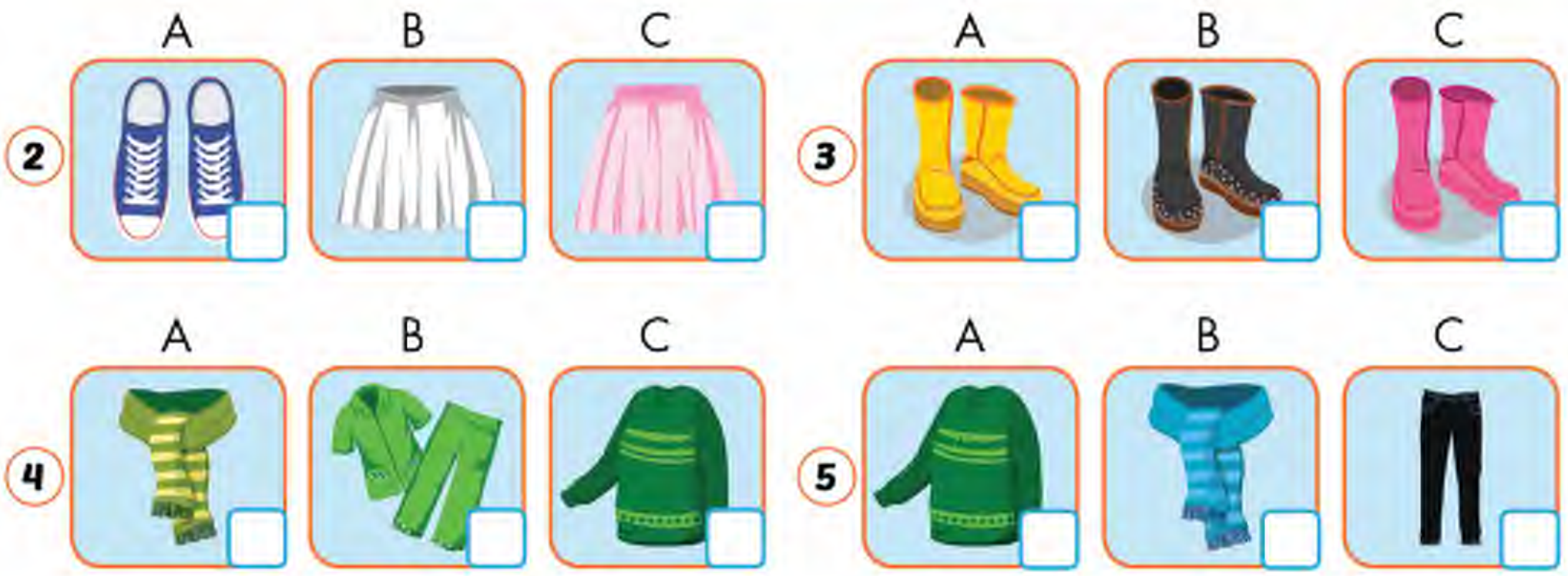
G Talk about your school uniform.

Unit 6 REVIEW AND PRACTICE

CLOTHES

A Listen and (✓) the box. CD2 23





B Read the sentences. Choose a word from the box. Write the correct words next to the letters A–D.

sweater	~~shirt~~	jeans	socks

1



A: What do you want?

B: I want a (A) shirt.

2



A: What are you wearing?

B: I'm wearing a red (B) _____.

3



A: Are those your (C) _____?

B: Yes, they are.

4



A: What do you want?

B: I want some (D) _____.

C Play the board game.



A: What do you want?
B: I want some shorts.

A: Are those your jeans?
B: No, they aren't.

A: What are you wearing?
B: I'm wearing a green T-shirt.

What can you do ?

- I can talk about different clothes.
- I can say what clothes I want.
- I can say what clothes I'm wearing.

Unit 7 LESSON 1

TOYS

A

1. Listen and point. Repeat. CD 24

1 
robot

2 
doll

3 
big

4 
small

5 
car

2. Play *Pass the word.*



B

1. Listen and practice. CD 25


What can you see?


What can you see?

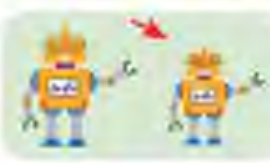



I can see a big doll.

I can see a small robot.


2. Look and write . Practice.

1 A: What can _____ you see? B: I can see a small doll. 

2 A: What can you see? B: I can see a _____. 

3 A: What can _____? B: I can see a big robot. 

4 A: What can you see? B: I can see a _____. 

C

Sounds

1. Listen and repeat. CD3 26

ba<u>ll</u>, sma<u>ll</u>

2. Chant. CD3 27



D

1. Look and listen. CD3 28

2. Listen and number. CD3 29

red car ( ) big ball (1) small ( ) robot ( )



1 Alfie: Wow! Toys!
Ben: I can't see. What can you see?
Tom: I can see a ___(1)___.
Ben: Oh, cool!

2 Ben: What can you see, Tom?
Tom: Oh, Ben, I can see a ___(2)___.

3 Ben: What can you see, Alfie?
Alfie: I can see a ___(3)___.
Ben: Oh, cool!

4 Ben: What else can you see, Alfie?
Alfie: I can see a ___(4)___ doll.
Ben: Owww...
Alfie: I'll help you, Ben.
Ben: Woo hoo! Yay, Alfie. I can see it now.

3. Practice with your friends.



E Point, ask, and answer.

What can you see?

I can see a big doll.

I can see a blue ruler.

1 

2 

3 

4 

5 

6 

7 

8 

F Play *Draw it.*

I can see a small ball.

I can see a big car.

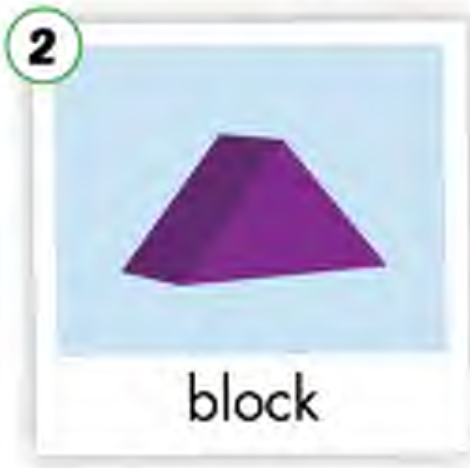


TOYS

A

1. Listen and point. Repeat. CD2 30


1 card


2 block


3 dice


4 marble

2. Play *Four corners.*



B

1. Listen and practice. CD2 31



How many marbles do you have?



I have five marbles.



1 dice
2 dice

2. Look, read, and put a (✓) or a (✗). Practice.

1 

A: How many dice do you have?
B: I have two dice. ✓

2 

A: How many marbles do you have?
B: I have six marbles. ☐

3 

A: How many cards do you have?
B: I have eight cards. ☐

4 

A: How many blocks do you have?
B: I have five blocks. ☐

C

Sounds

1. Listen and repeat. CD3 32

mar̲ble, car̲d

2. Chant. CD3 33



D

1. Look and listen. CD3 34



1

I love playing with my blocks.

Wow! It's so big. How many blocks do you have?

I have (1) ___ten___ blocks.

2

Wow! How many dice do you have, Ben?

I have (2) _____ dice.

3

How many cards do you have, Lucy?

I have (3) _____ cards.

4

How many marbles do you have, Tom?

I have (4) _____ marbles. How many do you have?

I don't have any.

Here. Have some of mine.

Thanks, Tom.

2. Listen and write. CD3 35

3. Practice with your friends.



E Point, ask, and answer.

How many cards do you have?

I have nine cards.

2
8
4
6
9
10
1
3
5
7



F Play *Magic finger.*

How many cards do you have?

I have six cards.

Yes.



TOYS

A 1. Listen and point. Repeat. CD1 36



2. Play *Board race.*



B 1. Listen and practice. CD1 37



Put the ball on the chair.



2. Look and match . Practice.

1 Put the ball _____ the toy box.		A. the red car
2 _____ the robot on the table.		B. Put
3 Put the doll in _____.		C. in
4 Put _____ under the chair.		D. the wardrobe

Sounds

C

1. Listen and repeat. CD3 38

toy, chair

2. Chant. CD3 39



D

1. Look and listen. CD3 40



1

Mrs. Brown: Tom! Look at this room! Pick up all your toys!

Tom: Yes, Mom.

Alfie: I can help, Tom. Where do I put this?

Tom: Thanks, Alfie. Put the balls (1) ___under___ the bed.

Alfie: OK.

2

Tom: Put the (2) _____ in the toy box.

Alfie: On the toy box?

Tom: No. In the toy box.

3

Tom: Put the red car (3) _____ the wardrobe.

Alfie: Under the wardrobe? OK.

4

Tom: Alfie, put the books (4) _____ the wardrobe.

Alfie: OK.

Tom: No, not on the wardrobe.

Alfie: Whoaaa... OK. Finished!

Lucy: Yeah, let's go!

2. Listen and write. CD3 41

3. Practice with your friends.



E Point and say.

Put the ball under the bed.

Put the book on the table.

Put the...

1 

2 

3 

4 

5 

under/on/in the...









F Play *Simon says.*

Simon says: "Put the book under the table."



Put the pen on the table.



TOYS

A

1. Listen and point. Repeat. CD1 42

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

2. Play *Guess*.



B

1. Listen and practice. CD1 43



Seven plus twelve is nineteen.
Twenty minus six is fourteen.



plus



minus

2. Look and write. Practice.

1. Eleven plus _____five_____ is sixteen.
2. Nine plus eight is _____.
3. Seven _____ two is five.
4. Six _____ twelve is eighteen.
5. _____ minus thirteen is seven.

plus
minus
seventeen
~~five~~
Twenty

C 1. Read and fill in the blanks.

FOCUS ON: Addition and subtraction

At school, we learn addition (+) and subtraction (–) with blocks.
I have ten blocks on my desk. I put four blocks in a bag.
How many blocks do I have? I have six blocks.
I like math!



1 11 + 2 = 13 — Eleven _____ plus two is ___thirteen___.

2 3 + 17 = 20 — Three _____ is _____.

3 16 − 1 = 15 — _____ one is _____.

4 12 − 8 = 4 — _____ eight is four.



2. Practice with your friends.



D Listen and write.

Lisa: I have eleven marbles in my bag. I put (a) ___four___ marbles in my bag. How many marbles are in my bag?

Daniel: Eleven plus (b) _____ is (c) _____.
You have (d) _____ marbles in your bag.





Daniel: I have (e) _____ robots on my desk. I put (f) _____ robots on my bed. How many robots are on my desk?

Lisa: (g) _____ minus (h) _____ is eleven.
You have eleven robots on your desk.

E Read and fill in the blanks.

FOCUS ON: Addition and subtraction

I have eight dice and eleven cars on my bed. I put four dice in my pencil case. I put three cars on my desk. I put six robots on my bed. How many toys are on my bed?



On the bed:

1. ___four___ dice
2. _____ cars
3. _____ robots
4. _____ toys (cars + dice + robots)

F Look at E. Write your own math problem.

I have _____ on my _____.

I put _____.

I put _____.

I put _____.

How many _____ on my _____?

G Tell your friend your math problem.

Complete your friends' math problem.

TOYS

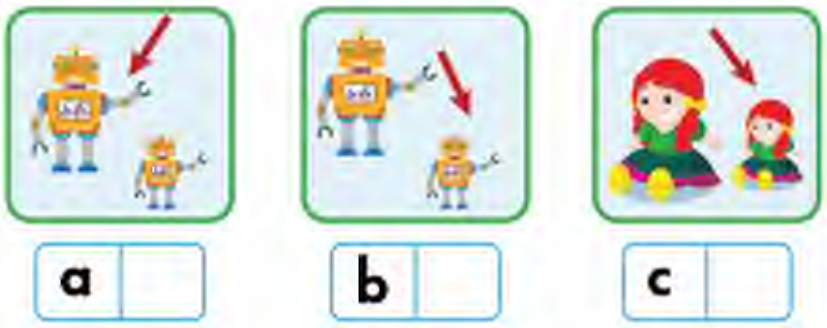
A Listen and (✓) the box. CD 45

1 What can Lucy see?



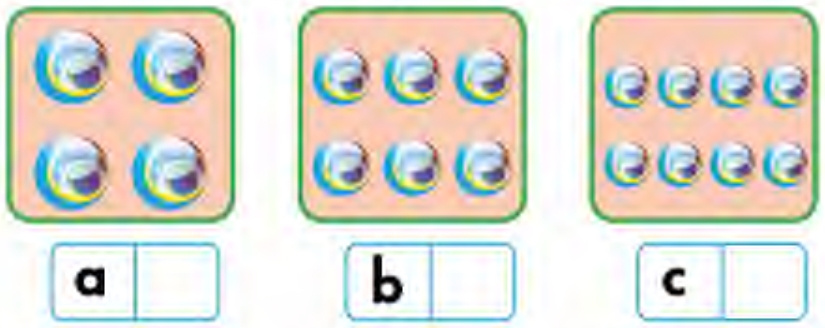
a ✓ b c

2 What can Ben see?



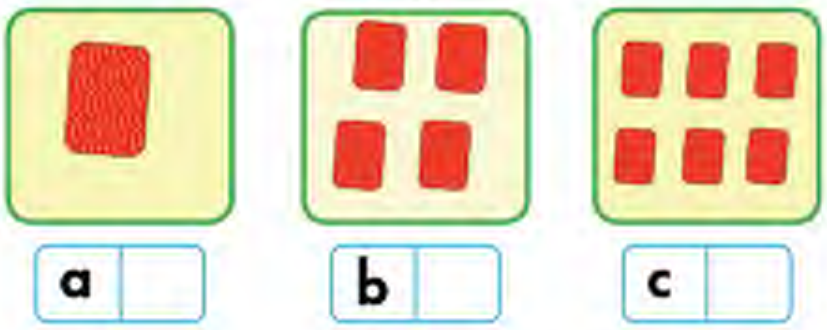
a b c

3 Tom: How many marbles?



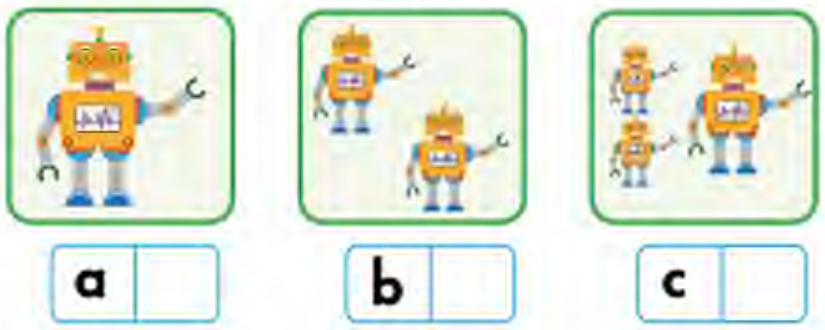
a b c

4 Nick: How many cards?



a b c

5 John: How many robots?



a b c

B Look and read. Put a (✓) or a (✗).

1  I have three marbles. ✗

2  Put the doll in the toy box. ☐

3  Put the robot on the sofa. ☐

4  I have nine blocks. ☐

C Play *Connect three.*



A: How many blocks do you have?
B: I have ten blocks.

A: What can you see?
B: I can see a big car.

A: Put the robot in the toy box.

What can you do ?

- I can talk about how many toys I have.
- I can talk about what I can see.
- I can make simple commands.

Unit 8 LESSON 1

FOOD

A 1. Listen and point. Repeat. CD1 46


1 apple


2 banana


3 carrot


4 cupcake


5 donut

2. Play *Heads up. What's missing?*







B 1. Listen and practice. CD1 47



There is an apple.
There is a banana.
There are eight cupcakes.



2. Look and write . Practice.

bananas are donut ~~is~~

1. There _____is_____ a cupcake.
2. There _____ ten carrots.
3. There are seven _____.
4. There is a _____.

C

Sounds

1. Listen and repeat. CD2 48

donuts, carrots

2. Chant. CD2 49



D

1. Look and listen. CD2 50



1 Lucy: Wow, apples! One, two, three...
There are ten (1) _apples_.

2 Tom: Look! There are eight (2) _____.

3 Alfie: There are six (3) _____.
Yum! Yum!

4 Ben: Wow! There is a (4) _____.
Mrs. Brown: That's for your dad, Ben.
(Later...)
Mrs. Brown: Sam! There is a cupcake in the kitchen for you.
Mr. Brown: Great! What? Uh! Where is it?

2. Listen and write. CD2 51

3. Practice with your friends.



E Point and say.

There is an apple.

There are two donuts.

1 

2 

3 

4 

5 

6 

7 

8 

F Draw your shopping. Say.

There is a cupcake.

There are...



Unit 8 LESSON 2

FOOD

A

1. Listen and point. Repeat. CD1 52



2. Play *Board race.*



B

1. Listen and practice. CD1 53



Are there any tomatoes?

Yes, there are (some tomatoes)./
No, there aren't.

Is there an onion?



Yes, there is (an onion)./
No, there isn't.



2. Read and match . Practice.

1 _____ any carrots?		A. there is
2 No, there _____.		B. Is
3 _____ there an egg?		C. there aren't
4 Yes, _____ an egg.		D. Are there
5 _____ a potato?		E. aren't
6 No, _____.		F. Is there

C

Sounds

1. Listen and repeat. CD2 54

eggs, tomatoes

2. Chant. CD2 55



D

1. Look and listen. CD2 56

2. Listen and number. CD2 57

eggs ____	tomatoes (1)	bananas ____	onion ____



1 Lucy: Alfie, are there any (1)?
Alfie: Yes, there are some (1).
Lucy: Great!

2 Lucy: Thanks, Alfie. Are there any (2)?
Alfie: No, there aren't.
Lucy: Hmm, OK.

3 Alfie: Is there an (3)?
Lucy: No, there isn't.

4 Lucy: Are there any (4)?
Alfie: Yes, there are some (4)?
Lucy: Here, Alfie. Drink this!
Alfie: Ugh! Lucy! What's this?
Lucy: Sorry, Alfie!

3. Practice with your friends.



E Point, ask, and answer.

Are there any tomatoes?



No, there aren't.

Is there an egg?

Yes, there is.

1



tomatoes/lime

2



onions/cupcakes

3



apple/eggs

4



donut/potatoes

5



carrots/banana

6

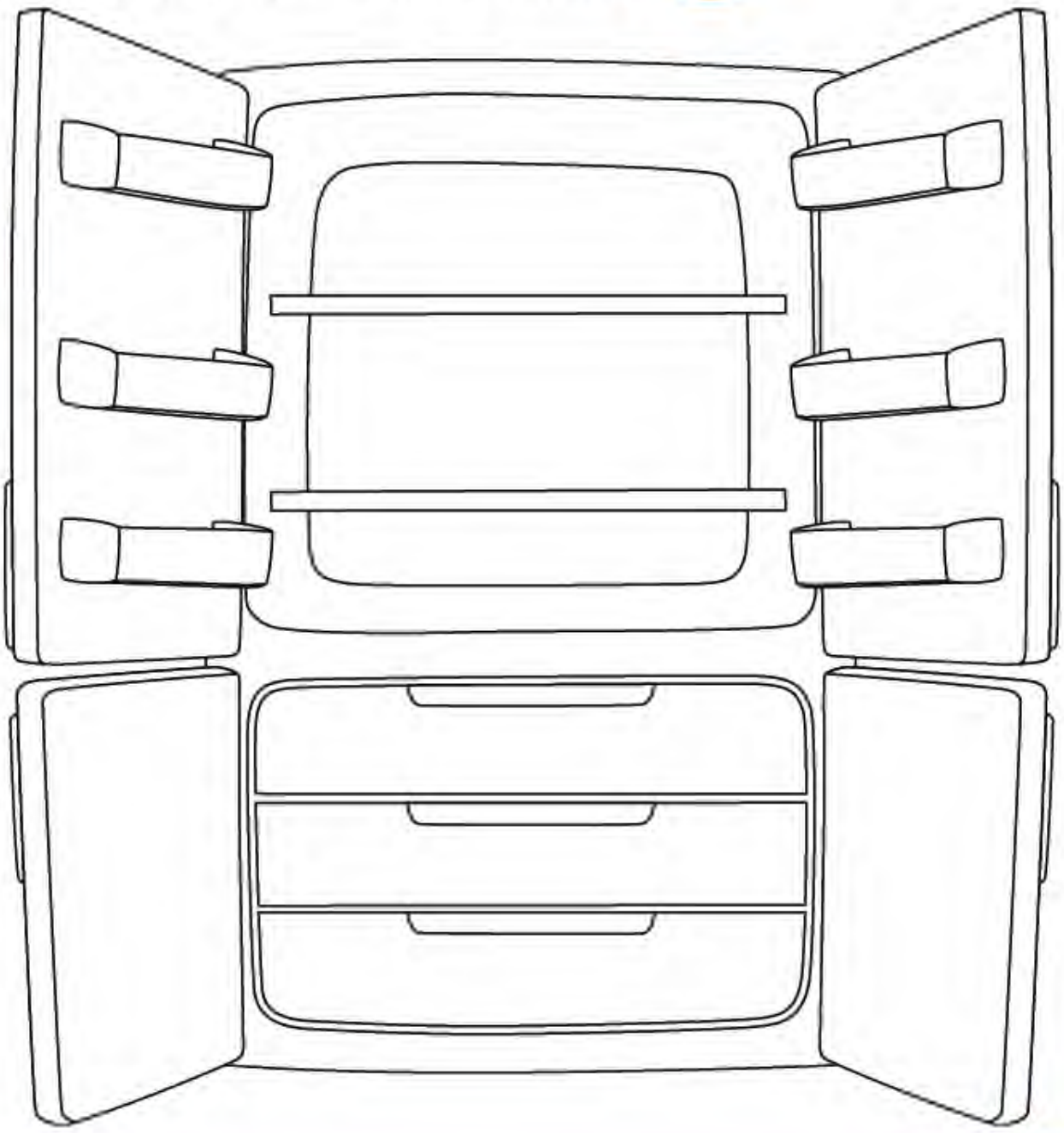


limes/onion

F Draw the food in your fridge. Ask and answer.

Are there any eggs?

No, there aren't.



Unit 8 LESSON 3

FOOD

A 1. Listen and point. Repeat. CD1 58



2. Play *Flashcard peek.*



B 1. Listen and practice. CD1 59

Would you like some fries?

Yes, please./Sure, thanks!

Would you like some cake?

No, thank you.

2. Look and write . Practice.

Would you like | thank you | some pizza | ~~please~~

1 A: Would you like some chicken?
B: Yes, please.

2 A: _____ some cake?
B: No, thank you.

3 A: Would you like some ice cream?
B: No, _____.

4 A: Would you like _____, Bill?
B: Sure, thanks!

C

Sounds

1. Listen and repeat. CD2 60

fries, sure

2. Chant. CD2 61



D

1. Look and listen. CD2 62



2. Listen and write. CD2 63

1

Alfie: Would you like some (1) pizza, Mrs. Brown?

Mrs. Brown: No, thank you.

Alfie: Mmm, this pizza is really good, Mrs. Brown.

2

Alfie: Wow! These fries are so good! Would you like (2) _____, Lucy?

Lucy: No, thank you, Alfie.

Alfie: OK.

3

Alfie: Would you like some ice cream, Tom?

Tom: (3) _____! Mmm, this ice cream is great!

Alfie: Mmm. Yes, it is.

4

Alfie: Would you like some cake, Mr. Brown?

Mr. Brown: (4) _____.

Alfie: Mmm, this cake is yummy!... Ow!

Mr. Brown: Are you OK, Alfie?

Alfie: Urgh! I don't feel good. Ow...

3. Practice with your friends.



E Point, ask, and answer.

Would you like some cake?

No, thank you.

1 

✗

2 

✓

3 

✓

4 

✗

5 

✓

6 

✗

F Play *Guess the picture.*

Would you like some cake?

No, thank you.



Would you like some fries?

Yes, please.





A 1. Listen and point. Repeat.



knife | fork | spoon | chopsticks | noodles

2. Play *Heads up. What's missing?*



B 1. Listen and practice.



We eat ice cream with a spoon.
We often eat chicken.
My favorite food is fish.







2. Look and write. Practice.

favorite | ~~ice cream~~ | eat | with

1. We eat _ice cream_ with a spoon.
2. We eat fish _____ chopsticks.
3. We often _____ noodles.
4. My _____ food is pizza.

C Read and circle.

FOCUS ON: Eating in the USA



My name's Daniel. I'm from the USA. In my house, we often eat pizza. My favorite food is steak. We eat with a knife and fork. We eat some dishes with a spoon.

1. Daniel is from *Vietnam*, *the USA*.
2. He and his family often eat *steak/pizza*.
3. His favorite food is *noodles/steak*.
4. They eat with a knife and *chopsticks/fork*.





D 1. Look and listen.





2. Listen and write.

Thảo: Do you use chopsticks in the USA, Emma?

Emma: No, we don't. We use a (1) knife and fork.

Thảo: Do you eat noodles?

Emma: No, we don't. We eat (2) _____.

Emma: Do you use chopsticks in Vietnam, Thảo?

Thảo: Yes, we do. We use chopsticks and a (3) _____.

Emma: Do you eat (4) _____?

Thảo: Yes. My favorite food is *bún bò*.

3. Practice with your friends.



E Read and circle True or False.



FOCUS ON: Eating in Vietnam

My name's Toàn. I'm from Vietnam. We often eat rice and noodles. My favorite food is *phở*. In my house, we eat with chopsticks and a spoon. We don't use a knife.



1. Toàn is from Vietnam. True/False
2. They often eat steak. True/False
3. His favorite food is *phở*. True/False
4. They don't use a spoon. True/False

F 1. Write about you.

1. What is your name?	
2. What do you often eat?	
3. What is your favorite food?	
4. What do you eat with?	
5. What don't you use?	

2. Look at E. Now write about eating in your house. Write 10-20 words.

_____

_____

_____

_____.

G Talk about your favorite food.

FOOD

A Listen and draw lines. 60

1 Lucy



2 Tom



3 Jill



4 Alfie



5 Ben





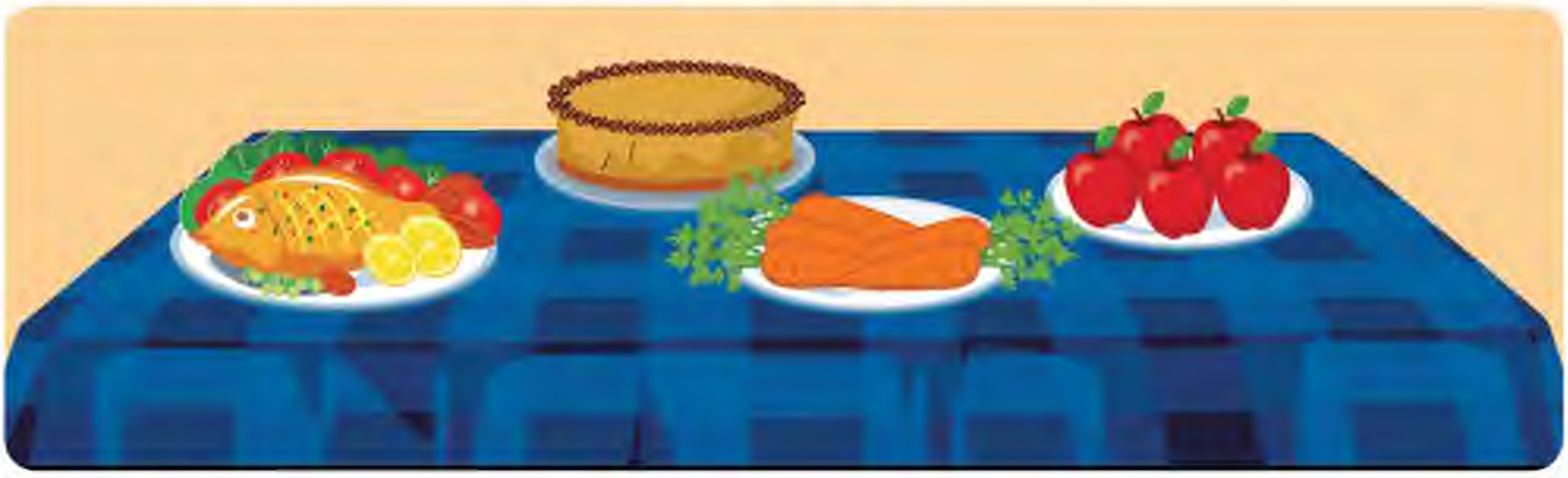








B Look and read. Write Yes or No.



1 There is a cake. Yes

2 There is some chicken. _____

3 There are seven carrots. _____

4 There is some fish. _____

C Play the board game.



There are three bananas.

A: Are there any carrots?
B: Yes, there are (some carrots).

A: Would you like some pizza?
B: Yes, please.

What can you do ?

- I can talk about different food.
- I can say how much food there is.
- I can ask other people what food they want.

REVIEW (UNITS 5-8)

Vocabulary

1. Look and write. The first letters are given.



1. sweater
2. o
3. t
4. g s
5. c
6. w

2. Read and circle the odd one out.

1	apple	pizza	belt	egg
2	card	doll	robot	arm
3	skirt	soccer	tennis	basketball
4	jeans	dress	skiing	pajamas

Grammar

3. Unscramble and write.

1. wearing/I'm/boots./brown
   I'm wearing brown boots.
2. like/you/Would/fish?/some
3. noodles/We/eat/chopsticks./with
4. can't/I/kick/basketball./in/ball/the

Communication

4. Read and match.

(1) Can you play badminton?	•	•	(a) Yes, there is.
(2) Are those your shorts?	•	•	(b) I wear a yellow and blue tie.
(3) Is there a potato?	•	•	(c) No, they aren't.
(4) What are you wearing?	•	•	(d) No, you may not.
(5) May I watch TV?	•	•	(e) Yes, I can.
(6) What do you wear at school?	•	•	(f) I'm wearing a white polo shirt.

Listening

5. Listen and put a (✓) or a (✗). CD 69

(1) I want a red T-shirt. ☑

(2) Sarah has nineteen marbles. ☐

(3) Ben would like some cake. ☐

(4) Jenny is good at catching. ☐

Reading and Writing

6. Look, read, and fill in the blanks.

(1) 

(2) 

(3) 

(4) 

(5) 

I have lots of toys in my bedroom. They are in my (1) __toy box__. I have a robot. It's (2) _____ and blue. I also have (3) _____ blocks. I have six (4) _____ cars in my (5) _____.

7. What do you have? Where is it? Write 10-20 words.

I have _____.

It is/They are _____.

WORD LIST

apple
/'æpl/
quả táo

arm
/ɑ:rm/
cánh tay

art
/ɑ:rt/
môn mỹ thuật

aunt
/ænt/
cô, dì, mợ

badminton
/'bædmɪntən/
cầu lông

banana
/bə'nænə/
quả chuối

basketball
/'bæskɪtbɑ:l/
bóng rổ

bathroom
/'bæθru:m/
phòng tắm

bed
/bed/
cái giường

bedroom
/'bedru:m/
phòng ngủ

belt
/belt/
thắt lưng

big
/bɪg/
to, lớn

bird
/bɜ:rd/
con chim

black
/blæk/
màu đen

block
/blɑ:k/
đồ chơi hình khối

blue
/blu:/
màu xanh dương

body
/'bɑ:di/
cơ thể

boots
/bu:ts/
đôi ủng

box
/bɑ:ks/
cái hộp

brother
/'brʌðər/
anh trai, em trai

cake
/keɪk/
bánh ngọt

car
/kɑ:r/
ô tô, xe hơi

card
/kɑ:rd/
tấm thẻ

carrot
/'kærət/
củ cà rốt

cat
/kæt/
con mèo

catch
/kætʃ/
bắt

chair
/tʃer/
cái ghế

chicken
/'tʃɪkɪn/
thịt gà

chopsticks
/'tʃɑ:pstɪks/
đôi đũa

clean your room
/kli:n jər ru:m/
dọn phòng

clean
/kli:n/
lau chùi

close your book
/kləʊz jər bʊk/
đóng/ gấp sách lại

closet
/'klɑːzɪt/
cái tủ quần áo

cook
/'kʊk/
nấu nướng

cousin
/'kʌzn/
anh/chị/em họ

cupcake
/'kʌpkeɪk/
bánh nướng nhỏ

dance
/dæns/
nhảy, nhảy múa

desk
/desk/
cái bàn

dice
/daɪs/
viên xúc xắc

do your homework
/du jər 'həʊmwɜːrk/
làm bài tập về nhà

dog
/dɑːg/
con chó

doll
/dɑːl/
búp bê

donut
/'dəʊnʌt/
bánh vòng

draw
/drɑː/
vẽ

dress
/dres/
đầm, áo đầm

eat
/iːt/
ăn

egg
/eg/
trứng

eight
/eɪt/
số tám (8)

eighteen
/ˌeɪ'tiːn/
số mười tám (18)

eleven
/ɪ'levn/
số mười một (11)

English
/'ɪŋglɪʃ/
môn tiếng Anh

eraser
/ɪ'reɪsər/
cục tẩy

father
/'fɑːðər/
bố, ba

favorite
/'feɪvərɪt/
yêu thích

fifteen
/ˌfɪf'tiːn/
số mười lăm (15)

fish
/fɪʃ/
con cá, món cá

five
/faɪv/
số năm (5)

foot/feet
/fʊt/ /fiːt/
bàn chân/ đôi bàn chân

fork
/fɔːrk/
cái nĩa

four
/fɔːr/
số bốn (4)

fourteen
/ˌfɔːr'tiːn/
số mười bốn (14)

Friday
/'fraɪdeɪ/
Thứ Sáu

fries
/fraɪz/
khoai tây chiên

go out
/gəʊ aʊt/
đi ra ngoài

go skateboarding
/gəʊ 'skeɪtˌbɔːrdɪŋ/
đi trượt ván

go swimming
/gəʊ 'swɪmɪŋ/
đi bơi

go to bed
/gəʊ tə bed/
đi ngủ

good
/gʊd/
khỏe, tốt

goodbye
/ˌgʊd'baɪ/
tạm biệt

grandfather
/'grænfɑːðər/
ông nội, ông ngoại

grandmother
/'grænmʌðər/
bà nội, bà ngoại

gray
/greɪ/
màu xám

great
/greɪt/
tuyệt vời, rất tốt

green
/griːn/
màu xanh lá

hand
/hænd/
bàn tay

hands down
/hændz daʊn/
hạ tay xuống

hands up
/hændz ʌp/
giơ tay lên

head
/hed/
đầu

hello
/hə'ləʊ/
xin chào

hi
/haɪ/
xin chào

hit
/hɪt/
đánh

house
/haʊs/
ngôi nhà

ice cream
/'aɪs kriːm/
kem

in
/ɪn/
ở trong

India
/'ɪndiə/
nước Ấn Độ

Italy
/'ɪtəli/
nước Ý

jacket
/'dʒækɪt/
áo khoác

Japan
/dʒə'pæn/
nước Nhật

jeans
/dʒiːnz/
quần jean, quần bò

kick
/kɪk/
đá

kitchen
/'kɪtʃɪn/
nhà bếp

knife
/naɪf/
con dao

leg
/leg/
chân

lime
/laɪm/
quả chanh (xanh)

living room
/'lɪvɪŋ ruːm/
phòng khách

marble
/'mɑːrbl/
viên bi

math /mæθ/	môn toán	**pants** /pænts/	quần tây, quần dài
mirror /'mɪrər/	cái gương	**pencil case** /'pensl keɪs/	cái hộp bút
Monday /'mʌndeɪ/	Thứ Hai	**pencil** /'pensl/	cây bút chì
mother /'mʌðər/	mẹ	**P.E. (physical education)** /ˌpiː 'iː/	môn thể dục
music /'mjuːzɪk/	môn âm nhạc	**picture** /'pɪktʃər/	bức tranh
nine /naɪn/	số chín (9)	**pink** /pɪŋk/	màu hồng
nineteen /ˌnaɪn'tiːn/	số mười chín (19)	**pizza** /'piːtsə/	bánh pi-za
noodles /'nuːdlz/	mì, bún, phở	**play** /pleɪ/	chơi
notebook /'nəʊtbʊk/	quyển vở, quyển sổ	**polo shirt** /'pəʊləʊ ʃɜːrt/	áo thun có cổ
on /ɑːn/	ở trên	**potato** /pə'teɪtəʊ/	khoai tây
one /wʌn/	số một (1)	**purple** /'pɜːrpl/	màu tím
onion /'ʌnjən/	củ hành tây	**read** /riːd/	đọc
open your book /'əʊpən jər bʊk/	mở sách ra	**red** /red/	màu đỏ
orange /'ɔːrɪndʒ/	màu cam	**robot** /'rəʊbɑːt/	người máy
paint /peɪnt/	vẽ bằng cọ	**ruler** /'ruːlər/	cái thước kẻ
pajamas /pə'dʒæməz/	quần áo ngủ	**Saturday** /'sætərdeɪ/	Thứ Bảy

scarf /skɑːrf/	khăn choàng	**socks** /sɑːks/	đôi tất
seven /'sevn/	số bảy (7)	**sofa** /'səʊfə/	ghế sô-pha
seventeen /ˌsevn'tiːn/	số mười bảy (17)	**spoon** /spuːn/	cái thìa
shirt /ʃɜːrt/	áo sơ mi	**stand up** /stænd ʌp/	đứng lên
shorts /ʃɔːrts/	quần soóc, quần cộc	**Sunday** /'sʌndeɪ/	Chủ Nhật
sing /sɪŋ/	hát, ca hát	**sweater** /'swetər/	áo len
sister /'sɪstər/	chị gái, em gái	**table** /'teɪbl/	cái bàn
sit down /sɪt daʊn/	ngồi xuống	**ten** /ten/	số mười (10)
six /sɪks/	số sáu (6)	**tennis** /'tenɪs/	quần vợt
sixteen /ˌsɪks'tiːn/	số mười sáu (16)	**the UK** /ðə ˌjuː 'keɪ/	Vương quốc Anh
ski /skiː/	trượt tuyết	**the USA** /ðə ˌjuː es 'eɪ/	nước Mỹ, Hoa Kỳ
skirt /skɜːrt/	váy	**thirteen** /ˌθɜːr'tiːn/	số mười ba (13)
sleep /sliːp/	ngủ	**three** /θriː/	số ba (3)
small /smɑːl/	nhỏ, bé	**throw** /θrəʊ/	ném
sneakers /'sniːkərz/	giày thể thao	**Thursday** /'θɜːrzdeɪ/	Thứ Năm
soccer /'sɑːkər/	bóng đá	**tie** /taɪ/	cà vạt

tomato cà chua
/tə'meɪtəʊ/

toy box hộp đồ chơi
/tɔɪ bɑ:ks/

T-shirt áo thun
/'ti: ʃɜ:rt/

Tuesday Thứ Ba
/'tu:zdeɪ/

TV cái ti-vi
/ˌti: 'vi:/

twelve số mười hai (12)
/twelv/

twenty số hai mươi (20)
/'twenti/

two số hai (2)
/tu:/

uncle chú, bác, cậu
/'ʌŋkl/

under ở dưới
/'ʌndər/

uniform đồng phục
/'ju:nɪfɔ:rm/

volleyball bóng chuyền
/'vɑ:libɑ:l/

wake up thức dậy
/weɪk ʌp/

wardrobe tủ đồ, tủ quần áo
/'wɔ:rdrəʊb/

watch TV xem ti-vi
/wɑ:tʃ ˌti: 'vi:/

Wednesday Thứ Tư
/'wenzdeɪ/

white màu trắng
/waɪt/

yard sân
/jɑ:rd/

yellow màu vàng
/'jeləʊ/

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